

Unit Two

Fiction with
Theme &
Tone & Mood

Activity #1 = Theme



The "good" character faces a "bad" opposing force.
and could either win or lose to it.
EX: Misery loves company.



These characters learn to tell the truth
even when it may be difficult.

EX: Do what is right, even if no one is around.



These characters find ways to show concern for others.

EX: Imagine yourself in the other person's shoes.



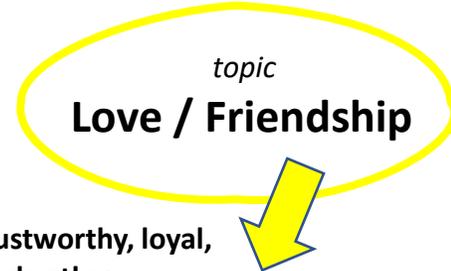
These characters learn to accept others for their differences.
EX: Don't judge a book by its cover.



These characters learn to face their fears.
EX: Face your fears.



These characters face challenges and obstacles
but they do not give up.
EX: Hard work pays off.



These characters are trustworthy, loyal,
and caring towards other.

*EX: Treat others they way you want to be treated.
EX: Friendships can be formed between the most unlikely of people*

Theme: the message, moral, or lesson
that the author wants you to learn from
the story that you can apply to real life.
Sometimes it is stated, sometimes implied

To help identify the theme you can ask these
questions:

1. What was the problem? How is it dealt with?
2. What did the character learn?
3. How did the character grow or change?

Activity #1 = Theme

Some more **THEME** examples from stories:

Little Red Hen = Laziness can have consequences.

Little Red Riding Hood = Appearances can be deceiving sometimes.

Three Little Pigs = Hard work and patience pay off in the end.

PRACTICE with **THEME**

Click the link to watch this short story and decide if you agree or disagree with the theme below.

<https://www.youtube.com/watch?v=1lo-8UWhVcg>

I know the theme topic is compassion because the text shows the dog and bird helping each other at the end.

THEME STATEMENT: We can make a difference by caring for others.

Now it is your turn to identify the **THEME**

Click the link to watch this short story and create the theme using the sentence format.

<https://www.youtube.com/watch?v=qAIRXlckfMA>

I know the theme topic is _____ because the text shows _____.

THEME STATEMENT = _____

Activity #2 = Tone & Mood

TONE is the author's attitude toward a subject in the text

A black outline of a lightbulb with three horizontal lines representing the base, positioned to the right of the TONE definition.

Their feelings

Watch this quick tutorial with examples:

<https://www.youtube.com/watch?v=YcCrsvK5dWs>

Mood is the feeling the reader experiences while reading the text.

A black outline of a lightbulb with three horizontal lines representing the base, positioned to the right of the Mood definition.

My feelings

Activity #2 = Tone & Mood

TONE = words the author uses will clue you in to how they feel.

EX: joyful, serious, humorous, sad, scary
sarcastic, wicked, proud, sympathetic,
light-hearted, romantic, suspenseful

MOOD = think about the setting, actions of the characters,
and dialogue, how does it make you feel

NOW YOU TRY!!

Listen to these songs and think about the MOOD, (*how you feel*) and words that the author could use to create the tone.

Song #1

Song #2

<https://www.youtube.com/watch?v=vsMWVW4xtwl>

<https://www.youtube.com/watch?v=16xNlqtZg08>

What mood did the song create

What are some words an author could use to create the tone?

Song #1

Song #1

Song #2

Song #2

Activity #3 = story application

Directions:

1. Click the link and read the story: [CommonLit | Into the Rapids | Free Reading Passages and Literacy Resources](#)
2. Apply your new knowledge and use the story to complete the charts.

Write the **THEME** of the story using the sentence format to get you close:

I know the theme topic is _____ because the text shows _____.

1. THEME STATEMENT =

What is the TONE of the story?

2.

What are 2 words the author used to create this tone?

3.

What is the MOOD of the story?

4.

What are 2 words the author used to create your mood?

5.

