

# Welcome to Meet the Teacher

Cockrell Elementary

*2022-2023*



# Teacher Information

- Conference Time: 2:10- 3:00.
- Email: [alonsoa@pearlandisd.org](mailto:alonsoa@pearlandisd.org) and [dellomac@pearlandisd.org](mailto:dellomac@pearlandisd.org)
- Please call for an appointment 832-736-6600
- Homework Expectations: Turn in every Friday.
- Classroom Rules
- Yellow Folder: Daily folder students take home.  
(Homework, notes from teacher, school notes, etc)



# Team Information

- Team information
  - Ms. Alonso
  - Mrs. Delloma
  - Mrs. Barton
  - Mrs. Heid
  - Mrs. Gullede
  - Mrs. Pool



# Expectations for Responsibility and Safety

- Please work with your child in remembering what they need to bring to school each day: backpack, snack, extra set of clothes for the little ones, a jacket.
- Please practice with your child to become self-sufficient and safe by independently opening car doors, tying shoelaces, opening food items, proper hand washing, coughing and sneezing in elbow etc.



# PBIS

We expect all students to be safe, responsible, respectful.

Red Folder: Conduct and Graded Work, School Wide Letters. Will go home on Thursday, return and signed by Friday.



# Specials Teachers

P.E. – Coach Wright and Coach Wilson

Art – Mrs. Lee

Music – Mr. Stewart

Library – Ms. Hauser



# Teacher Communication

- Teachers and administrators will respond within a 24 –hour time frame to e-mails and phone calls
- Remember that teachers may only respond during their conference times or before or after school as they are actively monitoring and teaching students
- If you have an emergency or information that the teacher must receive during the school day, you are advised to call the school and leave a message with the receptionist in case the teacher is not at school or unable to check her email
- **Email/texts must not be used to change your child's transportation**



# Breakfast and Lunch

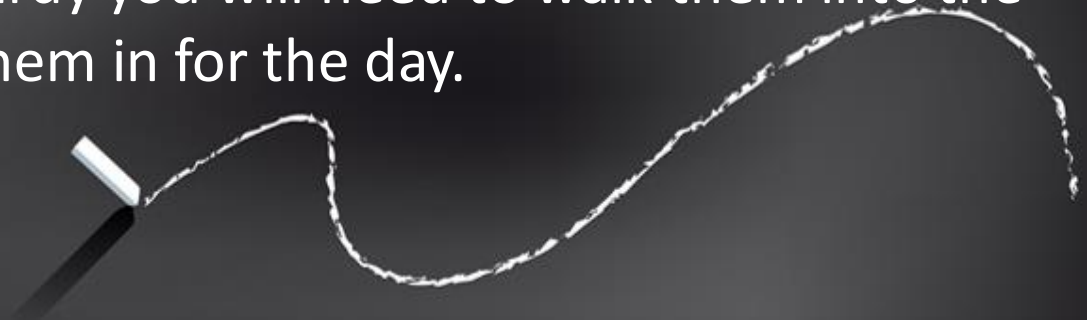
- Breakfast is served daily from 7:15-7:50
- Parents may begin eating lunch with their student Wednesday September 7th.
- If your child forgets their lunch or needs an item dropped off please make sure their name, grade, and teacher name are on the item. Items can be placed on the shelf next to the reception desk and will be delivered to the classroom.
- Consider adding money to our School Cafe program so students may purchase a meal





# School Hours

- School hours are 7:55 am—3:15pm.
- Students may begin arriving at 7:15 am.
- Students arriving after 7:55 am will be counted tardy.
- If your student is tardy you will need to walk them into the building and sign them in for the day.



# Arrival

- Please use the front drive to drop off your children. Students should never be dropped off in the parking lot.
- All students should exit a car. No parents will be allowed to walk-up unless they have business in the building as this impedes our morning traffic.
- We promise to get them where they need to be and take care of each of them.
- Please practice having your child open their car door as this fosters independence.
- All students must exit the right side of the car



# Dismissal

## Bus Riders

- *Parents must register students online for bus services.*
- If you have a Pre-K or kindergarten student that is a bus rider, an adult must be at the bus stop upon arrival.

## Day Care

- Please make sure you call your day care each day that your child will not be going to day care. Ex. If they went home from school or stayed at home ill.

## Parent Pick-Up/Car Riders

- Car riders will be put in cars each day in the front of the building
- Do not pass any cones.
- Please make sure your sign is up and visible at all times.
- Due to safety concerns any car without a sign will be asked to park, come inside the building and show ID.
- With our younger students you can practice having your child recognize and answer to their name when called.

