

Pearland Independent School District
Robert Turner College & Career High School
Campus Improvement Plan
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster

Mission Statement

To build relationships with students, parents, and business partners to foster relevant learning experiences.

Vision

All students will have a career opportunity and/or educational placement when they graduate from Turner College and Career High School.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.





Performance Objective 1: To increase Masters Level from 43.3% to 50% on the STAAR Algebra I End of Course Exam (EOC).

Targeted or ESF High Priority

Evaluation Data Sources: STAAR Accountability Data

Summative Evaluation: None

<p>Strategy 1: Dis-aggregate student assessment data from CBA's (Common Assessments) and their math course history from Junior High to identify targeted students for Mega-Lunch tutorials.</p> <p>Strategy's Expected Result/Impact: CBA data, EOC testing history, math course grade history (AWARE)</p> <p>Staff Responsible for Monitoring: Math Assistant Principal, THS Algebra and Algebraic Reasoning Teachers, District Math Curriculum Specialist.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Conduct Team teaching for challenging concepts in the available classroom for Algebra 1 classes.</p> <p>Strategy's Expected Result/Impact: Alg. 1 Common Assessment, Benchmark, STAAR data</p> <p>Staff Responsible for Monitoring: Algebra I Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Emphasize correct calculator strategies and proper usage.</p> <p>Strategy's Expected Result/Impact: Increases in CBA data, EOC testing history, math course grade history (AWARE)</p> <p>Staff Responsible for Monitoring: ALL Math Teachers, District Math Curriculum Specialist, Math Assistant Principal</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Conduct Math ARCS to spiral review previously learned concepts.</p> <p>Strategy's Expected Result/Impact: Math Department Common Assessments, Benchmark, STAAR data</p> <p>Staff Responsible for Monitoring: Math Assistant Principal, Algebra Teachers, Algebraic Reasoning Teachers, District Math Curriculum Specialist.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June





<p>Strategy 5: Conduct bi-weekly PLC meetings for commonly planned assessments, and enter test questions into AWARE by TEKS in order to dis-aggregate data to improve instruction and identify commonly misunderstood concepts.</p> <p>Strategy's Expected Result/Impact: Increases in Math Department Common Assessments, Benchmark, STAAR data</p> <p>Staff Responsible for Monitoring: Math Assistant Principal, Math Department Teachers, District Math Curriculum Specialist.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 6: Create an Algebra 1 section within the master schedule specifically intended for students that struggled on their 8th grade Math EOC. Assign a master teacher to teach the section and provide additional supports to those students.</p> <p>Strategy's Expected Result/Impact: Improved Common Assessment, Benchmark Scores and STAAR scores.</p> <p>Staff Responsible for Monitoring: Principal, Math Assistant Principal, Algebra 1 Master Teacher, District Math Curriculum Specialist.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 7: Increase the number of PAP Algebra I sections offered on our campus.</p> <p>Strategy's Expected Result/Impact: THS Master Schedule</p> <p>Staff Responsible for Monitoring: THS Administrators, Algebra 1 Teachers.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 8: Students who have failed the STAAR Assessment or the 1st semester of their Algebra I course will be invited to participate in "Summer School Now" after school tutorials.</p> <p>Strategy's Expected Result/Impact: To be measured by the number of students who recover their credits or pass the STAAR assessment on the second administration.</p> <p>Staff Responsible for Monitoring: Assistant Principals</p> <p>Funding Sources: - 199 - State Comp Ed</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

Performance Objective 2: To Increase mastery for PAP Biology students from 47% to 65% on the Biology STAAR End of Course Exam.

Evaluation Data Sources: STAAR Accountability Data

Summative Evaluation: None

<p>Strategy 1: Conduct weekly PLC meetings to commonly plan unit assessments based on TEKS readiness and supporting standards to ensure a 60/40 split, enter test questions into AWARE by TEKS, disaggregate data to improve instruction, identify student level of mastery and reteach strategies.</p> <p>Strategy's Expected Result/Impact: PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results</p> <p>Staff Responsible for Monitoring: Bio Team, Science Curriculum Lead, Assistant Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Use previous and current years' EOC and CBA data to reteach missed concepts, build higher level thinking skills, and application of content to gain mastery level achievement on STAAR and share this data with students using a student tracking sheet to analyze progress.</p> <p>Strategy's Expected Result/Impact: PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results</p> <p>Staff Responsible for Monitoring: Bio Team, Assistant Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Biology exam blitz to prepare students for EOC Bio Exam through team teaching. Review activities based on data collected from analysis of student data evidence of learning.</p> <p>Strategy's Expected Result/Impact: PLC Meeting Agendas, AWARE Common Assessments, Benchmark Data, STAAR accountability results</p> <p>Staff Responsible for Monitoring: Bio Team, Science Curriculum Specialist, Assistant Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

