

DISTRICT TRANSLATION POLICY

Title I, Part A | 2022-2023



As part of Title I, Part A Schoolwide program requirements, Pearland ISD maintains the procedures in this policy for translation and interpretation services for families of Pearland ISD students. The Home Language Survey is collected by Pearland ISD when a student first enrolls in a Texas public school and is used to identify languages spoken by families within the district for the purpose of Title I, Part A Translation Policy compliance. According to the data in the table below, as of September 9, 2022, at least 0.1% of the students have families that speak the following languages:

Table 1: Ranking of Home Languages by Percent of Students with Identified Home Language

Home Language	Percent of Students
ENGLISH	78.72%
SPANISH	12.12%
VIETNAMESE	2.59%
MANDARIN	1.79%
ARABIC	0.67%
MALAYALAM	0.53%
PILIPINO	0.34%
CANTONESE	0.34%
URDU	0.32%
TAMIL	0.21%
FRENCH	0.18%
BENGALI	0.17%
HINDI	0.17%
KOREAN	0.16%
TELUGU	0.15%
IBO/IGBO	0.13%
AMHARIC	0.11%
CAMBODIAN	0.11%
RUSSIAN	0.10%

When at least 10% of students in the district have the same home language the Federal Programs Administrator will revise the district Translation Policy to include mandatory translation of the District Improvement Plan and Parent and Family Engagement Policy into that language. For languages below 10%, translation is provided when requested and may be oral or written means, as appropriate to the request.

District Level Translation Policy Components:

The Pearland ISD District Improvement Plan is approved by the Board of Trustees in October of each year. The Parent and Family Engagement Policy is approved by the District Education Improvement Committee (DEIC) by November of each year. They are posted in English and Spanish under the Federal Grants Program Department Page of the district website. Hard copies are available at Pearland ISD Administration Office and Title I, Part A campuses upon request. Parents/Guardians who need these

documents translated into a different language may request translation services from the Federal Program Administrator, Donna Tate, at tated@pearlandisd.org or by calling 281.997.4949. The district may provide translation by oral or written means, as appropriate to the request.

The Pearland ISD district website www.pearlandisd.org can be translated into numerous languages, including Spanish, by selecting the Translate drop down button in the bar on the top left of the Pearland ISD website. Parents/Guardians can change the language on the district Facebook page <https://www.facebook.com/PearlandISD> by scrolling down and finding the link to translate into another language.

Campus Level Translation Policy Components:

Each school-wide Title I campus will provide the following documents and information in both English and Spanish:

- Campus Improvement Plan
- Parent and Family Engagement Policy
- School-Parent Compacts
- “Parent’s Right to Know” Letter
- Description and explanation of the school’s curriculum
- Information on the forms of academic assessment used to measure student progress,
- Promotional information about training and activities inviting parents to attend and participate
- Individual Education Plans (IEPs).

The Campus Improvement Plan and Parent and Family Engagement Policy will be available in English and Spanish on their campus website. Hard copies are also available in the campus office upon request. Parents/Guardians who need these documents translated into a different language may request translation services from the campus principal. The campus and/or district may select translation by oral or written means, as appropriate to the request.

The campus website can be translated into the same languages and in the same manner as the district website.

Policy Requirements:

Section 1114 (b)

An eligible school operating a schoolwide program shall develop a campus improvement plan. (4) The information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

Section 1112 (e)(4); 1114 (b)(4); 1116 (e)(5); and 1116 (f)

Information regarding student interpretive, descriptive, and diagnostic reports, plans, policy, compact, parent meetings, and other required correspondence must be given in an understandable and uniform format, and to the extent practicable, in a language that parents can understand.

Approved by Pearland ISD DEIC September 19, 2022.