



Syllabus – College & Career Transitions

College and Career Transitions (CCT) is an official course for credit. All of our students will be enrolled in CCT for pass or fail credit. The official Texas course name is Career Pathways. The course is beneficial to help students going to college or directly to the workforce. The course meets daily for 25 minutes.

Course Description:

CCT is a high school course designed to equip students with knowledge, skills, and abilities necessary to be active and successful learners in high school, college, and employee training programs. The course will provide academic, social, and emotional support services that ensure student success by providing strategies and activities that teach academic and professional behaviors. This course is the support structure for the acceleration and college and career placement goals at Turner College and Career High School. This course will support the demands and goals of all other Turner College and Career High School curriculum.

Grading:

The pass or fail grade in CCT will be earned based on student completion of the activities listed below. If a student completes a majority of the assignments/activities with an average level of competence they will earn the passing credit for the course. Students receive a weekly grade based upon participation and assignment completion. Assignment are expected to be made up after an absence. Major Grades will be given as assigned within the curriculum for assignments that take extended time and out of class effort.

Class assignments:

- Contribute to group discussions about goal setting, academic success, and employability skills.
- Complete weekly Short-Term Goal Setting reflections.
- Complete Long Term Goal Setting activities and reflections.
- Participate in academic counseling with the advisory mentor teacher.
- Exhibit growth and maturity in conversations and activities related to “soft skills” for employment and career success.
- Complete the biography assignment each August and May.
- Complete the resume assignments (some grade levels).
- Complete the essay assignments (some grade levels).
- Complete the assignments related to job references and college recommendations (some grade levels).
- Participate in mock interviews to prepare for job, scholarship, or enrollment interviews.
- Other assignments as determined by the advisory mentor and curriculum team.
- Participate successfully in weekly Drop Everything And Read (DEAR) sessions. During DEAR students may silently read textbooks, magazines, electronic readers, novels, etc. Students may not write or complete written work.
- Participate successfully in weekly Academic Time. During Academic Time students may complete written work or work that involves reading. Students can use electronic devices. Students must be working on classroom assignments or studying for related assessments.

College & Career Transition Syllabus Contract

Please read and initial next to the following statements: I will...

- Contribute to group discussions about goal setting, academic success, and employability skills.
- Complete weekly Short-Term Goal Setting reflections.
- Complete Long Term Goal Setting activities and reflections.
- Participate in academic counseling with the advisory mentor teacher.
- Exhibit growth and maturity in conversations and activities related to “soft skills” for employment and career success.
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I, _____, have read the Policies and Procedures for CCT 2016-2017 and
(Student Name)
agree to follow all rules and procedures outlined in the policies and procedures.

Student Signature _____ Parent Signature _____