

**Community & Student Engagement (CaSE)**  
**District Components Selected for State Accountability**  
**For 2017 – 2018**

**Berry Miller Junior High**

HB 2804 requires that each district select three components to be evaluated and the ratings from these components will become part of campus state accountability ratings.

✓	<b>Fine Arts</b>
	<b>Wellness and Physical Education</b>
✓	<b>Community and Parental Involvement</b>
✓	<b>21<sup>st</sup> Century Workforce Development Program</b>
	<b>Second Language Acquisition Program</b>
	<b>Digital Learning Environment</b>
	<b>Dropout Prevention Strategies</b>
	<b>Educational Programs for Gifted &amp; Talented Students</b>

# Pearland Independent School District

## CAMPUS Criteria for HB 5 and HB 2804: Evaluation of Performance in Community and Student Engagement (CaSE)

### Factor #1 – Fine Arts

**LETTER GRADES:**

**A:** 6 or more indicators achieved   **B:** 5 or more indicators achieved   **C:** 3 indicators achieved   **D:** 2 indicators achieved   **F:** 0-1 indicators achieved

**PERFORMANCE RATINGS:**

**A:** Exemplary   **B:** Recognized   **C:** Acceptable   **D & F:** Unacceptable

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers	The school provides full time art and music teachers (ES) or appropriately certified fine arts teachers for the various fine arts course offerings (MS/JH/HS).	Data will be collected from Human Resources and the Fine Arts Department.
<input type="checkbox"/>	HS	Advanced Coursework	The school provides students at least five (5) opportunities for Dual Credit or Advanced Placement (AP) in the area of fine arts	Campus documentation. List 5 opportunities:
<input type="checkbox"/>	All	Fine Arts Active Participation	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least four (4) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition.	Campus documentation. List 4 opportunities:
<input type="checkbox"/>	All	Fine Arts Experience	The school provides at least three (3) opportunities for students to experience the fine arts in cooperation with other schools and/or our community.	Campus documentation. List 3 opportunities:
<input type="checkbox"/>	All	Student Artwork Displayed	The school has student artwork on display throughout the main areas of the building during family/community events at the school such as: Meet Your Teacher Night, PTA Meetings, etc.	Campus documentation. Give 4 examples.
<input type="checkbox"/>	All	Sequential Arts Instruction	The school offers fine arts curriculum in grades K-5 (ES), or sequential instruction in three (3) or more fine arts disciplines (MS/JH/HS).	Data will be collected from the Fine Arts Department.
<input type="checkbox"/>	MS JH HS	Interscholastic Competitions	The school participates in at least two (2) interscholastic (UIL or non-UIL) competitions in music, theater, journalism, or other fine arts areas.	Campus documentation. List 2 competitions:
<input type="checkbox"/>	HS JH	After School Activities	The school has at least four (4) fine arts after-school activities or student clubs, such as drama club, photography club, band, etc.	Campus documentation: List 4 activities:
<input type="checkbox"/>	ES MS	After School Activities	The school has at least three (3) fine arts after-school activities or student clubs, such as drama club, photography club, choir, etc.	Campus documentation: List 3 activities:
<input type="checkbox"/>	All	Community Activity	The school participates in the Houston Livestock Show & Rodeo and/or the Pearland Livestock Show & Career Expo	Campus documentation:
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	Fine arts instruction and/or creative learning strategies will be included in next year's Campus Improvement Plan.	Campus documentation.

## Pearland Independent School District

### CAMPUS Criteria for HB 5 and HB 2804: Evaluation of Performance in Community and Student Engagement (CaSE)

#### Factor #3 – Community and Parental Involvement

**LETTER GRADES:**

**A:** 6 or more indicators achieved   **B:** 5 or more indicators achieved   **C:** 3 indicators achieved   **D:** 2 indicators achieved   **F:** 0-1 indicators achieved