Performance Objective 3: Objective/Goal: Increase students reaching the mastery level on the English I STAAR End of Course Exam from (22.15%) to (25%) and increase students reaching the mastery level on English II STAAR End of Course Exam from (14.55%) to (23%).

Evaluation Data Sources: STAAR Accountability Data

Summative Evaluation: None

<p>Strategy 1: Conduct bi-weekly PLC meetings to commonly plan unit assessments and enter test questions into AWARE by TEKS, Student Data talks, collaborative lesson planning (Mastery, SPED, ELL). Strategy's Expected Result/Impact: Bi-Weekly agendas, AWARE data, Student dis-aggregated data Staff Responsible for Monitoring: ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers. TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: Continue Sustained Silent Reading (SSR) program, following "No Fake Reading" to focus on reading comprehension that will address the weaknesses seen in close reading skills. Strategy's Expected Result/Impact: Bi-Weekly agendas, AWARE data, Student dis-aggregated data. Staff Responsible for Monitoring: ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers. TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Word of the Day program that will enhance student vocabulary. Strategy's Expected Result/Impact: Bi-Weekly agendas, AWARE data, Student dis-aggregated data. Staff Responsible for Monitoring: ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers. TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Discuss and teach instructional strategies to move students from approaches/meets and meets/ mastery levels through teachers bringing in examples of low, medium and high student work at department meetings. (analytical writing). Strategy's Expected Result/Impact: Bi-Weekly agendas, AWARE data, Student dis-aggregated data. Staff Responsible for Monitoring: ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers. TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Create common rubrics for writing assignments (TEK based rubrics) to be used by all ELA teachers. Strategy's Expected Result/Impact: Student work samples, AWARE data, Student dis-aggregated data. Staff Responsible for Monitoring: ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers. TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 6: Three levels of scheduled intervention tutorials during Mega Lunch for students for all levels. The three plans are Intervention, Reteach, and Enrichment. Strategy's Expected Result/Impact: AWARE data, Student dis-aggregated data, Student report card data. Staff Responsible for Monitoring: ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers. TEA Priorities: Build a foundation of reading and math</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June





Strategy 7: Teachers will utilize "I Will 2.0" in the beginning of their lessons. Strategy's Expected Result/Impact: AWARE data, Student dis-aggregated data, Student report card data. Staff Responsible for Monitoring: ELA Assistant Principal, ELA Curriculum Specialist, ELA Department Teachers. TEA Priorities: Build a foundation of reading and math	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: Students who have failed the STAAR Assessment or the 1st semester of their ELA I course will be invited to participate in "Summer School Now" after school tutorials. Strategy's Expected Result/Impact: To be measured by the number of students who recover their credits or pass the STAAR assessment on the second administration. Staff Responsible for Monitoring: Assistant Principals Funding Sources: - 199 - State Comp Ed	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

Performance Objective 4: Increase the mastery level performance of THS Dual Enrollment US History students from 59% to 75% on the US History STAAR End of Course Exam.

Evaluation Data Sources: STAAR Accountability Data

Summative Evaluation: None





<p>Strategy 1: US History Dual Credit students will receive targeted instruction utilizing Canvas based on December benchmark data. Students in US History Dual Credit courses have Academic Mentors on Fridays who are either History teachers or teachers well-versed using Canvas.</p> <p>Strategy's Expected Result/Impact: December Benchmark Data, Canvas course with targeted instruction.</p> <p>Staff Responsible for Monitoring: Assistant Principal, Social Studies Curriculum Specialist, and US History team.</p> <p>TEA Priorities: Connect high school to career and college</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: All social studies teams will conduct weekly PLC meetings to backwards design to specifically commonly plan unit assessments, enter test questions into AWARE by TEKS, dis-aggregate data to improve instruction, identify student level of mastery and reteach strategies.</p> <p>Strategy's Expected Result/Impact: Results assessed by PLC Agendas, AWARE Common Assessments.</p> <p>Staff Responsible for Monitoring: Assistant Principal and Social studies Department Chair, Social Studies Teacher.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Discuss and teach instructional strategies to move students from approaches/meets and meets/ mastery levels through teachers bringing in examples of low, medium and high student work at department meetings.</p> <p>Strategy's Expected Result/Impact: Results assessed form department meeting minutes and student achievement data (common assessments, benchmarks, STAAR).</p> <p>Staff Responsible for Monitoring: Social Studies Department Head and Assistant Principal, Social Studies Teachers</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

Performance Objective 5: Objective/Goal: TELPAS- Greater than 36% of our EL students will make progress toward achieving English language proficiency.

Evaluation Data Sources: 2019-20 School Report Card, TELPAS test results.

Summative Evaluation: None





<p>Strategy 1: THS Leadership Team Meeting (Administrators & Department Heads). Focus of the meeting will be to analyze our TELPAS processes. Create a plan to address writing across the curriculum/TELPAS Writing Samples. Strategy's Expected Result/Impact: TELPAS DATA, written current TELPAS Procedures, meeting minutes. Staff Responsible for Monitoring: Principal, Assistant Principals, Department Heads.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: November Faculty Meeting- Review Language Objectives with Faculty. Let them know it will be a point of emphasis for upcoming walkthroughs. Strategy's Expected Result/Impact: TELPAS Accountability DATA, evidence of language objectives on class walkthroughs forms. Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: The District Bilingual Specialists to train all teachers during their common planning time on November 14th. Training will include initiatives created in October Leadership Team Meeting, Language Objectives, TELPAS writing samples. Strategy's Expected Result/Impact: Sample TELPAS Written Selections per content area Staff Responsible for Monitoring: Dr. Franco-Fuenmayor, Bilingual Team</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: Core Teachers will collect one writing sample per month for all students- EL students that will be taking the TELPAS in February of 2020 will be given specific feedback on their writing prompts to help them better prepare for the written section of the TELPAS test. Strategy's Expected Result/Impact: Collect one writing sample per EL student, per core content area, per month (November, December, January). = 12 samples Staff Responsible for Monitoring: Assistant Principal of English Language Learners (ELL). THS ELL teacher. All content teachers.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through data, technology, and differentiated instruction.

Performance Objective 6: THS will utilize a clearly defined communication system to promote a high attendance rate and student achievement.

Evaluation Data Sources: Skyward Student Management System, AttendTrack, PEIMS Attendance Reports

Summative Evaluation: None





<p>Strategy 1: Parents will be notified every time a student is marked absent via an automated call-out and an automated email. Attendance Clerks will also send letters home to the parents or guardians of students when they accumulate 3 absences, 7 absences and when the student has been absent for greater than 10% of the total school days.</p> <p>Strategy's Expected Result/Impact: Increased communication will foster increased attendance rates.</p> <p>Staff Responsible for Monitoring: Assistant Principal over Attendance, Attendance Clerks.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: A Truancy Officer will meet with students who accrue greater than 5 unexcused absences to discuss their absences and to have the students sign an attendance behavior contract.</p> <p>Strategy's Expected Result/Impact: Increased communication will foster increased attendance rates.</p> <p>Staff Responsible for Monitoring: Assistant principal, Truancy Officer</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: Assistant Principals will meet with students who have excessive absences and propose interventions.</p> <p>Strategy's Expected Result/Impact: Increased communication will foster increased attendance rates.</p> <p>Staff Responsible for Monitoring: Assistant Principals</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: The campus will implement a Semester Exam Exemption policy at the end of the Spring Semester for students with exemplary attendance.</p> <p>Strategy's Expected Result/Impact: Increased attendance rates.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Teachers.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Administrators meet quarterly with student who have been failing three or more courses. They discuss grades, attendance, and the students' goals. In some cases they will facilitate Individual Graduation Committees (IGC's) to review student progress and discuss interventions that need to be put in place as dropout prevention measures.</p> <p>Strategy's Expected Result/Impact: As measured by Graduation rates.</p> <p>Staff Responsible for Monitoring: Assistant Principals</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Meet the physical, social, and emotional needs of students.

Evaluation Data Sources: Skyward Guidance Module Reports, Curriculum Documents, Fitness Gram, Campus Calendars of Events, Annual Child Builder Lesson Report, Meeting Sign-in Sheets, Service Reports, RISE Mentor Sign-in Sheets

Summative Evaluation: None





<p>Strategy 1: We will provide a series of Mental Health lessons to our students during homeroom classes. The mental health lessons will be aligned to monthly themes such as Suicide Prevention month, self-help/self/care month, dating violence etc.. We will hang posters throughout the building that align with each month's theme.</p> <p>Strategy's Expected Result/Impact: An increase in the number of students who visit their counselors to seek help. We will collect data from student surveys.</p> <p>Staff Responsible for Monitoring: Principal, Student Support Counselor, Homeroom Teachers.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: We will host a series of "meet the counselor events" where students can come and socialize with the counselors in an informal setting. These events include the THS Board Game Hour hosted by counselors during mega-lunch, "Coke with a Counselor," etc.</p> <p>Strategy's Expected Result/Impact: This will increase the counselors' visibility on campus and increase the likelihood that the students will seek out a counselor when they need help.</p> <p>Staff Responsible for Monitoring: Counseling Team</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 3: The counseling team will meet with students individually, and facilitate groups to address the students' social and emotional needs. They will conduct risk assessments, and make referrals to outside agencies when a student is in crisis or as circumstances deem appropriate.</p> <p>Strategy's Expected Result/Impact: Data will be evaluated on a case by case basis.</p> <p>Staff Responsible for Monitoring: Principal, Counselors</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 4: The THS Counselors and Administrators meet monthly to discuss counseling services and evaluate the supports that have been put in place for each targeted student.</p> <p>Strategy's Expected Result/Impact: When students' needs are met we will see better student performance data and attendance rates., and decreases in the number of visits to the counselors office.</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Counselors.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 5: Students participate in safe, enjoyable and developmentally appropriate fitness activities that improve their fitness level.</p> <p>Strategy's Expected Result/Impact: Measured by Fitness Gram Assessment.</p> <p>Staff Responsible for Monitoring: Assistant Athletic Director</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Provide training for staff, parents, and community members to address student physical, social, and emotional health.

Evaluation Data Sources: Training Documentation, Meeting Documentation, District & Campus Websites

Summative Evaluation: None





<p>Strategy 1: Campus Faculty and Staff will receive Civilian Response to Active Shooter Events (CRASE) training from the Pearland Police Department. This train provides strategies, guidance and a plan for surviving an active shooter event.</p> <p>Strategy's Expected Result/Impact: This will be measured by staff login sheets.</p> <p>Staff Responsible for Monitoring: Pearland PD</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: All THS teachers receive CPR and AED certification training every other year (the certificate must be renewed every 2 years).</p> <p>Strategy's Expected Result/Impact: All teacher will receive their CPR/AED certification cards.</p> <p>Staff Responsible for Monitoring: Principal, Health Science Theory teachers (trainers).</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Develop meaningful partnerships to engage and collaborate across a diverse community for the benefit of every student.

Evaluation Data Sources: Meeting Sign-in Sheets,

Summative Evaluation: None

<p>Strategy 1: THS will hold Open House/ Parent nights for the parents of all THS students. The sessions cover topics such as: helping parents understand educational technology, SAT,ACT, TSI prep, filling out the FAFSA, navigating Dual Enrollment courses, Advance Placement class resources.</p> <p>Strategy's Expected Result/Impact: To increase communication with parents. To be measured by parent feedback, sign in sheets.</p> <p>Staff Responsible for Monitoring: THS Administrators and Counselors.</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
<p>Strategy 2: THS will host multiple open house/recruitment nights for prospective students. These nights are designed to allow prospective students, their families and the community to come and learn more about our school.</p> <p>Strategy's Expected Result/Impact: To recruit students for the 2020-21 School Year. To be measured by the number of applicants who apply.</p> <p>Staff Responsible for Monitoring: Principal</p>	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Campus Funding Summary

199 - State Comp Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8			\$0.00
1	3	8			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00

Addendums