

Pearland Independent School District
Sam Jamison Middle School
2020-2021 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 1: Develop and maintain authentic staff/student relationships to create respectful, caring, and culturally responsive learning environments.

Evaluation Data Sources: PISD videos, faculty meeting agendas





Strategy 1: Maintain and enforce standard set of expectations posted in the classroom and Jaguar Cafe. Strategy's Expected Result/Impact: Office referral log Staff Responsible for Monitoring: Observed improved behavior in classrooms, hallways, and cafeteria	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Utilize Community in Schools to provide lunch groups, parent connection, anti-bullying awareness as well as other issues difficult for Middle School students. Strategy's Expected Result/Impact: Observation of students, discipline referrals. Staff Responsible for Monitoring: Teacher Feedback Student Feedback	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: School wide Discipline Plan for consistency incorporating a positive approach to discipline GRIT traits as positive incentive marks Strategy's Expected Result/Impact: Teacher survey Staff Responsible for Monitoring: Hallway behavior, discipline referrals	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Refer students to CIS for help with clothes, supplies and other necessities of the lower socio student. Strategy's Expected Result/Impact: Student Feedback Staff Responsible for Monitoring: Log of students helped	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: All staff to review a motivational book entitled, "Fish" by Stephen Lundin, Harry Paul and John Christensen Strategy's Expected Result/Impact: Teacher Needs Assessment Staff Responsible for Monitoring: Teacher Feedback	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: 90% or more of all students taking the STAAR reading tests will meet the recommended passing standard, and 40% or better of all student groups and Economically Disadvantaged will receive Masters Grade Level.

Evaluation Data Sources: STAAR, STAAR-ALT 2, STAAR Spanish, TELPAS reading, BAS/OS, PBMAS

Strategy 1: Using STAAR scores from the previous year, Percentage of mastery to determine identity of reading level. Strategy's Expected Result/Impact: Student Lists to target specific instructional needs Staff Responsible for Monitoring: STARR percent passing distributed to teachers	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide training to all new Reading teachers on small group instruction and balanced literacy Strategy's Expected Result/Impact: Percent of students meeting minimum expectation in 2020-2021 will be 100% Staff Responsible for Monitoring: Attendance of ELA teachers at training sessions, Walk-through evaluations	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Benchmark test all students to provide staff and students with data for analysis Strategy's Expected Result/Impact: STAAR Tests- Percent meeting minimum expectation in 2020-2021 will be 100% Staff Responsible for Monitoring: Benchmark Tests scores analyzed.	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Assess the reading level of all students in 5th and 6th grade to ensure proper differentiation as well as appropriate interventions based on results of BAS Strategy's Expected Result/Impact: Reading Level list for both grade levels Staff Responsible for Monitoring: Reading level of identified At-Risk student in 5th and 6th grade Teachers use Bloom's leveled questioning to raise critical-thinking ability. Post level of questioning in classrooms by categories & model the use of leveled questioning.	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Develop and implement vocabulary word wall consistent with STAAR language. Strategy's Expected Result/Impact: T-TESS and STAAR Tests Staff Responsible for Monitoring: Walk-through observations, STAAR Benchmark Tests	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Implementation of Knowsys Vocabulary with students. Strategy's Expected Result/Impact: STAAR Tests Staff Responsible for Monitoring: Walk-through, Benchmarks	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

<p>Strategy 7: Provide reading intervention support for targeted students who are at risk of not being successful on STAAR reading tests.</p> <p>Strategy's Expected Result/Impact: Struggling students will improve their academic performance on the STAAR reading tests.</p> <p>Staff Responsible for Monitoring: Campus administrators, Intervention Teacher</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Problem Statements: Student Learning 1, 3</p> <p>Funding Sources: - 211 - Title I, Part A, - 199 - State Comp Ed</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 1: Eco. Disadv. students dropped in math benchmarks and, although not a decrease, have not shown progress in reading.
Problem Statement 3: Students who are new to the district have large gaps in reading and in math.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: All students taking the STAAR math tests will achieve 90% or better meeting the recommended passing standard and 25% or better of all student groups and Economically Disadvantaged will receive Masters Grade Level.

