

2021-2022 Advanced SAT Prep

Dawson High School

Ms. McCoy- Room 2815

mccoys@pearlandisd.org

Mrs. Myers- Room 2814

myersjr@pearlandisd.org

You have TWO teachers for this class.
Please remember this when emailing
important details.

Welcome to a new school year at Dawson High School. We are excited about this challenging and fulfilling course. Please read the following information about the class.

Course Description:

SAT Prep is designed to promote the critical reading, thinking, math, writing, test prep, and college preparatory skills necessary for success on the SAT and PSAT Tests.

SAT Exam:

On April 13, 2022, Dawson an SAT School Day for all students in SAT Prep. Students in SAT Prep will take the REAL test at school during this day. EVERYONE in the class will take this test (even 10th graders).

Course Assignments:

Assignments count either as daily grades or major grades. You can expect one daily grade per week. A full-length practice SAT will be given at the middle of every nine weeks, leading up to the real SAT in the spring. These practice SAT Exams will constitute our major grades each nine weeks. **The expectation is that all students complete all of their work, all of the time. Students who fail to meet this expectation will be required to attend mandatory tutorials.**

Since work is completed in class, there is **NO LATE WORK ACCEPTED for daily grades.** Daily grade assignments which are not complete are not accepted, and do not receive any credit. Do not expect everything you do to be a grade. Some things are done just for the pleasure of learning and/or practice. The teacher reserves the right to give pop quizzes, as needed, on all assignments.

Khan Academy: All students will create a Khan Academy account for EVEN MORE practice problems and personalized tutoring built around their SAT weaknesses. We will use this program every Monday, which will count as a daily grade each week. You are encouraged to practice using the “Practice” tab (not the “Tests” tab) at home as well. In addition, if you finish your classwork early, you are expected to work on Khan Academy for the duration of the period. Data has shown that six to eight hours of Khan Academy increases your score eighty points. Please utilize this valuable tool wisely.

Classroom Expectations:

In SAT Prep you have TWO teachers: Ms. McCoy (math) and Mrs. Myers (verbal). Both teachers have access to grades and attendance. Students are divided into two groups: Yodas and Dumbledores. Classes will switch every other week: one week of math and one week of verbal (or vice versa). We do reserve the right to move your group if needed.

While in class, your behavior should reflect these seven guidelines:

1. Be Respectful. (Do not talk while I am talking; use proper language; do not touch anyone’s belongings, including mine!)
2. Be on Time. (Be sitting in your correct seat when the bell rings.)
3. Be Prepared. (Have all required materials and be ready to learn!)
4. Be Accountable. (You are responsible for yourself and your actions!)
5. Be Productive. (Be helpful, encouraging, and positive.)
6. Be an Advocate for Yourself. (Communicate when necessary: the good, the bad, the ugly, the beautiful.)
7. Be Present and Mindful. (Unless directed by proper authorities, all electronic devices, including cell phones, smart watches, ear buds, and laptops/tablets, are in backpacks! Work from other class should also be stored away.)

Course Procedures:

- **Absences-** Class attendance is crucial to the SAT Prep curriculum. Avoid scheduling appointments that would conflict with this class. Work that is due on the day of a school-sponsored field trip (sports, band, dance) must be given/submitted to me before you leave on that field trip, competition, etc. If a student misses class, he or she is responsible for ALL work missed.

Students have one class day per excused absence day to complete make-up assignments. Teachers may consider extenuating circumstances of individual students and allow more time to complete the assignment(s). Students who fail to make up an assignment within these guidelines will receive a grade of zero (0) on the assignments. **It is the student's responsibility to find out what assignments were missed during his/her absence. The teacher will not seek out the student to remind them of missed work. Again, the student is responsible for visiting Canvas and following make-up work instructions.**

- **Reassessment policy-** Students are expected to attend weekly tutorials for assistance during "office hours" in order to begin the reassessment process. Reassessment will not be allowed for semester exams as those are comprehensive in nature. **Students may NOT reassess a practice SAT Test.**

Students will have a period of **THREE** school days from **the day the grade is posted in Skyward** or returned to the student to correct a quiz or daily grade assignment that they receive a failing grade on. The highest grade the student can earn to replace the failing grade is a 70. If the student earns another failing grade, the higher of the two grades will be given. The student is only given **ONE** reassessment opportunity. Unsubmitted or blank daily assignments cannot be reassessed.

- **Tardies-** Please be in the classroom when the tardy bell rings or you will be marked tardy.
- **Food/Drink** – Until you lose the privilege, food, water, and gum are allowed. Be neat. Be discrete. (And share with the teacher!)
- **Prohibited Items** – Keep all your prohibited materials (phones, ear buds, work from other classes, etc.) concealed in your backpack or locker. **IF I SEE THEM, I WILL TAKE THEM UP.**
- **Tutorials:** My official tutorials are set by the campus administrator and posted on my classroom door. Additional tutorials times may also be offered.
- **Substitutes:** When I am not in class, the same procedures and rules apply. Substitutes always know everything about how the class works. Be on your best behavior with substitutes. Any names written down by substitutes will receive an hour of detention.
- **Errands/Grooming:** Please take care of all phone calls, locker trips, getting an admit from the attendance office, buying an ID, bathroom breaks, grooming activities (applying makeup, brushing your hair), etc. in between classes or during Eagle Hour. Bathroom breaks are for emergencies only; **no students will be allowed to visit the bathroom on a test or quiz day, so request bathroom visits before testing begins.**

Communication:

- Use correct grammar, spelling, and professional language in your communications with the teacher and your classmates.
- Do not interrupt the teacher or your classmates. If you have a question raise your hand and wait for the teacher to call on you.
- Attempt to find your own answer before asking the teacher.
- If you wish to communicate privately with the teacher, use either the teacher's email or your Canvas message center.
- If you have a technical difficulty, notify me immediately via Canvas messenger. Do not email me. I will not see it in time to help you.

