

JOB TITLE: Substitute Teacher

STATUS: Non-Exempt

REPORTS TO: Principal/HR Support Services Specialist

TERMS: As needed

DEPARTMENT: Assigned Campus

PAY GRADE: Per substitute pay scale

PRIMARY PURPOSE:

In the absence of the teacher, provide students with appropriate learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

QUALIFICATIONS:

Education:

Minimum of 60 or more hours from an accredited university

Special Knowledge/Skills:

Knowledge of subjects assigned

General knowledge of curriculum and instruction

Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

MAJOR RESPONSIBILITIES AND DUTIES

1. Assume all responsibilities and duties assigned to the classroom teacher.
2. Implement lesson plans provided by the classroom teacher that fulfill the requirements of district's curriculum program.
3. Implement classroom teacher designed lesson plans that reflect accommodations for differences in student learning styles, use appropriate instructional strategies and materials.
4. By following teacher lesson plans, present subject matter according to guidelines established by Texas Education Agency, board policies, and administrative regulations.
5. Work cooperatively with special education teachers to modify curriculum as needed for special education students according to guidelines established in Individual Education Plans (IEP).
6. Plan and supervise assignments of teacher aides(s) when necessary.
7. Be a positive role model for students, support mission of school district.
8. Create classroom environment conducive to learning and appropriate for the physical, social and emotional development of students.
9. Manage student behavior in accordance with Student Code of Conduct and abide by employee handbook.
10. Take all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
11. Establish and maintain open communication and professional relationship with parents, students, principals, and teachers.
12. Use effective communication skills to present information accurately and clearly.
13. Keep informed of and comply with state, district, and school regulations and policies for classroom teachers.

14. Compile, maintain, and file all reports, records, and other documents required (examples may include but not limited to grading papers, completing attendance procedures, and filling out substitute teacher report) .
15. Attend and participate in faculty meetings when serving as a long term substitute.
16. Record and turn in money to the office that was collected during the day.
17. Report all student injuries, accidents, and illnesses to appropriate authority immediately.
18. Report all suspected abuse to CPS/police and the principal.
19. Maintain confidentiality regarding students and staff personnel information.
20. Perform other duties as may be assigned.

MENTAL DEMANDS/PHYSICAL DEMANDS/ENVIRONMENTAL FACTORS:

Tools/Equipment Used: Personal computer and peripherals; standard instructional equipment

Posture: Prolonged standing; frequent kneeling/squatting, bending/stooping, pushing/pulling, and twisting

Motion: Frequent walking

Lifting: Occasional lifting of 35 lbs. or more; may lift and move textbooks and classroom equipment

Environment: Work inside, may work outside; regular exposure to noise

Mental Demands: Maintain emotional control under stress

Per state requirements-position may be federally funded.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exclusive list of all responsibilities, duties, and skills that may be required.

I have read and understand the responsibilities and duties required for this position as outlined above and can perform all essential job functions.

Printed Name

Signature

Date