

# **Alexander Middle School**

Campus Improvement Plan

Pearland ISD

2018-2019

Alexander Middle School

## Campus Goal

Alexander Middle School will continue to be awarded 5 distinctions and have all students pass the STAAR exam. Alexander Middle School will close the performance gaps that exist between African American, Hispanic and White students.

## Mission Statement

Alexander Middle School faculty and staff join parents and the community in a commitment to developing inquiring, knowledgeable, and caring young people who help to create a more peaceful world through academic excellence and intercultural understanding and respect.

## Vision Statement

We are global citizens who combine independent learning, relevant knowledge, practical and social intelligence to solve authentic problems in our local, national, and international communities.

## **Texas Education Agency Priorities:**

1. Recruit, support, and retain teachers and principals
2. Build a foundation of reading and math
3. Connect high school to career and college
4. Improve low-performing schools

## **Pearland ISD Performance Goals: 2018-2019**

1. Make academic achievement and student performance its priority
2. Recruit and retain high quality personnel reflective of and responsive to the district's diverse community
3. Maintain a safe, disciplined environment conducive to learning (GRIT)
4. Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance
5. Actively promote a sense of community and shared direction

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**

Campus: Alexander Middle School

<b>Campus Goal:</b>	<b>Performance gap</b>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the passing rate of former Sped students to 65% in reading and 70% in math</i>		<i>2017-2018 STAAR test scores. Former sped reading=46% Former sped math= 69%</i>			
<b>Objective 1:</b>					
<i>Increase the passing rate by 18% in reading and at least 1% in math for former sped students</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Targeted intervention for former sped students in reading and math</i>	<i>Math and Reading classroom teachers</i>	<i>Teachers and subs to pull students during PE and specials time. After school programs</i>	<i>2018/2019 School Year</i>	<i>Enrichment logs Tutorial logs</i>	<i>Benchmark scores/ STAAR scores</i>
<i>Silent sustained reading in the mornings for all students</i>	<i>Campus staff/monitors/ Administration</i>	<i>Staff on duty in gym and cafeteria</i>	<i>2018/2019 School Year</i>	<i>Observations</i>	<i>Benchmark scores/ STAAR scores</i>
<i>Read 180 for all struggling students</i>	<i>Read 180 teacher</i>	<i>Read 180</i>	<i>2018/2019 School Year</i>	<i>Lesson plans</i>	<i>Benchmark scores/ STAAR scores</i>
<i>Identify former sped students</i>	<i>Principal</i>	<i>Skyward</i>	<i>By Oct 1 2018</i>	<i>Student lists</i>	<i>STAAR Scores</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2017-2018**      Campus: Alexander Middle School

<b>Campus Goal:</b>	<b>Performance Gap</b>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the <b>grade 5 Science</b> STAAR passing rates for sped students</i>		<i>2017-2018 STAAR Scores</i>			
<b>Objective 1.2:</b>					
<i>5<sup>th</sup> grade science passing rate=54%. We would like to raise that to 60% this year and by 5% every year.</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Analyze 4<sup>th</sup> grade science benchmark scores.</i>	<i>5<sup>th</sup> grade science teachers</i>	<i>Campus STAAR scores by student.</i>	<i>11/1/2018</i>	<i>Analysis sheets</i>	<i>Benchmark scores/ STAAR scores</i>
<i>Create remedial lessons to account for the gap in knowledge in the 4<sup>th</sup> grade TEKS</i>	<i>5<sup>th</sup> grade science teachers/SpEd teachers</i>	<i>Lesson plans/Tutoring</i>	<i>2018/2019 school year</i>	<i>Lesson Plans</i>	<i>Benchmark scores/ STAAR scores</i>
<i>Pull outs for students to fill in the gaps in knowledge</i>	<i>Admin/ science teachers/ tutors</i>	<i>Budgetary money for subs</i>	<i>2018/2019 school year</i>	<i>Tutorial/ pull out tutoring logs</i>	<i>Benchmark scores/ STAAR scores</i>
<i>After school tutorials for struggling students</i>	<i>Admin/ science teachers/ tutors</i>	<i>Budgetary money for teachers</i>	<i>2018/2019 school year</i>	<i>Tutorial logs</i>	<i>Benchmark scores/ STAAR scores</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

