

As part of Title I, Part A Schoolwide program requirements, Pearland ISD maintains the procedures in this policy for translation and interpretation services for families of Pearland ISD students. The Home Language Survey is collected by Pearland ISD when a student first enrolls in a Texas public school and is used to identify languages spoken by families within the district for the purpose of Title I, Part A Translation Policy compliance. According to the results of the Fall 2020 Home Language Surveys, at least 0.1% of the families of Pearland ISD students speak the following languages: English (82.3%), Spanish (10.3%), Vietnamese (2.3%), Mandarin (1.0%), Arabic (0.6%), Cantonese (0.5%), Malayalam (0.4%), Pilipino (0.4%), Urdu (0.3%), Hindi (0.2%), Tamil (0.2%), Bengali (0.1%), Korean (0.1%), and Amharic (0.1%).

When at least 10% of families in the district with students enrolled in school have the same home language the Federal Programs Administrator will revise the district Translation Policy to include mandatory translation of the District Improvement Plan and Parent and Family Engagement Policy into that language. For languages below 10%, translation is provided when requested and may be oral or written means, as appropriate to the request.

**Policy Requirements:**

**Section 1114 (b)**

An eligible school operating a schoolwide program shall develop a campus improvement plan. (4) The information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.

**Section 1112 (e)(4); 1114 (b)(4); 1116 (e)(5); and 1116 (f)**

Information regarding student interpretive, descriptive, and diagnostic reports, plans, policy, compact, parent meetings, and other required correspondence must be given in an understandable and uniform format, and to the extent practicable, in a language that parents can understand.

**District Level Translation Policy Components:**

- The Pearland ISD District Improvement Plan and Parent and Family Engagement Policy are available in English and Spanish on the district website. Hard copies are available at Pearland ISD Administration Office and Title I, Part A campuses upon request. Parents/Guardians who need these documents translated into a different language may request translation services from the Federal Program Administrator. The district may select translation by oral or written means, as appropriate to the request.
- The Pearland ISD district website [www.pearlandisd.org](http://www.pearlandisd.org) can be translated into various languages (Spanish, Afrikaans, Albanian, Arabic, Azerbaijani, Basque, Bengali, Belarusian, Bulgarian, Catalan, Chinese Simplified, Chinese Traditional, Croatian, Czech, Danish, Dutch, Esperanto, Estonian, Filipino, Finnish, French, Galician, Georgian, German, Greek, Gujarati, Haitian Creole, Hebrew, Hindi, Hungarian, Icelandic, Irish, Italian, Japanese, Kannada, Korean, Latin, Latvian, Lithuanian, Macedonian, Malay, Maltese, Norwegian,

Persian, Polish, Portuguese, Romanian, Russian, Serbian, Slovak, Slovenian, Swahili, Swedish, Tamil, Telugu, Thai, Turkish, Ukrainian, Urdu, Vietnamese, Welsh, and Yiddish) by selecting the Translate drop down button in the bar on the top of the Pearland ISD website.

- Parents/Guardians can change the language on the district Facebook page <https://www.facebook.com/PearlandISD> by scrolling down and finding a link to translate into another language.

**Campus Level Translation Policy Components:**

- Each school-wide Title I campus will provide their Campus Improvement Plan, Parent and Family Engagement Policy, School-Parent Compacts, the “Parent’s Right to Know” Letter, a description and explanation of the school’s curriculum, information on the forms of academic assessment used to measure student progress, promotional information about training and activities inviting parents to attend and participate, and IEPs will be provided in English and Spanish. The Campus Improvement Plan and Parent and Family Engagement Policy will be available in English and Spanish on their campus website. They will also post hard copies of their Campus Improvement Plan and Parent and Family Engagement Policy in English and Spanish in a community space, such as local library or apartment complex. Hard copies are also available in the campus office upon request. Parents/Guardians who need these documents translated into a different language may request translation services from the campus principal. The campus and/or district may select translation by oral or written means, as appropriate to the request.
- The campus website can be translated into various languages (Spanish, Afrikaans, Albanian, Arabic, Azerbaijani, Basque, Bengali, Belarusian, Bulgarian, Catalan, Chinese Simplified, Chinese Traditional, Croatian, Czech, Danish, Dutch, Esperanto, Estonian, Filipino, Finnish, French, Galician, Georgian, German, Greek, Gujarati, Haitian Creole, Hebrew, Hindi, Hungarian, Icelandic, Irish, Italian, Japanese, Kannada, Korean, Latin, Latvian, Lithuanian, Macedonian, Malay, Maltese, Norwegian, Persian, Polish, Portuguese, Romanian, Russian, Serbian, Slovak, Slovenian, Swahili, Swedish, Tamil, Telugu, Thai, Turkish, Ukrainian, Urdu, Vietnamese, Welsh, and Yiddish) by selecting the Translate drop down button in the bar on the top of gray bar of the website.