

Pearland Independent School District

Pearland Jr. High South

Campus Improvement Plan

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster

Mission Statement

The mission of Pearland Junior High South is to *love* our students, *inspire* them to achieve their personal best, and *teach* them to reach their full potential.

Love, Inspire, Teach

Vision

Working in partnership with families and the community, the vision of Pearland Junior High South is to create a positive school culture that fosters the academic growth and personal development of each student, equipping all students with the academic, social, and emotional tools required for success in high school and beyond.

Value Statement

Pearland JH South holds the following core values:

- Positive school culture sets the stage for effective teaching, student learning, and a safe, nurturing learning environment.
- Authentic student/staff relationships and students' physical, social, and emotional health and safety are prerequisites to academic success.
- Learning is active, student-centered, life-long and considered successful when student growth has occurred.

- Every stakeholder should be treated with dignity and respect, all the time.

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Goals

Goal 1: Pearland JH South will make student academic performance its top priority.

Performance Objective 1: Pearland JH South will increase the percentage of students at the Masters Grade Level passing standard across all subject areas by 5%.

Evaluation Data Sources: TEA STAAR Student Achievement Data Table; TEA Academic Achievement Distinction Designation Summary

<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. Administrators will participate in common planning meetings to provide guidance and support.</p> <p>Strategy's Expected Result/Impact: High fidelity instructional planning will result in consistent, quality instruction that is aligned with the depth and complexity of the TEKS. As a result, the percentage of students at Masters Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Team Leads</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 2: Under the guidance of the curriculum specialist and curriculum team lead, teachers will analyze data from common assessments to inform instruction.</p> <p>Strategy's Expected Result/Impact: Data analysis from common assessments provide opportunities for for reteaching. As a result, the percentage of students at Masters Grade Level passing standard will increase.</p> <p>Staff Responsible for Monitoring: Principal, Curriculum Specialists, Curriculum Team Leads</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 3: Using prior year STAAR and current year common assessment data, students who performed at the Masters Grade Level passing standard (prior year STAAR) and are below the Masters Grade Level passing standard (current year benchmark) will be identified to participate in STAAR Masters Club virtual or in-person tutoring. Teachers will design STAAR review activities using the Lead4Ward Rocking Review model.</p> <p>Strategy's Expected Result/Impact: Tutoring focused on specific TEKS will result in an increased percentage of students at the Masters Grade Level passing standard.</p> <p>Staff Responsible for Monitoring: Teachers, Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 4: With the support and involvement of the C&I specialists, countdown to STAAR will consist of three tiers of instruction that are tailored to students' needs (high achieving, average, high risk). Teachers will collaborate with the C&I specialists to differentiate instruction to address the learning needs of the three tiers of student learners.</p> <p>Strategy's Expected Result/Impact: Differentiated instruction for the top tier of learners will result in increased percentage of students at the Masters Grade Level passing standard.</p> <p>Staff Responsible for Monitoring: Department Leaders, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland JH South will make student academic performance its top priority.

Performance Objective 2: Pearland JH South students will demonstrate at least one year's growth in Reading and Math as measured by 2019 TEA Accountability.

Evaluation Data Sources: TEA Accountability Report Card

<p>Strategy 1: Teachers will participate in weekly common planning meetings to align assessments, review student data, and purposely plan instruction that is aligned with the depth and complexity of the TEKS. Administrators will participate in common planning meetings to provide guidance and support.</p> <p>Strategy's Expected Result/Impact: High fidelity instructional planning will result in consistent, quality instruction that is aligned with the depth and complexity of the TEKS. As a result, the percentage of students achieving at least one year's growth in Math and Reading will increase.</p> <p>Staff Responsible for Monitoring: Campus Principal, Curriculum Team Leads</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 2: Administrators will meet with each Math and Reading teacher to track individual student progress.</p> <p>Strategy's Expected Result/Impact: Teachers must be aware of the students not on track to make progress in order to provide instruction interventions. As a result, the percentage of students achieving at least one year's growth in Math and Reading will increase.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 3: At-risk students not on track to meet expected progress after the semester exam will be identified for virtual or in-person "Learning Check-ups" (targeted TEKS tutoring) from January - Spring Break (8th Reading/Math) and from Spring Break - May (7th grade Reading/Math). Teachers will design STAAR review activities using the Lead4Ward Rocking Review model.</p> <p>Strategy's Expected Result/Impact: The percentage of students achieving at least one year's growth in Math and Reading will increase.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Department Chairs, Outside Tutor</p> <p>Funding Sources: Tutor Pay - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: With the support and involvement of the C&I specialists, countdown to STAAR will consist of three tiers of instruction that are tailored to students' needs (high achieving, average, high risk). Teachers will collaborate with the C&I specialists to differentiate instruction to address the learning needs of the three tiers of student learners.</p> <p>Strategy's Expected Result/Impact: Differentiated instruction for the top tier of learners will result in increased percentage of students achieving at least one year's growth in Math and Reading.</p> <p>Staff Responsible for Monitoring: Department Leaders, Teachers</p>	Reviews			
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<p>Strategy 5: Using benchmark data, students below the Meets Grade Level standard on the semester exam will be identified for and participate in virtual or in-person "Learning Check-ups" (targeted TEKS tutoring) in Reading and Math.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math and Reading.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals Outside Tutor PJH South Teachers</p> <p>Funding Sources: Tutor Pay - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti</p>	Reviews			
	Formative			Summative
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<p>Strategy 6: Students with a history of STAAR failures (at-risk students) will be assigned to Power Reading and/or Power Math intervention classes.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math and Reading.</p> <p>Staff Responsible for Monitoring: Principal, Counselors, District Reading & Math Curriculum Specialists</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 7: Using Edgenuity Pathblazer, students in Power Reading, Resource Reading, and Resource Math will receive individualized instruction through a blended learning model.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math and Reading.</p> <p>Staff Responsible for Monitoring: Curriculum Specialists; Principal; Resource Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 8: Students in Power Math will receive individualized instruction through the Math 180 blended learning model.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math and Reading.</p> <p>Staff Responsible for Monitoring: Director of Secondary Curriculum; Math Curriculum Specialist; Principal</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Intervention Teacher - 211 - Title I, Part A</p>	Reviews			
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<p>Strategy 9: 8th grade students who fail any administration of STAAR Math or Reading will participate in virtual or in-person accelerated instruction.</p> <p>Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math and Reading.</p> <p>Staff Responsible for Monitoring: Principal, Reading Department Leader, Math Department Leader, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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Strategy 10: Through faculty meetings and campus staff development days, teachers will participate in ongoing professional development to increase the quality and effectiveness of initial instruction.


Strategy's Expected Result/Impact: Increased percentage of students achieving at least one year's growth in Math and Reading.


Staff Responsible for Monitoring: Principal, Assistant Principals

Title I Schoolwide Elements: 2.4, 2.5, 2.6

Reviews			
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 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: Pearland JH South will make student academic performance its top priority.

Performance Objective 3: Student progress in non-STAAR tested subject areas will be monitored and measured.





Evaluation Data Sources: District Benchmark Data

<p>Strategy 1: Using the October benchmark as a baseline, teachers in non-STAAR tested subject areas (7th Science, 7th Texas History) will monitor student progress on common assessments.</p> <p>Strategy's Expected Result/Impact: Increased student progress in 7th grade Science and 7th grade Texas History. Long-term effect should result in increased student achievement in 8th grade Science and 8th grade U.S. History.</p> <p>Staff Responsible for Monitoring: Principals, Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 2: With the help of C&I Specialists, teachers will design teacher-made tests to better align with the TEKS and STAAR blueprint.</p> <p>Strategy's Expected Result/Impact: Increased student progress in 7th grade Science and 7th grade Texas History. Long-term effect should result in increased student achievement in 8th grade Science and 8th grade U.S. History.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, C&I Specialists, Department Chairs, Curriculum Team Leads</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland JH South will make student academic performance its top priority.

Performance Objective 4: PJH South will close achievement gaps at the Meets Grade Level standard between all subgroups to less than 5%.

Evaluation Data Sources: Domain III: Closing the Gaps Data Report

<p>Strategy 1: Using benchmark data, at-risk students below the Meets Grade Level standard on the semester exam will be identified for virtual or in-person "Learning Check-ups" (targeted TEKS tutoring) in Reading and Math.</p> <p>Strategy's Expected Result/Impact: Gaps within the performance of sub populations and the performance of all students will close to <5%, establishing equitable educational outcomes for all students.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals Outside Tutor PJH South Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Funding Sources: Tutor Pay - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland JH South will make student academic performance its top priority.

Performance Objective 5: 90% of GT students will score Masters Grade Level on STAAR.

Evaluation Data Sources: TEA STAAR Student Achievement Data Table; TEA Academic Achievement Distinction Designation Summary

<p>Strategy 1: Create one GT team per grade level.</p> <p>Strategy's Expected Result/Impact: Allows Advanced Academics Specialists to coach individual teachers to become experts in G/T instruction and differentiation.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Reviews			
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<p>Strategy 2: Send 2 - 3 teachers per year to GT professional learning conferences (TAGT, Rice Summer Institute, etc).</p> <p>Strategy's Expected Result/Impact: Teachers of gifted students learn current, research-based best practices for teaching G/T learners.</p> <p>Staff Responsible for Monitoring: Principal, Advanced Academics Director</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Reviews			
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No Progress Accomplished Continue/Modify Discontinue				

Goal 1: Pearland JH South will make student academic performance its top priority.

Performance Objective 6: Teachers will become proficient in using Canvas and Microsoft Teams as instructional tools.

Evaluation Data Sources: Lesson Plans, Canvas Modules, Class Teams





<p>Strategy 1: Teachers will participate in ongoing professional learning on Canvas and Microsoft Teams with campus ETS.</p> <p>Strategy's Expected Result/Impact: Teachers will provide rigorous instruction to both on-campus and remote learners through the use of Canvas and Teams.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, ETS</p>	Reviews			
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<p>Strategy 2: Teacher Leaders will share knowledge and model effective technology practices both within their departments and for the entire staff.</p> <p>Strategy's Expected Result/Impact: Teachers will provide rigorous instruction to both on-campus and remote learners through the use of Canvas and Teams.</p> <p>Staff Responsible for Monitoring: Teacher Leadership, Principal, Assistant Principals</p>	Reviews			
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<p>Strategy 3: Campus Administration will model effective use of technology when meeting with staff or delivering staff development.</p> <p>Strategy's Expected Result/Impact: Teachers will provide rigorous instruction to both on-campus and remote learners through the use of Canvas and Teams. Barriers to technology implementation will be reduced.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals</p>	Reviews			
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No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Pearland JH South will increase school community & parent engagement.

Performance Objective 1: Increase parent and community engagement as defined by campus surveys and attendance rosters for parent/community outreach events.

Evaluation Data Sources: Campus Surveys; Attendance Rosters

<p>Strategy 1: Conduct virtual Meet the Teacher event to promote effective communication between home and school. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Administration Teachers and staff Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 2: Conduct monthly "Coffee with the Counselors" parent workshops to promote parental awareness of relevant topics of interest, such as Cyber-safety, Bullying Prevention, and Vaping. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Principal; Counselors Title I Schoolwide Elements: 3.2</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Teachers will utilize various communication methods, such as Remind, Skyward, E-mail, and Phone to communicate with parents and document communication in the Staff Notebook at the end of each grading period. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 4: Campus administration will utilize various methods to communicate with parents, such as Skyward, Blackboard Connect, Campus Web page and Newsletter, with a specific focus on improving the access to information on the campus webpage. Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Principal, Campus Secretary Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 5: Campus administration will utilize social media (Twitter) to publicize campus events and celebrate student and campus successes Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 6: Campus will encourage staff to join the PTA. PTA will assist the campus in supporting the Student Incentive Program, Teacher Reimbursement Program, Copy Cats, and Monthly Hospitality Lunches.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 7: Parents will serve on the CEIC, DEIC, DACC, and SHAC committees as required by District guidelines.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 8: Students and staff will partner with the Pearland Neighborhood Center to participate in an annual food drive.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: Teachers, National Junior Honor Society</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
	Formative			Summative
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<p>Strategy 9: Encourage parents' use of Canvas parent pairing and Skyward for access to live grades and attendance data on their child. Include "Parents' Guide to Skyward" on the campus webpage.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 10: Conduct fall and spring "Family Math Night" for students in Title Math Intervention class.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: Math 180 Teacher, Principal</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
	Formative			Summative
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<p>Strategy 11: Continue virtual or in-person PTA Student Ambassadors Club.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: PTA, Principal</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
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<p>Strategy 12: The campus will support and publicize Communities in Schools and CIS-ACE after school programs. The campus will support and publicize CIS-ACE parent engagement events.</p> <p>Strategy's Expected Result/Impact: Increased student achievement due to increased parent/community engagement.</p> <p>Staff Responsible for Monitoring: Principal, Campus Secretary</p> <p>Title I Schoolwide Elements: 3.2</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Pearland JH South will improve student discipline outcomes.

Performance Objective 1: Office referrals and student removals for ISS and OSS will decrease by 5%.

Evaluation Data Sources: Skyward Student Discipline Data

<p>Strategy 1: Develop campus PBIS/Restorative Practices implementation team. Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.6</p>	Reviews			
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<p>Strategy 2: Staff will take "Benchmarks of Quality" survey through Microsoft Forms to assess campus readiness and current level of PBIS implementation. Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Consistent student expectations (Be Safe, Be Respectful, Be Responsible) will be taught to students, applied to various locations and situations within the school (including classrooms), and posted throughout the building. Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Principal, Assistant Principals Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: Students who are "caught" demonstrating the three school-wide expectations will be recognized through recognition tickets and a weekly prize drawing. Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Principal, Assistant Principal, Teachers Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Problem behaviors will be defined for consistent application of rules and sorted into "teacher managed" and "office managed." Problem behaviors will be organized by "teacher managed" and "office managed" on the office discipline referral form. Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Principal, Assistant Principals Title I Schoolwide Elements: 2.6</p>	Reviews			
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<p>Strategy 6: Campus PBIS Implementation Team will review student discipline data with the faculty twice annually. Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Principal, Assistant Principal, Campus PBIS Implementation Team Title I Schoolwide Elements: 2.6</p>	Reviews			
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Strategy 7: Faculty will experience restorative circles as an additional tool for building classroom community. Strategy's Expected Result/Impact: Restorative Practices will result in improved student discipline, cultural responsiveness, and campus culture. Staff Responsible for Monitoring: Campus Restorative Practices Coordinator, Faculty Title I Schoolwide Elements: 2.6	Reviews			
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Strategy 8: Restorative Practices Coordinator will lead staff in a volunteer book study over "The Little Book of Restorative Discipline." Strategy's Expected Result/Impact: Restorative Practices will result in improved student discipline, cultural responsiveness, and campus culture. Staff Responsible for Monitoring: Campus Restorative Practices Coordinator Title I Schoolwide Elements: 2.6	Reviews			
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Strategy 9: Implement GRIT Student of the Month recognition program based on monthly Integrity theme words. Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Campus Principal, Teachers Title I Schoolwide Elements: 2.6	Reviews			
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Strategy 10: Implement "Student Appreciation Week" in advance of Teacher Appreciation Week Strategy's Expected Result/Impact: PBIS framework will result in improved student discipline and campus culture. Staff Responsible for Monitoring: Principal, Assistant Principals, Office Staff Title I Schoolwide Elements: 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Pearland JH South will maintain or improve student attendance rate.

Performance Objective 1: Pearland JH South will maintain or increase current student attendance rate (97.0%).

Evaluation Data Sources: PEIMS Submissions; TEA Academic Achievement Distinction Designation Summary












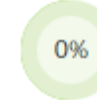
<p>Strategy 1: PJH South will recognize September as Attendance Awareness Month. Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations. Staff Responsible for Monitoring: Principal, Assistant Principals Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: PJH South faculty and staff will model consistent attendance for students. Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations. Staff Responsible for Monitoring: Principal, Faculty and Staff Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Students will receive recognition for attendance through the Student Incentive Program (D'Back Cards). Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations. Staff Responsible for Monitoring: Principal, Assistant Principals Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: The student team with the best attendance will be recognized at an in-person or virtual Right Choice Pep Rally. Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations. Staff Responsible for Monitoring: Principal, Assistant Principals, Attendance Clerk Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Students with perfect attendance will be recognized at the end of the year in-person or virtual Right Choice Pep Rally. Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations. Staff Responsible for Monitoring: Principal, Assistant Principals, Attendance Clerk Title I Schoolwide Elements: 2.6</p>	Reviews			
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<p>Strategy 6: Assistant Principals and Counselors will initiate attendance interventions through AttendTrack.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Assistant Principals, Counselors</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
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<p>Strategy 7: Students who continue to have excessive absences after attendance interventions will be referred to the Attendance and Outreach office.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Assistant Principals, Attendance Clerk</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 8: The campus will encourage students to engage in a healthy lifestyle by requiring each student to complete one year of physical education or Athletics in junior high.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Counselors</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 9: Campus staff will conduct home visits for students with serious attendance or academic concerns.</p> <p>Strategy's Expected Result/Impact: Improved attendance rate will result in increased student achievement. Attendance rate in the top quartile of campus comparison group will make campus eligible for Academic Achievement Distinction Designations.</p> <p>Staff Responsible for Monitoring: Student Support Counselor, CIS Site Coordinator</p> <p>Title I Schoolwide Elements: 2.6</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Pearland JH South will support the physical and mental health of all students and staff.

Performance Objective 1: Meet the physical, social, and emotional needs of students.

Evaluation Data Sources: Skyward Guidance Module Reports, Attendance, Discipline, Threat Assessment Data, RISE Mentor Logs











<p>Strategy 1: Maintain virtual RISE Mentoring program. Strategy's Expected Result/Impact: Pair identified students with an adult mentor. Staff Responsible for Monitoring: Campus and District RISE Mentor Coordinators, Campus Principal</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
<p>Strategy 2: Provide daily, social emotional learning lessons to students through the Character Strong curriculum. Strategy's Expected Result/Impact: Implement at least ten (10) lessons/activities per year to address social/emotional health. Staff Responsible for Monitoring: Student Support Counselor, Campus Principal</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
<p>Strategy 3: Integrate suicide awareness and prevention lessons and activities; provide violence prevention lessons and violence intervention. Strategy's Expected Result/Impact: Continue the district #IWill ASK program; Reduce student violence Staff Responsible for Monitoring: Counselors</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
<p>Strategy 4: Increase availability of staff for developmental counseling and mental health support to students. Strategy's Expected Result/Impact: Counseling staff will be intentional about providing developmental counseling and mental health support. Staff Responsible for Monitoring: Grade level counselors, Student Support Counselor</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June

<p>Strategy 5: Continue current community counseling partnerships with local mental health agencies.</p> <p>Strategy's Expected Result/Impact: Maintain current partnerships with Counseling Connections for Change, Youth and Family Counseling Services, and BACODA.</p> <p>Staff Responsible for Monitoring: Grade level counselors, Student Support Counselors</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
<p>Strategy 6: Provide students safe, enjoyable and developmentally appropriate fitness activities that improve their fitness levels.</p> <p>Strategy's Expected Result/Impact: Improve fitness and healthy lifestyle choices for students.</p> <p>Staff Responsible for Monitoring: Athletic Coordinators, PE Teachers, Cheer Sponsor, Principal</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
<p>Strategy 7: 8th grade students will participate in a presentation about Human Trafficking awareness and prevention.</p> <p>Strategy's Expected Result/Impact: Present one (1) school-wide presentation separating students by gender and grade.</p> <p>Staff Responsible for Monitoring: Principal, Coordinator of Guidance Services</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Pearland JH South will support the physical and mental health of all students and staff.

Performance Objective 2: Meet the social and emotional needs of teachers and staff.

Evaluation Data Sources: Campus surveys

<p>Strategy 1: Student Support Counselor will offer regular restorative circle "check-ins" to teachers and staff. Strategy's Expected Result/Impact: Teachers who need additional support may choose to attend during their conference time. Staff Responsible for Monitoring: Student Support Counselor</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
<p>Strategy 2: Principal and/or assistant principals will meet with individual staff members for "Principal Chat" check-ins. Strategy's Expected Result/Impact: Campus administration will meet with each teacher once per semester to check-in on their well-being, job satisfaction, etc. Staff Responsible for Monitoring: Principal, Assistant Principal</p>	Reviews			
	Formative			Summative
	Nov 	Feb 	Apr 	June
 No Progress  Accomplished  Continue/Modify  Discontinue				