



BEHAVIOR EXPECTATIONS FOR STUDENTS RECEIVING REMOTE INSTRUCTION

Students are to:

- adhere to the behavior expectations outlined in the district's Code of Conduct.
- follow all district and campus handbook rules and guidelines.
- are expected to follow the same attendance guidelines as a student participating in face-to-face instruction.
- have his/her camera on at all times and be in view of his/her camera unless otherwise instructed by the teacher.
- adhere to the teacher's class rules (virtual and face-to-face).
- use a solid background during remote learning and school activities in order to maintain an instructional focus, reduce distractions and keep confidentiality.
- be dressed and groomed in accordance with the district's dress code at all times.
- use appropriate language for all forms of communication including but not limited to: emails, discussion postings, group projects, assignments, etc.
- be respectful and refrain from using profanity or offensive language whether written, spoken, illustrated, or displayed.
- be courteous to others at all times and are **prohibited from making recordings** of others whether audio or visual, including but not limited to screenshots and videos, of virtual or face-to-face classrooms. Only district staff and personnel are permitted to record a portion of a class whether virtual or face-to-face.
- adhere to the district's acceptable use policy for technology. Anyone failing to comply with this policy is subject to being denied privileges of future use and be provided alternate opportunities for remote instruction.
- behave in a manner appropriate for a classroom setting at all times and in all class/club/competition venues. Illegal and/or behavior prohibited by the district's Code of Conduct shall be reported in accordance with applicable laws, policies and regulations.

-----Privacy Guidelines for Parents/Guardians-----

Parents/guardians are expected to provide an appropriate learning environment for students in the remote setting that is free from unnecessary disruptions or interference with the learning environment. Disruptions from a remote setting may result in the student being removed from the classroom and being provided alternate instruction.

To maintain a positive, productive learning environment and ensure confidentiality for students and teachers during virtual learning, all parents/guardians are asked to follow the following privacy guidelines:

- Virtual sessions are designed for students. To prevent disruptions to the learning environment, parents/guardians should not actively participate in sessions, although parents/guardians may assist their child with technology and/or remain nearby.
- Do not video record, audio record, take photographs or transmit in any other way any part of a virtual session, including posting on any social media platform.
- Any confidential or personally identifiable information related to students participating during a virtual learning session should not be collected, discussed or shared.
- If you need to speak with your child during a session, first mute your child's microphone.
- If a parent/guardian has a question, please email your child's teacher and/or contact the campus.