## Walkers/Bike Riders

- Pre-K and Kinder students will not be released unless an adult is there to receive them.
- On rainy days (thunder, lightning, heavy rain) all walkers/car riders will become car riders. This will be communicated both by email and callout.

# Changes in Transportation

- Any changes in dismissal routine must be made by 2:30 p.m. by calling the front office.
- No email changes



# Transportation Tags

- We must know the way that your child will routinely go home
- Each child will have a transportation tag for the backpack that will help us make sure all students are in the right place at dismissal
- Please leave the tag on the backpack and let us know if you need a new one



# Birthdays

- Parents may provide store bought cookies or cupcakes for birthdays. They may be dropped off at the front with the receptionist. Please make sure that all birthday treats are easy for the teacher to pass out to students.
- Balloons, flowers, drinks and such are not allowed.



# Grade Level Learning Expectations: TEKS

For information on the general grade level skills your child will cover this year, please visit the following TEA website.

<http://tea.texas.gov/curriculum/teks/>



# Grading Policy Grade PK-1

For students in first grade, the teacher will assign non-numeric grades to help students and parents understand the child's progression toward mastery of the TEKS that are expected to the grade level.

- Reading, English Language Arts, and Mathematics
- The following symbols are used to indicate a student's progress:
  - AI – Applies Independently
  - SD – Steadily Developing
  - NS – Needs Support

## Other Areas

- Non-numerical grades will be assigned for other areas including: Social Studies, Science, Music, Physical Education, Handwriting, Health, Art and Writing Development. The following symbols are used to indicate a student's progress:
  - S – Satisfactory progress
  - N – Needs Improvement
  - U – Unsatisfactory progress

## Conduct and Work Habits

- Non-numerical grades will be assigned for Conduct and Work Habits using the following symbols:
  - E – Excellent
  - S – Satisfactory progress
  - N – Needs Improvement
  - U – Unsatisfactory progress





# Grading Policy Grade 2

Students in 2<sup>nd</sup> through 4<sup>th</sup> grades receive numerical grades.

- A=90-100
- B=80-89
- C=75-79
- D=70-74
- F=Below 70

## Other Areas

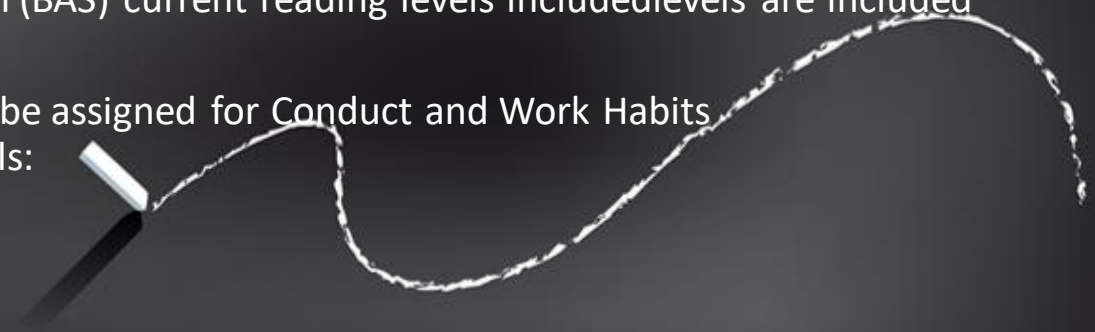
Non-numerical grades will be assigned for other areas including: Social Studies, Science, Music, Physical Education, Handwriting, Health, and Art. The following symbols are used to indicate a student's progress:

- S – Satisfactory progress
- N – Needs Improvement
- U – Unsatisfactory progress

Benchmark Assessment System (BAS) current reading levels included levels are included

## Conduct and Work Habits

- Non-numerical grades will be assigned for Conduct and Work Habits using the following symbols:
  - E – Excellent
  - S – Satisfactory progress
  - N – Needs Improvement
  - U – Unsatisfactory progress



# Grading Policy Grades 3-4

Students in 2<sup>nd</sup> through 4<sup>th</sup> grades receive numerical grades.