**PERFORMANCE RATINGS:**

**A:** Exemplary   **B:** Recognized   **C:** Acceptable   **D & F:** Unacceptable

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	RISE Mentoring	The school has a RISE Mentoring facilitator and students actively participating in the program.	Campus Documentation.
<input type="checkbox"/>	All	Parent Teacher Association (PTA/PTO)	The school has an active Parent Teacher Association (PTA) or Parent Teacher Organization (PTO) that meets state and district requirements pertaining to membership.	Campus Documentation
<input type="checkbox"/>	All	Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as Operation School Bell, field trips, performances, mentoring, volunteering, tutoring, lunch visits, classroom visits, designated parent room, etc.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Communication	The school regularly uses at least three (3) forms of communication such as Skyward, emails, newsletters, letters, weekly folders, and surveys. The communication provided is in the languages spoken by the campus community.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Informational Events	The school provides at least three (3) parent informational events, such as dual language, social emotional learning, principal coffees, Middle School Night, Transition Night, Parent Night, Open House, Back to School Night, mentoring/tutoring, etc.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Academic Intervention	The school has a structured STAAR intervention plan in place.	Campus Documentation. Intervention Plan
<input type="checkbox"/>	All	Family Fun Events	The school provides at least three (3) family fun events, such as festivals, celebrations, recognitions, movie nights, community building, etc.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Planning & Decision Making	The Campus Educational Improvement Committee (CEIC) consists of parents, community members and business representatives. The committee meets multiple times per year for the purpose of implementing planning processes and site-based decision making.	Campus Documentation. CEIC Meeting Agendas & Sign-In Sheets
<input type="checkbox"/>	All	Parent Involvement	The school provides at least two (2) opportunities for parents to participate in planning their child’s education plan such as ARD meetings, 504 meetings, Grade Placement Committee meetings, parent conferences, etc.	Campus Documentation. List 2 examples.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase community and parental involvement will be included next year’s Campus Improvement Plan.	Campus documentation.

## Pearland Independent School District

### CAMPUS Criteria for HB 5 and HB 2804: Evaluation of Performance in Community and Student Engagement (CaSE)

#### Factor #4 – 21st Century Workforce Development Program

**LETTER GRADES:**

**A:** 6 or more indicators achieved   **B:** 5 or more indicators achieved   **C:** 3 indicators achieved   **D:** 2 indicators achieved   **F:** 0-1 indicators achieved

**PERFORMANCE RATINGS:**

**A:** Exemplary   **B:** Recognized   **C:** Acceptable   **D & F:** Unacceptable

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	JH	Student Technology Literacy Assessment	At least 80% of the school's 8 <sup>th</sup> grade students are considered Proficient according to the student Technology Literacy Assessment <i>or</i> school averages on this assessment improved by at least one (1) percentage point over the prior year.	Data will be collected from the current & prior year Student Technology Literacy Assessments.
<input type="checkbox"/>	All	College & Career Readiness	The school provides students at least two (2) opportunities for students to learn about College and Careers. This could include: career guidance lessons, college guidance lessons, guest speakers, college exploration, career interest inventories, strengths assessments, four year planning, college and career planning.	Campus Documentation. List 2 examples:
<input type="checkbox"/>	JH	Personal Graduation Plan	100% of rising 9 <sup>th</sup> grade students and their parents completed a Personal Graduation Plan and select an Endorsement Pathway.	Campus Documentation. Completed PGPs & Endorsements Selected
<input type="checkbox"/>	JH HS	Advanced Coursework	The school provides students at least two (2) opportunities for junior high students to take courses for high school credit, or at least eight (8) opportunities for high school students to take courses for college credit.	Campus Documentation. List courses:
<input type="checkbox"/>	All	College/Career Fair, Career Explorations	The school offers at least two (2) college/career events, such as Career Day, job shadowing events, Field Trips, Career Interest Inventory, etc.	Campus Documentation. List 2 examples:
<input type="checkbox"/>	All	Professional Development	All teachers receive at least four (4) school-based technology training opportunities.	Campus Documentation. List 4 opportunities:
<input type="checkbox"/>	All	College Awareness	The school displays college pennants and diplomas/degrees of staff members, and/or participates in regular staff college dress days.	Campus Documentation.
<input type="checkbox"/>	All	Postsecondary Opportunities	The school provides students and parents information about postsecondary opportunities, through newsletters, conferences, presentations, etc.	Campus Documentation.
<input type="checkbox"/>	All	Technology Integration	All teachers incorporate at least four (4) technology-based lessons each year.	Campus Documentation.
<input type="checkbox"/>	HS	College & Career Indicator	At least 75% of the 12 <sup>th</sup> grade students meet the TEA College & Career Readiness criteria (previous year TEA data).	Campus Documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase 21st Century Workforce Development will be included in next year's Campus Improvement Plan.	Campus Documentation.