

A red L-shaped graphic is positioned in the top-left corner. A large blue rectangle is centered on the page, overlapping the red shape. The text 'Berry Miller' is written in white, italicized serif font within the blue rectangle.

*Berry
Miller*

2018/2019

Campus Improvement Plan

Berry Miller Junior High Campus Goal

Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.

Berry Miller Junior High Mission Statement

Berry Miller Junior High is committed to providing:

- A safe and nurturing environment
- An awareness, acceptance, and celebration of diversity
- Rich, differentiated, and authentic learning experiences
- Flourishing and competitive fine arts and athletic programs
- Opportunities to make connections and explore personal interests
- Service-oriented activities to support our local and global community
- A focus on continuous improvement

Berry Miller Junior High Vision Statement

Our vision is to inspire, empower and pursue a passion for personal success!

PISD Performance Goals 2018-2019

- Make academic achievement and student performance its priority
- Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance
- Maintain a safe, disciplined environment conducive to learning
- Recruit and retain high quality personnel reflective of and responsive to the district's diverse community
- Actively promote a sense of community and shared direction
- Value public support and earn community confidence

2018-2019 CEIC MEMBERS

Kim Brooks

Math-Georgette Arthur

History-Nicole Balderson

Reading-June Hembling

Science-Holly Moreno

Special Ed-Clarissa Schmidt

English-Cassandra Shuptar

ESC-Mandy Benedix

Parent-

**Meets every nine weeks to review this plan and make adjustments as necessary.*

Berry Miller Junior High

2018-2019 SCHOOL YEAR

CAMPUS IMPROVEMENT PLAN

STUDENT PERFORMANCE GOALS

District/Campus Goal: Pearland ISD and each Pearland ISD campus will be designated exemplary	Percent of Students	All Students	Econ. Disadv.	White	African-American	Hispanic
	<i>Reading</i>	94%	83%	95%	91%	91%
	<i>Writing</i>	92%	82%	94%	87%	88%
	<i>ELA</i>	N/A	N/A	N/A	N/A	N/A
	<i>Math</i>	96%	87%	95%	93%	92%
	<i>Science</i>	91%	68%	95%	83%	82%
	<i>Social Studies</i>	92%	74%	94%	86%	87%

Principal Kim Brooks

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To close the performance gap between subgroups on mastery of readiness and supporting standards in mathematics.			
Objective 1					
Enhance the core curriculum through the implementation of rigorous instructional strategies in Mathematics to support student mastery of readiness and supporting standards in mathematics.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1.1 Implement strategies/methodologies to raise reporting category 4 (measurement) scores.	Principal/ Designee Math Dept. Chair	Local funds Teachers District Staff Calculators	Aug 2018– June 2019	Lesson plans, observations, Benchmarks	End-of-Year failure rate STAAR results as available
1.2 Continue training for all teachers in utilizing Canvas and other technology in classrooms.	Principal ETS C&I Staff	Teachers Computer Labs	Aug 2018– June 2019	Lesson plans, observations, Benchmarks	End-of-Year failure rate STAAR results as available
1.3 Continue to reinforce Math vocabulary using a word wall.	Principal Math Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Lesson plans, observations, Benchmarks, Word Walls	End-of-Year failure rate STAAR results as available Walk through observations

1.4 Monitor and evaluate the implementation of instructional strategies.	Principal/ Designee Math Dept. Chair	Teachers	Aug 2018- June 2019	Department meetings, lesson plans, observations	End-of-Year failure rate STAAR results as available
1.5 Provide tutorials and intervention programs.	Principal/ Designee Math Dept. Chair	Teachers Intervention Teacher	Aug 2018- June 2019	Department meetings, lesson plans, Benchmarks	End-of-Year failure rate STAAR results as available
1.6 Provide enrichment for all students.	Principal Math Dept. Chair Advanced Academics	Teachers Parents Community Members	Sept 2018- June 2019	Department meetings, lesson plans, club offerings	Student Attendance Rate Advanced performance scores
1.7 Disaggregate and analyze Benchmark data to form specialized tutorial groups to provide individualized instruction and remediation for at-risk students. To ensure students are not passing backwards	Principal/ Designee Math Dept. Chair	Teachers District Staff	Oct 2018- June 2019	Department meetings, lesson plans, Benchmarks, Excel spread sheet from teachers by class.	End-of-Year failure rate STAAR results as available

PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To close the performance gap between subgroups on mastery of readiness and supporting standards in reading with emphasis on the Economically Disadvantaged student group. (CAP goal)			
Objective 2					
Enhance the core curriculum through the implementation of rigorous instructional strategies in Reading to support student mastery of readiness and supporting standards in reading.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
2.1 Continue Book Programs (Surf Book Club, class sustained silent readings).	Librarian Teachers	Librarian	Sept 2018- June 2019	Observations Lesson Plans	STAAR results as available- End of Year failure rate
2.2 Monitor and evaluate the implementation of instructional strategies.	Principal/ Designee Reading Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Department meetings, lesson plans, observations	STAAR results as available- End of Year failure rate
2.3 Reinforce Reading vocabulary using a word wall.	Principal/ Designee Reading Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Lesson plans, observations, Word Wall	STAAR results as available- End of Year failure rate

2.4 Ensure Vertical and Horizontal alignment.	Principal Dept. Chairs C&I Staff	Teachers District Staff	Department Vertical Meetings	Department meetings, cross-grade level meetings	STAAR results as available- End of Year failure rate
2.5 Integrate and correlate interdisciplinary units.	Principal Dept. Chairs	Teachers	Aug 2018– June 2019	Department meetings, lesson plans	STAAR results as available- End of Year failure rate
2.6 Continue alignment of the TEKS and STAAR.	Principal/ Designee Reading Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Department meetings, lesson plans, Benchmarks	STAAR results as available- End of Year failure rate
2.7 Use AWARE to disaggregate & analyze data.	Principal Reading Dept. Chair	Teachers District Staff	Aug 2018– June 2019	Department meetings, lesson plans, Benchmarks	STAAR results as available- End of Year failure rate
2.8 Provide tutorials and intervention programs	Principal/ Designee Reading Dept. Chair	Teachers Intervention Teacher	Aug 2018– June 2019	Department meetings, lesson plans, Benchmarks	STAAR results as available- End of Year failure rate
2.9 Provide enrichment for all students.	Principal Reading Dept. Chair Advanced Academics	Teachers Parents Community Members	Sept 2018- June 2019	Department meetings, team meetings, lesson plans	STAAR results as available End of Year failure rate, Student Attendance Rate
2.10 Disaggregate & analyze and Benchmark data to form specialized tutorial groups to provide individualized instruction & remediation for at-risk students.	Principal/ Designee Reading Dept. Chair	Teachers District Staff	Oct 2018- June 2019	Department meetings, lesson plans, Benchmarks	STAAR results as available- End of Year failure rate

PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To close the performance gap between subgroups on mastery of readiness and supporting standards in writing with emphasis on the Special Education and Economically Disadvantaged student groups. (CAP goal)			
Objective 3					
Enhance the core curriculum through the implementation of rigorous instructional strategies in Writing to support student mastery of readiness and supporting standards in writing.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
3.1 Continue training for all teachers in utilizing technology in the classroom using Canvas	Principal ETS C&I Staff Teachers	Teachers Computer Labs	Aug 2018- June 2019	Lesson plans, observations, Benchmarks	End-of-Year failure rate STAAR results as available
3.2 Monitor and evaluate the implementation of rigorous instructional strategies using evaluative essential questions that	Principal/ Designee English Dept. Chair	Teachers	Aug 2018– June 2019	Department meetings, lesson plans	End-of-Year failure rate STAAR results as available

