

# English I Syllabus 2021-2022

Hi! I am excited to be your son/daughter's English I teacher for the 2021-2022 school year! This syllabus is designed to make the classroom a safe, fair, engaging, and organized place for all students. Please make sure your phone number and email address are up-to-date in Skyward. That will be the easiest way to communicate. If you have any questions, concerns, or comments, feel free to contact me. My email address is [jenkinsj@pearlandisd.org](mailto:jenkinsj@pearlandisd.org). You and your child may also join my Remind 101 by texting @dhsjenkins to 81010 to receive updates about assignments and the course. I look forward to working with your child and starting off the school year strong! Please check my Dawson webpage for additional information.

Sincerely,

Mrs. Jenkins  
English Department  
Assistant Cheerleading Coach

**Tutoring times:** Tuesday/Thursday/Friday Eagle Hour A (first half) 11:43-12:13PM on normal bell schedule

**Virtual Conference:** 2<sup>nd</sup> Period (8:08-8:56AM) by request (please contact 24 hours in advance)

## Classroom Management Plan *For* Mrs. Jenkins's Classroom

**Students are expected to adhere to the guidelines set by the Pearland ISD Student Code of Conduct and the Dawson High School Student Handbook at all times.**

- 1. Make-up Work:** Students are allotted one class day per EXCUSED absence day to complete make-up assignments. If, for example, a student misses class on Monday and returns to school on Tuesday, his missed assignments from Monday are not due until Wednesday. Students who fail to complete make-up work within these guidelines will receive a grade of zero (0) on the assignments (DHS Student Handbook). If you know you have a major assignment due on the day you are to be absent, your assignment can always be submitted early to ensure that it will not be late. **It is the student's responsibility to find out what assignments were missed during his/her absence. Students should not expect the teacher to seek out the student to remind them of missed work.** *Virtual learners are expected to adhere to the late work/make-up work policy for distance learning outlined by the district and campus.*
- 2. Re-assessment:** A student wishing to re-assess an assignment may do so during tutoring. The re-teaching and re-assessment should be completed within three days after the assignment/assessment has been returned or posted to the teacher's electronic gradebook, whichever is earlier. (DHS Student Handbook)
- 3. Late Work:** Eleven points will be deducted from all assignments for each school day late, for up to three days. For example, 11 points will be removed from an assignment that is one day late, 22 removed from an assignment which is two days late, 33 points removed from an assignment three days late. After three school days, late assignments

will no longer be accepted and a score of 0 will be entered. Please see the PISD Student Code of Conduct for more information.

4. **Academic Dishonesty/ Cheating/ Plagiarism:** Academic dishonesty is not tolerated and will result in both a 0 on the assignment of focus, as well as disciplinary action. Please consult the DHS student handbook for further detailed information on the consequences of academic dishonesty.
5. **Restroom:** The restroom/water fountain and school nurse are the only locations students may request teacher permission to visit during class time. A student may not request to leave class to make a phone call, visit another class, or go to his/her locker. Please make an effort to visit the restroom outside of class time.
6. **Dress Code:** District dress code will be enforced in the classroom. All students are expected to be in adherence with the dress code guidelines at all times – this includes having an ID badge visible at all times. District dress code guidelines can be found in the PISD Student Code of Conduct handbook.
7. **Electronics:** Unless directed by the teacher, electronics, including cell-phones, tablets, and earbuds, are to be kept stored out of sight. Electronics are to be visibly present in the classroom only when designated by the teacher and are to be used only for the outlined academic purpose of the lesson. Please make an effort not to call or text your child on his or her cell phone while he or she is in a class. For instances in which you must communicate with your child during the school day, please contact the campus office directly. Students who do not adhere to the classroom electronics policy are subject to their electronics being confiscated with the possibility to being turned over to the administrative office. Please see the PISD Student Code of Conduct for the district’s policy on electronics.
8. **Food and Drink:** Food is not allowed in the classroom. Water is the only permitted drink. We want to respect our learning environment by keeping it neat and clean, and by keeping our attention on our class activities.
9. **Tutoring:** Tutoring is provided two days per week. Please see postings for specific days and times. Tutoring is intended to provide students with an opportunity to revisit concepts covered during class instruction. Students may also use this time to re-assess concepts, or to make-up work missed due to an absence. Students may NOT “opt out” of engaging with a class assignment or participating in an activity during class time with the notion of “making up” that assignment or activity during tutoring.
10. **Teacher Assigned D-hall:** In the instance of assigning a student d-hall, I will provide a d-hall slip indicating the number of hours to be served and the date by which they must be completed. Students may inquire in the AP office for dates and locations on campus where d-hall is being held. Failure to serve d-hall by the required date will result in further disciplinary action.
11. **Tardies:** If you are not in the classroom when the tardy bell rings, you will report to the tardy station for a pass. **You** must be in the classroom at the bell, not simply your belongings. **Do not** ask me to go to the restroom or any other location during a passing period. You may go if you choose, but you must still **be in the classroom by the tardy bell**. Otherwise you are tardy.
12. **Entering and Exiting the Classroom:** Upon entering the classroom, you need to quickly gather your needed class materials and take your seat. I am ready to begin class at the tardy bell and I expect the same from you. As class time draws to a close, remain in your seat. Do not get up prior to the bell and walk to stand near to the door.

