



4th Grade POI

Who We Are

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

1st planner

Central Idea:

Culture impacts who we are

Lines of Inquiry:

- Lifestyle (perspective)
- Resources and environment (connection)
- Symbolism (causation)

Where We Are In Place and Time

An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

2nd planner

Central Idea:

Explorers respond to human needs and wants

Lines of Inquiry:

- Reasons for exploration (causation)
- Traits and skills (function)
- Impact of discoveries (change)

How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

6th planner

Central Idea:

Creativity is expressed in many different ways

Lines of Inquiry:

- Creative influences (Artists/experiences) (connection)
- Forms of expression (reflection)
- Personal expression (perspective)

How the World Works

An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

5th planner

Central Idea:

Environmental factors disrupt human systems

Lines of Inquiry:

- Causes of environmental factors (connection)
- Effects of environmental factors responsibility)
- Tools and technology (before, during, after) (reflection)

How We Organize Ourselves

An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

3rd planner Exhibition 2019 Presentations February 1, 2019 9-10 and 12-1

Central Idea:

4th grade classes write the central idea

Lines of Inquiry:

Student groups write their own lines of inquiry

Sharing the Planet

An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

4th planner

Central Idea:

Conflict occurs when different needs and personal beliefs exist in a society

Lines of Inquiry:

- Reasons for conflict (form)
- Different points of view (perspective)
- Impact of conflict on history (causation)