link student learning to real-world writing skills.					
3.3 Reinforce Writing vocabulary using a word wall with SAT words and brick and mortar terms.	Principal English Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Lesson plans, Observations. Word Wall, Advisory Lessons	End-of-Year failure rate STAAR results as available
3.4 Integrate and correlate interdisciplinary units.	Principal Core Dept. Chairs Team Leaders	Teachers	Aug 2018- June 2019	Department meetings, team meetings, lesson plans, observations	End-of-Year failure rate STAAR results as available
3.5 Use AWARE to disaggregate and analyze data.	Principal English Dept. Chair C&I Staff	Teachers District Staff	Aug 2018- June 2019	Department meetings, lesson plans, Benchmarks	End-of-Year failure rate STAAR results as available
3.6 Provide tutorials and intervention programs.	Principal English Dept. Chair	Teachers Intervention Teacher	Aug 2018- June 2019	Department meetings, lesson plans, Benchmarks	End-of-Year failure rate STAAR results as available
3.7 Provide enrichment for all students.	Principal English Dept. Chair Advanced Academics	Teachers Parents Community Members	Sept 2018- June 2019	Department meetings, lesson plans	End-of-Year failure rate Student Attendance Rate STAAR results as available

<p>3.8 Disaggregate and analyze Benchmark data to form specialized tutorial groups to provide individualized instruction & remediation for at-risk students.</p>	<p>Principal/ Designee English Dept. Chair</p>	<p>Teachers</p>	<p>Oct 2018– April 2019</p>	<p>Department meetings, lesson plans, Benchmarks</p>	<p>End-of-Year failure rate STAAR results as available</p>
<p>3.9 Provide “I Will” statements and exit tickets for every lesson.</p>	<p>Principal English DC Teachers</p>	<p>Teachers</p>	<p>Aug 2018- June 2019</p>	<p>Lesson plans, observations, department chair meetings</p>	<p>Lesson plans & observations</p>

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
<p style="text-align: center;">Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.</p>		<p>To close the performance gap between subgroups on mastery of readiness and supporting standards in social studies with emphasis on the Special Education and Economically Disadvantaged student groups. (CAP goal)</p>			
Objective 4					
<p>Enhance the core curriculum through the implementation of rigorous instructional strategies in Social Studies to support student mastery of readiness and supporting standards in social studies.</p>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
4.1 8 th grade teachers will hold standards evaluation conferences on all 8 th grade students.	Principal/ Designee Social Studies Dept. Chair	Teachers	Aug 2018– April 2019	Lesson plans, observations, Benchmarks	End-of-Year failure rate STAAR results as available
4.2 Encourage attendance at the Rice Institute Program for Advanced Learning	Principal Social Studies Dept. Chair	Teachers	Summer 2019	Lesson plans, observations, Benchmarks,	End-of-Year failure rate STAAR results as available
4.3 Continue training for all teachers in utilizing technology in the classroom.	Principal ETS C&I Staff	Teachers Computer Labs	Aug 2018– June 2019	Lesson plans, observations, Benchmarks	End-of-Year failure rate STAAR results as available

4.4 Monitor and evaluate the implementation of rigorous instructional strategies.	Principal/ Designee Social Studies Dept. Chair	Teachers	Aug 2018– June 2019	Department meetings, lesson plans, observations	End-of-Year failure rate STAAR results as available
4.5 Integrate and correlate interdisciplinary units.	Principal Dept. Chairs Team Leaders	Teachers	Aug 2018- June 2019	Department meetings, lesson plans	End-of-Year failure rate STAAR results as available
4.6 Use AWARE to disaggregate & analyze data and monitor student progress and goal set to track growth.	Principal Social Studies Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Department meetings, lesson plans, Benchmarks	End-of-Year failure rate STAAR results as available
4.7 Provide tutorials and intervention programs.	Principal/ Designee Social Studies Dept. Chair	Teachers Intervention Teacher	Aug 2018– June 2019	Department meetings, lesson plans, Benchmarks	End-of-Year failure rate STAAR results as available
4.8 Improve student achievement and teacher success through reinforcement of rigorous teaching strategies.	Principal/ Designee Teachers	Teachers District Staff	Aug 2018- June 2019	Benchmarks, attendance, grades, lesson plans	End-of-Year failure rate STAAR results as available

