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2020-2021
School-Parent Compact
Revised: August 31, 2020
<https://www.pearlandisd.org/magnolia>
5350 Magnolia, Pearland, TX 77584
281-727-1750



What is a School-Parent Compact?

Our annual school-parent compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home. Effective Compacts:

- ◇ Link to academic achievement goals
- ◇ Focus on student learning
- ◇ Share strategies that staff, parents, and students can use
- ◇ Explain how teachers and parents will communicate about progress
- ◇ Describe opportunities for parents to observe, volunteer, and participate in the classroom virtually.

Developed Together

The parents, students, and staff worked together to share ideas to develop the school-parent compact. A Title I Committee meeting and Title I Parent Meeting are held each year to review and revise the compact based on the school’s academic achievement goals and the students’ needs.

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual revision meeting with parents. This year these meetings will be virtual.

Building Partnerships

We believe that parents and families play an important role in supporting their child’s learning. Please consider joining the faculty, staff, and fellow parents through some of the following virtual events and programs:

- ◇ Meet the Teacher Events
- ◇ Learning Events
- ◇ Multi-Cultural Events
- ◇ PTA

Communication About Student Learning

Magnolia Elementary is committed to frequent, two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- ◇ Weekly Folders
- ◇ Skyward messages and Seesaw announcements
- ◇ Parent-teacher Conferences
- ◇ Progress reports
- ◇ Report cards (dates set by district calendar)
- ◇ Newsletters

To make an appointment with your child’s teacher, please call the school at 281-727-1750.

Magnolia Elementary School Goals and Areas of Focus

90% of all students including Economically Disadvantaged and Limited English Proficiency students will make at least one year’s growth in reading/BAS levels .

Magnolia will continue to use PBIS (Positive Behavior Interventions and Support) to maintain and implement school wide procedures, routines, and define classroom culture to assist with behavior management.

Focus areas: 1) Reading Comprehension; 2) Math Problem Solving

School Staff, Parents, and Students: Working Together for Success

School/Staff Pledge: I agree to carry out the following responsibilities to the best of my ability—

- Teach with consideration and understanding of the whole child
- Meet the child's individual needs through effective instruction and grouping
- Provide effective ongoing 2-way communication with parents
- Provide parent training
- Maintain high expectations for all students to achieve
- Seek professional development opportunities that target student learning
- Read something every day
- Be a positive team player
- Attend extra-curricular activities
- Maximize student potential through challenging curriculum



Parent Pledge: I agree to carry out the following responsibilities to the best of my ability—

- To help my child attend the entire school day regularly and on time
- Communicate with my child's teacher through weekly folders, phone calls, email, notes, etc.
- Read with my child every day and discuss what we read
- Provide reading materials and discuss current events
- Praise my child's efforts every day
- Limit distractions and provide guidance and family involvement during homework time
- Monitor my child's TV, internet, and video-game time and content
- Encourage my child to take responsibility for assignments and be prepared daily for school
- Ensure that my child gets adequate sleep, proper nutrition, and regular medical attention
- Support school and district policies and rules
- Be involved with my child in and out of school

Student Pledge: I agree to carry out the following responsibilities to the best of my ability—

- Pay attention in class, work hard, and listen to my teacher
- Be safe, be respectful, be responsible
- Complete my homework and come to school on time ready to work
- Go the extra mile, do more than what is expected of me
- Work to improve my learning
- Read at home every day



District Academic World Class Goal:

Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.