

Pearland Independent School District

E. A. Lawhon Elementary Campus Improvement Plan

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

LAWHON ELEMENTARY MISSION STATEMENT

Created by Staff August 2019

TEACHERS, PARENTS, AND STUDENTS WORK AS A TEAM YEAR-ROUND TO CULTIVATE STUDENTS' ACADEMIC, SOCIAL, AND EMOTIONAL STRENGTHS. OUR SCHOOL FAMILY IS COMMITTED TO BUILDING CORE VALUES, POSITIVE RELATIONSHIPS, AND GIVING CONFIDENCE SO ALL CHILDREN CAN AND WILL LEARN.

Vision

Vision Statement

Created by Staff August 2019

The vision of Lawhon Elementary is to empower our students to discover their maximum potential in a safe, supportive, and nurturing environment. Through enrichment, innovation, and intervention, Lawhon is a place where our students will be successful today and prepared for tomorrow.

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Goals


Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.


Performance Objective 1: Lawhon students will show at least 3% growth in the area of math on STAAR for an overall score of 88%.

Evaluation Data Sources: STAAR data, Accountability information for the current school year.

<p>Strategy 1: Conduct parent information activities through outreach and community.</p> <p>Strategy's Expected Result/Impact: Improve parent understanding of instructional/behavioral expectations and various resources and strategies available.</p> <p>Staff Responsible for Monitoring: Administration, Teachers, Paras, Intervention Team</p> <p>Title I Schoolwide Elements: 3.2 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - Comprehensive Support Strategy</p> <p>Funding Sources: General Fund - 199 - General Fund, Materials and Food - 211 - Title I, Part A</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Intervention Model - ALL below level readers receive LLI and push in support for all teachers in grades 1-4 during guided reading. Push in support for all teachers in grades 1-4 during math work stations.</p> <p>Strategy's Expected Result/Impact: Increase in student performance as measured by STAAR.</p> <p>Staff Responsible for Monitoring: Admin., Staff, C&I, PISD Assessment Department</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Push In Student Support - 211 - Title I, Part A, Push In Student Support - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Teachers will implement purposeful planning to increase rigor in instruction from K-4th.</p> <p>Strategy's Expected Result/Impact: All student groups will make growth on Campus Performance Objectives at the approaches level:</p> <p>Staff Responsible for Monitoring: Admin., Teachers, C&I</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: Remove barriers to support high ability and G/T student participation in academically challenging learning opportunities and a WELL-ROUNDED EDUCATION.</p> <p>Strategy's Expected Result/Impact: Identified GT students will make growth on Campus Performance Objectives towards the exceeds level.</p> <p>Staff Responsible for Monitoring: Admin., Teachers, Advanced Academic Staff, C&I</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum</p>	Reviews			
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 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: Lawhon 4th grade students will show a 6% growth at the "Approaches" level of the STAAR Writing test.





Evaluation Data Sources: STAAR data and Accountability information for current school year.

Strategy 1: Push in support for 3rd and 4th teachers during writing instruction. Strategy's Expected Result/Impact: Increase in student performance as measured by STAAR and TELPAS Staff Responsible for Monitoring: Admin., Teachers, Paras and Intervention Support Staff Title I Schoolwide Elements: 2.4 Funding Sources: Push in Student Support - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti, Push In Student Support - 211 - Title I, Part A	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: Lawhon Elementary with the support of the Pearland ISD C& I department will develop meaningful, effective assessment data that inspires and informs students and staff toward continuous improvement.





Evaluation Data Sources: AWARE data, Individual Student Profile sheets, Ongoing data analysis at campus and district level.

<p>Strategy 1: Implement the Intervention Support Model for AT-RISK Students in the areas of Reading, Math and Writing as well as the use of effective assessments and data that inspires and informs students and staff toward continuous improvement.</p> <p>Strategy's Expected Result/Impact: Increase student, staff understanding and knowledge of individual/teacher data to support progress</p> <p>Staff Responsible for Monitoring: All Staff, Intervention Support Team, C&I, Students, Parents</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 4: Lawhon students will show at least 4% growth in the area of reading on STAAR for an overall score of 85%.






Evaluation Data Sources: STAAR data, Accountability information for the current school year.

<p>Strategy 1: Ongoing assessment of students reading levels in K-4 using BAS and teacher observation/anecdotal notes, including special education/ion and bilingual students and plan intervention based on results.</p> <p>Strategy's Expected Result/Impact: Increase in student performance as measured by STAAR.</p> <p>Staff Responsible for Monitoring: Admin. District C&I, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math - Comprehensive Support Strategy</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 5: Lawhon Elementary will increase its attendance by 2%.








Evaluation Data Sources: 9 week verification forms.

<p>Strategy 1: Monitor daily attendance through Skyward and utilize AttendTrack</p> <p>Strategy's Expected Result/Impact: An increase in daily student attendance.</p> <p>Staff Responsible for Monitoring: Teachers, Counselor, Attendance Clerk, Admin. District support staff.</p> <p>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 6: Professional development is provided to all staff to support their designated content assignments that relates to achieving campus performance objectives.





