

**Community & Student Engagement (CaSE)
District Components Selected for State Accountability
For 2017 – 2018**

Magnolia Elementary

HB 2804 requires that each district select three components to be evaluated and the ratings from these components will become part of campus state accountability ratings.

	Fine Arts
✓	Wellness and Physical Education
✓	Community and Parental Involvement
	21st Century Workforce Development Program
✓	Second Language Acquisition Program
	Digital Learning Environment
	Dropout Prevention Strategies
	Educational Programs for Gifted & Talented Students

Pearland Independent School District

CAMPUS Criteria for HB 5 and HB 2804: Evaluation of Performance in Community and Student Engagement (CaSE)

Factor #2 – Wellness and Physical Education

LETTER GRADES:

A: 6 or more indicators achieved **B:** 5 or more indicators achieved **C:** 3 indicators achieved **D:** 2 indicators achieved **F:** 0-1 indicators achieved

PERFORMANCE RATINGS:

A: Exemplary **B:** Recognized **C:** Acceptable **D & F:** Unacceptable

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Coordinated School Health	The school earned a Recognized or Exemplary rating on the Coordinated School Health Survey and the Coordinated Approach to Child Health (CATCH) program is implemented in compliance with state regulations.	Data will be collected from Physical Ed./Health Ed. Department.
<input type="checkbox"/>	All	Student Health Risk	The FITNESSGRAM assessment is administered to at least 90% of all students in grades 3-12, unless excluded based on physical needs or documentation provided by a licensed physician. Parents are notified prior to administration and given an explanation of their students' scores.	Campus Documentation.
<input type="checkbox"/>	All	National School Health Program	The school participates in the National School Health Program	Data will be collected from the Food Service Department
<input type="checkbox"/>	All	Mental Health	The school provides at least three (3) opportunities for suicide prevention and/or mental health awareness activities.	Campus Documentation. List 3 opportunities:
<input type="checkbox"/>	All	Immunizations	At least 95% of students have completed their required immunizations.	Data will be collected from Student Health Information Systems.
<input type="checkbox"/>	All	Community Education Programs	The school provides at least three (3) community education programs related to wellness and physical education, such as Obesity Awareness Week, Healthy at H.E.B. Community Challenge, Healthy Texas Week, Family Fun Fitness Nights/CATCH nights, Health Fairs, etc.	Campus Documentation. List 3 programs:
<input type="checkbox"/>	All	Student Health Advisory Committee	The school has a representative on the Student Health Advisory Committee (SHAC) who is responsible for assisting the district in reinforcing health knowledge students need to stay healthy.	Campus Documentation.
<input type="checkbox"/>	ES	Physical Activity	The school provides at least two (2) extra opportunities for physical activity during the school day, such as Brain Breaks, WOW, extra recess, open gyms, intramurals, etc.	Campus Documentation. List 2 opportunities:
<input type="checkbox"/>	JH HS	Athletics	The school provides at least five (5) opportunities for both male and female students to participate in an extracurricular athletic activities, such as a sports teams, dance, JROTC drill team, marching band, martial arts clubs, etc.	Campus Documentation. List 5 opportunities for each gender.
<input type="checkbox"/>	All	GRIT Initiative	The school provides at least four (4) opportunities for students to participate in GRIT activities.	Campus Documentation. List 4 opportunities:
<input type="checkbox"/>	All	Leadership & Sustainability (CIP)	At least one performance objective to increase health and wellness will be included in next year's Campus Improvement Plan.	Campus Documentation.

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Factor #3 – Community and Parental Involvement

LETTER GRADES:

A: 6 or more indicators achieved **B:** 5 or more indicators achieved **C:** 3 indicators achieved **D:** 2 indicators achieved **F:** 0-1 indicators achieved

PERFORMANCE RATINGS:

A: Exemplary **B:** Recognized **C:** Acceptable **D & F:** Unacceptable

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	RISE Mentoring	The school has a RISE Mentoring facilitator and students actively participating in the program.	Campus Documentation.
<input type="checkbox"/>	All	Parent Teacher Association (PTA/PTO)	The school has an active Parent Teacher Association (PTA) or Parent Teacher Organization (PTO) that meets state and district requirements pertaining to membership.	Campus Documentation
<input type="checkbox"/>	All	Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as Operation School Bell, field trips, performances, mentoring, volunteering, tutoring, lunch visits, classroom visits, designated parent room, etc.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Communication	The school regularly uses at least three (3) forms of communication such as Skyward, emails, newsletters, letters, weekly folders, and surveys. The communication provided is in the languages spoken by the campus community.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Informational Events	The school provides at least three (3) parent informational events, such as dual language, social emotional learning, principal coffees, Middle School Night, Transition Night, Parent Night, Open House, Back to School Night, mentoring/tutoring, etc.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Academic Intervention	The school has a structured STAAR intervention plan in place.	Campus Documentation. Intervention Plan
<input type="checkbox"/>	All	Family Fun Events	The school provides at least three (3) family fun events, such as festivals, celebrations, recognitions, movie nights, community building, etc.	Campus Documentation. List 3 examples:
<input type="checkbox"/>	All	Planning & Decision Making	The Campus Educational Improvement Committee (CEIC) consists of parents, community members and business representatives. The committee meets multiple times per year for the purpose of implementing planning processes and site-based decision making.	Campus Documentation. CEIC Meeting Agendas & Sign-In Sheets
<input type="checkbox"/>	All	Parent Involvement	The school provides at least two (2) opportunities for parents to participate in planning their child’s education plan such as ARD meetings, 504 meetings, Grade Placement Committee meetings, parent conferences, etc.	Campus Documentation. List 2 examples.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase community and parental involvement will be included next year’s Campus Improvement Plan.	Campus documentation.

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Factor #5 – Second Language Acquisition Program

LETTER GRADES:

A: 6 or more indicators achieved **B:** 5 or more indicators achieved **C:** 3 indicators achieved **D:** 2 indicators achieved **F:** 0-1 indicators achieved

PERFORMANCE RATINGS:

A: Exemplary **B:** Recognized **C:** Acceptable **D & F:** Unacceptable

	Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
<input type="checkbox"/>	All	Certified Teachers	All students receiving bilingual/ESL services are supported by a certified bilingual/ESL teacher.	Campus Documentation.
<input type="checkbox"/>	All	Access to Core Language Programs	The school offers at least one (1) TEA approved language program, such as bilingual, dual language, late-exit ESL, etc.	Campus Documentation. List program(s):
<input type="checkbox"/>	All	Curriculum & Instruction	Evidence of ELPS and Sheltered Instruction practices incorporated into classroom instruction documented in lesson plans, classroom observations/walkthroughs, campus-based trainings, etc.	Campus Documentation. At least 3 examples.
<input type="checkbox"/>	All	Access to Languages Other Than English	The school provides expanded opportunities for students to learn Languages Other Than English (LOTE), by offering 1 or more languages (ES/MS/JH), 2 or more languages (HS), AP LOTE exams, etc.	Campus Documentation.
<input type="checkbox"/>	All	Cultural awareness programs/ special events	The school offers at least three (3) cultural awareness programs/special events for students, parents, staff and the community during the school year.	Campus Documentation. List 3 events:
<input type="checkbox"/>	All	International Relationships	The school offers at least one (1) opportunity for developing international relationships, such as study abroad programs, international pen pals, student exchange programs, sister city schools, etc.	Campus Documentation. List 1 program:
<input type="checkbox"/>	All	Inclusiveness	ELL and non-ELL students participate together in music, art, and PE classes.	Campus Documentation.
<input type="checkbox"/>	All	Language Proficiency Assessment Committee (LPAC)	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).	Campus Documentation.
<input type="checkbox"/>	All	Professional Development	The campus bilingual/ESL teacher(s) receive professional development in sheltered instruction during the school year.	Campus Documentation.
<input type="checkbox"/>	All	Leadership and Sustainability (CIP)	At least one (1) performance objective to increase second language acquisition will be included in next year's Campus Improvement Plan.	Campus Documentation.