INSTRUCTOR: Tiffany Bolden
OFFICE: N153—PHS
OFFICE HOURS: Schedule appointment
WEBSITE: www.alvincollege.edu or pearlandisd.org

E-MAIL: tbolden@alvincollege.edu or boldentn@pearlandisd.org
PHONE: 281-997-7445

WELCOME TO ACC:

Course Title: United States History II
Course Number: 1302
Credit Hours: 3.00
Lecture Hours: 5.00
Lab Hours: N/A
Total Contact Hours: hours will vary

Term and Year: Spring 2019
Class Days & Times: Monday-Friday (times will vary depending on PHS Bell Schedule)
Classroom Location: N153—PHS

A. COMMUNICATING WITH YOUR INSTRUCTOR
   All electronic communication between ACC faculty and students will be through college email. All correspondence requires use of your ACC email address (example@student.alvincollege.edu). Please be sure to check your email on a regular basis so that you do not miss important information.

   If you are a new student or a returning student who does not have an email account, please access http://www.alvincollege.edu/Campus-Technology to set-up your WebACCESS ID and ACC student email account. Additional information, including technical assistance, can be acquired on the Campus Technology website or by phone (281.756.3544) and email (itservices@alvincollege.edu).

B. COURSE DESCRIPTION
   Dual Credit U.S. History is a college level survey course that allows the student to earn college credit while still in high school. A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History II include American diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

C. STUDENT LEARNING OUTCOMES
   Upon successful completion of this course, students will:
   1. Create an argument with historical evidence.
   2. Analyze and interpret primary and secondary sources.
   3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

D. PRE-REQUISITE COURSES:

   CO-REQUISITES:

ACC Master Course Syllabus (Rev. November 28, 2018)
E. REQUIRED TEXTBOOK AND SUPPLEMENTAL READINGS


F. CORE REQUIREMENTS

As part of the Texas and ACC Core Curriculum, students in this course will gain a foundation of knowledge in human cultures and the physical and natural world, develop principles of personal and social responsibility for living in a diverse world, and advance intellectual and practical skills that are essential for all learning. The chart below details the core requirements that are applicable to this course, the activities in which students will participate to develop skills in the required areas, a determination of how students’ mastery of those areas will be assessed, and the level of expertise students are expected to demonstrate. Please note that these requirements are already included in the computation of the course grade and not a separate grade.

<table>
<thead>
<tr>
<th>*</th>
<th>Core Objective</th>
<th>Activities</th>
<th>Assessments</th>
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<tbody>
<tr>
<td><strong>Critical Thinking Skills</strong>: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</td>
<td>class discussions, group work, writing assignments, exams, lectures</td>
<td>Exams, Writing Assignments, Group Assessments</td>
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<tr>
<td><strong>Communication-Written</strong>: effective development, interpretation and expression of ideas</td>
<td>Analysis of primary and secondary sources</td>
<td>Exams, Writing Assignments</td>
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<tr>
<td><strong>Communication-Oral</strong>: effective development, interpretation and expression of ideas</td>
<td>class discussions, group work</td>
<td>none</td>
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<tr>
<td><strong>Communication-Visual</strong>: effective development, interpretation and expression of ideas</td>
<td>class discussions, group work</td>
<td>none</td>
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<tr>
<td><strong>Empirical and Quantitative Skills</strong>: to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.</td>
<td>calculating course grades</td>
<td>none</td>
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<tr>
<td><strong>Teamwork</strong>: to include the ability to consider different point of view and to work effectively with others to support a shared goal.</td>
<td>group work</td>
<td>Group Assessments</td>
<td></td>
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<tr>
<td><strong>Social Responsibility</strong>: to include intercultural competency, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.</td>
<td>class discussions, group work, writing assignments, exams, lectures</td>
<td>Exams, Writing Assignments, Group Assessments</td>
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<tr>
<td><strong>Personal Responsibility</strong>: to include the ability to connect choices, actions, and consequences to ethical decision-making.</td>
<td>class discussions, group work, writing assignments, exams, lectures</td>
<td>class discussions, group work, writing assignments, exams, lectures</td>
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</tr>
</tbody>
</table>