Evaluation Data Sources: Lesson Plan, T-Tess, STAAR Scores, PBIS Data, Discipline Referrals

<p>Strategy 1: Throughout the year staff will be provided ongoing professional development in the areas of reading, writing, math, technology, GT, sped., ESL/Bil. and cultural awareness.</p> <p>Strategy's Expected Result/Impact: Staff will be trained in strategies that will provide opportunities for all children including each student group (Eco. Dis., Sub-pops, children with disabilities and ELL students) to meet the rigorous state academic standards.</p> <p>Staff Responsible for Monitoring: Admin., PISD C and I department, Special Programs</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Support teacher professional learning opportunities by increasing the percentage of teachers with their G/T 30 Hours by 10%</p> <p>Strategy's Expected Result/Impact: All students identified and not will benefit from instruction from GT certified staff.</p> <p>Staff Responsible for Monitoring: Teachers, Admin., Advanced Academic Department</p> <p>Title I Schoolwide Elements: 2.4, 2.5 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 7: Lawhon is currently working under the assumption that distance learning is part of our "new normal"; therefore, our planning is guided by the notion that we continuously grow in delivering instruction using synchronous and asynchronous learning. In all situations, our goal is to adapt and thrive.





Evaluation Data Sources: Lesson Plan, T-Tess, STAAR Scores, PBIS Data, Discipline Referrals, Parent Feedback

<p>Strategy 1: Provide remote students synchronous or asynchronous instruction as designed by the district customized for Lawhon students.</p> <p>Strategy's Expected Result/Impact: Students will have the opportunity to continuously receive appropriate instruction as a remote learner.</p> <p>Staff Responsible for Monitoring: Admin., Teachers, C&I</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Improve low-performing schools</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Lawhon Elementary will actively support the emotional well-being of all learners.





Evaluation Data Sources: Discipline Referrals, Parent/Teacher/Student Surveys

<p>Strategy 1: Provide individual and group in school support for at-risk or struggling students in the areas of reading, writing and math.</p> <p>Strategy's Expected Result/Impact: Increased student achievement.</p> <p>Staff Responsible for Monitoring: Admin., Staff, Tutors, Paras, C&I</p> <p>Title I Schoolwide Elements: 2.6</p> <p>Funding Sources: 3.5 FTE's - 211 - Title I, Part A, Tutors - 211 - Title I, Part A</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Provide an open door policy and multiple forms of communication with parents from teachers and admin.</p> <p>Strategy's Expected Result/Impact: Increase in parent involvement at school and at home.</p> <p>Staff Responsible for Monitoring: All school staff</p> <p>Title I Schoolwide Elements: 3.1</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Activities for staff and families offered by our "Better You, Better Us" vertical team that focus on wellness, how to help your child at home, nutrition and the importance of family involvement.</p> <p>Strategy's Expected Result/Impact: Increase family involvement and understanding of the importance of wellness.</p> <p>Staff Responsible for Monitoring: All Staff, Parents</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Campus Wide PBIS Initiative - Daily common language, discipline form recreated to match PBIS, School-wide celebrations, class acknowledgments on announcements and through selected incentives. Character rallies supporting chosen students based off being safe, respectful and responsible.</p> <p>Strategy's Expected Result/Impact: Decrease number of discipline referrals, Increase student, parent and staff morale.</p> <p>Staff Responsible for Monitoring: Emergent Tree and All campus Staff</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Character lessons provided to all classes K-4 by the campus counselor. Subjects include; anti-bullying, social skills, emotional well-being.</p> <p>Strategy's Expected Result/Impact: Increased awareness of bullying and its affects.</p> <p>Staff Responsible for Monitoring: Admin. Campus counselor, PISD Counseling Department</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Students will participate in the state required minutes for physical education.





Evaluation Data Sources: Master Schedule

<p>Strategy 1: Students rotate on a 6 day rotation that includes Physical Education. This equates to 225 min. every 2 weeks or 10 school days.</p> <p>Strategy's Expected Result/Impact: Ensure that students participate in required physical activities.</p> <p>Staff Responsible for Monitoring: Admin., teachers</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Lawhon will maintain on-going parent communication in English and Spanish (when possible).





Evaluation Data Sources: Monthly Newsletter, Sunday Message to parents through Skyward, Monday and Friday SeeSaw schoolwide messages to students.

Strategy 1: Teacher websites and links that provide instructional support and helpful tips for homework/TEKs reinforcement Strategy's Expected Result/Impact: Increased parent knowledge of academic expectations. Staff Responsible for Monitoring: Admin., Teachers, Support Staff Title I Schoolwide Elements: 2.4 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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Strategy 2: Provide multiple family involvement opportunities. These include; family curriculum night, 3-4 STAAR Night, Title I parent meeting, CIS parent support meetings Strategy's Expected Result/Impact: Increase involvement in order to promote academic support for families. Staff Responsible for Monitoring: CIS Staff, Admin., Teachers Title I Schoolwide Elements: 3.1 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the greater community.

Performance Objective 1: Lawhon Elementary staff actively supports the Communities in Schools program through referrals, communication and feedback for all students so that the CIS program continues to support our students/families/staff socially, emotionally and academically.

Evaluation Data Sources: Communities in Schools, Lawhon Staff

Strategy 1: Resources, staff and daily support for students provided by Communities in Schools Staff Strategy's Expected Result/Impact: Increase academic, social and emotional support for students and families. Staff Responsible for Monitoring: Lawhon Staff, CIS Staff Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Resources, staff, daily support and family involvement activities provided by CIS through the ACE program for students in grades 2-4 Strategy's Expected Result/Impact: Increase academic, social and emotional support for students and families. Staff Responsible for Monitoring: ACE Staff, Lawhon Staff Title I Schoolwide Elements: 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
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