

Pearland Independent School District

Barbara Cockrell Elementary

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in Mathematics

Postsecondary Readiness

Mission Statement

Cockrell Vision: Children are our future: we are dedicated to their success. Cockrell Elementary exists to ensure all students feel respected, treasured, loved and empowered.

Cockrell Mission: Through modeling compassion, kindness and acceptance, all students will become world class leaders. We will teach innovation, independence and resilience in a positive environment while preparing students to be safe, respectful and responsible citizens.

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Goals

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: All student groups in grades 3 and 4 will show improvement in all domains: student achievement, school progress and closing the gaps.

Evaluation Data Source(s) 1: STAAR data and Accountability information for the current school year

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>Comprehensive Support Strategy</p> <p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Teachers will implement purposeful planning to increase rigor in instruction from PK-4th grade.</p>	Principal Assistant Principal Teachers C&I	All student groups will make growth on Campus Performance Objectives at the approaches level: Math 1% growth, Reading, 2% growth, Writing 4% growth
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Teachers will implement resources from Lead4Ward to increase knowledge of students' strengths and areas for growth.</p>	Principal Assistant Principal Teachers	All teachers will have a deeper understanding of data and utilize this data to plan instruction that addresses individual needs. Student performance will improve across all domains: achievement, school progress, and closing the gaps.
<p>TEA Priorities Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>3) Provide intervention support for struggling students through use of tutors, paraprofessionals and Title I staff in math using Do the Math and Leveled Literacy Intervention (LLI).</p>	Principal Assistant Principal Teachers Title I Teacher C&I	Students will meet at least one year's worth of growth based on the following data sources: Benchmark Assessment System (BAS) scores, Guided Reading levels, math and reading assessments (benchmarks, common assessments, report cards...)
<p>Funding Sources: 211 - Title I, Part A - 0.00, 263 - Title III - LEP - 0.00, 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 6602.00</p>		

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>4) Teachers will use common assessment data and district benchmarks to drive instruction.</p>	<p>Principal Assistant Principal Classroom Teachers</p>	<p>Students will meet at least one year's worth of growth based on the following data sources: Benchmark Assessment System (BAS) scores, Guided Reading levels, math and reading assessments (benchmarks, common assessments, report cards...)</p>
<p align="center">TEA Priorities</p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Teachers receive highly effective professional development at the district and campus levels such as: Vertical Team PLCs, campus and district technology training, LLI training for all intervention teachers and paraprofessionals, coaching at the district and campus level, and campus and district staff development trainings</p>	<p>C&I Department Administration Title I Interventionist</p>	<p>Teachers will provide rigorous instruction and will have a deeper understanding of effective teaching strategies</p>
<p>Funding Sources: 211 - Title I, Part A - 0.00</p>		

Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: Attendance Rate will be at 97% or higher.

Evaluation Data Source(s) 2: Attendance Reports

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Maintain effective parent communication and encourage high attendance rates. Parents will be called for excessive absences or or tardies and written notification will be sent home to parents as well.	Administration Counselor Teachers Attendance Clerk	Student attendance will improve
2) Monitor student attendance in Attend Track	Assistant Principal Counselor Attendance Clerk	Improved student attendance

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: Create a campus culture that celebrates and honors students in order to promote positive behavior, good citizenship, cultural awareness and student achievement.

Evaluation Data Source(s) 1: A reduction in discipline referrals, bullying reports, and an increase in parent involvement.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p>ESF Levers Lever 3: Positive School Culture</p> <p>1) Host parent and family events to help support cultural awareness, family involvement and academic success such as: Multicultural Night, Family Game Night, PTO events, Meet the Teacher Night, Book Fair...</p>	<p>Administration Vertical Team Teachers</p>	<p>Students will develop an appreciation for different cultures and feel safe and respected.</p> <p>Parents will feel welcomed and supported in the school.</p>
<p>Funding Sources: 211 - Title I, Part A - 1682.00</p>		
<p>ESF Levers Lever 3: Positive School Culture</p> <p>2) Counselor and Communities in Schools representative will provide student support through lunch groups and lessons using Journey of Hope.</p>	<p>Administration Counselor Communities in Schools rep</p>	<p>Students will have a deeper understanding of strong character traits and be empowered to have a strong sense of self-worth.</p>
<p>3) Counselor will provide guidance lessons for all classes using the Stand Strong Stand Save from Child Builders curriculum</p>	<p>Administration Counselor</p>	<p>Students will have a deeper understanding of how to stand up for themselves and be empowered to make the right choices</p>
<p>ESF Levers Lever 3: Positive School Culture</p> <p>4) Use the book, The 7 Habits of Happy Kids, in each classroom to promote strong character in all students. One habit addressed each month to reinforce the district G.R.I.T. initiative</p>	<p>Administration Counselor GRIT Vertical Team</p>	<p>Students will develop and display positive character traits</p>
<p>5) Implement Positive Behavior Instructional Support (PBIS) throughout the entire school and provide celebrations for PBIS success to promote behavior that is safe, respectful and responsible.</p>		<p>Students following campus expectations throughout the building.</p> <p>Appropriate/expected behaviors reinforced and increased.</p> <p>Decrease in number of discipline referrals</p>

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Promote good physical health

Evaluation Data Source(s) 2: PE and Recess Schedules, Fitness Gram

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Students will participate in daily recess and in PE for the required state minutes. PE teachers will use Fitness Gram to keep track of students' physical accomplishments.	PE Teachers Classroom Teachers	Students will develop healthy habits through exercise and play

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: All parents/guardians will have access to student and campus information.

Evaluation Data Source(s) 1: Website, emails, newsletters, Peek of the Week

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>1) Administration will use Skyward to send out a weekly message, provided updates on the campus web page and other social media and provided a monthly newsletter.</p>	Administration, Campus Secretary	Improved home to school connection
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>2) Teachers will send out a weekly Skyward message and update their Peek of the Week each week and provided information on their teacher web pages.</p>	Administration, Teachers	Improved home to school connection
<p align="center">TEA Priorities Build a foundation of reading and math</p> <p>3) Teachers will schedule meetings with each students' parents /guardians in the fall semester.</p>	Administration, Teachers	Improved home to school connection and academic improvement based on specific need of each student.