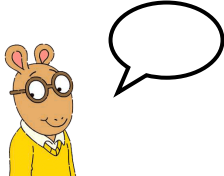
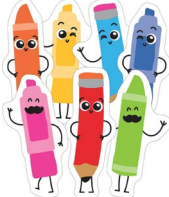


**1<sup>st</sup> Grade Reading/ELA Menu**  
**Week Of: March 23-27**

- 30 minutes of reading daily. You can read from any book you have at home, a text from school, or an online source. Such as: [scholastic.com](http://scholastic.com)
- Practice spelling words and handwriting
- Choose at least 4 activities from choices below for this week

<p align="center"><b>Fiction Focus:</b> <b>Main Character</b></p> <p>After reading, do the following:</p> <p>Draw the main character and add speech bubbles of things the character says.</p> <p>Describe the main character by writing words around your picture.</p> 	<p align="center"><b>Science Observations:</b> <b>Living and Non-Living</b></p> <p>Explain to student that objects are either living (alive) or non-living (objects that have never been alive).</p> <p>Student can search inside and outside to chart objects by drawing or writing:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">Living</td> <td style="text-align: center;">Non-living</td> </tr> </table>	Living	Non-living	<p align="center"><b>Fiction Focus:</b> <b>Retelling</b></p> <p>After reading any fiction text, do the following:</p> <p>Use pictures or words to retell a story's beginning, middle, and end, with or without the book.</p> <p>Students may also write their own story.</p>						
Living	Non-living									
<p align="center"><b>Vowel Teams Word Sorting:</b> <b>Build a Chart!</b></p> <p>Start with words below. Add more words with the same vowel letters <i>and sound</i> as you think of them or find them in reading!</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">-oo</td> <td style="text-align: center;">-oo</td> <td style="text-align: center;">-ou</td> <td style="text-align: center;">-ou</td> </tr> <tr> <td style="text-align: center;">took</td> <td style="text-align: center;">spoon cool</td> <td style="text-align: center;">soup</td> <td style="text-align: center;">cloud</td> </tr> </table>	-oo	-oo	-ou	-ou	took	spoon cool	soup	cloud	<p align="center"><b>Sight Word Activity:</b> <b>Build it FAST!</b></p> <p>Use letter tiles, magnetic letters, or write the words on strips and cut apart.</p> <p>Mix up all the letters.</p> <p>Try to build words faster each time!</p> <p><i>This week's sight words:</i>  <b>big blue were</b>  <b>when can't</b></p>	<p align="center"><b>Handwriting: Formation</b></p> <p>Have student practice writing the letters below with pencil, crayon, chalk, etc:</p>  <p><b>V</b> — slant down, up</p> <p><b>W</b> — slant down, up, down, up</p> <p><b>X</b> — slant down, slant down</p> <p><b>Y</b> — slant in, slant and down</p>
-oo	-oo	-ou	-ou							
took	spoon cool	soup	cloud							