

# Pearland Independent School District

## Berry Miller Jr. High

**2019-2020**

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness



# Mission Statement

To Inspire, Empower, & Pursue a Passion for Personal Success.

## Vision

**BMJH is committed to providing:**

- A safe and nurturing environment
- An awareness, acceptance, and celebration of diversity
- Rich, differentiated, and authentic learning experiences
- Flourishing and competitive fine arts and athletic programs
- Opportunities to make connections and explore personal interests
- Service-oriented activities to support our local and global community
- A focus on continuous improvement

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# Goals

## Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** All Special Education students will show academic growth in reading and math subject areas.

**Evaluation Data Source(s) 1:** 2019 Accountability Domain III: Closing the Gaps Data Report

Reading - Target - 59, Performance - 68 (met)

Math - Target - 61, Performance - 59 (did not meet, but improved from 56 in 2018)

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>ESF Levers</b> Lever 5: Effective Instruction</p> <p>1) Provide an inclusion program utilizing a special education case manager specializing in Math and Reading.</p>	Principal Special Education Department Chair Special Education Teachers	End of Year failure rate STAAR results to close the gaps
<p>2) Analyze data and provide grade appropriate tutoring in Reading and Math.</p>	Principal Case Managers ELAR & Math Department Chairs	Benchmarks Common Assessments Released STAAR Test
<p>3) Facilitate open communications with all departments through team meetings, special education department meetings, and ARD meetings.</p>	Principal LSSP Special Education Teachers	Lesson Plans Individual Education Plan (IEP) Data Tracking Benchmarks

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** The students will achieve the required passing standard of approaches for each STAAR test at each grade level

**Evaluation Data Source(s) 2:** STAAR Reports

Benchmarks Assessment System

Common Assessments

Campus Accountability Reports

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>1) Disaggregate and analyze benchmark, common assessments, and STAAR release data to form specialized tutorial groups to provide individualized instruction.</p>	<p>Principal Assistant Principal Department Chairs</p>	<p>Expected results are to increase our passing standards of our special education students, at-risk students, Hispanic students and African American students. The goal is to mirror the passing standard of the Asian and White student population.</p>
<p>2) Monitor and evaluate the implementation of instructional strategies to be culturally sensitive to all populations of our school.</p>	<p>Principal C&amp;I Specialist CAC (Cultural Advisory Committee)</p>	<p>STAAR results increase in Reading and Math in all three categories of approaches, meets and masters</p>
<p>3) Vertical and horizontal alignment among subject areas.</p>	<p>Principal Assistant Principal's C&amp;I Specialist</p>	<p>Teacher's by subject area having conference period at the same time will help their planning and the vertical and horizontal planning of each subject area. Increased STAAR scores in the categories of approaches and meets.</p>
<p>4) Provide enrichment and invention programs for students failing STAAR</p>	<p>Use previous year STAAR results to place students in Power Math and/or Power Reading of subject they have not met adequate progress.</p>	<p>Expected result is for student show at least one year of academic growth.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** The progress measure of current grade 7 Math students will show growth from previous year.

**Evaluation Data Source(s) 3:** Lead4ward Progress Matrix

**Summative Evaluation 3:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Vertical alignment with 7th and 8th Grade Math department . Weekly department meetings addressing curriculum, students and analyzing test scores.		

## Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Provide opportunities for staff development to teachers and staff to develop and enhance instructional strategies, mental and physical health of students and staff, and safety prevention measures.

**Evaluation Data Source(s) 1:** Discipline records

STAAR Scores

Faculty Meetings

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Provide training for all staff in the new safety protocol situations, emergency aide training, mental and physical well-being of students and staff, use of district resources, technology,		
2) CEIC meetings will be scheduled every nine weeks	Principal Teachers members Parent/community members	STAAR Results
3) Provide training for staff members in classroom management, inclusion, 504 & SPED documentation, T-TESS, teaching strategies, RTI, and STAAR.		
4) Encourage teachers to attend and present at conferences: TMSA, NMSSA, CAMT, CAST, TASSP, and TCEA	Continue growth of teachers and staff by having them share and present to staff after attending conferences,	Increase students STAAR scores and teachers T-TESS evaluation

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** To improve the average daily attendance for all students to 98%.

**Evaluation Data Source(s) 2:** Average daily attendance

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Make school a fun, interactive environment, ensuring a safe and secure climate , publicizing reasons to be at school, offering peer mediation, restorative circles, and involving students in service learning	Weekly and Monthly Attendance reports Bobcat Card recipients PBIS/Restorative Practices Data	Increase attendance rate
2) Create individualized plans for student's poor attendance and student's at-risk.	Weekly and monthly reports through Cabinet meetings	Increased attendance for at-risk students
3) Respond to excessive absences by contacting parents by phone, setting conferences with parents and offering counseling resources, and referring to the district attendance office.	Monitor student attendance data in skyward by the assistant principals, attendance clerk counselors and principal.	Increased attendance and growth of STAAR results
4) Truancy prevention measures	Letters sent home to parent and student Student and or Parent meetings with Counselors and Administrators Attendance contracts	Increase Attendance Rate
5) Creation of Miller Moment to address the social and emotional needs of our students. Lessons emphasizing bullying, internet safety, kindness, study skills, and improving self.	Miller Moment Committee to create lessons and topics Counselors and Administrators monitor implementation of lessons.	Increased attendance Continuous growth of STAAR
6) Student orientation programs that address violence prevention, bullying, internet safety, and school wide expectations to be scheduled throughout the school year.	Principal, Assistant Principal, Counselors and SRO will conduct lessons and orientations throughout the year on topics of safety and expectations.	Increase in student attendance Decrease in serious student discipline Increase in STAAR scores and continued growth of all students



Strategy Description	Monitor	Strategy's Expected Result/Impact
7) Student groups and orientations that promotes fair treatment to all citizens and puts an end to discrimination	Creation of Student Ambassadors CATS (Cultural Awareness Teachers and Students)- yearly program on Miller diversity among students and staff No Place for Hate	Increase attendance & STAAR growth Decrease in discipline infractions

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 3:** Educate students on the importance of physical activity and living a healthy lifestyle.

**Evaluation Data Source(s) 3:** Master Schedule

Athletic Participation

School-wide activities

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Continue to place all 7th grade students in physical education class or athletics.	Counselors Registrar PE Teachers/Coaches Assistant Principals Principal	Students knowledge of a healthy lifestyle through exercises, activities and games.
2) With the help of student organizations and the Student Ambassadors to create school wide activities that involve a variety of physical activities	Principal Student Ambassador Teacher Leader Athletic Coordinators/Coaches Assistant Principals	Field Day Color Run Winter/Spring Dances Fun Fridays during Miller Moment

### **Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.**

**Performance Objective 1:** Create a positive relationship with parents through communication resources, used by teachers and administrators. The staff will use a variety of resources to provide transparent communication by using, email, Twitter, our web site, Skyward, Remind, our new LED marquee, Coffee and Conversations, athletic and fine art performances, and other means of communication.

**Evaluation Data Source(s) 1:** Parent Surveys  
Feedback through PTA

**Summative Evaluation 1:**

**Goal 3:** Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 2:** Conduct programs through out the school year involving parents and our community. There are many events throughout the year such conducting our annual Veterans Program and breakfast for any veterans related to staff or students or in our school community. Also use of band, choir and drama performances to create a positive parent involvement. For this school year their will be four Coffee and Conversations for parents to come talk with Counselors and Administrators about pressing topics in our school and community.

**Evaluation Data Source(s) 2:** Parent Surveys

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) There are many events throughout the year such conducting our annual Veterans Program and breakfast for any veterans related to staff or students or in our school community.		
2) Band, choir and drama performances to create a positive parent involvement.		
3) For this school year their will be four Coffee and Conversations for parents to come talk with Counselors and Administrators about pressing topics in our school and community.		
4) Involve students and parents to serve our community through Service Learning Projects.		Fundraising throughout the year focused on our Charity of the Year, Pearland Neighborhood Center 2nd Annual Kindness Matters Big Event

**Goal 4: Pearland ISD will strategically maximize financial assets to provide adequate resources to meet student needs in partnership with families and the greater community.**

**Performance Objective 1:** Maximize financial support of our at-risk student population and provide resources to improve performance.

**Evaluation Data Source(s) 1:** STAAR Scores and growth

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>1) Use SCE funds to create accelerated after-school small group instruction for our at-risk students 3-6 weeks from STAAR test for each subject tested.</p> <p>\$1000 has been allotted for the accelerated after-school instruction to pay for staff salaries.</p>	<p>Principal Department Leaders Teachers</p>	<p>We will evaluate student success, improvement and growth on the benchmarks, and STAAR data.</p>