

# Pearland Independent School District

## Massey Ranch Elementary

### Campus Improvement Plan

**2020-2021**

**Accountability Rating: Not Rated: Declared State of Disaster**



## **Mission Statement**

Massey Ranch Elementary shall provide a diverse learning community that ensures a safe, supportive, challenging environment to promote academic, social, and personal growth.

## **Vision**

Massey Ranch Elementary shall be an internationally minded environment where students, teachers, staff, parents, and community members collaboratively develop respectful, productive, lifelong learners.

# Table of Contents

Goals 4

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction. 4

Goal 2: Pearland ISD will support the physical and mental health of all students and staff. 13

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community. 15








# Goals

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** Massey Ranch Elementary will increase comprehensive math performance to 87% approaches on 3rd and 4th grade STAAR for all students.

**Evaluation Data Sources:** STAAR Reports, TEA Accountability Reports

<p><b>Strategy 1:</b> All teachers will utilize (as applicable) teacher collected data and the 2019-2020 and 2020-2021 benchmarks and common assessment data to develop small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in student performance to meet the campus performance objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, C&amp;I Specialists, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Incorporate programs such as XTra Math, Dreambox, and Do the Math into classroom station rotations and remediation small groups.</p> <p><b>Strategy's Expected Result/Impact:</b> Close the gaps for struggling students.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Campus Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Implement 3rd and 4th grade tutoring for struggling students; more depth of instruction &amp; extension for high achieving students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will refine skills and increase performance.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, C&amp;I Specialists, Campus Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Provide training for new math teachers, curriculum leads, and data analysis. Also provide training about instructional resources such as Dreambox and HMH Online resources.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will have the tools needed to positively impact instruction.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, C&amp;I Specialists, Campus Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

<b>Strategy 5:</b> Provide coaching for teachers and opportunities to observe master teachers to help improve instructional strategies and student achievement. <b>Strategy's Expected Result/Impact:</b> Improved student performance <b>Staff Responsible for Monitoring:</b> Teachers, Campus Administration, C&I Specialists <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 6:</b> Student data tracking by the teacher through a profile sheet of common assessments, benchmark performance., beginning of the year assessments and end of the year assessments. <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> All grade level Teachers, Campus Administrators <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 7:</b> Utilize the ALEKS program in the 3rd and 4th grade GT cluster classes to extend and solidify math skills. <b>Strategy's Expected Result/Impact:</b> Fill in gaps in knowledge and extend mathematical thinking. <b>Staff Responsible for Monitoring:</b> Campus Principal, 3rd and 4th grade GT Cluster teachers, Advanced Academics Specialists <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** Massey Ranch Elementary will increase comprehensive reading performance to 85% approaches on 3rd and 4th grade STAAR for all students.

**Evaluation Data Sources:** STAAR Reports, TEA Accountability Reports

<p><b>Strategy 1:</b> All teachers will utilize (as applicable) teacher collected data and the 2019-2020 and 2020-2021 benchmarks and common assessment data to develop small group instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> Improvement in student performance to meet the campus performance objective</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, C&amp;I Specialists, Teachers</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> Incorporate Leveled Literacy Intervention pull out tutorials for 2nd and 3rd grade students.</p> <p><b>Strategy's Expected Result/Impact:</b> Close the gaps for struggling students.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Campus Administrators, LLI Paraprofessional, C&amp;I Specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> Implement 3rd and 4th grade tutoring for struggling students; more depth of instruction &amp; extension for high achieving students.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will refine skills and increase performance.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, C&amp;I Specialists, Campus Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Student data tracking by the teacher through a profile sheet of common assessments, benchmark performance, and BAS Reading Level assessment, TX KIA, and PreK CIRCLE assessment.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> All grade level Teachers, Campus Administrators</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 5:</b> Provide intervention support for PreK, kindergarten and 1st grade students through push in tutoring and utilization of Rigby readers, ReadyRosie, and the iRead program.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased student achievement</p> <p><b>Staff Responsible for Monitoring:</b> Specials and kindergarten teachers, Campus Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>








<b>Strategy 6:</b> Provide coaching for teachers and opportunities to observe master teachers to help improve instructional strategies and student achievement. <b>Strategy's Expected Result/Impact:</b> Improved student performance <b>Staff Responsible for Monitoring:</b> Teachers, Campus Administration, C&I Specialists <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

 No Progress     
  Accomplished     
  Continue/Modify     
  Discontinue

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** Massey Ranch Elementary will increase writing performance to 82% approaches on STAAR for 4th grade students.

