

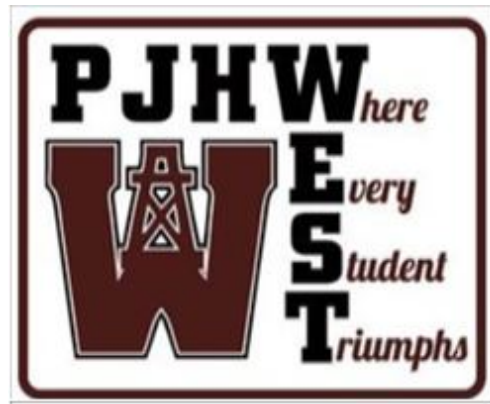
Pearland Independent School District

Pearland Jr. High West

Campus Improvement Plan

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Pearland Junior High West is a community of learners, dedicated to academic excellence and to the development of the total student.

JH West is a place of nurturing, compassion, respect, creativity, and the growth mindset. We will provide a personalized learning environment with a team of caring and supportive teachers, administrators, and counselors.

Vision

The students of Pearland Junior High West will receive an education in which learning extends beyond the classroom, creating an atmosphere of grit, integrity, perseverance, and pride where excellence becomes a habit, not an act. We will set high expectations for success, inspiring all stakeholders to become partners in the quest for knowledge.

Value Statement

Pearland Junior High West is a school of inclusion where all students count and every child has the opportunity to grow.

High expectations guide instruction and

quality instruction is differentiated to meet specific need of each child.

Failure is not an option for our students.

PJH West provides a free and appropriate service to all who enter our doors as demonstrated through determination, diligence, discipline, and a growth mindset.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Math. One year performance scores African American- 87%, Hispanic- 86%, White- >95%, Asian, >95%, Two or More Races- 93%, Special Ed- 57%, Eco Disad- 83%, ELL-82%.

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark scores, Released Test Scores, STAAR scores, and Campus Accountability Reports.

<p>Strategy 1: Weekly department meetings with purposeful planning Strategy's Expected Result/Impact: Improved math scores</p> <p>Meet campus performance objectives in math for all student groups. Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Funding Sources: After School Tutoring - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: C and I training sessions with math teachers (pull-out) Strategy's Expected Result/Impact: Improved math scores</p> <p>Meet campus performance objective in math for all student groups. Staff Responsible for Monitoring: C and I specialist Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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	Nov	Feb	Apr	June
<p>Strategy 3: 3. The administrative team will provide opportunities for teachers to attend workshops and conferences that extend knowledge and understanding of middle-level education. Strategy's Expected Result/Impact: Improved Math Scores Improved Math performance for all student groups Staff Responsible for Monitoring: Principal C & I Specialist Department Leaders</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: Teachers who are new to the campus will be assigned a mentor to coach and provide support as well as receive staff development specific to new teachers.</p> <p>Strategy's Expected Result/Impact: Improved teaching strategies Improved student progress</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principals Mentor Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Teachers will observe department leaders and other colleagues in efforts to increase knowledge and repertoire of resources to assist in instructional delivery to improve teaching and learning.</p> <p>Strategy's Expected Result/Impact: Improved teaching strategies Improved student progress in math</p> <p>Staff Responsible for Monitoring: Campus Administration Department Leaders Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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<p>Strategy 6: After school tutoring, homework assistance program- (Homework Round Table and ZAP).</p> <p>Strategy's Expected Result/Impact: Improved Math Scores Reduced Failures in Math Improved report card scores</p> <p>Staff Responsible for Monitoring: Administrators Teachers HRT Facilitator</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Reading. One year performance scores African American- 86%, Hispanic- 86%, White- >95%, Asian, >95%, Two or More Races- 93%, Special Ed- 58%, Eco Disad- 82%, ELL-80%.

