



welcome to
meet the
TEACHER

Cockrell Elementary

2021-2022





Agenda

- **Intro• expectations**
- **4th grade Team**
- **Communication**
- **4th grade expectations**
- **Q & A session**





The 4th grade Team

MRS. KLINE
MS. NIXON
MRS. GULLEDGE
MRS. BARTON
MRS. DELLOMA
MRS. POOL
MS. ALONSO



The specials Team

Cockrell Specials at Home

Below are activities provided by your Specials teachers.

Music with Mrs. Marboer	Art with Mrs. Lee	P.E. with Coach Wright & Wilson	Library with Ms. Bauer
			
marboer@pearlandisd.org	lee@pearlandisd.org	wright@pearlandisd.org	bauer@pearlandisd.org
<p>Welcome to Cockrell Elementary! We are super excited to have you in our specials class this year. This is where you will find our activities for each week. We look forward to hearing from you! If you need to contact us you can find our emails above.</p>			





Meet your Teachers

Conference Period:

MS. ALONSO: 2:15–3:00

MRS. DELLOMA: 2:15–3:00

Email:

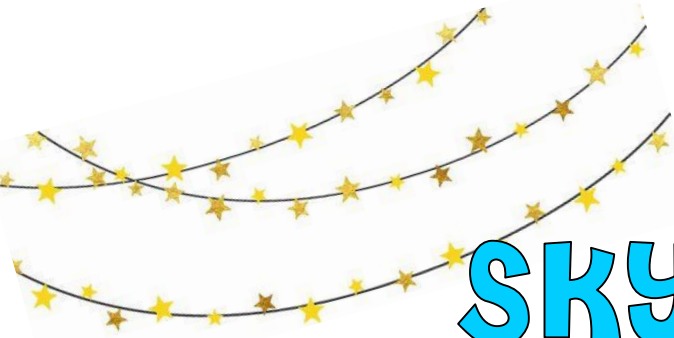
ALONSOA@PEARLANDISD.ORG

DELLOMAC@PEARLANDISD.ORG

**WE WILL GIVE YOU ALL
OUR INFORMATION
CARD SO YOU CAN
KEEP!**

**PLEASE CALL FOR AN
APPOINTMENT 832-736-6600**

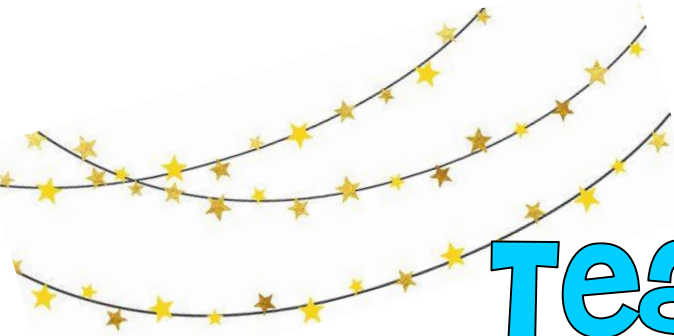




skyward communication

- Teachers will send weekly announcements on Skyward that will contain the Peek of the Week and any other important information.





Teacher Communication

- Teachers and administrators will respond within a **24 -hour time frame** to e-mails and phone calls
- Remember that teachers may only respond during their **conference times or before or after school** as they are actively monitoring and teaching students
- If you have an emergency or information that the teacher must receive during the school day, you are advised to call the school and leave a message with the receptionist in case the teacher not at school and able to check her email
- **Email/texts must not be used to change your child's transportation**





welcome

TO FOURTH GRADE

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EXPECTATIONS

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HOMEWORK

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POLICIES

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GRADING POLICY

5

COCKRELL



EXPECTATIONS

Responsibility and safety:

- Please work with your child in remembering what they need to bring to school each day: **device (once they are received)**, backpack, snack, and extra set of clothes for the little ones.
- Please practice with your child to become self-sufficient and safe by independently opening car doors, tying shoelaces, opening food items, proper hand washing, coughing and sneezing in elbow etc.

1

EXPECTATIONS

PBIS

BE SAFE	BE RESPECTFUL
<ul style="list-style-type: none">• Wash your hands thoroughly each day and practice social distancing• Using devices for school purposes• Keep login information private	<ul style="list-style-type: none">• Engage in positive language towards classmates and teachers• Follow learning expectations given by classroom teachers• Demonstrate positive behavior
BE RESPONSIBLE	
<ul style="list-style-type: none">• Complete your own work and turn in work on time• Ask questions to teachers about assignments• Follow schedules and due dates given by teachers	

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homework

Homework Expectations:

There is no “official” homework this year.