**Evaluation Data Sources:** STAAR Reports, TEA Accountability Reports





<b>Strategy 1:</b> Implement 4th grade Writing Boot Camp prior to STAAR writing to review skills. <b>Strategy's Expected Result/Impact:</b> Increase in STAAR writing performance <b>Staff Responsible for Monitoring:</b> 4th grade writing teachers, C&I Specialists, campus administrators <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Implement Spotlight on Writing displaying student writing samples throughout the halls. <b>Strategy's Expected Result/Impact:</b> Improvement in writing skills <b>Staff Responsible for Monitoring:</b> All grade level teachers <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> Utilize PISD writing portfolio system to document student progress. <b>Strategy's Expected Result/Impact:</b> Show increased student achievement in writing skills <b>Staff Responsible for Monitoring:</b> All grade level teachers <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 4:</b> Incorporate Language Objectives in addition to Content Objectives to support all learners including English Language Learners. <b>Strategy's Expected Result/Impact:</b> Improvement in language skills <b>Staff Responsible for Monitoring:</b> All teachers, ESL support teachers, C&I and ESL Specialists <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 5:</b> Integrate writing in all subject areas PK-4th. <b>Strategy's Expected Result/Impact:</b> Students will understand that writing is not isolated and will become better writers. <b>Staff Responsible for Monitoring:</b> Teachers, Principal <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 4:** Massey Ranch Elementary will increase performance of students so that all 4th grade students make at least adequate progress on the Reading and Math STAAR (Domain 2).








**Evaluation Data Sources:** STAAR Reports, TEA Accountability Reports

<b>Strategy 1:</b> 4th grade students will track personal progress on math and reading assessments and create goals for increased performance. <b>Strategy's Expected Result/Impact:</b> Increased performance for 4th graders on STAAR <b>Staff Responsible for Monitoring:</b> Teachers, Campus Administration <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Track each sub population to ensure all students are making adequate progress. <b>Strategy's Expected Result/Impact:</b> Improved student performance on STAAR <b>Staff Responsible for Monitoring:</b> Teachers, Campus Administration <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 5:** Massey Ranch will increase the use of technology to support the mastery of taught curriculum.








**Evaluation Data Sources:** Lesson plans, Technology Self Assessment

<b>Strategy 1:</b> Provide monthly technology trainings for teachers. <b>Strategy's Expected Result/Impact:</b> Teachers will feel more comfortable incorporating technology into lessons <b>Staff Responsible for Monitoring:</b> Educational Technology Specialist, Campus Administrators <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Students will regularly utilize programs such as Xtra Math, SeeSaw, Microsoft TEAMS, Dreambox, Type2Learn, and iRead in order to increase student engagement and support remote learners. <b>Strategy's Expected Result/Impact:</b> Students will become more proficient with usage of computers <b>Staff Responsible for Monitoring:</b> Teachers, Technology Specialists	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> Provide technology training specific to new teachers. <b>Strategy's Expected Result/Impact:</b> New teachers will learn programs and applications that have been previously implemented in the district. <b>Staff Responsible for Monitoring:</b> Campus ETS, Campus Principal <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 6:** Massey Ranch will improve the understanding of the International Baccalaureate program by teachers, students, and parents to support student achievement.








**Evaluation Data Sources:** IB Units of Inquiry, IB reflection documents, training certificates

<b>Strategy 1:</b> Provide IB Trainings for teachers throughout the year. <b>Strategy's Expected Result/Impact:</b> Increased understanding of the IB program. <b>Staff Responsible for Monitoring:</b> IB PYP Coordinator, Teachers, Campus Administrators <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Feature IB Learner Profiles in the Daily Agendas, Campus Newsletter, morning announcements, shout-outs and spirit rallies. <b>Strategy's Expected Result/Impact:</b> Increased usage and understanding of the IB Learner Profiles <b>Staff Responsible for Monitoring:</b> IB PYP Coordinator, Teachers, Campus Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> 4th graders will participate in a culminating Exhibition project. <b>Strategy's Expected Result/Impact:</b> Students will improve research skills <b>Staff Responsible for Monitoring:</b> IB PYP Coordinator, 4th grade teachers <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 4:</b> Increase the incorporation of Language B into the school community with additional Spanish push in, signage in Spanish, Spanish work stations, and parts of the announcements in Spanish. <b>Strategy's Expected Result/Impact:</b> Students will become more familiar with Language B. <b>Staff Responsible for Monitoring:</b> IB PYP Coordinator, Campus Principal, all teachers <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 7:** Massey Ranch will improve integration of science and social studies curriculum to support IB program development and alignment to future grade bands.

















**Evaluation Data Sources:** IB Units of Inquiry, summative assessments

<b>Strategy 1:</b> Revise Units of Inquiry to integrate all subjects more fully. <b>Strategy's Expected Result/Impact:</b> Better conceptual understanding by students <b>Staff Responsible for Monitoring:</b> IB PYP Coordinator, teachers <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Incorporate a Veterans Day program. <b>Strategy's Expected Result/Impact:</b> Increased knowledge of Veteran's Day <b>Staff Responsible for Monitoring:</b> Music teacher, general education teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> Use materials that encourage multicultural awareness, respect for uniqueness and value differences. <b>Strategy's Expected Result/Impact:</b> Increased global awareness and respect for each other <b>Staff Responsible for Monitoring:</b> IB PYP Coordinator, Campus Administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 4:</b> Incorporate hands-on science activities regularly throughout the year. <b>Strategy's Expected Result/Impact:</b> Increased understanding of and engagement in scientific concepts <b>Staff Responsible for Monitoring:</b> Teachers, C&I science specialists	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 5:</b> Recognize various cultural holidays and incorporate awareness activities such as Hispanic Heritage Month, African American History Month, 15 Days of Caring, Dia de los Muertos, etc. <b>Strategy's Expected Result/Impact:</b> Students will become more culturally sensitive and aware and develop respect for differences. <b>Staff Responsible for Monitoring:</b> Campus Principals, IB PYP Coordinator, teachers <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 8:** Massey Ranch will support the academic and social-emotional growth of gifted learners.








**Evaluation Data Sources:** GT progress reports and reflection documents, GT student STAAR performance

<p><b>Strategy 1:</b> All G/T students will be clustered in one class unless there are more than 22 identified G/T students in a grade level</p> <p><b>Strategy's Expected Result/Impact:</b> GT students will make growth and connect better with each other</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal,</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
<p><b>Strategy 2:</b> All teachers will work toward completing the 30 hours of GT Foundational training and will receive a 6 hour update.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be more knowledgeable about the needs of gifted students.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Principal, Advanced Academics staff</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
<p><b>Strategy 3:</b> Provide curriculum differentiation by adding depth and complexity to daily instruction in the four core content areas</p> <p><b>Strategy's Expected Result/Impact:</b> Gifted students will achieve higher academic success.</p> <p><b>Staff Responsible for Monitoring:</b> GT Cluster Teachers, Campus Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
<p><b>Strategy 4:</b> Extend the IB Exhibition project in the 4th grade GT cluster classes to meet the TPSP requirements.</p> <p><b>Strategy's Expected Result/Impact:</b> Gifted students will extend their knowledge of an area of interest and passion.</p> <p><b>Staff Responsible for Monitoring:</b> IB PYP Coordinator, Campus Principal, 4th grade GT cluster teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Massey Ranch will support the mental health of both students and staff.





**Evaluation Data Sources:** Attendance records, staff and student feedback, PEIMS data

<b>Strategy 1:</b> Utilize PBIS to encourage and recognize appropriate behavior. <b>Strategy's Expected Result/Impact:</b> Decreased office referrals <b>Staff Responsible for Monitoring:</b> Classroom teachers, Campus administration, counselor	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Implement counseling sessions for small groups of students. <b>Strategy's Expected Result/Impact:</b> Increase in student emotional well-being <b>Staff Responsible for Monitoring:</b> Counselor, Teachers	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> Provide staff training for how to work with students exhibiting intense behaviors. <b>Strategy's Expected Result/Impact:</b> Maintain positive relationships between students and staff <b>Staff Responsible for Monitoring:</b> Teachers, Campus Administrators, Special Programs <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 4:</b> Utilize the DBRC and Social Skills Curriculum with students to teach and reinforce appropriate behavior, including lessons addressing violence prevention and intervention (ex: Anti-Bullying activities). <b>Strategy's Expected Result/Impact:</b> Increase in appropriate behavior <b>Staff Responsible for Monitoring:</b> Campus administrators, teacher mentors	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 5:</b> Recognize and encourage staff through activities such as shout-outs, team building activities and partnering with PTA to provide treats. <b>Strategy's Expected Result/Impact:</b> Positive school climate <b>Staff Responsible for Monitoring:</b> Campus administrators, counselor, PTA <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 6:</b> Incorporate restorative circles with staff first and then extend to classroom communities. <b>Strategy's Expected Result/Impact:</b> Positive school climate <b>Staff Responsible for Monitoring:</b> Campus administrators, Counselor <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b> 	<b>Feb</b> 	<b>Apr</b> 	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** Massey Ranch will support the physical health of students and staff.





**Evaluation Data Sources:** Attendance records, fire prevention documentation

<b>Strategy 1:</b> Monitor student attendance and recognize perfect attendance with incentives. <b>Strategy's Expected Result/Impact:</b> Increased attendance rates <b>Staff Responsible for Monitoring:</b> Attendance Clerk, Campus Administrators <b>TEA Priorities:</b> Build a foundation of reading and math	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 2:</b> Conduct monthly fire drills, promote fire safety education and conduct quarterly lockdown drills. <b>Strategy's Expected Result/Impact:</b> Emergency preparedness <b>Staff Responsible for Monitoring:</b> Campus administrators, teachers <b>Title I Schoolwide Elements:</b> 2.5	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 3:</b> Recognize staff perfect attendance with incentives such as jeans passes. <b>Strategy's Expected Result/Impact:</b> Increased attendance rate <b>Staff Responsible for Monitoring:</b> Campus administrators, secretary <b>TEA Priorities:</b> Recruit, support, retain teachers and principals	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 4:</b> Promote good hygiene through handwashing lessons, newsletter articles, and parent communication. <b>Strategy's Expected Result/Impact:</b> Increased physical health <b>Staff Responsible for Monitoring:</b> School nurse	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<b>Strategy 5:</b> Encourage student physical activity by providing 30 minutes of recess every day, 50 minutes of PE every other day, and incorporating movement breaks throughout instructional time. <b>Strategy's Expected Result/Impact:</b> Increased physical activity <b>Staff Responsible for Monitoring:</b> PE teacher, all teachers, campus administrators	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Increase parental involvement to support student success.

**Evaluation Data Sources:** Attendance at school events  
Feedback from parents

<p><b>Strategy 1:</b> Each teacher will send a daily agenda through SeeSaw and the campus will send a monthly newsletter sharing upcoming events, current units of study and other important information.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will feel more connected to the school and classroom teacher.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers and Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 2:</b> When applicable and safe to do with the current pandemic, partner with PTA to provide various volunteer and engagement opportunities such as Welcome Back Breakfast, Pizza with Pops, Watch DOGS, Copy Cats, Field Day, Abilities Awareness Week, Red Ribbon Week, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Parents will feel more welcome at school.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 3:</b> When applicable and safe to do with the current pandemic, host a variety of events inviting families such as Meet Your Teacher Night, Grandparents' lunches, Thanksgiving picnics, Veteran's Day celebration, holiday parties, field day, IB Exhibition, music performances, 15 Days of Caring Rally, Fall and Spring Academic Nights, etc.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved partnership between school and home</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Teachers, IB Coordinator</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 4:</b> Incorporate instructional feedback activities requiring parent input such as IB Reflection Document and Kindergarten and 1st grade progress reports.</p> <p><b>Strategy's Expected Result/Impact:</b> Greater parent understanding of instruction</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, IB Coordinator, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 5:</b> Incorporate technology applications such as SeeSaw, Remind 101, EdModo, Skyward and a campus Twitter account to share information.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased knowledge about campus events</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, ETS, Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p><b>Strategy 6:</b> Conference with each family at least once in the fall offering multiple options for meeting during the school day and a Saturday.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved partnership between teacher and parents</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue				