

Pearland Independent School District

H. C. Carleston Elementary

2019-2020

Accountability Rating: C



Mission Statement

We provide exceptional service to the community and empower children by meeting every students' needs, delivering rigorous instruction, developing innovative programs, modeling professionalism and producing outstanding student performance.

Vision

To instill in students a love of learning through an exemplary education, civic responsibility and personal determination

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: 100% of students will Approach grade level standard, 50% students will Meet grade level standard, and 30% will Master grade level standard on STAAR Reading.

Evaluation Data Source(s) 1: STAAR Accountability Data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>TEA Priorities Build a foundation of reading and math</p> <p>1) Disaggregate Reading Benchmarks and Common Assessments (2nd, 3rd, and 4th grades), and STAAR Simulations (3rd and 4th grades) by standards and design intervention plans based on this data analysis.</p>	District Reading Specialists, Administrators, Title I Teacher	Improved student performance on appropriate grade level assessments
<p>TEA Priorities Build a foundation of reading and math</p> <p>2) Provide targeted Reading instruction for all Kindergarten, 1st and 2nd grade students through interventions such as small group instruction, Reading Recovery, and Level Literacy Intervention.</p>	District Reading Specialists, Administrators, Title I Teacher	Improved student performance on appropriate grade level assessments
<p>TEA Priorities Build a foundation of reading and math</p> <p>3) Identify 3rd and 4th grade students in each sub-population not achieving Meet grade level standard in Reading and provide targeted intervention through small group instruction and push-in intervention.</p>	District Reading Specialists, Administrators, Title I Teacher	Improved student performance on appropriate grade level assessments
<p>TEA Priorities Build a foundation of reading and math</p> <p>4) Identify 4th grade students in each sub-population not maintaining growth in Reading and provide targeted intervention through small group instruction and push-in intervention.</p>	District Reading Specialists, Administrators, Title I Teacher	Improved student performance on appropriate grade level assessments

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: 100% of students will Approach grade level standard, 50% students will Meet grade level standard, and 30% will Master grade level standard on STAAR Math.

Evaluation Data Source(s) 2: STAAR Accountability Data

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Disaggregate Primary Math Assessments (grades Kindergarten and 1st grade), Benchmarks and Common Assessments (2nd, 3rd, and 4th grades), and STAAR Simulations (3rd and 4th grades) by standards and design intervention plans based on this data analysis.</p>	<p>District Math Specialists, Administrators, Title I Teacher</p>	<p>Improved student performance on appropriate grade level assessments</p>
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Identify 3rd and 4th grade Special Education students not achieving Meet grade level standard in Math and provide targeted intervention through small group instruction and push-in intervention.</p>	<p>District Math Specialists, Administrators, and Special Education teachers</p>	<p>Improved student performance on appropriate grade level assessments</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: 100% of students will Approach grade level standard, 50% students will Meet grade level standard, and 30% will Master grade level standard on STAAR Writing.

Evaluation Data Source(s) 3: STAAR Accountability Data

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Disaggregate STAAR simulations and Benchmark(s) by standards and design intervention plans based on this data analysis.</p>	District ELA Specialists, Administrators	Improved student performance on appropriate grade level assessments
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Implement with fidelity in all grade levels effective instructional strategies using new TEKS and aligned curriculum and resources</p>	District ELA Specialists, Administrators	Improved student performance on appropriate grade level assessments

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: 50% of Third and Fourth grade students will Meet Grade Level at the satisfactory expectation level (70%) on the Science Benchmarks.

Evaluation Data Source(s) 4: Science Benchmark Results

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Increase student engagement through hands-on activities and investigations</p>	<p>District Science Specialist, Administrators</p>	<p>Improved student performance on appropriate grade level assessments</p>
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Integrate instruction using non-fiction text and informational genre in all grades</p>	<p>District Science and ELA Specialist, Administrators</p>	<p>Improved student performance on appropriate grade level assessments</p>

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 5: 100% of staff will participate in professional development opportunities provided by the campus and district.

Evaluation Data Source(s) 5: T-TESS Summative Evaluations; Vertical Team Minutes and Sign-In Sheets; Campus Professional Development Agendas and Sign-In sheets

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Provide campus professional development opportunities which provide learning for technology, safety and security, PBIS, and instructional strategies</p>	Administrators	Improved instructional effectiveness in all content areas
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>2) Use Vertical Teams to discuss the vertical alignment of TEKS in Reading, Math, and Science</p>	Administrators; CEIC	Improve instructional effectiveness in all content areas

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Increase the student attendance rate to 98%.

Evaluation Data Source(s) 1: PEIMS Reports

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Build a foundation of reading and math</p> <p>1) Recognize student perfect attendance through individual and class acknowledgements</p>	Administrators	Improved student performance on appropriate grade level assessments
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals</p> <p>2) Align and implement a school-wide positive behavior support system and a class-wide positive behavior support system</p>	Administrators, Counselor	Improved student performance on appropriate grade level assessments

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: 100% of students will participate in all physical fitness activities.

Evaluation Data Source(s) 2: Master Schedule, Recess Schedule, and Fitness Gram

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Provide a Master Schedule that include 225 minutes of PE every 2 weeks.	Administrators	Improved student performance on Fitness Gram
2) Provide a Recess Schedule that includes 30 minutes daily for free play.	Administrators	Students participate daily in free choice of physical fitness activities.

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: All parents/guardians will have access to student information and campus information.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Teachers will post a Peek of the Week on their websites and send a weekly Skyward message to parents and guardians.</p>	Administrators	Improved home-school connection
<p>2) Administration will post a campus newsletter and calendar of events on the campus website and send a monthly Skyward message to parents and guardians.</p>	Administrators	Improved home-school connection
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Promote importance of academics and school attendance through Fall and Spring Academic Family Nights, Title I Parent and Family Engagement Meetings, and Pre-Kindergarten Breakfast.</p>	Administrators, Counselor, Title I Teachers	Improved home-school connection