



Yearly Overview

Kindergarten Reading and Language Arts

2020-2021

Semester 1

Grading Period 1

- Reading
 - Book Handling and Directionality
 - Identify Parts of a Book
 - Schema/Connections
 - Discuss Purpose for Reading
 - Predict and Question
 - Context Clues
 - Creating Mental Images
 - Fiction
 - Characteristics of Fiction
 - Characters and Setting
 - Elements of Plot
 - Traditional Children's Literature
 - Identify Letters and Sounds
 - Identify High Frequency Words
- ELA
 - Writer's Workshop
 - Writing Process – Choosing Topics/Ideas
 - Plan First Draft by Drawing and Writing
 - Using Pictures and Words to Tell a Story
 - Rereading Our Writing to Hear Grammar
 - Form Legible Letters (Capital and Lower Case)

Grading Period 2

- Reading
 - Fiction Continued
 - Topic and Theme
 - Informational Text
 - Characteristics of Informational Text
 - Print and Graphic Features
 - Predict and Question
 - Author's Purpose for Writing Stories and Informational Text
 - Identify Letters and Sounds
 - Use Letter Sounds and Patterns to Read
 - Blending syllables and phonemes
 - Blend onset and rimes to form words
 - Identify and Read High Frequency Words
- ELA
 - Writer's Workshop
 - Writing Process – Developing our Writing by Adding Details
 - Dictate or Write Stories and Informational Text
 - Rereading our Writing to Hear Complete Sentences and Grammar
 - Capitalization and Punctuation
 - Leaving Spaces Between Words
 - Form Legible Letters (Capital and Lower Case)



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Semester 2

Grading Period 3

- Reading

- Informational Text
 - Characteristics of Informational Text
 - Text Structure
 - Steps in a Sequence
 - Central/Main Idea and Details
- Biography
 - Characteristics
 - Making Connections
- Poetry
 - Characteristics of Poetry
 - Rhythm and Rhyme
 - Creating Mental Images
- Make Inferences During Reading
- Multimodal and Digital Texts
- Discuss Author's Purpose
- Identify Letters and Sounds
- Use Letter Sounds and Patterns to Read
- Identify and Read High Frequency Words

- ELA

- Writer's Workshop
- Writing Process – Developing our Writing by Organizing and Adding Details
- Dictate or Write Stories and Informational Text
- Rereading our Writing to Hear Complete Sentences and Grammar
- Capitalization and Punctuation
- Leaving Spaces Between Words
- Form Legible Letters (Capital and Lower Case)

Grading Period 4

- Reading

- Synthesize New Information
- Make Predictions and Inferences
- Drama
 - Characteristics of Drama
 - Characters/Plot Elements
 - Topic and Theme
- Persuasive Texts
 - Characteristics
 - Author's Purpose
 - Making Connections
- Inquiry and Research Participation
- Identify Letters and Sounds
- Use Letter Sounds and Patterns to Read and Write
- Identify and Read High Frequency Words

- ELA

- Writer's Workshop
- Writing Process – Revising and Editing our Writing
- Write Stories and Informational Text
- Rereading our Writing to Hear Complete Sentences and Grammar
- Capitalization and Punctuation
- Form Legible Letters (Capital and Lower Case)