Evaluation Data Sources: STAAR, STAAR-ALT 2, STAAR Spanish, TELPAS reading, BAS/OS, PBMAS

Strategy 1: STAAR and Benchmarks scores will be disaggregated by content areas and mastery levels Strategy's Expected Result/Impact: STAAR Test Staff Responsible for Monitoring: Team Meeting Agendas, CEIC agendas, lesson plans	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide staff development to address identified weak areas on STAAR Benchmark tests. Strategy's Expected Result/Impact: STAAR Test Staff Responsible for Monitoring: Staff Development evaluation sessions	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Conduct in-school STAAR small group tutorials with Special Ed students to improve math skills as identified by STAAR test and Benchmarks. Strategy's Expected Result/Impact: STAAR Test Staff Responsible for Monitoring: At-risk, STAAR performance below 60%, Classroom Observations	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: 4. Conduct STAAR notebook meetings with teachers after each Benchmark Strategy's Expected Result/Impact: STAAR Test Staff Responsible for Monitoring: Administrators meeting, STAAR Notebook.	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Add additional pull-out tutor for math students not receiving enrichment Strategy's Expected Result/Impact: STAAR Test and benchmarks Staff Responsible for Monitoring: Lesson plans, classroom observations Problem Statements: Student Learning 1, 3	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Host four Saturday STAAR enrichments. Strategy's Expected Result/Impact: STAAR Test and benchmarks Staff Responsible for Monitoring: Attendance at Saturday Tutorials	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Performance Objective 3 Problem Statements:

Student Learning
Problem Statement 1: Eco. Disadv. students dropped in math benchmarks and, although not a decrease, have not shown progress in reading.
Problem Statement 3: Students who are new to the district have large gaps in reading and in math.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 4: All student groups taking the STAAR science tests will achieve 90% or better meeting the recommended passing standard and 25% or better of all student groups and Economically Disadvantaged will receive Masters Grade Level.





Evaluation Data Sources: STAAR, STAAR-ALT 2, STAAR Spanish, TELPAS reading, BAS/OS, PBMAS

Strategy 1: Students will participate in activities such as, experiments, inquiry based activities. Strategy's Expected Result/Impact: STAAR Test for grade 5 and formal classroom observations for grade 6 Staff Responsible for Monitoring: Lesson plans, classroom and science lab observation, Benchmark Testing	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Afterschool Science Tutoring Strategy's Expected Result/Impact: STAAR TEST for grade 5 Staff Responsible for Monitoring: Classroom and Science Lab observation	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Power Science Enrichment 9 week rotation for grade 5 Strategy's Expected Result/Impact: STAAR Test for grade 5 Science Staff Responsible for Monitoring: Computer Lab Activities	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Utilize science vocabulary development for students in the science classrooms Strategy's Expected Result/Impact: STAAR Test for grade 5 and formal classroom observations for grade 6 Staff Responsible for Monitoring: Lesson plans, classroom observations	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Disaggregate & analyze benchmark data to form specialized tutorial group Strategy's Expected Result/Impact: STAAR Test for grade 5 and observations for grade 6 Staff Responsible for Monitoring: Administrators meetings, STAAR notebooks.	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 5: Student attendance will maintain at 98% attendance rate.





Evaluation Data Sources: TAPR, PBMAS, Completion Rate

Strategy 1: Recognize good student attendance with individual awards for 6 week perfect attendance Strategy's Expected Result/Impact: AEIS Attendance Report Staff Responsible for Monitoring: Semester award ceremonies	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Recognize staff perfect attendance with 6 week luncheon for perfect attendance Strategy's Expected Result/Impact: End of Year Teacher Perfect Attendance List Staff Responsible for Monitoring: 9 weeks teacher's perfect attendance list	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Written notification of three or more absences in a six weeks to parents. Strategy's Expected Result/Impact: AEIS Attendance Report Staff Responsible for Monitoring: Nine week attendance records	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Administer first aid and encouragement to maintain good health and high attendance Strategy's Expected Result/Impact: End of year attendance; End of year clinic reports Staff Responsible for Monitoring: Nine Weeks Attendance records, clinic records	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 6: The campus will address identified needs in the Gifted/Talented (G/T) program.





