Lesson 4:
Texting, Images, and Your Future

Based on ISTE – NET – Performance Indicators for Technology – Literate Students

Duration: One 20 minute advisory

Objectives: The students will be able to:

- To increase student knowledge of Internet safety
- To aid the student in identifying dangers on the Internet
- To build critical-thinking and decision-making skills relating to computer usage
- To help students protect themselves from inappropriate behavior online

Materials:

Web resources:
Create a fake text using : http://ifaketext.com
Socrative Test # SOC-837460
Videos:
Profile Penalty 2:47 http://www.nsteens.org/Videos/ProfilePenalty
Offline Consequences http://www.nsteens.org/Videos/OfflineConsequences

Engage: Write on the board or have students respond in Socrative to the following prompt: The Internet is a tool like a knife. Have students share what that means and/ vote on the best meaning.

Explore: Students will compile a pros and cons list of internet use and abuse. They can use paper or make a list using

Explain: Students should understand that information posted online stays with them throughout their future. Images, texts, etc. can affect how future employers or colleges view them. Show the video: Profile Penalty 2:47 http://www.nsteens.org/Videos/ProfilePenalty

Elaborate: Discuss the trouble with texts/images posted today. Create fake text messages that demonstrate answers to the following questions; or have students answer the questions using Socrative SOC-837460.

Adapted from http://www.safesurfingkids.com/lesson_plans_grades_3_12.htm
Example of fake text demonstrate how images or posts can get out of hand:

Evaluate: Students need to read and discuss the following article.

http://nation.time.com/2012/11/15/when-colleges-look-up-applicants-on-facebook-the-unspoken-new-admissions-test/#ixzz2KiBs1O8u:

“...It turns out students have good reason to worry. According to a recent Kaplan Test Prep survey of 350 admissions officers, more than 25 percent of school officials said they had looked up applicants on Facebook or Google. Off campus, a similar percentage of private scholarship organizations also acknowledge researching their applicants online, according to a National Scholarship Providers Association survey. Still, many admissions directors are reluctant to provide specifics in how they scour social feeds. No, many say, they don’t look up every applicant online, but yes, if they somehow come across an inappropriate tweet or Facebook post, it could factor into their decision. No, they’d never use it as the deciding factor between two similar applicants, but yes, students should be mindful of what they post.”


Ask the students to think about images and posts they make and how they can affect them in the long term.

Optional Extension:

Students can play the NSTeens.org/Games/CyberbullyZombies game online. *Note it requires a Flash player browser.

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