## CAMPUS IMPROVEMENT PLAN

Year: **2017-2018**

Campus: Alexander Middle School

<b>Campus Goal:</b>	<b>Academic Performance</b>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the number of advanced students scoring Level 3 Performance on the STAAR Math and Reading exam</i>		2017-2018 SAAR test scores			
<b>Objective 2:</b>					
<i>Increase the masters level scores in math and reading by 5%.</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Analyze grade 4<sup>th</sup> and 5<sup>th</sup> grade math and reading scores</i>	<i>Math and reading Teachers Principals</i>	<i>STAAR scores</i>	<i>2018 Fall semester</i>	<i>Analysis sheets</i>	<i>STAAR scores</i>
<i>Targeted intervention for students not projected to achieve Level 3 Performance</i>	<i>Math Teachers</i>	<i>Budgetary money for after school tutoring</i>	<i>2018/2019 School Year</i>	<i>Lesson plans</i>	<i>STAAR scores</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**

Campus: Alexander Middle School

<b>Campus Goal:</b>	<b>Parent involvement</b>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the amount of parent activity in the school.</i>		Bridging the gap between school and home to foster a sense of unity between the two.			
<b>Objective 3:</b>					
<i>Promote parent involvement throughout the school year by offering a variety of opportunities for parent participation.</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Veterans day lunch</i>	<i>Counselors</i>	<i>Table decorations, communication</i>	<i>Veterans day</i>	<i>Veteran attendance</i>	<i>Veteran attendance</i>
<i>Colonial day</i>	<i>5<sup>th</sup> grade teachers</i>	<i>Lessons, food, volunteers</i>	<i>First semester</i>	<i>Observations</i>	<i>Observations</i>
<i>PTA meetings</i>	<i>PTA/ Admin</i>	<i>Meeting space</i>	<i>Ongoing</i>	<i>Observations</i>	<i>Observations</i>
<i>Career day</i>	<i>Counselors</i>	<i>Community volunteers</i>	<i>2/2018</i>	<i>Observations</i>	<i>Observations</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**

Campus: Alexander Middle School

<b>Campus Goal:</b>	<b>Performance Gap</b>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the passing rate of AA, Eco Dis and Sped students in math and reading</i>		STAAR scores			
<b>Objective 4:</b>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Targeted intervention for those students struggling after unit exams</i>	<i>Math and reading teachers Principal</i>	<i>Benchmark scores/ lesson plans</i>	<i>2018/2019 school year</i>	<i>Lesson plans Observations</i>	<i>STAAR scores</i>
<i>After school tutoring for struggling students</i>	<i>Math and reading teachers Principal</i>	<i>Targeted Lessons</i>	<i>2018/2019 school year</i>	<i>Tutoring logs</i>	<i>STAAR scores</i>
<i>Ensure that students engage in high quality instruction</i>	<i>5<sup>th</sup> grade science teachers/ science specialist</i>	<i>Lab materials Technology</i>	<i>2018/2019 school year</i>	<i>Observation</i>	<i>STAAR scores</i>



**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**

Campus: **Alexander Middle School**

<b>Campus Goal:</b>	<b>Attendance</b>	<b>Rationale/Evidence of Need:</b>			
<i>Maintain a 97% attendance rate</i>		<i>Attendance is directly related to student performance.</i>			
<b>Objective 5:</b>					
<i>Achieve a 97% attendance rate for all students</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Award good attendance</i>	<i>Administration/ Attendance clerk</i>	<i>Certificates, pencils, erasers</i>	<i>Each 9 weeks</i>	<i>Awards ceremony at the end of the school year</i>	<i>PEIMS Attendance report</i>
<i>Communication home when students reach 5,7 and 9 tardies</i>	<i>Administration/ Attendance clerk</i>	<i>Attendance records</i>	<i>2017-2018 school year</i>	<i>Attendance records</i>	<i>PEIMS Attendance report</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**      Campus:

<b>Campus Goal:</b>	<i>Reading performance</i>	<b>Rationale/Evidence of Need:</b>			
<i>Ensure that all students show growth in 5<sup>th</sup> and 6<sup>th</sup> grade Reading STAAR performance</i>		<i>5<sup>th</sup> grade reading STAAR scores, 40 students went down in performance 6<sup>th</sup> grade reading STAAR scores, 96 students went down in performance</i>			
<b>Objective 6:</b>					
<i>Ensure that students do not decrease the level in which they scored on the previous year STAAR assessment.</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Analyze benchmark data</i>	<i>Reading teachers/ Administrators</i>	<i>Aware data</i>	<i>2018/2019 school year</i>	<i>Analysis sheets</i>	<i>STAAR scores</i>
<i>Pull students for enrichment</i>	<i>Reading teaches</i>	<i>Benchmark data</i>	<i>2018/2019 school year</i>	<i>Lesson plans observations</i>	<i>STAAR scores</i>
<i>Provide enrichment activities for students that are performing well</i>	<i>Reading teachers</i>	<i>Textbook</i>	<i>2018/2019 school year</i>	<i>Lesson plans</i>	<i>STAAR scores</i>
<i>Provide extra practice for students to solidify foundational math skills</i>	<i>Reading teachers</i>	<i>IXL</i>	<i>2018/2019 school year</i>	<i>Observation</i>	<i>STAAR scores</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019**

Campus: Alexander Middle School

<b>Campus Goal:</b>	<b>Reading</b>	<b>Rationale/Evidence of Need:</b>			
<i>Strengthen the reading skills and desires of all students</i>		<i>5<sup>th</sup> grade reading STAAR Masters score=40% 6<sup>th</sup> grade reading STAAR Masters score=33%</i>			
<b>Objective 7:</b>					
<i>To increase the STAAR passing score of all students in Reading to above 90%</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Silent sustained reading before school daily</i>	<i>Administration/ Staff on duty</i>	<i>Books of varying levels and genres</i>	<i>2018/2019 school year</i>	<i>Observation</i>	<i>STAAR scores</i>
<i>Book fair</i>	<i>Library aide</i>	<i>Library</i>	<i>2018/2019 school year</i>	<i>Observation Book fair</i>	<i>STAAR scores</i>
<i>Read 180 for struggling readers</i>	<i>Read 180 Teacher</i>	<i>Computers Read 180</i>	<i>2018/2019 school year</i>	<i>Observation</i>	<i>STAAR scores</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT  
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Year: **2018-2019**      Campus: Alexander Middle School

<b>Campus Goal:</b>	<i>Science performance</i>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the masters rate on science by at least 5%.</i>		<i>2017-2018 STTAR science scores master rate of 24%. This was not high enough to earn a distinction in this area.</i>			
<b>Objective 8:</b>					
<i>To increase the STAAR masters rate on science to at least 30%</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Targeted interventions for students at all performance levels.</i>	<i>Science teachers</i>	<i>Curriculum, lab equipment, common assessments</i>	<i>2018-2019 School year</i>	<i>Lesson plans Observations</i>	<i>STAAR Scores</i>
<i>Power Science</i>	<i>Power teacher Science teachers</i>	<i>Computer Stem Scopes</i>	<i>2018-2019 School year</i>	<i>Observations</i>	<i>STAAR Scores</i>
<i>Pull out science tutoring</i>	<i>Science tutors</i>	<i>Curriculum</i>	<i>2018-2019 School year</i>	<i>Observations</i>	<i>STAAR Scores</i>
<i>After school STAAR Academy</i>	<i>Science Teachers</i>	<i>Food, Curriculum, classrooms</i>	<i>2 weeks prior to STAAR testing</i>	<i>Observations</i>	<i>STAAR Scores</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

**Year: 2018-2019**

**Campus: Alexander Middle School**

<b>Campus Goal:</b>	<i>Math Performance</i>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the masters rate on math STAAR by at least 5%.</i>		<i>2017-2018 SAAR math scores master rate of 10% in 5<sup>th</sup> grade. 2017-2018 STAAR math scores master rate of 18% in 6<sup>th</sup> grade..</i>			
<b>Objective 9:</b>					
<i>To increase the STAAR masters rate on math to at least to 15% in 5<sup>th</sup> grade and 23% in 6<sup>th</sup> grade.</i>					
<b>Strategies/Activities</b>	<b>Person(s) Accountable</b>	<b>Resources</b>	<b>Timeline</b>	<b>Formative Evaluation of Strategy/Activity</b>	<b>Summative Evaluation of Strategy/Activity</b>
<i>Targeted interventions for students at all performance levels.</i>	<i>Math teachers</i>	<i>Curriculum,, common assessments</i>	<i>2018-2019 School year</i>	<i>Lesson plans Observations</i>	<i>STAAR Scores</i>
<i>Pull out Math tutoring</i>	<i>Math tutors</i>	<i>Curriculum</i>	<i>2018-2019 School year</i>	<i>Observations</i>	<i>STAAR Scores</i>
<i>After school STAAR Academy</i>	<i>Math Teachers Assistant Principal</i>	<i>Food, Curriculum, classrooms</i>	<i>2 weeks prior to STAAR testing</i>	<i>Observations</i>	<i>STAAR Scores</i>
<i>Math practice</i>	<i>Math teacher Lab supervisor</i>	<i>IXL</i>	<i>2018-2019 School year</i>	<i>Observations</i>	<i>STAAR Scores</i>

**PEARLAND INDEPENDENT SCHOOL DISTRICT**

**CAMPUS IMPROVEMENT PLAN**

**Year: 2018-2019**

**Campus: Alexander Middle School**

<b>Campus Goal:</b>	<i>Reading performance</i>	<b>Rationale/Evidence of Need:</b>			
<i>Increase the masters rate on Reading STAAR by at least 5%.</i>		<i>2017-2018 STTAR reading scores master rate of 40% in 5<sup>th</sup> grade. 2017-2018 STTAR reading scores master rate of 33% in 6<sup>th</sup> grade.</i>			
<b>Objective 10:</b>					
<i>To increase the STAAR masters rate on reading to at least 45% in 5<sup>th</sup> grade and 38% in 6<sup>th</sup> grade.</i>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
<i>Targeted interventions for students at all performance levels.</i>	<i>Reading teachers</i>	<i>Curriculum, lab equipment, common assessments</i>	<i>2018-2019 School year</i>	<i>Lesson plans Observations</i>	<i>STAAR Scores</i>
<i>Power Reading</i>	<i>Power teacher Reading teachers</i>	<i>Computer Stem Scopes</i>	<i>2018-2019 School year</i>	<i>Observations</i>	<i>STAAR Scores</i>
<i>Pull out Reading tutoring</i>	<i>Reading tutors</i>	<i>Curriculum</i>	<i>2018-2019 School year</i>	<i>Observations</i>	<i>STAAR Scores</i>
<i>After school STAAR Academy</i>	<i>Reading Teachers Assistant Principal</i>	<i>Food, Curriculum, classrooms</i>	<i>2 weeks prior to STAAR testing</i>	<i>Observations</i>	<i>STAAR Scores</i>
<i>Reading practice</i>	<i>Reading teacher Lab supervisor</i>	<i>IXL</i>	<i>2018-2019 School year</i>	<i>Observations</i>	<i>STAAR Scores</i>