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Strategy 1: After-School Tutoring Strategy's Expected Result/Impact: Improved Report Card Grades Improved Benchmark Scores Improved STAAR Performance in Reading Meet campus performance objectives in reading. Staff Responsible for Monitoring: Campus Coordinator Principal Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Funding Sources: After School Tutoring - 199 - PIC 30 State SCE Title I-A, Schoolwide Acti	Reviews			
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Strategy 2: Read 180 classes to support struggling reading students. Strategy's Expected Result/Impact: Improved Reading Scores Improved Report Card Grades Meet campus performance objectives in Reading. Staff Responsible for Monitoring: Read 180 Teacher Administration C and I Title I Supervisor Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Funding Sources: Read 180 Teacher - 211 - Title I, Part A	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Identify and track progress of at-risk students. Strategy's Expected Result/Impact: Improved reading scores Improved performance in reading Closing gaps for SPED and EL learners Staff Responsible for Monitoring: Administrators Counselors Teachers Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
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Strategy 4: Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for students. Strategy's Expected Result/Impact: Improved CBA scores Improved performance on Released STAAR tests Staff Responsible for Monitoring: Administrators Counselors C and I Specialists Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
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Strategy 5: Reading Literacy Nights Strategy's Expected Result/Impact: Involve parents in the reading process Inform parents of the value and importance of reading Provide resources to parents regarding adult literacy Provide action steps for parents to help their children be better readers Staff Responsible for Monitoring: Campus Administration R 180 Teacher Title I Schoolwide Elements: 2.4, 2.6, 3.2	Reviews			
	Formative			Summative
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Strategy 6: West Tech Wednesdays created and implemented Strategy's Expected Result/Impact: Interactive lessons for students Increased technology in the learning environment Improved teaching and learning Staff Responsible for Monitoring: Principal West Instructional Technology Support Educational Technology Support Specialist Title I Schoolwide Elements: 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7: Provide Professional Development on Campus Staff Development Days regarding English Language Learners Strategy's Expected Result/Impact: Improved EL performance Improved Reading and Writing STAAR Scores Staff Responsible for Monitoring: District Bilingual Department Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Science. One year performance scores African American- 87%, Hispanic- 85%, White- >95%, Asian, >95%, Two or More Races- 94%, Special Ed- 50%, Eco Disad- 82%, ELL-76%.

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores





<p>Strategy 1: After-School Tutoring</p> <p>Strategy's Expected Result/Impact: Improved Report Card Grades Improved Benchmark Scores Improved STAAR Performance in Reading Meet campus performance objectives in science.</p> <p>Staff Responsible for Monitoring: Campus Coordinator Principal Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Identify and track progress of at-risk students.</p> <p>Strategy's Expected Result/Impact: Improved science scores Improved performance in reading Closing gaps for SPED and EL learners</p> <p>Staff Responsible for Monitoring: Administrators Science Teachers Counselors</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

<p>Strategy 3: Conduct in-school tutorials to improve skills as identified by CBAs assessment and disaggregated data for students.</p> <p>Strategy's Expected Result/Impact: Improved CBA scores Improved performance on Released STAAR tests</p> <p>Staff Responsible for Monitoring: Administrators Counselors C and I Specialists</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Create and implement hands on learning and instruction in the science setting</p> <p>Strategy's Expected Result/Impact: Improved CBA scores Improved performance on released and STAAR tests</p> <p>Staff Responsible for Monitoring: Principal Science Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: Campus will meet the required passing standards (approaches grade level or better) for all student groups in Social Studies. One year performance scores African American- 73%, Hispanic- 70%, White- >92%, Asian, >94%, Two or More Races- 89%, Special Ed- 42%, Eco Disad- 69%, ELL-58%.

Evaluation Data Sources: Common Assessments, Progress Reports, Report Cards, Benchmark Scores, Released Test Scores, STAAR scores

Strategy 1: Utilize C and I specialists to mentor teachers Strategy's Expected Result/Impact: Improved Teaching strategies Staff Responsible for Monitoring: C and I Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Implement Common Assessments to all students Strategy's Expected Result/Impact: Improved Test Scores Improved Report Card Grades Staff Responsible for Monitoring: Principal Department Leader	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Teachers will observe department leaders and other colleagues to assist in increasing knowledge and repertoire of resources to enhance Social Studies setting. Strategy's Expected Result/Impact: Improved teaching strategies Reduced classroom management Improved STAAR Scores Staff Responsible for Monitoring: District C and I Specialist Department Leaders Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Conduct during school tutorials to improve skills as identified by CBA assessments and common assessment Strategy's Expected Result/Impact: Improved STAAR scores Improved report card scores Staff Responsible for Monitoring: Campus Administration Department Leader Teachers	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Pearland Junior High West will maintain a safe, disciplined environment conducive to learning.

Evaluation Data Sources: Sign In Out logs, Crisis management plans, Threat Assessment Documentation, Online Reporting logs

<p>Strategy 1: Create a Threat Assessment Team to strategic plan and assess all reports and incidents.</p> <p>Strategy's Expected Result/Impact: Reduce serious incidents Create a safe and secure environment. Help students gain mental support</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>TEA Priorities: Improve low-performing schools</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Provide online anonymous bully reporting</p> <p>Strategy's Expected Result/Impact: Provide a platform for reporting Provide additional expertise in addressing unique reports Stay in front of emergency situations</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Coffee With Counselors</p> <p>Strategy's Expected Result/Impact: Inform parents regarding hot topics Provide question and answers to tough student questions Provide resources to parents regarding substance abuse, internet safety, suicide, and mental health</p> <p>Staff Responsible for Monitoring: Counseling Team Student Support Counselor</p> <p>Title I Schoolwide Elements: 3.1, 3.2</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Create a non-graded class titled " Brain Breaks" for all students at PJH West.</p> <p>Strategy's Expected Result/Impact: Improved academic performance Improved mental health of struggling students Increased opportunities to connect with students Improved campus culture and climate</p> <p>Staff Responsible for Monitoring: Campus Administration Counseling Team GTA Specialist Teachers</p> <p>Title I Schoolwide Elements: 2.5</p>	Reviews			
	Formative			Summative
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Strategy 5: Support Pearland ISD's Rise Mentoring Program. Strategy's Expected Result/Impact: Improved academic performance Improved attendance for mentees Improved campus climate and culture Staff Responsible for Monitoring: Campus Coordinator District Coordinator	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Master schedule is designed to accommodate physical education to all 7th graders Strategy's Expected Result/Impact: Improved physical fitness Improved mental health Staff Responsible for Monitoring: Athletic Directors Counseling Team Administration	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7: Athletics Program for 7th and 8th grade students in basketball, volleyball, football, track, tennis and cross country. Strategy's Expected Result/Impact: Improved physical fitness Improved mental health Staff Responsible for Monitoring: Athletic Directors Coaches Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: Formation of the Campus Culturally Responsive Council Strategy's Expected Result/Impact: Improved cultural awareness Improved climate and culture of campus Improved mental health of students Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9: Integrate PBIS model and restorative practices at the campus Strategy's Expected Result/Impact: Reduced disciplinary infractions Improved student behavior Community Building Staff Responsible for Monitoring: Principal Mental Health Specialist Counseling Team	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 10: WEST 200 Club continues to improve attendance for students Strategy's Expected Result/Impact: Improved attendance for students Improved report card grades Improved STAAR scores Staff Responsible for Monitoring: Counseling Team Campus Administrators	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 11: West Student and Teacher of the month to improve attendance for students and teachers Strategy's Expected Result/Impact: Improved attendance for students and teachers. Staff Responsible for Monitoring: Counseling Team Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 12: Implement community building circles in administrative cabinet meetings Strategy's Expected Result/Impact: Improved campus culture and climate Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Pearland Junior High West provides an effective, appropriate, informative communication system to parents.

Evaluation Data Sources: SKYWARD message system, Pearland Junior High West Website, Twitter, and West Facebook groups

<p>Strategy 1: Use BlackBoard ConnectED call out system to inform parents of important dates at the campus such as tutoring, field trips, and STAAR testing dates.</p> <p>Strategy's Expected Result/Impact: Attendance</p> <p>Staff Responsible for Monitoring: Campus Administration</p> <p>Title I Schoolwide Elements: 2.4</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Create and maintain an interactive, informative website for the campus.</p> <p>Strategy's Expected Result/Impact: Knowledgeable and informed parents and students</p> <p>Students are on track with due dates and important reminders</p> <p>Parents are abreast of critical information for their students</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Partner with campus PTA to host meetings and provide fundraising opportunities for the campus</p> <p>Strategy's Expected Result/Impact: Collaborative connection with parents and community</p> <p>Increased parental involvement</p> <p>Increased funds allocated to student activities</p> <p>Improved campus culture and climate</p> <p>Staff Responsible for Monitoring: Principal</p> <p>GTA Specialist</p> <p>PTA President</p> <p>Title I Schoolwide Elements: 3.2 - ESF Levers: Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Partner with GTAB (Gifted and Talented Booster) to connect gifted students with learning and Texas State Plan requirements.</p> <p>Strategy's Expected Result/Impact: Collaborative connection with parents and community</p> <p>Increased parental involvement</p> <p>Increased funds allocated to student activities</p> <p>Improved campus culture and climate</p> <p>Inclusive campus for gifted students</p> <p>Successful TPSP showcase</p> <p>Staff Responsible for Monitoring: Principal</p> <p>GTAB Specialist</p> <p>GTAB President</p> <p>Title I Schoolwide Elements: 2.4, 2.5</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5: West Parent and Family Engagement Nights for Literacy , Robotics, STEM, TPSP, and Social Interaction Strategy's Expected Result/Impact: Improved campus culture Improved family engagement Improved transparency for parents Staff Responsible for Monitoring: West Administration Funding Sources: Parent and Family Engagement Resources - 211 - Title I, Part A	Reviews			
	Formative			Summative
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No Progress



Accomplished



Continue/Modify



Discontinue