## Online Learning Etiquette

Read the statements on the following page and initial them to acknowledge your agreement to the Policy. Students must initial and sign below. **This packet will remain with the students to refer to throughout the school year. The student will only turn in the pink sheet (English I – Syllabus Acknowledgment Form).**

Please note, that if you cannot comply with the policies below, you may be deemed “unsuccessful in the online setting” and could be required to come back to school in person. “Unsuccessful” may look like: excessive absences or tardies, inappropriate or uncontrollable behavior, or failure to complete work, etc.

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### Professionalism:

- If at any point you must work class online, you should behave as if you were in the classroom.
- Digital Citizenship: Remember that all posts on Canvas, Office 365, and TEAMS will have your name attached. Read (and re-read) before you post. Unless you communicate to the teacher directly, all comments are public.
- Attitude: Be respectful of yourself and others.

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### Communication:

- Use correct grammar, spelling, and professional language in your communications with the teacher and your classmates.
- If you wish to communicate privately with the teacher, use either the teacher’s email or your Canvas message center.

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### Cheating and Plagiarism:

- The regular Pearland ISD policy is in effect. See the Handbook.
- Remember you cannot repeat, re-do, or re-assess a major grade that you earn from cheating.\*
- ANY unauthorized assistance is considered cheating, including your peers, your parents/guardians, the internet, etc. Unless I give you permission in the instructions to use a particular resource, it is not allowed. (For example, if I say you may use your book, but you use sparknotes.com OR ask a peer to revise before submitting, this would be considered Academic Dishonesty).

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### Privacy:

- We may have virtual parent or administrator visitors to class. Furthermore, some lessons may be recorded for absent students to review at the discretion of the teacher. This applies when you speak out loud or comment on a public thread/discussion for students online.

## **General Classroom Rules**

1. Be respectful (to your teacher, your peers, and yourself)
  2. Be ready to learn (on time, with device and class materials)
  3. IDs must be worn and visible at all times (not in your pocket/backpack/under hoodies)
  4. Follow all directions the first time they are given.
  5. Do not interfere with the teaching or learning of others.
  6. Clean up after yourself (this applies to shared resources such as hand sanitizer)
  7. Using technology devices is a privilege and not a right.
  8. Do not use profanity or other offensive language.
  9. Respect school and teacher property. General rule of thumb: If it does not belong to you, do not touch it. Do not draw on the desks, in books, or other property.
  10. Follow the Dawson Student Handbook at all times (cheating/plagiarism, tardies, dress code, etc.)
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### **Consequences**

Persistent or severe instances of these minor acts of misconduct could be considered a violation of the Code of Conduct and result in discipline in accordance with the Student Code of Conduct (DHS Handbook, p.39-42)

In this classroom we will follow the order of the consequences below.

1. A conference/warning from the teacher will occur.
2. You will be the last out of the classroom/conference with teacher.
3. You will be assigned 1 or 2 hours of D-Hall and parents, coaches, and sponsors will be notified regarding behavior.
4. Student is referred to assistant principal and parents, coaches, and sponsors will be notified regarding behavior.

**Dawson High School**  
**English I – Syllabus Acknowledgment Form**

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**Student Acknowledgment:** *"I have read and discussed the discipline management plan, class guidelines and information, and the testing and grading policies I have referenced the Dawson High School Student Handbook and Code of Conduct. I acknowledge our agreement to the English I Syllabus and Online Learning policy.*

Student Name (full name): \_\_\_\_\_ Class Period: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Parent Acknowledgment:** *"We have read and discussed the discipline management plan, class guidelines and information, and the testing and grading policies. We have referenced the Dawson High School Student Handbook and Code of Conduct. We acknowledge our agreement to the English I Syllabus and Online Learning policy."*

Parent Name (full name): \_\_\_\_\_

Email (if different from Skyward): \_\_\_\_\_

Phone (if different from Skyward): \_\_\_\_\_

Comments/Concerns/Questions: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Today's Date: \_\_\_\_\_