

Unit Four

Non-Fiction with
Text Features &
Central Idea

Activity #1 = Text Features

Text features help a reader understand the text better.

Title	Subtitle	Timeline
Caption	Table of contents	Graph
Chart	Photo	Illustration
Italic words	Bold words	Map

NOW YOU TRY!!

1. Click the link to see the rest of this local newspaper.
2. Use the arrow to flip pages through the entire issue
3. Locate examples from the list above

<https://editions.communityimpact.com/view/104877355/>

Brazoria County Expressway sees more ridership than projected

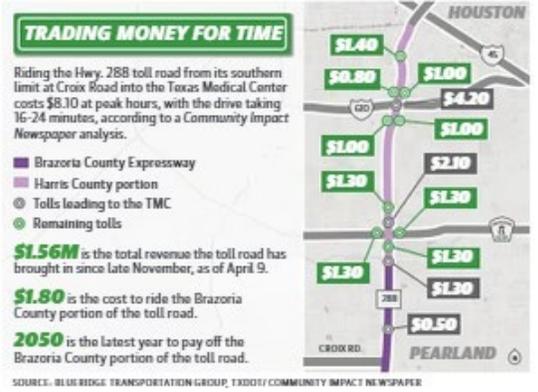
Toll road expansion likely as growth continues

BY HALEY MORRISON

When the Hwy. 288 toll road opened up in November and provided a fast lane into downtown Houston for Brazoria County residents, local officials were not sure of how the COVID-19 pandemic would affect the ridership. "From what was projected and the unknowns of COVID-19, we have been pleasantly surprised by the ridership on the toll road," Brazoria County Judge Matt Sebesta said.

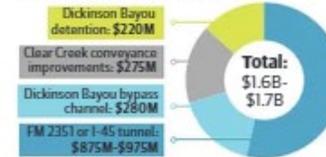
The toll road has brought in more revenue than expected, despite ridership being down due to COVID-19. However, the increase in revenue does not necessarily mean the road, which cost Brazoria County \$80 million, will be paid off early. The county plans on eventually expanding the Brazoria County Expressway 10 miles south of its limit at Croix Road as the

CONTINUED ON 16



Potential projects

Consultant Freese and Nichols has presented over \$1.6 billion worth of potential regional flood projects in the Lower Clear Creek and Dickinson Bayou watersheds.



SOURCE: FREESE AND NICHOLS/COMMUNITY IMPACT NEWSPAPER

Billion-dollar proposal

Friendswood among cities to consider funding regional drainage solutions

BY JAKE MAGEE

A consultant has presented over \$1.6 billion worth of potential regional flood solutions for Friendswood, Pearland and beyond.

Consulting firm Freese and Nichols came up with the proposed projects after a year of research of the

Clear Creek and Dickinson Bayou watersheds. As communities fund local drainage projects—such as those being covered by League City's \$73 million drainage bond—and potentially part of the \$32 billion coastal barrier posed for construction near Galveston, local municipalities will have to consider how to afford the massive costs of regional flooding fixes. "We always knew this was going to be a lot of hard work followed by another order of magnitude of harder work," said Chuck Wolf, an associate with Freese and Nichols. "The funding side of this is a big challenge."

CONTINUED ON 18



Everyone deserves nonpartisan information they can *trust* and *use*.

Contribute to **CI Patron** today!
[COMMUNITYIMPACT.COM/CIPATRON](https://communityimpact.com/cipatron)

Scan the QR code to watch our video about the Patron program.

Activity # 2 = Central Idea & Supporting Details =

(also known as the main idea or thesis) **the unifying element which ties together the information and the details that go with it in the text.**

Steps to identify the central idea and the supporting details:

1. Read the article and pay attention to the text features and text structures to determine the subject of the article.
2. Ask yourself "What is the subject of the article and what does the author reveal about the subject?" (That's the central idea!)
3. Turn the central idea into a question.
4. Answer the question. The answers are the supporting details! (which leads to citing evidence!)

Review these steps with an example

[Determining Central Idea in Any Text - YouTube](#)

NOW YOU TRY:

Non-fiction = [Pop Up Science: Sugar and Water – YouTube](#)

Fiction = [How to find the main idea and supporting details - reading skills for beginners - YouTube](#)

Activity #3 = story application

Directions:

1. Click the link and read the story: [Perseverance Rover Successfully Pulls Breathable Oxygen From The Red Planet's Atmosphere Kids News Article \(dogonews.com\)](https://www.dogonews.com/perseverance-rover-successfully-pulls-breathable-oxygen-from-the-red-planets-atmosphere-kids-news-article/)
2. Apply your new knowledge and use the story to complete the charts.

Name the Type of Text Feature	Explain How the Feature Helps the Story
1	
2	
3	
4	
5	

Central Idea of story	
Supporting Detail	
Supporting Detail	

