



2022-2023



Career and Technical Education Programs of Study at Dawson High School

Business & Industry Endorsement (Option A: CTE)				
Career Cluster: Agriculture, Food, and Natural Resources (Option A1)				
Programs of Study	Level 1	Level 2	Level 3	Level 4
Plant Science (A1E)	Principles of Agriculture, Food, and Natural Resources (1)	Landscape Design (.5) AND Turf Grass Mgmt. (.5)	Floral Design (1)	Adv. Floral Design (1)*
Career Cluster: Arts, A/V Technology and Communications (Option A3)				
Programs of Study	Level 1	Level 2	Level 3	Level 4
Design and Multimedia Arts (A3A)	Principles of Arts, A/V Tech and Communications (1)	Animation I (1)	Animation II w/Lab (2)*	Practicum in Animation (2)*
Digital Communications (A3B)	Principles of Arts, A/V Tech and Communications (1)	A/V Production I (1)	A/V Production II w/Lab (2)*	Practicum of A/V Production (2)*
Design and Multimedia Arts — Fashion (A3C)	Principles of Arts, A/V Tech and Communications (1)	Fashion Design I (1)	Fashion Design II w/Lab (2)*	Practicum of Entrepreneurship (2)
Career Cluster: Business, Marketing & Finance (Option A4)				
Programs of Study	Level 1	Level 2	Level 3	Level 4
Accounting and Financial Services (A4A)	Principles of Business, Marketing & Finance (1)	Business Information Mgmt. (1)	Money Matters (1)	Practicum of Entrepreneurship (2)
Entrepreneurship (A4C)	Principles of Business, Marketing & Finance (1)	Business Information Mgmt. (1)	Entrepreneurship (1)	Practicum of Entrepreneurship (2)
Career Cluster: Hospitality and Tourism (Option A6)				
Programs of Study	Level 1	Level 2	Level 3	Level 4
Culinary Arts (A6A)	Introduction to Culinary Arts (1)	Culinary Arts (2)	Advanced Culinary Arts (2)*	Practicum in Culinary Arts (2)*
Travel, Tourism, & Attractions (A6B)	Principles of Hospitality and Tourism (1)	Travel & Tourism Management (1)	Entrepreneurship (1)	Practicum of Entrepreneurship (2)
Lodging & Resort Management (A6C)	Principles of Hospitality and Tourism (1)	Hotel Management (1)	Travel & Tourism Management (1)	Practicum of Entrepreneurship (2)

The options above are suggested CTE programs of study. Individual student changes can be made by consulting with a counselor.
 “*” denotes course with required prerequisite (#) denotes number of credits



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Public Services Endorsement (Option A: CTE)				
Career Cluster: Health Science (Option A1)				
Programs of Study	Level 1	Level 2	Level 3	Level 4
Healthcare Diagnostics (A1A)	Principles of Health Science (1)	Medical Terminology (1)	Health Science Theory with Clinicals (2)*	Anatomy & Phys. (1) *
Certified Clinical Medical Assistant (CCMA) (A1B)	Principles of Health Science (1)	Medical Terminology (1)	Health Science Theory with Clinicals (2)*	Practicum in Health Science—CCMA (2)* (THS)
Registered Dental Assistant (RDA) (A1C)	Principles of Health Science (1)	Health Science Theory (1)*	Practicum in Health Science—Dental Asst. I (2)* (THS)	Practicum in Health Sci.—Dental Asst. II (2)* (THS)
Certified Pharmacy Technician (CPhT) (A1E)	Principles of Health Science (1)	Medical Terminology (1)	Health Science Theory with Clinicals (2)*	Practicum in Health Sci.—Pharm. Tech(2) * (THS)
Health Informatics (A1F)	Principles of Health Science (1)	Medical Terminology (1)	Business Information Management (1)	Project Based Research (Medical Billing/Coding)(1) OR World Health Research (1)*
Career Cluster: Human Services (Option A2)				
Program of Study	Level 1	Level 2	Level 3	Level 4
Cosmetology (A2B) <small>(Dual Credit Program San Jacinto College)</small>	Principles of Business (1)	Entrepreneurship (1)	Cosmetology I with Lab (3) *	Cosmetology 2 with Lab (3) *

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Nondiscrimination Notice for Pearland ISD CTE Programs: Pearland ISD offers career and technical education (CTE) programs in the following career areas: Agriculture, Food, and Natural Resources; Architecture and Construction; Arts, A/V Technology, and Communication; Business, Management, and Administration; Finance; Health Science; Hospitality and Tourism; Human Services; Information Technology; Law, Public Safety, Corrections, and Security; Manufacturing; Marketing, Sales, and Services; Science, Technology, Engineering, and Mathematics; Transportation, Distribution, and Logistics. Admission to these programs is based on interest, aptitude, class space availability, and the CTE Enrollment Guidelines (local policy). It is the policy of Pearland ISD not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended. Pearland ISD will take steps to assure that lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Sundie Dahlkamp, at 1928 N. Main, Pearland, TX, 77581, 281-485-3203 and/or the Section 504 Coordinator, Lisa Nixon, at 1928 N. Main, Pearland, TX 77581, 281-485-3203.

Pearland ISD ofrece programas vocacionales en Agricultura, Alimentos y Recursos Naturales; Arquitectura y Construcción, Artes, Tecnología A/V (audio/visual) y Comunicación; Negocios; Gestión y Administración de Empresas; Finanzas; Ciencia de la Salud, Hotelería y Turismo, Servicios Humanos; Tecnología de la Información, Derecho, Seguridad Pública, Correcciones y Seguridad; Manufactura; Mercadotécnica, Ventas y Servicios; Ciencia, Tecnología, Ingeniería y Matemáticas; Transporte, Distribución y Logística. La admisión a estos programas se basa en el interés y aptitud del estudiante, espacio disponible en la clase, y las normas en la guía de matriculación del programa de CTE (educación profesional y técnica). Es un reglamento de Pearland ISD no discriminar por motivos de raza, color, origen nacional, sexo o impedimento físico, en sus programas, servicios o actividades vocacionales, tal como lo requieren el Título VI de la Ley de Derechos Civiles de 1964, según enmienda; el Título IX de las Reformas Educativas, de 1972, y la Sección 504 de la Ley de Rehabilitación de 1973, según enmienda. Pearland ISD tomará las medidas necesarias para asegurar que la falta de habilidad en el uso del inglés no sea un obstáculo para la admisión y participación en todos los programas educativos y vocacionales. Para más información sobre sus derechos o procedimientos para quejas, favor de comunicarse con: el Coordinador del Título IX, Sundie Dahlkamp, y/o a la Coordinadora de la Sección 504, Lisa Nixon, a la dirección 1928 N. Main, Pearland, TX, 77581, o al número telefónico 281-485-3203.