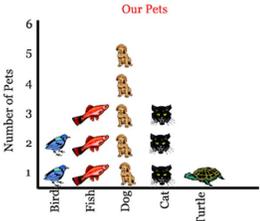


First Grade Math Menu  
Week Of: March 23 - 27

- Number Sense Daily Activities
  - Practice counting forward and backward by 1's to 120
    - Be sure to start with numbers other than 1. Students can count just a range of numbers as well. For example: Start at 25 and count to 52
  - Practice counting by 2's, 5's, and 10's to 120
    - Be sure to start with numbers other than 1. For example: Start at 35 and count by 10's.
  - Fact Fluency: Make Ten Strategy
    - Game: Make Ten Go Fish You will need a deck of cards with the Ace (Ace= 1) to 9. You could also use index cards. Deal 7 cards to each person. Place the rest in a stack in front of you. If you have any two cards that add up to 10, make that pair and set aside. Take turns asking each other for a card that when added to a card in your hand totals 10. For example: You have a 3 in your hand, ask someone for a 7. If the person you ask does not have a 7, you draw one from the pile and your turn is over. Play until someone is out of cards in their hand.

Choose at least 5 activities to complete this week.

<p style="text-align: center;"><b>Notice and Wonder</b></p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Paper and pencil</li> </ul> <p>Look at the picture of the graph below. Share with someone 5 things you notice about the graph. Share with someone 2 things you wonder about the graph. **Someone will need to record the student's ideas. **Questions to ask Which has the most? Least? How many more ___ than ___?</p> 	<p style="text-align: center;"><b>Make a Picture Graph</b></p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil, crayons or markers</li> </ul> <p>Think of a question you would like to ask family or friends. Survey 10 people and collect their data. Make a picture graph.</p> <p>Example: What kind of snack do you like: chips, fruit or cookies? You can call, text, or video chat to ask your question.</p> <p>**Questions to ask How many liked chips? Fruit? Cookies? How many ___ will you draw for chips? What is the title of your graph?</p>	<p style="text-align: center;"><b>Hokey Pokey Shapes</b></p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Paper or index cards</li> <li>• Pencil, marker or crayon</li> </ul> <p>Find picture example of or draw the following shapes on separate pieces of paper or index cards.</p> <p>Circle, triangle, square, rectangle, rhombus, and hexagon. Place the shapes in front of the student. Sing Hokey Pokey song. Instead of a body part, you say one of the shapes. Student will pick that shape up and shake it all about.</p> <p>You put your triangle in. You put your triangle out. You put your triangle in and you shape it all about. You do the Hokey Pokey and you turn yourself around. That's what it's all about.</p> <p>**Questions to ask as you play How did you know that was a ____? Describe a _____.</p>
<p style="text-align: center;"><b>Addition Battle</b></p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Deck of cards</li> <li>*Option: Make three sets of number cards each with the numbers 1-9</li> </ul> <p>Take the jack, queen and king out of the deck of cards. Deal all of the cards to the players. Each player turns over two cards. Each player adds the two numbers together to find the sum of the two cards. The player with the greatest sum gets all of the cards. Continue until one person has all of the cards.</p> <p>**Questions to ask as you play What strategy did you use to add the two numbers?</p>	<p style="text-align: center;"><b>3D Shape Hunt</b></p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• None</li> </ul> <p>Go on a 3D shape hunt around the house, in the neighborhood, or in books and magazines. Look for spheres, cones, cubes, cylinders, and rectangular prisms. Keep a chart on how many you see of each kind.</p> <p>**Questions to ask as you play What shape do you see? How do you know it is a ____? How many vertices? How many faces? How many edges?</p>	<p style="text-align: center;"><b>What Coins?</b></p> <p>Materials:</p> <ul style="list-style-type: none"> <li>• Coins: pennies, nickels, dimes only</li> <li>• Paper and pencil</li> </ul> <p>What coins could you use to make the following amounts: 52¢ 38¢ 25¢ 72¢ 15¢</p> <p>Students record on paper the coins they use. There is more than one way to make the amount. Students only have to make it one way. For example: 15¢ 1 dime 5 pennies</p> <p>**Questions to ask as you play How do you know?</p>
<p style="text-align: center;"><b>Interactive Lesson on Counting Money</b></p> <p>Link: <a href="https://www.k5.com/learn/math/money/1st/online-interactive-teacher-book-9780544960821/G1_L12_M0_L2.html">https://www.k5.com/learn/math/money/1st/online-interactive-teacher-book-9780544960821/G1_L12_M0_L2.html</a></p>	<p style="text-align: center;"><b>The Best Vacation Ever</b></p> <p>Listen to the story. Link: <a href="https://www.youtube.com/watch?v=IjOway5VugM">https://www.youtube.com/watch?v=IjOway5VugM</a> **Question to ask after the book is read How did the girl help her family decide what to do for vacation?</p>	<p style="text-align: center;"><b>Place Value Baking</b></p> <p>Link: <a href="https://www.education.com/game/place-value-baking/">https://www.education.com/game/place-value-baking/</a> Play the game. You will need to sign up for a free account.</p>

Online Resources: