

Pearland Independent School District

Alexander Middle School

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



Mission Statement

Alexander Middle School faculty and staff join parents and the community in a commitment to developing inquiring, knowledgeable, and caring young people who help to create a more peaceful world through academic excellence and intercultural understanding and respect.

Vision

We are global citizens who combine independent learning, relevant knowledge, practical and social intelligence to solve authentic problems in our local, national, and international communities.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: Increase the number of students that score Masters on the STAAR test to 30% in 5th Grade reading.

Evaluation Data Source(s) 1: 2019-2020 STAAR test results

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze all benchmark and common assessment data throughout the 2019-2020 school year.</p>	Principal, classroom reading teachers	Students will meet performance objective stated above.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Use targeted interventions for students based on where they are low after each assessment. This will be accomplished using a variety of methods including pull out tutoring, classroom interventions and after school programs</p>	Administration, Classroom teachers	Students meet performance objective stated above.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: Increase the number of students that score Masters on the 6th Grade Math STAAR.

Evaluation Data Source(s) 2: 2019-2020 STAAR test results

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze all benchmark and common assessment data throughout the school year.</p>	Principal, Classroom reading teachers	Students will meet performance objective stated above.
<p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p>2) Use targeted interventions for individual students based on any area of improvement after each benchmark or common assessment. This will be accomplished using a variety of methods including pull out tutoring, classroom interventions and after school programs</p>	Administration, Classroom teachers	Students meet performance objective stated above.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: Increase the number of students that score Masters on the 6th Grade Reading STAAR test.

Evaluation Data Source(s) 3: 2019-2020 STAAR test results

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze benchmark and common assessment data.</p>	Principal Classroom teachers	We will gain the knowledge of which students to target for intervention to ensure that we are moving our students to Masters, and keeping those students that have already Mastered the STAAR test at the same level.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Promote All STAAR Academy (after school program) for all students, including those that have performed well in the past.</p>	Principal Classroom teachers	Students that have scored Masters on the STAAR test in the past will continue to score at the same level or better. We will move students from Meets Expectations and Approaches on last year's STAAR exam to a score of Masters.
<p>3) Pull out tutoring during the school day</p>	Principal, Assistant Principal, Classroom teachers	Students will move from a prior year score of Approaches Expectations or Meets Expectations to Masters level performance on the 2019-2020 STAAR test.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: Increase the percentage of Asian students that show academic growth in Reading from 71% to 77%.

Evaluation Data Source(s) 4: 2019-2020 STAAR test results

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Build a foundation of reading and math</p> <p>1) Analyze campus assessments, common assessments and benchmark data to ensure that Asian students are making progress in reading.</p>	Administration, classroom teachers.	Asian students will show academic growth at a rate of at least 77 percent in Reading.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 5: Increase the percentage of Asian students demonstrating academic growth in Math from 79% to 86%.

Evaluation Data Source(s) 5: 2019-2020 STAAR test

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze campus assessments, common assessments and benchmark data to ensure that Asian students are making progress in reading.</p>	Administration, classroom teachers.	Asian students will show academic growth at a rate of at least 77 percent in Reading.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 6: Increase academic growth on the 5th Grade Reading STAAR.

Evaluation Data Source(s) 6: 2019-2020 STAAR test results

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze current and previous testing performance</p>	Classroom teacher/ Administration	Knowledge of each student's prior testing performance so that we can plan for each student's success.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Pull out tutoring</p>	Classroom teacher/ Tutor	Students will focus on areas in which they have not mastered the content objectives.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) All STAAR academy- After school tutoring program</p>	Reading Teachers	Students will review all TEKS that they have learned throughout the school year.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 7: Maintain the success that we had last year on the 5th Grade Math STAAR.

Evaluation Data Source(s) 7: 2019-2020 STAAR test results

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze current and previous testing performance</p>	Classroom teacher/ Administration	Knowledge of each student's prior testing performance so that we can plan for each student's success.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Pull out tutoring</p>	Classroom teacher/ Tutor	Students will focus on areas in which they have not mastered the content objectives.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) All STAAR academy- After school tutoring program</p>	Reading Teachers	Students will review all TEKS that they have learned throughout the school year.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 8: Ensure that students do not regress on their scores from the previous school year on the 6th Grade Reading STAAR.

Evaluation Data Source(s) 8: 2019-2020 STAAR test results

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze current and previous testing performance</p>	Classroom teacher/ Administration	Knowledge of each student's prior testing performance so that we can plan for each student's success.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Pull out tutoring</p>	Classroom teacher/ Tutor	Students will focus on areas in which they have not mastered the content objectives.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) All STAAR academy- After school tutoring program</p>	Reading Teachers	Students will review all TEKS that they have learned throughout the school year.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 9: Ensure that students do not regress on their scores from the previous school year in 6th grade math.

Evaluation Data Source(s) 9: 2019-2020 STAAR test results

Summative Evaluation 9:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze current and previous testing performance</p>	Classroom teacher/ Administration	Knowledge of each student's prior testing performance so that we can plan for each student's success.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Pull out tutoring</p>	Classroom teacher/ Tutor	Students will focus on areas in which they have not mastered the content objectives.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) All STAAR academy- After school tutoring program</p>	Reading Teachers	Students will review all TEKS that they have learned throughout the school year.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 10: Ensure that students that are not successful on the STAAR test receive accelerated instruction prior to the next administration.

Evaluation Data Source(s) 10: 2019-2020 STAAR test results

Summative Evaluation 10:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities Build a foundation of reading and math</p> <p>1) Students will receive pull out tutoring for any subject that they were not successful in for the STAAR test.</p>	Principal, Assistant Principal, Intervention Teachers	Students will focus on areas in which they have not mastered the content objectives.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 11: Ensure that more than 90% of all 5th Grade students pass the Science STAAR test.

