

# **Pearland Independent School District**

## **H. C. Carleston Elementary**

### **Campus Improvement Plan**

**2020-2021**

**Accountability Rating: Not Rated: Declared State of Disaster**



## **Mission Statement**

We provide exceptional service to the community and empower children by meeting every students' needs, delivering rigorous instruction, developing innovative programs, modeling professionalism and producing outstanding student performance.

## **Vision**

To instill in students a love of learning through an exemplary education, civic responsibility and personal determination

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# Goals

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** 100% of students will Approach grade level standard, 50% students will Meet grade level standard, and 30% will Master grade level standard on STAAR Reading.

**Evaluation Data Sources:** STAAR Accountability Data





<p><b>Strategy 1:</b> Disaggregate Reading Benchmarks and Common Assessments (2nd, 3rd, and 4th grades), and STAAR Simulations (3rd and 4th grades) by standards and design intervention plans based on this data analysis.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> District Reading Specialists, Administrators, Title I Teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Provide targeted Reading instruction for all Kindergarten, 1st and 2nd grade students through interventions such as small group instruction, Reading Recovery, and Level Literacy Intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> District Reading Specialists, Administrators, Title I Teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Identify 3rd and 4th grade students in each sub-population not achieving Meet grade level standard in Reading and provide targeted intervention through small group instruction and push-in intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> District Reading Specialists, Administrators, Title I Teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

<p><b>Strategy 4:</b> Identify 4th grade students in each sub-population not maintaining growth in Reading and provide targeted intervention through small group instruction and push-in intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> District Reading Specialists, Administrators, Title I Teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** 100% of students will Approach grade level standard, 50% students will Meet grade level standard, and 30% will Master grade level standard on STAAR Math.





**Evaluation Data Sources:** STAAR Accountability Data

<p><b>Strategy 1:</b> Disaggregate Primary Math Assessments (grades Kindergarten and 1st grade), Benchmarks and Common Assessments (2nd, 3rd, and 4th grades), and STAAR Simulations (3rd and 4th grades) by standards and design intervention plans based on this data analysis.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> District Math Specialists, Administrators, Title I Teacher</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Identify 3rd and 4th grade Special Education students not achieving Meet grade level standard in Math and provide targeted intervention through small group instruction and push-in intervention.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments</p> <p><b>Staff Responsible for Monitoring:</b> District Math Specialists, Administrators, and Special Education teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** 100% of students will Approach grade level standard, 50% students will Meet grade level standard, and 30% will Master grade level standard on STAAR Writing.





**Evaluation Data Sources:** STAAR Accountability Data

<b>Strategy 1:</b> Disaggregate STAAR simulations and Benchmark(s) by standards and design intervention plans based on this data analysis. <b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments <b>Staff Responsible for Monitoring:</b> District ELA Specialists, Administrators <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Implement with fidelity in all grade levels effective instructional strategies using TEKS and aligned curriculum and resources <b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments <b>Staff Responsible for Monitoring:</b> District ELA Specialists, Administrators <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 4:** 50% of Third and Fourth grade students will Meet Grade Level at the satisfactory expectation level (70%) on the Science Benchmarks.

**Evaluation Data Sources:** Science Benchmark Results





<b>Strategy 1:</b> Increase student engagement through hands-on activities and investigations <b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments <b>Staff Responsible for Monitoring:</b> District Science Specialist, Administrators <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Integrate instruction using non-fiction text and informational genre in all grades <b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments <b>Staff Responsible for Monitoring:</b> District Science and ELA Specialist, Administrators <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 5:** 100% of staff will participate in professional development opportunities provided by the campus and district.





**Evaluation Data Sources:** T-TESS Summative Evaluations; Vertical Team Minutes and Sign-In Sheets; Campus Professional Development Agendas and Sign-In sheets

<b>Strategy 1:</b> Provide campus professional development opportunities which provide learning for technology, safety and security, PBIS, and instructional strategies <b>Strategy's Expected Result/Impact:</b> Improved instructional effectiveness in all content areas <b>Staff Responsible for Monitoring:</b> Administrators <b>Title I Schoolwide Elements:</b> 2.5 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Use Vertical Teams to discuss the vertical alignment of TEKS in Reading, Math, and Science <b>Strategy's Expected Result/Impact:</b> Improve instructional effectiveness in all content areas <b>Staff Responsible for Monitoring:</b> Administrators; CEIC <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Increase the student attendance rate to 98%.





**Evaluation Data Sources:** PEIMS Reports

<b>Strategy 1:</b> Recognize student perfect attendance through individual and class acknowledgements <b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments <b>Staff Responsible for Monitoring:</b> Administrators <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.1 - <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Align and implement a school-wide positive behavior support system and a class-wide positive behavior support system <b>Strategy's Expected Result/Impact:</b> Improved student performance on appropriate grade level assessments <b>Staff Responsible for Monitoring:</b> Administrators, Counselor <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** 100% of students will participate in all physical fitness activities.








**Evaluation Data Sources:** Master Schedule, Recess Schedule, and Fitness Gram

<b>Strategy 1:</b> Provide a Master Schedule that include 225 minutes of PE every 2 weeks. <b>Strategy's Expected Result/Impact:</b> Improved student performance on Fitness Gram <b>Staff Responsible for Monitoring:</b> Administrators <b>Title I Schoolwide Elements:</b> 2.5, 2.6	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Provide a Recess Schedule that includes 30 minutes daily for free play. <b>Strategy's Expected Result/Impact:</b> Students participate daily in free choice of physical fitness activities. <b>Staff Responsible for Monitoring:</b> Administrators <b>Title I Schoolwide Elements:</b> 2.5, 2.6	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.





**Performance Objective 3:** 100% of students will participate in GRIT initiative and other character-building activities.

**Evaluation Data Sources:** GRIT and Character Lessons Schedule

<p><b>Strategy 1:</b> Students will receive lessons in GRIT and other character-building activities, such as anti-bullying campaign, Red Ribbon Week, etc. PBIS strategies will be implemented.</p> <p><b>Strategy's Expected Result/Impact:</b> Reduced student behaviors that result in discipline actions, PBIS data</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Counseling</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 3:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** All parents/guardians will have access to student information and campus information.

<p><b>Strategy 1:</b> Teachers will communicate with parents weekly about schedules, agendas, assignments, etc. through Skyward Messages, See Saw announcements, and/or teacher's website.  <b>Strategy's Expected Result/Impact:</b> Improved home-school connection  <b>Staff Responsible for Monitoring:</b> Administrators  <b>Title I Schoolwide Elements:</b> 3.1 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Administration will post a campus newsletter and calendar of events on the campus website and send a monthly Skyward message to parents and guardians.  <b>Strategy's Expected Result/Impact:</b> Improved home-school connection  <b>Staff Responsible for Monitoring:</b> Administrators  <b>Title I Schoolwide Elements:</b> 3.1</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Promote importance of academics and school attendance through Meet the Teacher Night, Learning Events, Multicultural Events, Title I Parent and Family Engagement Meetings, and Pre-Kindergarten Breakfast (virtual).  <b>Strategy's Expected Result/Impact:</b> Improved home-school connection  <b>Staff Responsible for Monitoring:</b> Administrators, Counselor, Title I Teachers  <b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				