

Pearland Independent School District

C. J. Harris Elementary

2019-2020

Accountability Rating: B

Distinction Designations:
Postsecondary Readiness



Mission Statement

We, the staff of CJ Harris, seek to create a safe environment that encourages the development of happy, respectful and responsible life-long learners.

Vision

C.J. Harris Vision

We will educate students who are. . .

Strong minded (able to persevere)

Tenacious lifelong learners

Adventurous problem solvers

Respectful and effective communicators

Shining examples of character traits

Value Statement

All students will make progress.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 1: 100% of all students taking the STAAR Reading test will pass minimum basic requirements.

Evaluation Data Source(s) 1: Benchmark scores,
STAAR results
Evaluated work samples
BAS reading pre and post

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|---------------------------------------|---|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Teachers will align reading lessons with TEKS & STAAR objectives and strategies from grades K-4.</p> | Campus principal | To meet the campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Teachers will provide multi-cultural experiences through a variety of genre & resources.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Teachers will assess the reading level of all K-2 students, 3-4 at-risk students and all Sp. Ed. students, and plan interventions based on results.</p> | Campus principal, assistant principal | To meet the campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math Improve low-performing schools</p> <p>4) STAAR data will be dis-aggregated by subgroups including, ethnicity, socio-economic status, English as a second language, content areas, mastery levels, and results will be presented to the faculty and staff.</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---|
| <p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Provide staff development to all teachers; address identified weak objectives in reading as indicated on Benchmark results and STAAR.</p> | Campus principal | To meet campus performance objectives |
| <p>6) All new reading and language arts teachers working with students K-4 will attend staff development for the selected reading instrument.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>7) Teachers will be provided a staff development day to analyze student data, including STAAR released tests and benchmark data to target student weaknesses</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>8) Collaborate with parents, community to encourage and support reading through Family Literacy Night.</p> | Campus principal | To meet the campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>9) Provide materials and training for implementation of Four Blocks Literacy Model Fountas & Pinnell Phonics Model</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>10) Provide motivation for reading using campus reading log, library books and home readers</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>11) Provide interactive literacy activities to promote parental involvement</p> | Campus principal | Provide interactive literacy activities to promote parental involvement |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>12) Each grade level meets weekly to identify district and state objectives and to plan effective lessons.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>13) Provide LLI training to classroom aides and special programs aides k-4</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>14) At least one grade level representative will attend the Spotlight training, Frontloading, and provide updates to team.</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>15) Guided Reading is the campus priority - this block of time will remain consistent with no adjustments including reduced time</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>16) Special Ed. teachers work collaboratively with general ed teachers on a weekly basis to plan and prepare for meeting the needs of students' IEP goals.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>17) Reading/ESL teachers will use guided reading lessons daily with ELL students.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>18) Celebrate student success in reading when student moves up a level</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>19) Train teachers of GT students to differentiate the curriculum and promote higher level thinking in order to provide greater depth & complexity of content.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>20) Annual 6-hour update of GT training for ALL classroom teachers. New teachers will receive 30 hours of GT training.</p> | Campus principal | To meet campus performance objectives |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 2: 100% of all students taking the STAAR mathematics test will pass minimum basic requirements.

Evaluation Data Source(s) 2: Student Grades

Benchmark Results

STAAR Test

Summative Evaluation 2:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>1) 1. Use math vocabulary specific to each grade level on a regular basis. Implement classroom word walls to reinforce grade level math vocabulary.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>2) Implement daily Math Chat in grades PK-4.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>3) Problem solving activities will be planned and implemented for class-work and homework which will engage parents, teachers, and students, K-4th.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>4) Teachers will provide multicultural math opportunities in grades PK-4.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>5) Students in grades 1-4 will take Math Benchmark tests including district assessments and teacher made assessments during the school year. Math intervention will be planned based on these results.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>6) STAAR/benchmark data will be disaggregated by gender, ethnicity, socio-economic status; also content areas, mastery levels, and results will be presented to the faculty and staff regularly during data meetings. Staff Development Day in January dedicated to data disaggregation</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>7) Implement small group instruction and math stations during regularly scheduled math instructions.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>8) Teachers will integrate writing to communicate problem solving skills and mathematical thinking. Students will be encouraged to create and interpret original word problems and graphs.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>9) Small group instruction will be provided to all students requiring additional assistance in grades k-4.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>10) Staff development opportunities will be provided to learn and apply strategies for math instruction and increase knowledge level including students with special needs.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>11) Mathematical enrichment activities will be provided to emphasize hands-on discussion and writing.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>12) Implement and integrate hands-on measurement activities that emphasize math and science TEKS.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>13) Meeting the needs of students receiving special ed. services will be a campus priority as general ed and special ed teachers collaborate weekly to write lesson plans and activities.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>14) New Math teachers will receive Math Academy Training and in class coaching through collaboration with C&I math Specialists.</p> | Campus principal | To meet campus performance objectives |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 3: 100% of all students taking the STAAR writing test will pass minimum basic requirements.