Evaluation Data Source(s) 11: 2019-2020 STAAR test results

Summative Evaluation 11:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Pull out tutoring</p>	Classroom teacher/ Tutor	Students will focus on areas in which they have not mastered the content objectives.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) All STAAR academy- After school tutoring program</p>	Reading Teachers	Students will review all TEKS that they have learned throughout the school year.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Analyze current and previous testing performance</p>	Classroom teacher/ Administration	Knowledge of each student's prior testing performance so that we can plan for each student's success.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 12: Drop Out Prevention- Alexander Middle School will have no student drop outs.

Evaluation Data Source(s) 12: End of year PEIMS data

Summative Evaluation 12:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) RtI committee will meet on any student in which we have academic or behavioral concerns	Campus Administration Counselors	No students will drop out while at Alexander Middle school

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 13: Alexander Middle School will engage in high quality Staff Development that focuses on student achievement and social emotional wellness.

Evaluation Data Source(s) 13: Professional Development Agendas

Summative Evaluation 13:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> <p>1) Teachers will engage in campus based staff development throughout the school year. This will include: Analyzing student academic progress and planning for their needs, Character education for teachers including concepts such as Character Counts and Teaching with Love and Logic Administration will engage in professional learning to include restorative discipline practices.</p>	<p>Principal, Assistant Principals, Counselors</p>	<p>Teachers and Administration will gain knowledge and expertise to improve student success.</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 14: Alexander Middle School will recruit, hire and retain highly effective personnel.

Evaluation Data Source(s) 14: Teacher retention reports, T-TESS and alternate appraisal information

Summative Evaluation 14:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> <p>1) Administration will search for the best qualified staff through job fairs and applications.</p>	Principal	We will be able to hire the most qualified staff for our job openings.
<p>2) Administration will support teachers throughout the school year using a variety of Professional Development and morale building opportunities</p>	Principal Campus Climate Committee	Teacher will be happy in their placement at Alexander Middle School and will choose to stay.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 15: Alexander Middle School will ensure that At Risk students pass the STAAR test and make academic progress on the STAAR test at the same rate as their peers.

Evaluation Data Source(s) 15: 2019-2020 STAAR test results

Summative Evaluation 15:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Analyze current and previous testing performance</p>	Classroom teacher/ Administration	Knowledge of each student's prior testing performance so that we can plan for each student's success.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Pull out tutoring</p>	Classroom teacher/ Tutor	Students will focus on areas in which they have not mastered the content objectives.
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) All STAAR academy- After school tutoring program</p>	Reading Teachers	Students will review all TEKS that they have learned throughout the school year.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 16: Alexander Middle School will have at least 97% attendance rate.

Evaluation Data Source(s) 16: End of year Attendance reports

Summative Evaluation 16:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Students will be recognized for perfect attendance at the end of each semester	Campus Data Clerk	Students will have a tangible incentive to come to school
2) Teachers and administrators will make contact with parents when absences reach 3, 5 and 7 days to help promote good attendance.	Principal, Assistant principals, Campus data clerk, teachers	Students will attend school on a regular basis.

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Host a family health fair at Alexander Middle School in conjunction with the health/PE teachers and members of the community.

Evaluation Data Source(s) 1: Agendas, Calendars, Anecdotal evidence.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Host a campus health fair with the PE teachers that will include information on: Healthy eating Preparing nutritional meals Promoting healthy lifestyles Health care professionals	Principal PE teachers Health Care Assistant Food Services	Students and families will gain knowledge to create a healthy lifestyle.

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Ensure that all students have access to Physical Education throughout the week and a variety of after school physical activities.

Evaluation Data Source(s) 2: Master schedule, list of students engaging in after school activities promoted by the campus such as dodge ball and basketball.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Create a master schedule that allows students to have PE for at least 30 minutes per day.	Principal	Students will have a healthy lifestyle and will learn activities that will promote lifelong healthy living.
2) Promote students making use of outdoor space during lunch in order to promote further movement throughout the day.	Principal, Assistant Principals	Students will use this time to further physical activity during the school day.
3) Students will have the opportunity to engage in dodge ball and basketball after school	Principal, PE teachers	Students will have additional options after school hours in which to engage in physical activity.

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 3: Promote RISE mentors for students in need of additional support.

Evaluation Data Source(s) 3: Mentoring lists

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Counselors will promote RISE mentoring as a method of supporting students in need of additional support.	Counselors, Classroom teachers, Administration	Students in need of a mentor will be identified and referred to their counselor to be set up with a mentor.

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 4: Students will receive anti bullying lessons throughout the school year.

Evaluation Data Source(s) 4: Office referrals, counselor notes.

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Students will receive anti bullying lessons presented by the counselors.		Students will treat each other with kindness and compassion.
2) Students will engage in anti bullying activities during Red Ribbon Week.	Counselors	Students will treat each other with kindness and compassion.

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Messages will be send home using Skyward to communicate upcoming events.

Evaluation Data Source(s) 1: Skyward data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Skyward messages will be sent home regarding information such as: Upcoming events Emergency communication Enrollment information Awards ceremonies Campus procedures	Principal Building secretary	Parents will be informed on important information about the campus.
2) Use the campus digital marquee to convey upcoming events at our campus.	Principal Building Secretary	Parents will be informed on upcoming events at the campus.
3) The campus web page will be updated regularly to convey accurate and timely information to parents.	Principal Building Secretary	Parents will be informed on upcoming events at the campus and receive pertinent contact information.