Evaluation Data Sources: Number of Identified G/T Students, G/T referrals, lesson plans

Strategy 1: Disseminate G/T information to students, parents, and community through newsletter format, (Sam Jamison Advisor) Strategy's Expected Result/Impact: Sign-in sheets at informational events, letters requesting screening from parents Staff Responsible for Monitoring: Monthly newsletter	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Teachers in GT academic core subjects obtaining the basic 30 hours of awareness. Strategy's Expected Result/Impact: Teachers have the training for 30 hours of GT awareness prior to the first day of school. Staff Responsible for Monitoring: Registration for workshops	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Tier III Academic Math to be implemented in the GT Math class Strategy's Expected Result/Impact: Number of Mastered Performance on the Math STAAR test. Staff Responsible for Monitoring: Classroom Walkthroughs	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: All GT& Advanced teachers incorporate Common Instructional Strategies Strategy's Expected Result/Impact: Number of Mastered Performance on the Math STAAR test Staff Responsible for Monitoring: Classroom Walkthroughs	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 7: The campus will address identified needs in the Bilingual/ESL program.





Evaluation Data Sources: STAAR, STAAR-ALT, TELPAS, BAS/OS, PBMAS

Strategy 1: Dual Language teachers will provide an evening information session for parents on the state assessment Strategy's Expected Result/Impact: Dual Language students STAAR test results Staff Responsible for Monitoring: Parent Meeting and sign-in sheets	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide opportunity for dual language teachers to update LPAC training. Strategy's Expected Result/Impact: End of Year LPAC Staff Responsible for Monitoring: Sign in at training	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Provide in-class support for Dual Language/ESL students within the general education class. Strategy's Expected Result/Impact: STAAR Test 2019 Staff Responsible for Monitoring: Team Meeting minutes	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 8: The campus will implement a Technology Plan.





Evaluation Data Sources: TAPR, STAAR, STAAR-ALT 2, STAAR-EOC, STAAR-Spanish, TELPAS Reading, DRA/OS, AMAO, PBMAS

Strategy 1: Students and teachers will use word processors, multi-media software, calculators, content related software, Internet and hardware to strive toward higher usage of technology Strategy's Expected Result/Impact: Formal observations. Staff Responsible for Monitoring: Usage of computer lab outside of weekly technology lesson Sign up for mobile technology equipment Attendance Techno Cafe	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Utilize campus Web pages to publicize school related information Strategy's Expected Result/Impact: Needs Assessment of parents on the effectiveness of the Web site Staff Responsible for Monitoring: Team Meeting minutes, Monthly monitoring of Web site	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Internet access in all classrooms for the implementation of BYOD. PTA given Internet access. Strategy's Expected Result/Impact: Teacher survey on effectiveness of technology in the classroom Staff Responsible for Monitoring: ETS meetings with teachers	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Employ Blackboard Connect to send personalized messages Strategy's Expected Result/Impact: Parent Feedback Staff Responsible for Monitoring: Parent Needs Assessment	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Develop plans and train employees to respond to emergency situations.





Evaluation Data Sources: PEIMS Discipline Report, Safe and Drug Free Schools and Communities (SDFSC) Annual Program Evaluation, Gun Possession Act Report

Strategy 1: Identify Campus Crisis Team and provide Non-Violent Crisis Intervention Technique training. Strategy's Expected Result/Impact: Crisis Team Response log Staff Responsible for Monitoring: Debriefing session after the team is called upon	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Provide for the welfare and wellness of students.

Evaluation Data Sources: Fitness Gram, Lesson Plans, Counselor data


<p>Strategy 1: Implement a master schedule that provides moderate or vigorous physical activity for: 6th grade at least 225 minutes during each 2 week period 5th grade provides 135 minutes per week</p> <p>Strategy's Expected Result/Impact: Students will have regular physical activity.</p> <p>Staff Responsible for Monitoring: Campus administrators</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				


Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the school and parents.


Performance Objective 1: Promote and improve Parent Involvement on campus.

Evaluation Data Sources: Minutes from PTA Meetings, Monthly Newsletter articles

Strategy 1: Establish, publicize, and hold PTA meetings every month. Strategy's Expected Result/Impact: Improve parent involvement. Staff Responsible for Monitoring: Campus administrators	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Solicit parent input from committees such as CEIC, Strategy's Expected Result/Impact: Improve parent involvement. Staff Responsible for Monitoring: Campus administrators	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Hold Parent Involvement Nights--Title, Dual Language, STAAR Information Parent Nights. Strategy's Expected Result/Impact: Improve parent capacity for involvement. Staff Responsible for Monitoring: Campus administrators	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Explain class placement process and parent input. Strategy's Expected Result/Impact: Improve parent capacity and understanding for course registration. Staff Responsible for Monitoring: Campus administrators	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Teachers will send out Monday Folders. Strategy's Expected Result/Impact: Increased parent awareness of student performance. Staff Responsible for Monitoring: Campus administrators	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue