

Pearland Independent School District

Pearland High School

Campus Improvement Plan

2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

*“Cultivating a culture of excellence
that nurtures our students’ empathy, education, and passion”*

Value Statement

We have PRIDE in everything that we do, we HONOR our traditions, and we pursue SUCCESS every day!

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 1: Focus on ELL population related to STAAR EOC for ELA 1 and ELA 2 to improve passing rate and progress measure.





Evaluation Data Sources: Benchmark assessments, monitoring

<p>Strategy 1: Intentional scheduling of ELL students into specific ELA sections with targeted instructional strategies.</p> <p>Strategy's Expected Result/Impact: Improved STAAR performance for ELL Students</p> <p>Staff Responsible for Monitoring: ELL Assistant Principal and ELA C and I Specialist.</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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<p>Strategy 2: Summer remediation and retesting will be conducted in June. Students will have two weeks of remediation and the opportunity to retest STAAR exams that did not meet standard.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores.</p> <p>Staff Responsible for Monitoring: Campus Testing Admin and Campus Testing Coordinator, Core APs</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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<p>Strategy 4: Develop a trainer of trainers model, as well as, offering targeted training regarding SIOP skills and I Will 2.0 statements.</p> <p>Strategy's Expected Result/Impact: Improved performance for EL students.</p> <p>Staff Responsible for Monitoring: Bi Lingual Department, C and I, Campus Administration.</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: Improve STAAR scores on ELA 1 and ELA 2 EOC through targeted classes such as Practical Writing, Reading 1 and Reading 2





Evaluation Data Sources: Benchmark assessments, monitoring, EOC results

<p>Strategy 1: Assign STAAR repeaters to specific classes according to grade level and transcript evaluation into the following classes: Practical Writing, Reading 1 and Reading 2</p> <p>Strategy's Expected Result/Impact: Improved STAAR results</p> <p>Staff Responsible for Monitoring: AP over ELA and C and I Specialist over ELA</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: Improve alignment of PAP and AP ELA Programs





Evaluation Data Sources: Benchmarks, Master Schedule, AP Results

<p>Strategy 1: Realign teacher teams to loop PAP ELA 1/AP ELA 3 and PAP ELA 2 and AP ELA 4 teachers and curriculum to support scaffolded support and instruction.</p> <p>Strategy's Expected Result/Impact: Improved enrollment in PAP ELA program and AP ELA results</p> <p>Staff Responsible for Monitoring: AP over ELA and Advanced Academic Specialist</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 4: Improve STAAR Performance on Algebra 1 EOC





Evaluation Data Sources: STAAR EOC Results

<p>Strategy 1: Creation of specific sections reserved for students who failed Algebra 1 EOC in the class Algebraic Reasoning. Strategy's Expected Result/Impact: More students passing Algebra 1 EOC Staff Responsible for Monitoring: AP over Math and C&I Math Specialist TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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<p>Strategy 2: Provide in school tutorials for students identified as failing Algebra 1 STAAR. Teachers have disaggregated individualized data and created tutoring plans with small group instruction during Oiler Hour. Students currently in Algebra 1 have been partnered with special education inclusion teachers and have tutoring two days a week for five weeks of targeted intervention. Students not in an Algebra or Algebraic Reasoning class have been partnered with specified math teachers for targeted intervention on a rotation basis depending on weaknesses. Strategy's Expected Result/Impact: Improved STAAR EOC Algebra 1 performance Staff Responsible for Monitoring: AP over Math and C&I Instructional Specialist TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Results Driven Accountability</p>	Reviews			
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<p>Strategy 3: Summer remediation and retesting will be conducted in June. Students will have two weeks of remediation and the opportunity to retest STAAR exams that did not meet standard. Strategy's Expected Result/Impact: Improved STAAR scores. Staff Responsible for Monitoring: Campus Testing Admin and Campus Testing Coordinator, Core APs TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 5: Improve Masters Level Score for Biology EOC





Evaluation Data Sources: STAAR EOC Results

<p>Strategy 1: Purposeful planning that targets differentiation of student population. Teachers, with aid of C&I Specialist, will plan lessons that target GT, 504, SPED, ELL, and gen ed students.</p> <p>Strategy's Expected Result/Impact: Improved masters level on STAAR EOC</p> <p>Staff Responsible for Monitoring: AP over Science and C&I Specialist for Science</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
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<p>Strategy 2: Use SCE funds to hire a tutor to help increase retest passing rates and overall passing rates on December retest and spring time initial test for STAAR EOC Biology.</p> <p>Strategy's Expected Result/Impact: Improved STAAR EOC Biology results.</p> <p>Staff Responsible for Monitoring: AP over Science and C&I Specialist for Science</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 6: Improve Masters Level Score for US History EOC

Evaluation Data Sources: STAAR EOC Results

<p>Strategy 1: Students are conducting self analysis of data provided teachers and having critical conversations about missed questions.</p> <p>Strategy's Expected Result/Impact: Improved masters performance on EOC</p> <p>Staff Responsible for Monitoring: AP of over Social Studies and C&I Specialist</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Reviews			
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<p>Strategy 2: Teacher led data analysis broken down by TEK to determine what is needed for spiraled instruction.</p> <p>Strategy's Expected Result/Impact: Improved masters performance on EOC</p> <p>Staff Responsible for Monitoring: AP of over Social Studies and C&I Specialist</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy</p>	Reviews			
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Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.


Performance Objective 7: Increase CCMR Indicators.

Evaluation Data Sources: All CCMR, College Board, and TSI reporting categories.

<p>Strategy 1: PEARamount Home Room Groupings - students will be placed in specific homerooms according to their PSAT scores, and tiered according to grade level. Specific homeroom lessons geared towards the PSAT will be designed leading up to the October PSAT test. Additionally, students will participate in Tuesday/Thursday Oiler Hour tutorial program lead by SAT Prep teachers.</p> <p>Strategy's Expected Result/Impact: Improved performance on PSAT performance.</p> <p>Staff Responsible for Monitoring: AP Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Make use of SAT Ambassador Program to increase SAT/ACT participation.</p> <p>Strategy's Expected Result/Impact: Increased participation on SAT/ACT</p> <p>Staff Responsible for Monitoring: AP Coordinator</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Additional Targeted Support Strategy - Results Driven Accountability</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: Offer school day TSI testing opportunities and embed TSI instruction into junior and senior level math and ELA courses.</p> <p>Strategy's Expected Result/Impact: Increased CCMR.</p> <p>Staff Responsible for Monitoring: AP Coordinator Meeting</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: Focus on streamlining Program of Studies for CTE courses and promoting career certifications linked to those programs.</p> <p>Strategy's Expected Result/Impact: Increase in industry certifications and CCMR rating.</p> <p>Staff Responsible for Monitoring: AP over CTE</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
	Formative			Summative
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<p>Strategy 5: Attend and host Career Fair to promote CTE programs.</p> <p>Strategy's Expected Result/Impact: Increased enrollment in CTE courses leading to increase in CCMR rating.</p> <p>Staff Responsible for Monitoring: AP over CTE</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Reviews			
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 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 8: Reduce failure rates, increase attendance rates, and allow for opportunities to regain credits, increase graduation percentages and reduce drop out rates.





Evaluation Data Sources: Transcript Evaluations

<p>Strategy 1: Create a "Grade Repair" program where students can make use of credit recovery during the semester in which a student is struggling in particular classes to raise their T1 or T3 grade to passing to maintain credits. Additionally make use of Edgenuity lab for credit recovery.</p> <p>Strategy's Expected Result/Impact: Reduce failure percentages and drop out rates.</p> <p>Staff Responsible for Monitoring: RTI Coordinator</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Reviews			
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<p>Strategy 2: Make use of Truancy Officers, APs, Attendance Clerks and Attendance/Outreach Office to reduce truancy and prevent drop out by making use of letters, face to face meetings, phone calls and home visits.</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Create a multifaceted and comprehensive approach to supporting students and staff in mental health awareness and mental health support.





Evaluation Data Sources: Campus Survey

<p>Strategy 1: Guidance counselors and student support counselor will work collaboratively with school administration to develop and implement a homeroom lesson program targeted at student mental health. Strategy's Expected Result/Impact: Improved awareness of mental health issues and supports available. Staff Responsible for Monitoring: Lead Counselor, Principal, Associate Principal ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
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<p>Strategy 2: Creation and implementations of Oiler Strong Group (#iwillask) to work collaboratively with students towards suicide prevention. Strategy's Expected Result/Impact: Increased awareness of triggers and signs of suicidal tendencies and support systems to help prevent suicide. Staff Responsible for Monitoring: Counselor over Oiler Strong, Lead Counselor ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
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<p>Strategy 3: No Place for Hate Campaign - a committee to promote acceptance and tolerance of all demographics on campus. Strategy's Expected Result/Impact: Increased awareness of diversity and respect for diversity. Staff Responsible for Monitoring: Counselor over NPFH and Lead Counselor ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
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<p>Strategy 4: Group Counseling - the Student Support Counselor will host multiple small group counseling sessions on a weekly/biweekly basis to meet the needs of a variety of student groups. Strategy's Expected Result/Impact: Improved mental health of those students being serviced. Staff Responsible for Monitoring: Student Support Counselor/Lead Counselor ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Train staff and students on suicide prevention techniques. Strategy's Expected Result/Impact: Increased awareness of suicidal tendencies and prevention measures. Staff Responsible for Monitoring: Student Support Counselor/Principal ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Create a significant security presence at each former main entrance.





Evaluation Data Sources: Successful installation of security measures

<p>Strategy 1: Set up Security Stations on both sides of building. Stations set up in highly visible areas. Stations equipped with camera and door monitoring software.</p> <p>Strategy's Expected Result/Impact: Safer school environment</p> <p>Staff Responsible for Monitoring: AP over Security</p> <p>ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 3: Monitor and secure exterior doors at all times.





Evaluation Data Sources: Monitoring of security personnel.

<p>Strategy 1: All people must enter building through primary entrance once school begins. Campus security stations equipped with camera and door software. Security Monitors check all exterior doors at least once each period.</p> <p>Strategy's Expected Result/Impact: Improved safety and security of campus.</p> <p>Staff Responsible for Monitoring: AP over Security</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy</p>	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 4: Have a properly trained security force





Evaluation Data Sources: Certifications

Strategy 1: All security personnel shall have Level 2 security certification, CPR/ AED trained and CERT certification. Strategy's Expected Result/Impact: Improved security measures Staff Responsible for Monitoring: AP over Security TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 3: Positive School Culture - Additional Targeted Support Strategy	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Make use of effective and timely communication at the campus level to parents and students.





Evaluation Data Sources: Skyward reports, social media

Strategy 1: Make use of Skyward and Blackboard to provide effective and transparent communication about events happening on campus. Strategy's Expected Result/Impact: Clear communication with family and community. Staff Responsible for Monitoring: Campus Principal/Associate Principal ESF Levers: Lever 3: Positive School Culture	Reviews			
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Strategy 2: Make use of social media platforms to communicate and celebrate campus events. Strategy's Expected Result/Impact: None Staff Responsible for Monitoring: Associate Principal and select Assistant Principals	Reviews			
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 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Teacher will communicate with parents via phone, email, and/or third party communication platforms.

Evaluation Data Sources: Data reports, call logs.

Strategy 1: Teacher will use classroom internet phones, Skyward and/or third party platforms to effectively communicate with parents and students. Strategy's Expected Result/Impact: Transparent communication Staff Responsible for Monitoring: Content APs	Reviews			
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