

Ms. Regina List-Grace, M.Ed.

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Website: <http://www.pearlandisd.org/webpages/rlistgrace/>

Conference: First Period



### Communication

I prefer to communicate with the student on an issue or question that may arise. However, if the issue cannot be resolved please feel free to send an email to schedule a conference.

### Tutoring

Tuesday and Thursday after school and Wednesday before school.

### Course Description

Human Anatomy and Physiology is the study of the structure and function of the human body with an emphasis on how each system plays a vital role in homeostasis. It is designed to familiarize students with process and laboratory safety skills and is lab oriented. Each of the major body systems will be covered in detail as well as their relevance in the maintenance of the human body as a unit.

This is an honors course designed to prepare students for college courses and technical courses in the medical or health fields, as well as those students simply interested in the anatomy and physiology of the human body.

### Learner Outcomes

I am excited to be instructing your student in exploring and learning Anatomy and Physiology. Over the course of the year, students will demonstrate an understanding of the following concepts:

1. Structure and function of cells and tissues
2. Metabolism and biochemistry
3. The structures and functions of human systems
4. The maintenance of homeostasis
5. The interaction of various body systems

### Required Materials *(Please bring EVERY class period)*

1. Writing tools (pens, pencils, highlighters)
2. Composition book (for notes, may need more than one)
3. Lab Manual, supplied
4. Nitrile gloves in size appropriate for your hands, one box should be sufficient (optional)

### Classroom Expectations

1. Be in your assigned seat and working on the assigned bell work when the tardy bell rings.
2. Bring all books and materials to class with you and take them with you when you leave.
3. Treat each person in the classroom with dignity and respect.
4. Follow all directions the first time they are given.
5. Follow all procedures and policies outlined in the Turner High School and Pearland ISD handbooks.

### Absences

- If you will be absent for a school-related trip, it is your responsibility to advise me as soon as you know you will be absent. Any work due the day of your trip, must be turned in **before** you leave, otherwise it is considered late.
- If you are absent for a school-related trip, it is your responsibility to get work from the day you will be absent **before** you leave and turn it in on the day you return, otherwise it is considered late.
- If you are absent on the day of a lab/test, you must schedule to make up the lab/test *within a week* during tutorials.
- No class time will be given in order to make up a lab, quiz, or test.
- If lab/test/quiz is not made up in the allotted time, a grade of zero will be recorded.
- If you are absent due to illness, please communicate with a classmate or check website in order to keep current will class.

**General Methods of Grading** *(Please check grades via Skyward)*

- Test/Quiz Grades 60%
- Labs 30% *(There is a zero tolerance for inappropriate behavior in lab. Any misbehavior results in immediate removal from lab environment, a zero on all work for that day, and parent contact.)*
- Daily grades 10%
- *Late work will be accepted up to one week (three class days) after the original due date. Timeliness of the late work collected during this time cannot count for more than 30% of the assignment.*

ALL student grades finalize at the end of each grading term and will not be changed. All late assignments must be received prior to the end of each grading term in order to receive credit.

*Major projects will not be accepted late when an extended time period has been provided to complete the assignment.*

However, milestones in the major project will ensure that students are making reasonable progress to the completion of the assignment. Those milestones may be recorded as daily grades.

**Exam Grade Remediation**

Students will be given **one** opportunity to participate in exam remediation for exams that they earn a non-passing (69% or lower) grade on. This is an opportunity for students to re-take an exam.

The guidelines for this opportunity are as follows:

- Student must attend at least one tutorial session to review materials prior to re-take.
- Exam remediation occurs during tutorial hours **ONLY** (not during class).
- Exam remediation is available only to students who earn a 69 or below on an exam grade.
- Exam remediation must be completed within one week of the return of the graded exam.

A grade of 70 is the maximum that can be earned on the re-evaluation. If the student fails to achieve the maximum grade of 70 on the redo of the assignment/test, the higher of the two grades will be recorded. The electronic gradebook will reflect that the grade was earned through a re-assessment opportunity.

***IF YOU HAVE AN ISSUE WITH DISSECTING ANIMALS, THEN  
YOU SHOULD SEE YOUR COUNSELOR ABOUT TAKING  
ANOTHER SCIENCE CLASS.***