- A=90-100
- B=80-89
- C=75-79
- D=70-74
- F=Below 70

## Other Areas

Non-numerical grades will be assigned for other areas including: Music, Physical Education, Handwriting, Health, Art. The following symbols are used to indicate a student's progress:

- S – Satisfactory progress
- N – Needs Improvement
- U – Unsatisfactory progress

## Conduct and Work Habits

- Non-numerical grades will be assigned for Conduct and Work Habits using the following symbols:
  - E – Excellent
  - S – Satisfactory progress
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# Failing Assignments

- Redoing Failing Assignments (assignments recorded in grade book)
  - Daily Work: After re-teaching occurs, the work will be completed and the students may receive full credit up to a 70%.
  - Tests/Assessments: Students have the opportunity to re-do a failing grade and earn full credit up to a 70% on any test/assessment. The only exception to this policy is if a teacher chooses to delete the grade for the entire class, then the teacher will re-teach and give a new test/assessment to all students



# Cockrell's Vision and Mission

***Cockrell Vision:** Cockrell Elementary exists to ensure all students feel respected, treasured, loved, and empowered. Children are our future: we are dedicated to their success.*

***Cockrell Mission:** Through modeling compassion, kindness and acceptance, all students will become world-class leaders.*



# Cockrell Report Card State Accountability



- Cockrell earned an A Rating for overall performance in 2022
- Cockrell earned 3 out of 5 distinction
- Visit [txschools.gov](https://txschools.gov) for more information



# Title 1: Committing to Your Child's Education

- All Title 1 required postings will be found on our Cockrell website.
- In order to improve our Parent and Family Engagement (PFE) Policy, we will be emailing a survey soon to gather your input and feedback.
- Lan-Dai Chu—Cockrell Title I Intervention Teacher
- We appreciate your time and willingness to be active in your child's education!



# Committing to Your Child's Education

*Cockrell is designated as a Title 1 school that receives federal funds for classroom support.*

## School-Parent Compacts

- School-parent compacts are agreements between parents and school staff to help children achieve high standards.
- The compacts recognize that families and schools need to work together toward mutual goals and that they share responsibilities for each student's performance

## Parent and Family Engagement (PFE)

- Every Student Succeeds Act (ESSA) requires a living document that builds on key areas for meaningful parent and family involvement.
- PFE goals are to work as a community to implement effective parent and family involvement activities to improve student academic achievement and school performance.



# Compromiso con la educación de su hijo/hija

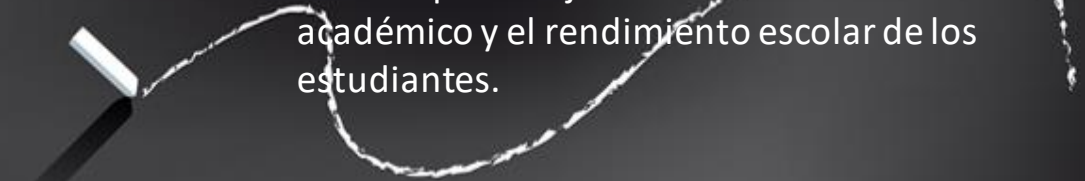
*Cockrell está designada como una escuela de Título 1 que recibe fondos federales para apoyo.*

## Pactos entre la escuela y los padres

- Los pactos reconocen que las familias y las escuelas deben trabajar juntas hacia metas mutuas y que comparten las responsabilidades del desempeño de cada estudiante.
- Los pactos son acuerdos para ayudar a los niños alcanzar altos estándares.

## Participación de los padres y la familia (PPF)

- La ley Every Student Succeeds Act (ESSA) requiere un documento dinámico que se base en áreas clave para la participación significativa de los padres y la familia.
- Las metas de PPF son trabajar como una comunidad para implementar actividades efectivas de participación de padres y familias para mejorar el rendimiento académico y el rendimiento escolar de los estudiantes.





# Título 1 (Title 1): Compromiso con la educación de su hijo/hija

- Todas las publicaciones requeridas por el Título 1 se encontrarán en nuestro sitio web de Cockrell.
- Con el fin de mejorar nuestra Política de participación de padres y familias y los Pactos escolares para padres, pronto enviaremos una encuesta por correo electrónico para recopilar sus opiniones y comentarios.
- Lan-Dai Chu—La Maestra de intervención de Cockrell Título 1
- Agradecemos su tiempo y disposición para participar activamente en la educación de su hijo.



# Volunteering in our School

- You must have an updated background check to participate in grade level field trips.
- Joining our PTO is a great way to volunteer.



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*Thank you for attending Cockrell  
Elementary's Meet the Teacher Night*

*We look forward to teaching your child  
this year and working together to make  
this a successful year!*

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