

# **Pearland Independent School District**

## **Barbara Cockrell Elementary**

### **Campus Improvement Plan**

**2020-2021**

**Accountability Rating: Not Rated: Declared State of Disaster**

# Mission Statement

**Cockrell Vision:** Children are our future: we are dedicated to their success. Cockrell Elementary exists to ensure all students feel respected, treasured, loved and empowered.

**Cockrell Mission:** Through modeling compassion, kindness and acceptance, all students will become world class leaders. We will teach innovation, independence and resilience in a positive environment while preparing students to be safe, respectful and responsible citizens.

# Table of Contents

Goals 4

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction. 4

Goal 2: Pearland ISD will support the physical and mental health of all students and staff. 6

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community. 9





# Goals

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** All student groups in grades 3 and 4 will show improvement in all domains: student achievement, school progress and closing the gaps.

**Evaluation Data Sources:** STAAR data and Accountability information for the current school year





<p><b>Strategy 1:</b> Teachers will implement purposeful planning to increase rigor in instruction from PK-4th grade.</p> <p><b>Strategy's Expected Result/Impact:</b> All student groups will make growth on Campus Performance Objectives at the approaches level: Math 1% growth, Reading, 2% growth, Writing 4% growth</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers C&amp;I</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Teachers will implement resources from Lead4Ward to increase knowledge of students' strengths and areas for growth.</p> <p><b>Strategy's Expected Result/Impact:</b> All teachers will have a deeper understanding of data and utilize this data to plan instruction that addresses individual needs.</p> <p>Student performance will improve across all domains: achievement, school progress, and closing the gaps.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

<p><b>Strategy 3:</b> Provide intervention support for struggling students through use of tutors, paraprofessionals and Title I staff in math using Do the Math and Leveled Literacy Intervention (LLI).</p> <p><b>Strategy's Expected Result/Impact:</b> Students will meet at least one year's worth of growth based on the following data sources: Benchmark Assessment System (BAS) scores, Guided Reading levels, math and reading assessments (benchmarks, common assessments, report cards...)</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Teachers Title I Teacher C&amp;I</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>Funding Sources:</b> - 211 - Title I, Part A, - 263 - Title III - LEP, Tutors - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - \$6,602</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Feb</th> <th>Apr</th> <th>June</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Feb	Apr	June				
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<p><b>Strategy 4:</b> Teachers will use common assessment data and district benchmarks to drive instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will meet at least one year's worth of growth based on the following data sources: Benchmark Assessment System (BAS) scores, Guided Reading levels, math and reading assessments (benchmarks, common assessments, report cards...)</p> <p><b>Staff Responsible for Monitoring:</b> Principal Assistant Principal Classroom Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Feb</th> <th>Apr</th> <th>June</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Feb	Apr	June				
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Nov	Feb	Apr	June														
<p><b>Strategy 5:</b> Teachers receive highly effective professional development at the district and campus levels such as: Vertical Team PLCs, campus and district technology training, LLI training for all intervention teachers and paraprofessionals, coaching at the district and campus level, and campus and district staff development trainings</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will provide rigorous instruction and will have a deeper understanding of effective teaching strategies</p> <p><b>Staff Responsible for Monitoring:</b> C&amp;I Department Administration Title I Interventionist</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p><b>Funding Sources:</b> Title I Intervention Specialist - 211 - Title I, Part A</p>	<table border="1"> <thead> <tr> <th colspan="4">Reviews</th> </tr> <tr> <th colspan="3">Formative</th> <th>Summative</th> </tr> <tr> <th>Nov</th> <th>Feb</th> <th>Apr</th> <th>June</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Reviews				Formative			Summative	Nov	Feb	Apr	June				
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**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** Attendance Rate will be at 97% or higher.

**Evaluation Data Sources:** Attendance Reports





<p><b>Strategy 1:</b> Maintain effective parent communication and encourage high attendance rates. Parents will be called for excessive absences or or tardies and written notification will be sent home to parents as well.</p> <p><b>Strategy's Expected Result/Impact:</b> Student attendance will improve</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor Teachers Attendance Clerk</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Monitor student attendance in Attend Track</p> <p><b>Strategy's Expected Result/Impact:</b> Improved student attendance</p> <p><b>Staff Responsible for Monitoring:</b> Assistant Principal Counselor Attendance Clerk</p> <p><b>Title I Schoolwide Elements:</b> 2.6</p>	<b>Reviews</b>			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Create a campus culture that celebrates and honors students in order to promote positive behavior, good citizenship, cultural awareness and student achievement.

**Evaluation Data Sources:** A reduction in discipline referrals, bullying reports, and an increase in parent involvement.

<p><b>Strategy 1:</b> Host parent and family events to help support cultural awareness, family involvement and academic success such as: Multicultural Night, Family Game Night, PTO events, Meet the Teacher Night, Book Fair...</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop an appreciation for different cultures and feel safe and respected.</p> <p>Parents will feel welcomed and supported in the school.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Vertical Team Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6, 3.1 - <b>ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Funding Sources:</b> Parent and Family Engagement - 211 - Title I, Part A - \$1,682</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Counselor and Communities in Schools representative will provide student support through lunch groups and lessons using Journey of Hope.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a deeper understanding of strong character traits and be empowered to have a strong sense of self-worth.</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor Communities in Schools rep</p> <p><b>Title I Schoolwide Elements:</b> 2.5 - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
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<p><b>Strategy 3:</b> Counselor will provide guidance lessons for all classes using the Stand Strong Stand Save from Child Builders curriculum. These lessons will include methods for preventing violence and intervention (anti-bullying, etc.).</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have a deeper understanding of how to stand up for themselves and be empowered to make the right choices</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6</p>	<b>Reviews</b>			
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<p><b>Strategy 4:</b> Use the book, The 7 Habits of Happy Kids, in each classroom to promote strong character in all students. One habit addressed each month to reinforce the district G.R.I.T. initiative</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop and display positive character traits</p> <p><b>Staff Responsible for Monitoring:</b> Administration Counselor GRIT Vertical Team</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Reviews</b>			
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<p><b>Strategy 5:</b> Implement Positive Behavior Instructional Support (PBIS) throughout the entire school and provide celebrations for PBIS success to promote behavior that is safe, respectful and responsible.</p> <p><b>Strategy's Expected Result/Impact:</b> Students following campus expectations throughout the building.</p> <p>Appropriate/expected behaviors reinforced and increased.</p> <p>Decrease in number of discipline referrals</p> <p><b>Staff Responsible for Monitoring:</b> None</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6, 3.1</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** Promote good physical health





**Evaluation Data Sources:** PE and Recess Schedules, Fitness Gram

<p><b>Strategy 1:</b> Students will participate in daily recess and in PE for the required state minutes. PE teachers will use Fitness Gram to keep track of students' physical accomplishments.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will develop healthy habits through exercise and play</p> <p><b>Staff Responsible for Monitoring:</b> PE Teachers Classroom Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p>	<b>Reviews</b>			
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**Goal 3:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** All parents/guardians will have access to student and campus information.

**Evaluation Data Sources:** Website, emails, newsletters, Peek of the Week

<p><b>Strategy 1:</b> Administration will use Skyward to send out a weekly message, provided updates on the campus web page and other social media and provided a monthly newsletter.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved home to school connection</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Campus Secretary</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Teachers will send out a weekly Skyward message and update their Peek of the Week each week and provided information on their teacher web pages.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved home to school connection</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
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<p><b>Strategy 3:</b> Teachers will schedule meetings with each students' parents /guardians in the fall semester.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved home to school connection and academic improvement based on specific need of each student.</p> <p><b>Staff Responsible for Monitoring:</b> Administration, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 2:** Parents will receive communication on the array of learning opportunities and services available to G/T students through campus newsletter, social media accounts, and campus website.

**Evaluation Data Sources:** Website, emails, newsletters