

# **PEARLAND INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES STRATEGIC OBJECTIVES**

*These outline the results the district will accomplish related to student success, performance and/or achievement.*

## **Each student in Pearland Independent School District will:**

- Develop as a responsible individual, embodying and applying the district's character values of pride, honor, responsibility, citizenship, service, integrity, and cooperation.
- Develop as an effective communicator and a productive contributor to our society.
- Graduate from a personally rigorous academic program.
- Graduate as a life-long learner and a complex thinker who appreciates global issues.

## **PLANNING STRATEGIES**

*These outline how the district will expend resources to achieve its mission and objectives.*

### ***CURRICULUM***

**We will implement a curriculum that focuses on improving every student's achievement to realize the mission and beliefs of Pearland ISD.**

- Classroom instruction throughout the district will include activities designed to equip students to succeed in modern society through the use of technology.
- Align and strengthen advanced academic curriculum both vertically and horizontally to increase the number of students participating in these program.
- Because a diverse learning experience is a more robust one, our employee recruiting efforts shall reflect a commitment to achieving a fully-credentialed, multi-ethnic staff.

### ***ASSESSMENT***

**We will implement an extensive assessment and evaluation system that measures student achievement, teacher effectiveness and program success.**

- Standardize student data analysis so as to more effectively plan campus programs which support academic success.
- Recruit high quality personnel reflective of and responsive to the district's diverse community and provide in depth district initiative and technical training as part of the new teacher induction.
- Establish a rigorous identification process for disengaged/struggling/academic kindergarten students and an adequate K-12 intervention program with resources to support at-risk students.

*Approved May 13, 2008*

## ***CHARACTER AND SAFETY***

**We will develop partnerships with law enforcement, government, parents and community to provide a safe educational environment.**

- Monitor district discipline to maintain a safe, disciplined environment conducive to learning.
- Evaluate and continue training on school safety/crisis response plan and on the Student Code of Conduct.
- Implement adequate campus security to assure prevention and containment of threats to students and staff.

## ***TECHNOLOGY***

**We will use technology to enhance district management as defined by best practices.**

- District technology management will be based on curricular and administrative objectives to maximize fiscal responsibility, operational effectiveness and student productivity.
- Provide in depth district initiative and technical training as part of the new teacher induction.
- Classroom instruction will include activities designed to equip students to succeed in society through the use of technology.

## ***COMMUNITY RELATIONS***

**We will enhance community confidence and awareness in Pearland ISD through improved communication.**

- Website enhancements to improve school-community communication will be deployed on the PISD website.
- Monitor and foster partnerships with area businesses, universities, civic groups organizations.
- Utilize current data and telecommunication management tools to enhance performance and district wide communication.
- Create multiple pathways for community input and participation.

## ***FINANCE***

**We will evaluate use of current resources and business practices, applying strict standards that ensure only those programs are continued and implemented that effectively and efficiently fulfill the district's mission and objectives.**

- Develop and implement a reliability system to assure compliance, identify excellence of operation, monitor quality control, and maximize fiscal responsibility to increase management efficiency.
- Fund programs that address the educational needs of all students
- Monitor and evaluate accountability mechanisms to provide uniform process and guidelines.
- Review local programs, staff development, other requirements etc. to allow time and funding to be reallocated as appropriate.

*Approved May 13, 2008*