

# COMPOSITION

WRITING ABOUT “THE CURIOUS STATUE”

**PRINT THIS OR  
USE NOTEBOOK PAPER.**



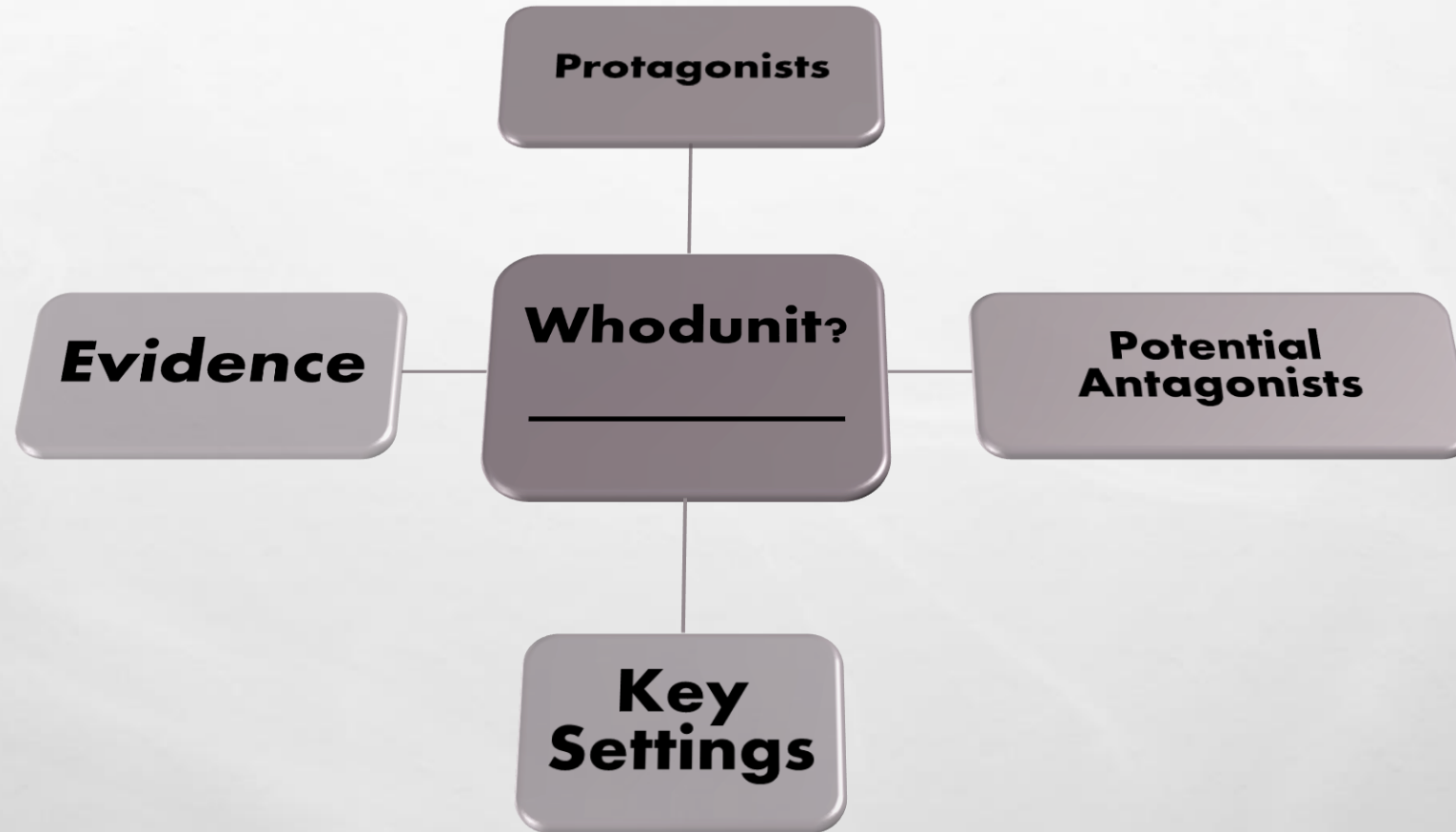
**TAKE A PICTURE OF YOUR PREWRITING  
AND UPLOAD IT IN THE GOFORMATIVE.**

# **PROMPT:**

**WHAT IS THE PROMPT ASKING YOU TO ANSWER? HIGHLIGHT WORDS THAT ARE SIGNIFICANT AND SHOULD BE USED IN YOUR THESIS.**

**Write an essay explaining who the antagonist is in the short story “The Curious Statue.” How does the author use setting or characterization to indicate this is the culprit? What literary devices (e.g., foreshadowing, suspense, misdirection) does the author use to guide or mislead the reader?**

# **BRAINSTORM:** NOTE SIGNIFICANT DETAILS (YOU MAY NEED TO GO BACK AND READ).



# **THESIS STATEMENT:** STATE YOUR WHO DID IT AND HOW YOU KNOW.

**Reuse what language you can from the prompt:**

**Write an essay explaining who the antagonist is in the short story "The Curious Statue." How does the author use setting or characterization to indicate this is the culprit? What literary devices (e.g., foreshadowing, suspense, misdirection) does the author use to guide or mislead the reader?**

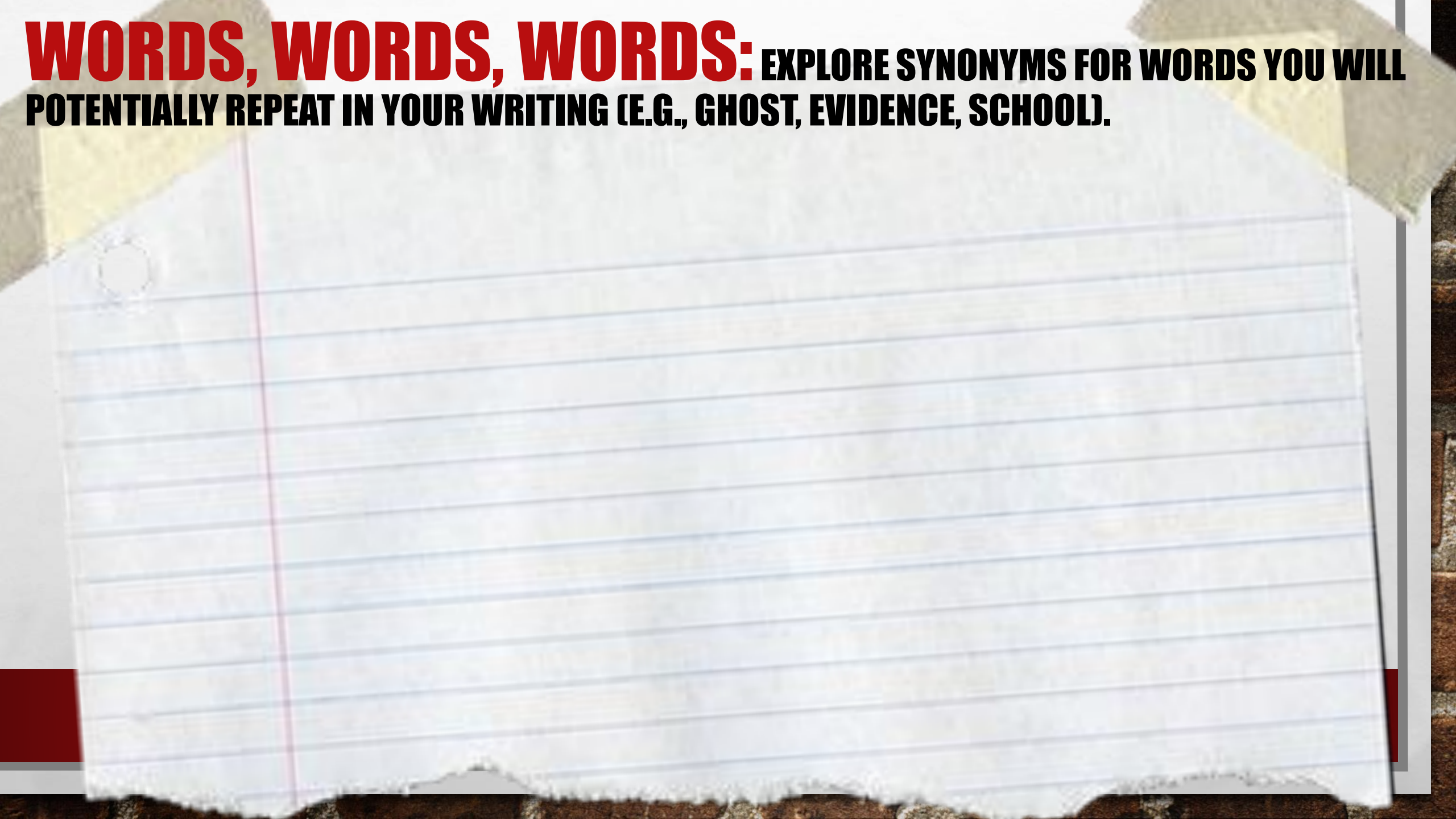
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**WORDS, WORDS, WORDS:** EXPLORE SYNONYMS FOR WORDS YOU WILL POTENTIALLY REPEAT IN YOUR WRITING (E.G., GHOST, EVIDENCE, SCHOOL).



# **PLAN:** OUTLINE WHAT YOU WANT TO SAY. HINT: "WHO DID IT?" IS YOUR THESIS.

- **Who did it?**
- **How do I know?**
  - **First Address Characterization or Setting**
    - **Example**
    - **How does this explain my thesis?**
  - **Then Tackle Literary Devices**
    - **Example**
    - **How does this explain my thesis?**
- **In conclusion ...**

A piece of white lined paper with a red margin line on the left side and a hole punch on the left edge. The paper is held in place by pieces of yellow tape at the top corners. The background is dark and textured.

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