*Indicates core areas required for this course*
### G. COURSE OUTLINE

| Week 1—1/14/19 | Introduction—Chapter 15 “What is Freedom?”: Reconstruction 1865-1877 |
| Week 2—1/21/19 | Chapter 16—America’s Gilded Age, 1870-1890 |
| Week 3—1/28/19 | Chapter 17 and 18—Freedom’s Boundaries, at Home and Abroad, 1890-1900; The Progressive Era, 1900-1916 |
| Week 4—2/4/19 | Chapter 19—Safe for Democracy: The United States and World War I, 1916-1920 |
| Week 5—2/11/19 | Chapter 20 and 21—From Business Culture to Great Depression: The Twenties, 1920-1932; The New Deal, 1932-1940 |
| Week 6—2/18/19 | EXAM #1 |
| Week 7—2/25/19 | Chapter 22 and 23—Fighting for the Four Freedoms: World War II, 1941-1945; The United States and the Cold War, 1945-1953 |
| Week 9—3/11/19 | Spring Break |
| Week 10—3/18/19 | Chapter 25—The Sixties, 1960-1968 |
| Week 11—3/25/19 | EXAM #2 |
| Week 12—4/1/19 | Chapter 26—The Triumph of Conservatism, 1969-1988—WRITING ASSIGNMENT DUE! |
| Week 13—4/8/19 | Chapter 27—From Triumph to Tragedy, 1989-2001 |
| Week 14—4/15/19 | Chapter 28—A New Century and New Crisis |
| Week 15—4/22/19 | Review Week |
| Week 16—4/29/19 | FINAL EXAM |

### H. EXAMS AND MAJOR ASSIGNMENTS

Spring Semester—
A. Quizzes – (20%)
B. Group Work, Attendance, and Positive Participation (10%)
C. Exams (25%)
D. Writing Assignment (20%)
E. Final Examination (25%)

### I. POLICIES ABOUT COURSEWORK AND DEADLINES

Late work will be accepted for 20 percent off every day late of its original value until 11:59 PM, 26 April 2019…please plan accordingly.
Missed major exams will be reviewed on a case-by-case basis. If a make-up exam is granted, the exam will take place after school or during Oiler Hour within one week of the original exam.
Cheating and/or plagiarism will not be tolerated. Violators will be given a zero for the course.

### J. GRADING SUMMARY

The grades will be calculated based upon a simple percentage system. The resulting percentage will then fall into the following scale:

- 90-99% = A
- 80-89% = B
- 70-79% = C
- 60-69% = D
- 00-59% = F

### K. CLASS ATTENDANCE POLICY

Alvin Community College students are required to attend classes. If an absence is unavoidable, the student is responsible for completing all work missed during the absence. Instructors will not withdraw students for non-attendance, except in developmental courses. Absences in excess of two weeks will be to be reported to the Office of Advising Services, along with appropriate recommendations. Departments and faculty may have other attendance policies for their course.

Faculty may issue the grade of FX for non-attendance after the official census date. The FX grade has no grade points assigned per semester hour due to a student’s non-attendance.
L. STUDENT CONDUCT
It is the right of each student to participate in his or her learning, and it is the responsibility of each student to not interfere with the learning of other students. It is the expectation of the college that each student assumes the responsibility to follow college policies and procedures governing classroom conduct on campus and online. Instructors are authorized to establish within reason, rules of conduct within the classroom. Instructors may ask a student to temporarily leave the classroom whenever the behavior is believed to be disruptive or inappropriate. Additional information is located in the ACC Student Handbook.

M. CODE OF ACADEMIC INTEGRITY AND HONESTY
Alvin Community College students are members of an institution dedicated to the pursuit of knowledge through a formalized program of instruction and learning. At the heart of this endeavor, lie the core values of academic integrity, which include honesty, truth, and freedom from lies and fraud. Because personal integrity is important in all aspects of life, students at Alvin Community College are expected to conduct themselves with honesty and integrity both in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conduct are subject to severe disciplinary measures. Additional information is located in the ACC Student Handbook.

N. WITHDRAWAL FROM CLASS/COLLEGE
It is recommended that the student talk to the instructor before withdrawing. Current course withdrawal information can be found in the printed version of the ACC Schedule for this semester or online at ACC Course Withdrawal Instructions. Students who file withdrawal requests by the published deadline and have not exceeded the withdrawal maximum will receive a grade of W.

Six Drop Limit
The Texas Legislature passed a ruling that limits the number of classes a student can drop during their years as an undergraduate student to six. This policy applies to any student who was a first time college freshmen fall, 2007, or later, who attends a Texas public institution of higher education. Courses dropped while attending a private or out of state college do not count toward the six drop limit. For further information, refer to the ACC Catalog or contact Student Services.

O. EVALUATION OF INSTRUCTION
Alvin Community College is dedicated to student success. As part of its ongoing improvement efforts, students will provide input for each course prior to the end of the semester enrolled. Evaluations will be completed in either online or paper format as directed by the Office of Institutional Effectiveness & Research.

P. COURSE GRADE APPEAL PROCESS
Students have one year from the date of the grade assignment to challenge a grade. Refer to the grade appeal process as published in the ACC Catalog.

Q. STUDENTS RIGHTS AND RESPONSIBILITIES
Know your student rights and responsibilities by reviewing the ACC Student Handbook available in the POD under Student Support Services.

The College encourages students to discuss their concerns with the appropriate instructor or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level. Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent. Students interested in learning more about the complaint process, may go to the ACC website at http://www.alvincollege.edu/Campus-Information/Student-Complaints for additional information.

R. ACC ACADEMIC SUCCESS AND SUPPORT SERVICES
The ACC Library is an excellent source for research and writing help. Quiet rooms are available for studying and doing class work. For more information, visit the ACC Library Website or call 281-756-3559.

The ACC Tutoring/Learning Lab, located upstairs in building A, provides students with a variety of services including tutoring (math, writing, and other disciplines); computers and printers; and tables/carrels. Call 281-756-3566 or visit the ACC Tutoring/Learning Lab Website for more information.

Educational Technology
Alvin Community College educational technology includes MY Blackboard for distance delivery and web-enhancement of courses. Technical support can be obtained by completing the Online Support Form.
All students have a **WEBACCESS** account to access numerous college services. If you need information or experience problems with WebACCESS, your password, computers in a campus lab, or college email, please call the Help Desk at 281-756-3544 or email helpdesk@alvincollege.edu.

**Financial Literacy Resources**
Various financial literacy resources can be found at [http://www.alvincollege.edu/Financial-Literacy](http://www.alvincollege.edu/Financial-Literacy). These resources are designed to help improve students’ understanding of financial concepts and services.

**Food and Toiletry Assistance**
Students in need of assistance with food or toiletry items should contact: food@alvincollege.edu or toiletries@alvincollege.edu.

**Americans with Disabilities Act**
ACC complies with ADA and 504 Federal guidelines by affording equal access to individuals who are seeking an education. Students who have a disability and would like classroom accommodations must register first with the Office of Disability Services, A 136, or call 281-756-3533. Instructors are not able to provide accommodations without approved documentation from the Office of Disabilities.

**Assessment and Care Team (ACT)**
ACT is committed to providing ACC staff, employees and students with supportive resources through practical, collaborative and thoughtful approach to the prevention, identification, assessment, intervention and holistic management of situations that may be disruptive in a student’s academic progress or to the well-being of campus employees. To educate and empower all members of the College community, resources and procedures are available to prevent, deter, and respond to concerns.

The Alvin Community College ACT accepts reports regarding any individual or incident at any time through an online referral form on the Assessment and Care Team page at [http://www.alvincollege.edu/ACT](http://www.alvincollege.edu/ACT), direct email to: ACareTeam@alvincollege.edu, or by contacting the Alvin Community College Police Department at 281-756-3700 or 832-250-3365 (after hours).

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**S. MENTAL HEALTH COUNSELING AND SUICIDE PREVENTION SERVICES**

Students may experience a range of challenges that can interfere with learning, such as strained relationships, increased anxiety, substance use, feeling down, difficulty concentrating, and/or lack of motivation. These mental health concerns or stressful events may diminish academic performance and/or reduce the ability to participate in daily activities. ACC Counseling Service assist students with issues that may negatively impact academic success. To contact a counselor, call the office of Advising Services at 281-756-3534. Consultation and referrals are confidential. The Counseling Referral form is located at: [http://www.alvincollege.edu/CounselingServices.aspx](http://www.alvincollege.edu/CounselingServices.aspx)

**Emergencies:**
If you or someone you know at ACC feels overwhelmed, hopeless, depressed, and/or is thinking about dying by suicide, supportive services are available by calling 281-756-3531 and asking to speak with a Counselor. You may also call the National Suicide Prevention Hotline 1-800-273-8255. This is a 24 hour, toll free, confidential suicide prevention hotline available to anyone in suicidal crises or emotional distress. If, however, you or someone you know is in an immediate crisis, go to the nearest emergency room, or call 911.

**T. DISCLAIMER**

Faculty reserve the right to modify this syllabus as needed and will notify the students of any changes using email or Blackboard.