

COURSE DESCRIPTION

Students in this class will –

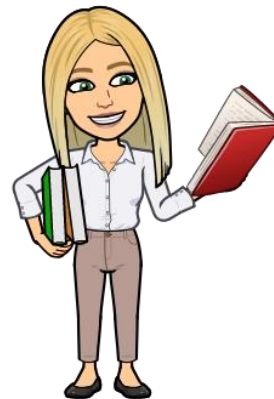
- Work on vocabulary via Greek and Latin roots;
- Practice grammar and punctuation
- Work on handwriting and typing skills;
- Utilize the virtual library as a resource
- Write responses (creative, and expository based) on individual books, interests, experiences;
- Follow authors online and blogs and ask questions about the choices they made in writing;
- Read independently, books and articles of choice, used in discussions
- Complete work from English
- If time permits/teacher discretion: Check grades and work on assignments from other courses (or makeup work from absences.)

Required Materials:

- Folder and a writing utensil
- Independent Novel (when necessary)
- Digital Device (District or Personal)



READING I
DAWSON HIGH SCHOOL
JENKINSJ@PEARLANDISD.ORG



READING I

MRS. JENKINS CLASS GUIDELINES AND INFORMATION

Tutorial Times:

Tue, Thur, and Fri during A LUNCH

Conference Time: 2nd pd

Note: An appointment along with confirmation must be made within 24 hours of wanting to conference/tutor with teacher.

This course is beneficial for:

- Kids who would like more one-on-one attention, smaller class size
- Kids who do well in class and on tests but are not “readers”
- Kids who are “readers” but do poorly on classwork and tests
- Kids who are interested in developing their reading skills

AT A GLANCE

This year we will cover:

- Writing Conventions and Skills
- Reading (Independent Reading)
- Application (Writing)
- STAAR Prep & Independent Study (Research)

Sample Weekly Outline:

Monday: Writing Convention (Learn New Skills)

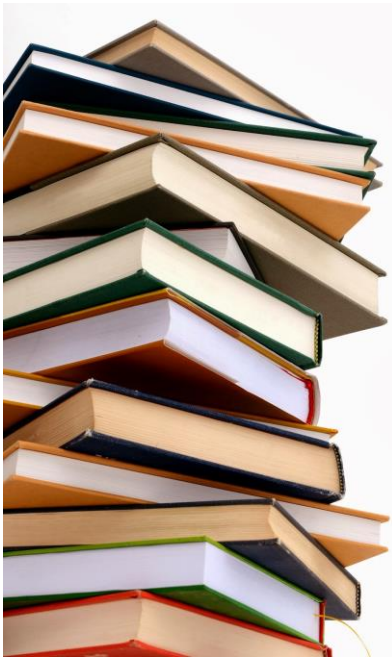
Tuesday: No Red Ink (Practice New Skill)

Wednesday: Quick Write (Apply Skill)

Thursday: Typing (Assessment & Reteach)

Friday: Study Hall & Tutorials

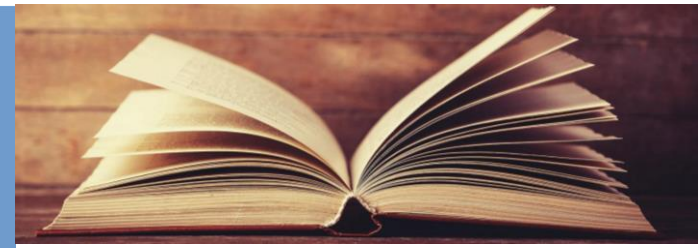
*Weekly outline subject to change depending on English I schedule/assignments.



WHY READ?

“The more that you read, the more things you will know. The more that you learn, the more places you’ll go,” (Dr. Seuss).

“When children have a strong foundation of learning, they are able to stay on track to remain in school, graduate and pursue post-secondary education and training to successfully transition into adulthood,” (rif.org).



CLASSROOM GUIDELINES

This purpose of this class is to develop the student’s reading stamina, comprehension/analysis, and motivation. The guidelines and expectation for students in Reading I are equivalent to the standards within English I.

General Classroom Rules

- Follow directions
- Be prepared
- Be respectful to your peers & teacher

Consequences

1. Conference/warning
2. After Class Conference
3. D-Hall and parent/coach notification
4. Referral to administration

Cheating/Plagiarism Policy

Students at Dawson High School are expected to conduct themselves with honesty and integrity in and out of the classroom. Incidents of academic dishonesty will not be tolerated and students guilty of such conducts are subject to disciplinary measures. (DHS Student Handbook, p. 36)

Students are expected to adhere to the Student Code of Conduct. All violations will result in appropriate consequences, including parent/AP notification.