

Pearland Independent School District

Challenger Elementary

2019-2020

Accountability Rating: B



Mission Statement

At Challenger Elementary, we ALL share the responsibility of providing a safe environment, where ALL students will grow academically, socially, emotionally, and physically.

Vision

We will ALL foster a community where ALL Challenger students will achieve personal growth by engaging in activities that promote learning, social skills, resiliency, and wellness.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: Spring 2019 Reading STAAR academic growth score was a 68. By the end of Spring 2020, the Reading STAAR academic growth score will increase 32 points, with an emphasis on our economically disadvantaged and white sub populations.

Evaluation Data Source(s) 1: District Benchmarks

- Anecdotal notes
- BAS testing
- STAAR data

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Teachers will analyze data, rewrite assessments, and use digital walls to focus instruction.	Principal Assistant Principal Classroom teachers	Benchmark and common assessment data conferences Aware Data STAAR results
2) Every student that did not approach the 2018-2019 3rd grade STAAR test is in RtI to address specific needs of each student.	Principal Assistant Principal Classroom teachers Intervention teachers	RtI interventions close the gaps needed to be successful on STAAR. Continue to monitor these students and meet on them every 6-9 weeks. Aware Data
3) Principal and leadership team will attend professional developments, train staff on best practices, and purchase research based resources to be used in the classroom.	Principal Assistant Principal Team Leaders	Principal documentation of ongoing plan will be shared with teachers and updated during campus staff development and faculty meetings We will continue to train all new staff as they are hired.
4) Continue to provide supplemental support to assist at risk students.	Principal Assistant Principal Classroom Teachers	Documentation of data STAAR scores of at risk students

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: Spring 2019 Math STAAR academic growth score was a 69. By the end of Spring 2020, the Math STAAR academic growth score will increase 31 points, with an emphasis on our Asian and White sub populations.

Evaluation Data Source(s) 2: District Benchmarks
Common Assessments
STAAR data

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Teachers will analyze data, rewrite assessments, and use digital walls to focus instruction.	Principal Assistant Principal Classroom teachers	Benchmark and common assessment data conferences Aware Data STAAR results
2) Every student that did not approach the 2018-2019 3rd grade STAAR test is in RtI to address specific needs of each student.	Principal Assistant Principal Classroom teachers Intervention teachers	RtI interventions close the gaps needed to be successful on STAAR. Continue to monitor these students and meet on them every 6-9 weeks. Aware Data
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4) Continue to provide supplemental support to assist at risk students.	Principal Assistant Principal Classroom Teachers	Documentation of data STAAR scores of at risk students

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: 100% of students in grades K-3 will make 1 year's growth in Reading by May 2020.

Evaluation Data Source(s) 3: Anecdotal Notes

Running Records

BAS testing

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Teachers will analyze data, rewrite assessments, and use digital walls to focus instruction.	Principal Assistant Principal Classroom teachers	Benchmark and common assessment data conferences Aware Data STAAR results
2) Every student that did not approach the 2018-2019 3rd grade STAAR test is in RtI to address specific needs of each student.	Principal Assistant Principal Classroom teachers Intervention teachers	RtI interventions close the gaps needed to be successful on STAAR. Continue to monitor these students and meet on them every 6-9 weeks. Aware Data
3) Principal and leadership team will attend professional developments and train staff on best practices to be used in the classroom.	Principal Assistant Principal Team Leaders	Principal documentation of ongoing plan will be shared with teachers and updated during campus staff development and faculty meetings We will continue to train all new staff as they are hired.

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: 43% of students scored Meets on the 2019 STAAR Writing test. By the end of Spring 2020, 55% of 4th grade students will score Meets on the 2020 STAAR Writing test.

Evaluation Data Source(s) 4: District Benchmarks
STAAR data

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Teachers will analyze data, rewrite assessments, and use digital walls to focus instruction.	Principal Assistant Principal Classroom teachers	Benchmark and common assessment data conferences Aware Data STAAR results
2) Principal and leadership team will attend professional developments and train staff on best practices to be used in the classroom.	Principal Assistant Principal Team Leaders	Principal documentation of ongoing plan will be shared with teachers and updated during campus staff development and faculty meetings We will continue to train all new staff as they are hired.

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: In the 2018-19 school year, Challenger reported over 400 discipline referrals. By the end of the 19-20 school year, this number will decrease to less than 100 office referrals.

Evaluation Data Source(s) 1: Discipline Referral data

PBIS 100 charts

PBIS lessons

Social skills

Summative Evaluation 1:

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: 100% of staff members and students will receive required training and instruction throughout the 19-20 school year in areas such as emergency response, bullying prevention, conflict resolution, drug and violence prevention, and character building.

Evaluation Data Source(s) 2: PBIS

Red Ribbon Week

Growth Mindset Morning Messages

Standard Response Protocol

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Teachers will be trained in the district's safety response protocol and bullying prevention.	Counselor Teacher Principal Assistant Principal SRO	Officer Neal SRP training Threat Assessment Protocol Training

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 3: During the 2019-2020 school year, 100% of students will participate in all physical fitness activities.

Evaluation Data Source(s) 3: Fitness Gram
PE attendance records

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) All K-4 students will participate in physical education classes.	Physical Education Teacher	2020 Fitness Gram results Documentation of student schedules
2) All Pre-K students will participate in daily recess.	Pre K teacher	Master Schedule

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Through our programs and parent communication, we will form highly effective relationships that support student success in all areas.

Evaluation Data Source(s) 1: Increased student and parent participation in school activities.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) We will continue our two family nights, but this year our culture night will be run by Challenger families.	Social Studies/Writing Vertical Team Principal Assistant Principal	Increased student and parent participation in school activities.
2) We will continue to monitor student attendance through parent phone calls and home visits to increase our ADA. We will also discuss with students the importance of staying in school in order to promote drop out reduction.	Principal Assistant Principal Registrar Teachers	Quarterly ADA reports