

# 2<sup>ND</sup> GRADE READING MENU

Week of May 4<sup>th</sup>

## \*Ongoing expectations\*

- 30 minutes of reading daily. You can read from any book you have at home, A-Z learning, Epic!, or any other online resource.
- Review previously taught cursive handwriting using the worksheets found on the [Second Grade Homepage](#).

Choose **three** of the activities below

### Poetry focus

1. Read the attached poem **Plant a Tree**
2. Number the lines and stanzas.  
Highlight the rhyming words.
3. How does the speaker feel about trees?
4. What are two ways the speaker says that trees help?

### Fiction focus

1. Read any fiction book from home. Reread to better understand the text.
2. Write at least 3 sentences about the book you read.

### Nonfiction focus

Read **The Highest Court in the Land**.

Answer the following questions below.

1. What does **branches** mean in paragraph 1?
2. What does **appeal** mean in paragraph 4?
3. Which branch settles disagreements about laws?

### Spelling

Use the speller's choice menu to complete 3 of the spelling choices.

Here are the words for this week:

won't don't  
he'd she'd  
we're you're

### Sight Words complete all

1. Read your sight words.
2. Write your sight words in a sentence.
3. Build your sight words using different materials

Here are the words for this week:

stand during  
clothes guess order

### Writing

**Mother's Day is May 10<sup>th</sup>.**

Write a letter to your mom, grandma, or someone you love.

Include at least 5 sentences in the body.

Ideas: what you love about your person, your favorite memory, and reasons you are thankful for them.

# PLANT A TREE

BY ALISSA MANNING-TELISAK

Plant a tree and watch it grow,  
It will take many years to do.  
Plant it with intentions,  
That your grandkids will see it too.

A tree will give shelter,  
To a wandering baby bear.  
It will also be a big help,  
To get pollution out of the air.

A tree has many purposes,  
It would be bad if they were all gone.  
It helps the Earth in many ways,  
So go ahead, plant one on your lawn!





## The Highest Court in the Land

By Susan LaBella

**1** The United States Constitution divides the American government into three **branches**, or parts. The legislative branch writes the country's laws. The executive branch, led by the president, carries out the laws.

**2** The third branch settles disagreements about laws. That branch is called the judiciary. The judicial branch includes many courts. The U.S. Supreme Court is the most powerful of these courts. (Supreme means "the top.")

**3** The Supreme Court is made up of nine judges. The chief justice is the head judge. The eight other judges are called associate justices. The Supreme Court meets in Washington, D.C. It can decide if a law Congress passed is allowed by the Constitution. The court also may decide if something the president did is allowed according to the Constitution.

**4** Cases come to the Supreme Court only after they have been heard in other U.S. courtrooms. People who disagree with any court decision may ask, or **appeal** to, a "higher" court. A court is considered higher if it can change the decision that another court made.

**5** The Supreme Court is the highest court in the land. It is the last place an appeal can be heard. And after the Supreme Court decides a case, all other American courts must follow the rules it sets. In these ways, the Supreme Court really is supreme!