However, assignments will need to be completed and turned in on or before the due date.

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BREAKFAST ♥ LUNCH

- Breakfast and lunch visitors are **not allowed** due to current COVID circumstances.
- Please make sure you send your child with everything they need for the day in the morning.
- Consider adding money to our School Cafe program so students may purchase a meal

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SCHOOL HOURS

- School hours are 7:55 am–3:15pm.
- Students may begin arriving at 7:15 am.
- Students arriving after 7:55 am will be counted tardy.

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Arrival

- Please use the front drive to drop off your children. Students should never be dropped off in the parking lot.
- All students should exit a car. No parents will be allowed to walk-up or in the building in efforts to reduce face to face interaction.
- We promise to get them where they need to be and take care of each of them.
- Please practice having your child open their car door as adults are asked to make minimal contact with high touch points.

3

Dismissal

Bus Riders

- *Parents must register students online for bus services.*
- If you have a Pre-K or kindergarten student that is a bus rider, an adult must be at the bus stop upon arrival.

Day Care

- Please make sure you call your day care each day that your child will not be going to day care. Ex. If they went home from school or stayed at home ill.

Parent Pick-Up/Car Riders

- Car riders will be put in cars each day in the front of the building
- Do not pass any cones.
- Please make sure your sign is up and visible at all times.
- With our younger students you can practice having your child recognize and answer to their name when called.
- Please have your child practice opening open their doors to touch of high contact points

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TRANSPORTATION

Changes in Transportation

- Any changes in dismissal routine must be made by 3:00 p.m. by calling the front office.

- No email or message changes

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TRANSPORTATION TAGS

- We must know the way that your child will routinely go home
- Each child will have a transportation tag for the backpack that will help us make sure all students are in the right place at dismissal
- Please leave the tag on the backpack and let us know if you need a new one

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Birthdays

- Parents **may** choose to send store bought cupcakes or cookies (no cake) with their child in the morning for the teacher to pass out during lunch or snack time
- Balloons, flowers and such are **not allowed**.

4

GRADING POLICY

- Students in 2nd through 4th grades receive numerical grades.

A=90-100

B=80-89

C=70-79

F=Below 70

Other Areas

- Non-numerical grades will be assigned for other areas including; Music, Physical Education, Handwriting, Health, Art. The following symbols are used to indicate a student's progress:

- S - Satisfactory progress
- N - Needs Improvement
- U - Unsatisfactory progress

- Conduct and Work Habits

- Non-numerical grades will be assigned for Conduct and Work Habits using the following symbols:

- E - Excellent
- S - Satisfactory progress
- N - Needs Improvement
- U - Unsatisfactory progress

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Failing Assignments

- Redoing Failing Assignments (assignments recorded in grade book)
 - Daily Work: After re-teaching occurs, the work will be completed, and the students may receive **full credit up to a 70%**.
 - Tests/Assessments: Students have the opportunity to re-do a failing grade and **earn full credit up to a 70%** on any test/assessment. The only exception to this policy is if a teacher chooses to delete the grade for the entire class, then the teacher will re-teach and give a new test/assessment to all students

4 GRADING POLICY

- For information on the general grade level skills your child will cover this year, please visit the following TEA website.
- <http://tea.texas.gov/curriculum/teks/>

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vision ♥ mission

Cockrell Vision: Children are our future: we are dedicated to their success. Cockrell Elementary exists to ensure all students feel respected, treasured, loved and empowered.

Cockrell Mission: Through modeling compassion, kindness and acceptance, all students will become world-class leaders. We will teach innovation, independence and resilience in a positive environment while preparing students to be safe, respectful and responsible citizens.

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Report Card ♥ State Accountability

Due to COVID all schools are labeled
*Not Rated: Declared State of
Disaster for the 2019-20 School Year*

- Cockrell earned an A Rating for overall performance in 2019
- Visit txschools.gov for more information



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Title I committing to your child's education

Cockrell is designated as a Title I school that receives federal funds for classroom support.

School-Parent Compacts

School-parent compacts are agreements between parents and school staff to help children achieve high standards.

The compacts recognize that families and schools need to work together toward mutual goals and that they share responsibilities for each student's performance.

Parent and Family Engagement (PFE)

Every Student Succeeds Act (ESSA) requires a living document that builds on key areas for meaningful parent and family involvement.

PFE goals are to work as a community to implement effective parent and family involvement activities to improve student academic achievement and school performance.

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5 volunteering at our school

- As of now, we are waiting for confirmation for volunteers. But please consider signing up!

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*Thank you for attending Cockrell
elementary open house*

*We look forward to teaching your child
this year and working together to
make this a successful year!*

meet the
TEACHER

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