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: *2018-2019*

Campus: *BMJH*

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To close the performance gap between subgroups on mastery of readiness and supporting standards in science with emphasis on African American, Hispanic and Economically Disadvantaged student groups.			
Objective 5					
Enhance the core curriculum through the implementation of rigorous instructional strategies in Science to support student mastery of readiness and supporting standards in science.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
5.1 Encourage participation at state conferences such as CAST and TAGT	Principal Science Dept. Chair	Teachers	Fall 2018- Nov.1-3 2018 November 28- 30, 2018	Lesson plans, observations, Benchmarks	End-of-Year failure STAAR results as available
5.2 Utilize lesson plan technology in the classroom, as well as various technology to enhance student learning	Principal ETS C&I Staff	Teachers Computer Labs	Aug 2018– June 2019	Lesson plans, observations, Benchmarks	End-of-Year failure rate STAAR results as available
		Teachers			End-of-Year failure rate

5.3 Monitor and evaluate the implementation of rigorous instructional strategies.	Principal/ Designee Science Dept. Chair		Aug 2018- June 2019	Department meetings, lesson plans, observations	STAAR results as available
5.4 Integrate and correlate interdisciplinary units.	Principal Core Dept. Chairs Team Leaders	Teachers	Aug 2018- June 2019	Department meetings, lesson plans, observations	End-of-Year failure rate STAAR results as available
5.5 Use AWARE, data, and goal setting to monitor student progress to track growth throughout the year	Principal Science Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Department meetings, lesson plans, Benchmarks	End-of-Year failure rate STAAR results as available
5.6 Disaggregate and analyze benchmark data to form specialized tutorial groups to provide individualized instruction, intervention and remediation programs for at-risk students.	Principal/ Designee Science Dept. Chair	Teachers	Sept 2018- April 2019	Department meetings, lesson plans, Benchmarks	End-of-Year failure rate STAAR results as available
5.7 Improve student achievement and teacher success through rigorous teaching strategies.	Principal/ Designee C&I Staff	Teachers District Staff	Aug 2018- June 2019	Benchmarks, attendance, grades, lesson plans	End-of-Year failure rate STAAR results as available

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CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To close the performance gap between subgroups on mastery of readiness and supporting standards in all areas. (CAP goal)			
Objective 6					
To meet the needs of our Special Populations by providing a diverse program of inclusion and life skills to meet the individualized needs of our special education students.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
6.1 Provide an inclusion program utilizing a special education case manager for each student.	Principal LSSP Special Ed. Dept. Chair	Teachers	Aug 2018- June 2019	Lesson plans, ARDS, observations, Benchmarks	End-of-Year failure rate STAAR results as available
6.2 Continue to utilize Specialized Support classes.	Principal LSSP Special Ed. Dept. Chair	Teachers Room Allocation	Aug 2018- June 2019	Lesson plans, ARDS, observations, Benchmarks	End-of-Year failure rate STAAR results as available
6.3 Analyze data and provide grade appropriate tutoring in all subject areas.	Principal Special Ed. Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Lesson plans, ARDS, observations, Benchmarks	End-of-Year failure rate

6.4 Inclusion specialists will conference with each student.	Principal Special Ed. Dept. Chair	Teachers	Aug 2018- June 2019	Lesson plans, ARDS, observations, Benchmarks	End-of-Year failure rate
6.5 Facilitate open communications with all departments through Team mtgs, Special Ed Dept. mtgs and conduct ARD mtgs as needed.	Principal LSSP Special Ed. Dept. Chair SSC Team	Teachers District Staff	Aug 2018- June 2019	Lesson plans, ARDS, observations, Benchmarks	End-of-Year failure rate
6.6 Provide a safe, challenging learning environment for life-skills students.	Principal LSSP Special Ed. Dept. Chair	Teachers District Staff	Aug 2018- June 2019	Lesson plans, ARDS, observations	Portfolio Assessments
6.7 Improve student achievement and teacher success through reinforcement of rigorous teaching strategies.	Principal/ Designee Teachers	Teachers District Staff	Aug 2018- June 2019	Simulations, Benchmarks, attendance, grades	End-of-Year failure rate

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To maximize teacher effectiveness and enhance the instructional program thereby supporting District Goals.			
Objective 7					
Provide opportunities for staff development to teachers to develop and enhance instructional strategies to improve student achievement.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
7.1 Provide training for all staff in teaching strategies, technology, STAAR, Special Education Documentation, Canvas,	Principal	Staff District Staff ETS	Aug 2018- June 2019	Sign-in sheets, agendas, evaluations, calendars	STAAR results as available, Canvas implementation reports Special Education Documentation Logs
7.2 CEIC meetings will be scheduled every nine weeks.	Principal	Teachers	Aug 2018- June 2019	Agendas, calendars	STAAR results as available
7.3 Provide training for staff members in classroom management, Inclusion, T-TESS, teaching strategies, and	Principal	Staff District Staff Dept. Leaders	Aug 2018- June 2019	Sign-in sheets, agendas, evaluations, calendars	STAAR results as available

RTI (response to intervention)					
7.4 Encourage teachers to attend and present at conferences: TMSA, NMSA, GT/Pre-AP, CAMT, CAST, and TCEA.	Principal		Aug 2018- June 2019	Sign-in sheets, agendas, evaluations, calendars	STAAR results as available

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		Provide a climate where all students feel welcome & want to be at school.			
Objective 8					
To improve the average daily attendance for all students to 98%.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
8.1 Make school attendance appealing by developing advisory programs, ensuring a safe and secure climate, publicizing reasons to be at school, offering peer mediation, and involving students in service learning.	Principal Asst. Principals	Teachers Administrative Staff SRO Counselors PBIS Materials	Aug 2018- June 2019	Weekly and Monthly Reports Bobcat Cards	Final Attendance Accounting
8.2 Create an attendance committee that will meet every 3 weeks to assess campus needs and create individualized plans for student's at-risk.	Principal/ Designee APS	Teachers Counselors Attendance Clerk	Aug 2018- June 2019	Weekly and Monthly Reports	Final Attendance Accounting

8.3 Monitor attendance with Skyward and review attendance reports in SSC mtgs.	Principal SSC Team	Student Data	Aug 2018- June 2019	Weekly and Monthly Reports	Final Attendance Accounting
8.4 Respond to excessive absences by contacting parents by phone, setting conferences with parents and referring to the attendance officer.	Principal Attendance Committee Asst. Principals Counselors Attendance Clerk	Student Data Teachers Attendance Clerk	Aug 2018- June 2019	Weekly and Monthly Reports	Final Attendance Accounting
8.5 Monitor withdrawals/severe attendance problems by referring potential drop-outs to SSC committee and contacting previous school attended.	Asst. Principal SSC Team Attendance Committee Registrar	Student Data Registrar	Aug 2018- June 2019	Weekly and Monthly Reports	Final Attendance Accounting
8.6 Continue Character Lessons and include emphasis on topics such as bullying, internet safety, etc.	Principal Team Leaders Counselors Advisory Comm.	Miller Moment Character Strong	Aug 2018- June 2019	Attendance and Discipline Data	Final Attendance Discipline Reports
8.7 Student orientation programs that address violence prevention, bullying and safety will be scheduled throughout the year.	Principal Asst. Principal Counselors	SRO	1 time per year	Agendas, calendars	Final Attendance Discipline Reports
8.8 Truancy Prevention Measures (Letters, Meetings with Counselors, Attendance contracts	Asst. Principal Counselors	Attendance Clerk	Once every 6 weeks	Identified Student Lists, Surveys	Final Attendance Discipline Reports

8.9 Student orientation program that promotes justice and fair treatment to all citizens and puts an end to discrimination.	Principal Asst. Principal Counselors	Teachers No Place for Hate	October 2018 June -2019	Attendance & Discipline Data	Final Attendance Discipline Reports
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PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		Enhance student learning through increased parental involvement in support of District Goals.			
Objective 9					
To inform and involve parents and the community about our students and our school					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
9.1 Inform parents & community about our students & our school using: call out program, newsletters, conferences, parent nights, informational packets, Public School Week, marquee, Skyward Email, Twitter and web site.	Principal Asst. Principals ETS Counselors	Monthly Calendars Webpage	Aug 2018- June 2019	Sign-In Sheets	Overall Parent Participation
9.2 Involve students in the community through Service Learning Projects.	Principal Team Leaders Adv. Comm.	Teachers Activity Fund	Aug 2018- June 2019	Sign-In Sheets, Surveys	Overall Parent Participation
9.3 Increase parental & community involvement	Principal Asst. Principal	Teachers PTA	Aug 2018- June 2019	Sign-In sheets, Surveys	Overall Parent Participation

in our school through: MYTN, Team Meetings, Parent Volunteers, Athletic Events, PTA, Fine Arts Events and Public School Week.	PTA Board				
9.4 A career night will be scheduled and literature provided to inform parents/students about higher education admissions and financial aid opportunities and to help students make informed choices to be prepared beyond HS, or options for attending Turner HS.	Counselors	Counselors	Fall 2018	Sign-In-Sheets, Surveys	Overall Parent Participation
9.5 Effective disciplinary procedures will continue to be implemented.	Principal Asst. Principal	Teachers	Aug 2018- June 2019	Disciplinary Reports	Survey
9.6 Conduct Circle of Champions Breakfast	Principal Counselors	Teachers Campus Incentive Fund	Aug 2018- June 2019	Circle of Champions Lists	Student and Parent Participation

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To close the gap between the different subgroups and fulfill District Goals.			
Objective 10					
To meet the needs of our Special Populations by enhancing the core curriculum for our At Risk students through the implementation of rigorous and supportive instructional strategies in all areas.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
10.1 Analyze data for at-risk students.	Principal/ Designee Dpt. Leaders Counselors RTI Comm.	Teachers Student Data	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rates Drop-Out Rates
10.2 Provide list of at-risk students (including homeless students) to their teachers.	Principal/ Designee Counselors	Student Data	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates

10.3 Provide successful transitions to high school to aid in reducing HS drop-out rate through HS counselor visits and HS visits, including Turner HS.	Counselors	Counselors District Staff	June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates
10.4 Recognize various ethnic populations while exposing students to a variety of multi-cultural events such as: Hispanic Heritage Month and Black History Month.	Social Studies Dept. Chair Team Leaders	Teachers District Staff Adv. Comm. No Place for Hate	3x during school year	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates
10.5 Ensure that all teachers are notified on a timely basis as to how and why a student is at-risk of dropping out of school, including the homeless students.	Principal Counselors	Student Data	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates
10.6 Continue utilization of the RTI committee to monitor progress & problems of students; move quickly to remedy situations; give teams feedback on meetings.	Principal RTI Team	Counselors Student Data Teachers	Aug 2018- June 2019	STAAR Simulations, Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates
10.7 Provide remediation in reading through tutoring and instructional software.	Principal Reading Team SPED Team	Student Data Teachers Intervention Teacher	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates

10.8 Provide remediation in writing through tutoring.	Principal English Dept. Chair	Student Data Teachers Intervention Teacher	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates
10.9 Provide remediation in math through tutoring and instructional software.	Principal Math Dept. Chair SPED Team	Student Data Teachers Intervention Teacher	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates
10.10 Provide remediation in social studies through tutoring and instructional software.	Principal Social Studies Dept. Chair SPED Team	Student Data Teachers Intervention Teacher	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates
10.11 Provide Remediation in Science through tutoring & Instructional Software	Principal Social Studies Dept. Chair SPED Team	Student Data Teachers Intervention Teacher	Aug 2018- June 2019	Benchmarks, attendance, grades	End-of-Year failure rate Drop-Out Rates

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
<p style="text-align: center;">Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.</p>		<p style="text-align: center;">To close the performance gap between subgroups on mastery of readiness and supporting standards in reading.</p>			
Objective 11					
<p>To meet the needs of our Special Populations by enhancing the core curriculum for our Dyslexia students through the implementation of instructional strategies in Reading and Writing to increase the school's accountability rating to 95% of all student & all student subgroups passing & 90% of all students and all student subgroups mastering all objectives.</p>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
11.1 Assess and identify students to provide support during reading instruction.	Principal Dyslexia Teacher	Teachers Student Data	Aug 2018- June 2019	Benchmarks, grades	End-of-Year failure rates STAAR results as available
11.2 Provide direct instruction for identified students.	Principal Dyslexia Teacher	Teachers	Aug 2018- June 2019	Benchmarks, grades	End-of-Year failure rate STAAR results as available

PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To encourage commended level performance on readiness standards for GT students.			
Objective 12					
To meet the needs of our Special Populations by enhancing the core curriculum for our identified gifted and talented students through the implementation of rigorous strategies in all academic areas to accelerate student achievement.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
12.1 Support District GT/Advanced curriculum developments.	Principal Advanced Academics	District Staff	Aug 2018- June 2019	Lesson plans, observations	STAAR results as available
12.2 Continue the Junior High component of the District GT Plan.	Principal	Teachers Team Leaders Counselors Advanced Academics	Aug 2018- June 2019	Lesson plans, observations	STAAR results as available
12.3 Provide opportunities for SAT testing in the 7 th grade.	Counselors	Student Data Teachers	Fall 2018	Class Lists	STAAR results as available
12.4 Provide lessons that foster critical thinking and lead students to independent learning.	GT teachers Advanced	District Staff Teachers Advanced Academics	Aug 2018- June 2019	Lesson plans, observations	STAAR results as available

12.5 Provide parent information on the GT program.	Principal Counselors	Student Data	4x per year	Student schedules	STAAR results as available
12.6 Ensure identification of minority and ELL populations.	Principal Counselors Teachers	Teachers Student Data Registrar	Aug 2018- June 2019	Identified Student Lists	STAAR results as available

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **BMJH**

Campus Goal:		Rationale/Evidence of Need:			
Berry Miller Junior High will prepare all students to meet college-readiness standards as measured by STAAR for the 2018-2019 school year.		To maximize the instructional program by utilizing technology as a support of District Goals.			
Objective 13					
To not only infuse technology into instruction but also to make it an integral component of every instructional program at Berry Miller Junior High.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
13.1 Continue the BYOD initiative of the district on our campus	Principal ETS Team Specialists	Technology Team Members ETS Teachers	Aug 2018- June 2019	Lesson plans, observations, committee minutes, lab schedules, training schedules, handheld devices, BYOD devices	STAAR results as available Benchmark Data
13.2 Continue to develop school web pages & Implementation of canvas.	Principal ETS Team Specialists	Teachers	Aug 2018- June 2019	Lesson plans, lab schedules, training schedules, web pages, Wireless Wednesday	STAAR results as available Benchmark Data

13.3 Utilize technology in classroom instruction by reflecting the usage in lesson plans and planning for technology usage in department meetings.	Principal ETS Dept. Chairs Teachers	Teachers	Aug 2018- June 2019	Lesson plans, lab schedules, training schedules	STAAR results as available Benchmark Data
13.4 Update and purchase new equipment by continually surveying and responding to campus needs.	Principal ETS	Activity Fund PTA	Aug 2018- June 2019	Surveys	STAAR results as available Benchmark Data
13.5 Provide assistance to departments to implement technology TEKS.	Principal ETs C&I Specialists	District Staff Teachers	Aug 2018- June 2019	Lesson plans, lab schedules, training schedules	STAAR results as available Benchmark Data
13.6 Continue to utilize Skyward for grades and attendance and parent communication.	Principal ETS	Teachers	Aug 2018- June 2019	Incremental reports, progress reports, report cards	STAAR results as available Benchmark Data
13.7 Prepare students for a broad range of careers by providing career exploration opportunities for all students in grades 7-8, including Turner HS.	Principal CTE Director CTE Career Specialists	CATE (Career & Technology Education) funds, Teachers Counselors	Aug 2018- June 2019	Lesson plans, observations Bridges Career Interest Inventory Miller Moment	STAAR results as available Benchmark Data
13.8 Canvas	School Wide	Teachers monitor progress	Aug 2018- June 2019		
13.9 Support Students through District Innovated Technology Programs.	Principal C&I Specialists Support Teachers	Teachers	Aug 2018- June 2019	Reports, Observations, Lesson Plans	STAAR Results as Available Benchmark Data