Course Supplies:

Students should buy these for their own personal use. They are REQUIRED to bring them to class every day.

1. **1 inch binder** *This is a place to “house” ONLY your SAT Prep handouts, not a place for all other classes’ handouts.*
2. **5 Dividers**
3. **Pencil and Pen**

Plagiarism/Cheating/Homework/Helping/Working Together:

Unless you are notified otherwise, ALL assignments are individual assignments. Your work cannot show evidence or a reflection of anyone's work but YOURS. Consider everything in this class to be individual work unless it is officially written in the directions for you. **Discussing a test or quiz you have taken with another student taking the course who has not yet taken the test or quiz is cheating and will be treated as such.** The following honor code applies to every class assignment; signing the statement below indicates you have read, understood, and abide by this policy for every assignment you turn in. Any assignment that violates this code will be considered cheating.

Please review the official DHS Cheating and Plagiarism Policy from the Dawson Parent/Student Handbook 2021-2022:

Academic Dishonesty

Academic dishonesty is any form of cheating and/or plagiarism which results in students giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own.

Cheating includes, but it not limited to the following:

1. Using any sources not authorized by the teacher (textbooks, notes, the work of other students, etc.) to complete examinations or other assignments.
2. Using unauthorized electronic equipment (including cell phones) during an examination or other assignment.
3. Altering or tampering with grades

Plagiarism includes, but is not limited to the following:

1. Using the ideas and/or words of another person without giving that person appropriate credit;
2. Representing another’s artistic or scholarly works as your own
3. Submitting a paper purchased from a paper research service, including the Internet
4. Using undocumented Web sources

Other specific examples of Academic dishonesty

1. Allowing another student to copy from your paper
2. Knowingly giving your homework, term paper or other academic work to another student to plagiarize
3. Having another student submit any work under your name
4. Lying to improve your grade
5. Stealing tests, assignments, or answer keys
6. Forging signatures on documentation
7. Collaborating without the permission of the teacher
8. Providing material or information to another person with the knowledge that such aid could be used in any of the violations stated above.

CONSEQUENCES

Consequences are outlined below:

- **Daily Grade**
 - o First infraction: Zero(0) on assignment; Two (2) hours Detention Hall; Notification of parent by teacher
 - o Second infraction: Zero(0) on assignment; Referral to Assistant Principal; Six (6) hours Detention Hall; Notification of parent by teacher and Assistant Principal
 - o Repeat infractions: Zero(0) on assignment; Referral to Assistant Principal; Three (3) day assignment to ISS; Notification of parent by Assistant Principal; Conference with student, parent, and teacher
- **Major Grade**
 - o Zero (0) on assignment
 - o Office referral and detention or ISS assigned, depending on level of infraction

- o Opportunity for retake is forfeited
- o Removed from National Honor Society, National Junior Honor Society and any other Honor Society that is an organized school program.
- o Additional consequences for repeat infractions
 - Weighted GPA is removed (Advanced Academics)
 - Must take final exam (Not allowed to exempt)

*The zero may not be dropped and must factor into the term average.

Student/Parent SAT Prep Acknowledgement

***** **PLEASE SIGN EACH LINE AND RETURN** *****

_____ (initials) I have read the entire SAT Prep Student Syllabus, including the Course Description, Course Assignments, Expectations, Procedures, Supplies, and the Plagiarism Policy.

_____ (initials) I understand that I will be taking a **real SAT test** on April 13, 2022 no matter my grade level.

_____ (initials) I understand the rigorous nature of this course. I am up for the challenge. I understand there is **NO late work for daily grades**. I am prepared to do all work assigned and learn what is needed for me to be successful in this course and on the SAT test.

_____ (initials) I understand that I may be asked to view videos in YouTube. I am aware that I need to disable the automatic play feature that allows the next video to play because my instructor cannot be responsible for content other than the assigned video.

_____ (initials) I understand the class rules.

_____ (initials) I am fully aware of the Cheating/Plagiarism policy here at Dawson High School and will comply with the above objectives throughout the remainder of this school year. Should I choose to abuse this policy, I understand the consequences that will proceed. I understand that this is my warning and any infractions will be punished. I understand if I am caught cheating, my teacher will notify National Honor Society and coaches/club sponsors.

_____ (initials) I understand that if I turn in work that was not labeled group work, it is individual work. As individual work, it should not be done in groups, it should look different from every other student's work.

_____ (initials) I understand that reminders will be sent through Canvas. To receive those reminders, I will appropriately set up my notifications in Canvas. **I understand grades are only official in Skyward, NOT Canvas.**

Student Name _____ Student Signature _____ Date _____

_____ Parent(s): I have read the entire SAT Prep Student Syllabus, including the Course Description, Course Assignments, Expectations, Procedures, Supplies, and the Plagiarism Policy.

Parent Name _____ Parent Signature _____ Date _____