Evaluation Data Source(s) 3: STAAR test results

Writing journals

Writing portfolios

Summative Evaluation 3:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Students will be taught strategies to check for mechanics and to practice editing and revising in STAAR format in grades 1-4.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) STAAR data will be disaggregated by gender, ethnicity, content areas, mastery levels and socio-economic status and results will be presented to the faculty and staff. January 2018 staff development day dedicated to analyzing data.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Implement Writer's Workshop in K-4; Daily writing activities included in all classrooms and content areas.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Provide staff development to all teachers including sped.; address identified weak objectives in students' writing as indicated on Benchmark results and daily assignments.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Continue to implement the teaching of narrative & expository writing in K-4 w/ focus on knowing the differences.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>6) Begin to implement use of content area writing journals to practice writing across all subjects</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>7) Implement I will statements</p> | Campus principal | To meet campus performance objectives |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 4: Utilize technology to improve communications and disseminate information to school personnel, students, and school community members

Evaluation Data Source(s) 4: Student projects, computer lab logs
 Lesson plans, assessment rubrics, and electronic portfolios
 Student completion of program
 Increased Librarian use of technology in activities such as programming to research materials.
 Student projects products, lesson plans

Summative Evaluation 4:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Students will use word processors, multimedia software, spreadsheets, content related software and the internet.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Students will be introduced to basic programming using software and robotics</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Students will use the Library Computer Catalog Search.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Students will develop proficiency in technology applications in each grade level k-4th including keyboarding</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Require teachers to use technology resources including application, educational programs, Internet.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>6) Provide faculty with monthly mini lessons</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>7) Teachers will have the option to utilize BYOD in their classrooms</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>8) All students will use computers and technology to support their investigations.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>9) All students in k-4 will practice keyboarding skills on a weekly basis.</p> | Campus principal | To meet campus performance objectives |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 5: 100% of all students taking the STAAR reading, writing, and math tests will pass minimum basic requirements as stated in their ARD or 504 goals.

Evaluation Data Source(s) 5: Benchmarks, STAAR

Summative Evaluation 5:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Provide training to all staff on classroom instructional and environmental modifications and accommodations to enhance student performance for Special Education students.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) The inclusion program will continue in k -4th grade classrooms.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Provide special education and dyslexia teachers with copies of progress reports and report cards for all identified students each reporting period.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Meet with teachers of students who are failing every 3 weeks to review progress of each student in the regular ed. class & determine effectiveness of modifications being implemented.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Provide special education support and training to the special ed teachers in how best to meet their students' academic and behavioral needs.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>6) Increase the frequency of reading, math, and writing tutoring for students receiving special education services.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>7) Technology reinforcement will be available to students with special needs, i.e., Sp. Ed., 504, G/T.</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>8) Students receiving special education services, 504, and ESL services will practice test taking strategies on the computer.</p> | Campus principal | To meet campus performance objectives |
| <p>9) The Title I Reading teacher, Kelly Watson will provide reading intervention for students that qualify for Title I services. This will be provided in small group instruction.</p> | Campus principal | To meet campus performance objectives |
| <p>10) State Comp Ed. tutoring will be provided during the second semester as an intervention for reading and math. The tutoring will be provided during the school day.</p> | Campus principal | To meet campus performance objectives |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 6: Students will be given the opportunity to integrate science, technology and investigative reporting with an exposure to the scientific method through hands-on science activities.

Evaluation Data Source(s) 6: Daily grades, progress and report cards, district benchmarks

Summative Evaluation 6:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Students in grades K-4 will be taught problem solving skills in science which includes documentation through a variety of activities including health lessons.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) All students will use a variety of tools and methods to conduct scientific inquiries and field investigations, while they incorporate writing activities to document their inquiries and investigations.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Maintain & use current vocabulary throughout the school year for students in Gr. K- 4 to reinforce grade appropriate science vocabulary.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Use the 5 E Model to reinforce students' problem solving skills in 1-4.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Stock & maintain science materials mandated by state.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>6) K-2 Conduct one hands-on experiment per semester. 3rd-4th grades conduct a minimum of 2 hands-on experiments per semester & prepare a written summary of results in science journal.</p> | Campus principal | To meet campus performance objectives |

Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

Performance Objective 7: Students will be provided the opportunity to improve social studies skills using technology, written and hands-on activities.

Evaluation Data Source(s) 7: Daily grades, progress and report cards

Summative Evaluation 7:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Modify instruction to include increased use of visual and cooperative activities as needed for students including at-risk.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) 2. Increase use of short essay questions requiring answers in complete sentences using correct English, capitalization, and punctuation.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Increase use of short essay questions requiring answers in complete sentences using correct English, capitalization, and punctuation.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Use materials that encourage multicultural awareness and respect for uniqueness and value differences.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Students will use writing, oral language and visual presentation to communicate knowledge of subject matter across the curriculum.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>6) Connect classroom instruction to real-life application through presenters from the community.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>7) Reinforce reading skills and students' understanding of text structure in nonfiction using organizers such as main idea web.</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>8) Use technology to supplement content to produce at least one project/product a year.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>9) Invite a guest speaker to discuss a historical topic for at least one grade level</p> | Campus principal | To meet campus performance objectives |

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: 98% or above attendance rate for all students

Evaluation Data Source(s) 1: End of year Skyward Attendance Report

End of year "Tardy" records

PEIMS Summary Report

End of year clinic reports

PEIMS report

End of year survey on participation of attendance awards.

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|---|------------------|---------------------------------------|
| <p>TEA Priorities Recruit, support, retain teachers and principals 1) Recognize student, teacher, and staff perfect attendance quarterly and annually</p> | Campus principal | To meet campus performance objectives |
| <p>TEA Priorities Build a foundation of reading and math 2) Contact student/parents after 3 consecutive absences.</p> | Campus principal | To meet campus performance objectives |
| <p>TEA Priorities Build a foundation of reading and math 3) Contact parent using written notification/phone calls after 3, 5 and 10 absences.</p> | Campus principal | To meet campus performance objectives |
| <p>TEA Priorities Build a foundation of reading and math 4) Encourage prompt arrival and decrease tardies through reminder notes, signage.</p> | Campus principal | To meet campus performance objectives |
| <p>TEA Priorities Build a foundation of reading and math 5) Contact parents at eight excused or unexcused absences. Check child's academic performance & review Texas compulsory attendance laws. Attendance clerk will use form to prompt teachers.</p> | Campus principal | To meet campus performance objectives |
| <p>TEA Priorities Build a foundation of reading and math 6) Promote good health in school to maintain high attendance rates using nurse lessons, coach's lessons, and counselor's lessons.</p> | Campus principal | To meet campus performance objectives |

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: C. J. Harris Elementary will exhibit positive behaviors and meet school expectations to provide a safe, productive, and orderly school climate.

Evaluation Data Source(s) 2: Nurse's Skyward records

Fitness Gram results

Parent contact logs

PBIS expectations posters and incentives

Attendance

Summative Evaluation 2:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Report unsafe and hazardous conditions.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Continue to implement a consistent plan for school-wide behaviors and procedures. Be Safe, Be Respectful, Be Responsible PBIS school-wide discipline plan</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Hold a school wide volunteer reception to honor the adults that volunteer in our school.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Crisis Committee meets 4 times per year to maintain campus safety procedures.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>5) Every teacher will sign up for at least one school social committee and be an active participant.</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>6) Continue ~Anti-Bullying Guidance Lessons, school wide program ~No Bullying Contracts ~Videos per grade level ~Link to online information on all teacher web pages</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>7) Plan and implement 2 lockdown drills and monthly fire drills</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>8) Special activity/programs for each grade level, music programs and book fair, Thanksgiving picnics, field trips, Jump Rope for Heart, Red Ribbon Week</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>9) Implement whole-campus incentives to improve school climate (i.e. Spirit Pep Rallies, STAAR, Red Ribbon, assemblies, etc.)</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>10) Students will be engaged in fire safety lessons.</p> | Campus principal | To meet campus performance objectives |

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Utilize technology to improve communications and disseminate information to school personnel and community.

Evaluation Data Source(s) 1: Newsletters

- Peek of the Weeks
- Weekly emails to parents
- School web page
- Twitter page
- Marquee

Summative Evaluation 1:

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Provide parents with the opportunity to preview academic student software or subscriptions during campus open house and other awareness events, such as Literacy Night.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Utilize district and campus web pages to disseminate school related information, educational resources as well as Peek of the Week and monthly newsletters.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Train all teachers on use of effective e-mail communication and web page design to improve communication with parents and the community.</p> | Campus principal | To meet campus performance objectives |
| <p align="center">TEA Priorities Build a foundation of reading and math</p> <p>4) Disseminate GT information & referral process to students' parents & community through monthly newsletter and posters posted at school entrance and in monthly newsletters.</p> | Campus principal | To meet campus performance objectives |

| Strategy Description | Monitor | Strategy's Expected Result/Impact |
|--|------------------|---------------------------------------|
| <p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>5) Host an informational night for parents and community members in conjunction with Advanced Academics to provide parents with information regarding advanced classes, pre-AP and AP classes in middle school and beyond.</p> | Campus principal | To meet campus performance objectives |