

PLAN TO PROCEED

Pearland ISD ELEMENTARY Remote Learning

Pearland ISD will provide remote instruction via an online format for the 2020-21 school year. Online instruction will be offered through Remote Synchronous and/or Remote Asynchronous Instructional format. **Remote online learning will be as rigorous as on-campus instruction.**

- Students will participate daily with live teacher-led instruction along with independent learning during normal school hours. (8:00 – 3:35)
- Schedules will be structured to require participation in real time (synchronous) and independent (asynchronous) learning on a daily basis. Students will have a daily campus instructional schedule similar to students who are learning on-campus.
- A parent or an adult must be at home to facilitate learning during the scheduled school day.
- Attendance will be taken daily.
- Grades received in a remote instructional format will follow the same grading guidelines as on campus instruction.
- Selection for remote instruction is a nine-week grading period commitment.
- Students will participate in all synchronous time required by teacher.

Pre-K Instructional Minutes			
Subject	Components	Approximate Total Student Work Time (Synchronous & Asynchronous)	Approximate Synchronous (Live) Instructional Time
Morning Message	Community Building	10 minutes	10 minutes
Emergent Literacy - Reading	Read Aloud Shared Reading Phonological Awareness/Phonemic Awareness Letters-Word	50-80 minutes	20 minutes
	Guided Reading Literacy Work Stations	20-40 minutes	20 minutes on assigned days
Emergent Literacy - Writing	Writer's Workshop Handwriting	20 minutes	10 minutes
Math	Whole group Math -Chat Math Mini-Lesson	35 minutes	20 minutes
	Small Group Instruction Math Stations	25 minutes	15 minutes on assigned days
Science		10-20 minutes	
Social Studies		10-20 minutes	
PE/ART/MUSIC		45 minutes	
Recess	Physical Activity	30 minutes (15 mins. AM & PM)	
Closing Message	Community Building	10 minutes	10 minutes

Synchronous – teacher-led instruction with students present virtually (live instruction)

Asynchronous – teacher-created lessons/activities that students complete (not live instruction)

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K – 2 Instructional Minutes			
Subject	Components	Approximate Total Student Work Time (Synchronous & Asynchronous)	Approximate Synchronous (Live) Instructional Time
Literacy – Reading & Writing	Read Aloud Shared Reading Phonics & Word Study Writing Mini-Lesson Independent Writing Spelling Handwriting	90 minutes	40 minutes
	Guided Reading Independent Reading Literacy Stations/Reading Practice	60 minutes	20 minutes on assigned days
Math	Whole Class Math Chat Math Mini-Lesson	30 minutes	30 minutes
	Small Group Instruction Independent Practice	60 minutes	30 minutes on assigned days
Science & SS	Science/Social Studies	45 minutes	
Morning Meeting	Community Building	15 minutes	15 minutes
PE, Art, Music		45 minutes	
Recess	Physical Activity	30 minutes	
Additional synchronous minutes may be added for intervention and enrichment			

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Asynchronous – teacher-created lessons/activities that students complete (not live instruction)

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Grades 3 - 4 Instructional Minutes			
Subject	Components	Approximate Total Student Work Time (Synchronous & Asynchronous)	Approximate Synchronous (Live) Instructional Time
Literacy – Reading & Writing	Read Aloud Shared Reading Vocabulary Writing Mini-Lesson Independent Writing Spelling Handwriting	90 - 110 minutes	90 - 110 minutes
	Guided Reading Independent Reading Literacy Stations/Reading Practice	40 - 60 minutes	20 minutes on assigned days
Math	Spiral Review Math Mini-Lesson	60 minutes	60 minutes
	Small Group Instruction Independent Practice	60 minutes	30 minutes on assigned days
Science & SS	Science/Social Studies	30 minutes	30 minutes
PE, Art, Music		45 minutes	
Recess	Physical Activity	30 minutes	
Additional synchronous minutes may be added for intervention and enrichment			

Synchronous – teacher-led instruction with students present virtually (live instruction)

Asynchronous – teacher-created lessons/activities that students complete (not live instruction)