

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN
Year: 2018-2019 Campus: Dawson High School
MISSION STATEMENT**

It is the mission and purpose of Glenda Dawson High School to establish and maintain a dynamic educational experience that produces students who are well-prepared for our ever-changing society.

It is our goal to equip our students with the essentials necessary to navigate the challenges of the 21st century with Spirit, Opportunity, Achievement and Respect.

READING & ELA

Campus Goal I : The State Assessment ELA Scores will be at the 90th percentile as reported for all students and subgroups.

Rationale/Evidence of Need: STAAR data indicates the need to close the gap between subgroups.

Objective: Language Arts teachers will focus on State Assessment Reading, Writing & ELA objectives and on narrowing the gap for ethnic, special population, and socioeconomic groups in the area of Reading & ELA.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1.1 Teachers will incorporate TEKS ELA objectives in integrated lesson plans.	Academic Teachers, Department Chairs	Department Planning Time, C & I	August 2018- May 2019	Released STAAR, Nine weeks tests, Lesson Plans, STAAR questions	State Assessment Tests
1.2 STAAR formatted questions will be formulated across the curriculum.	Teachers, Dept. Chair	Teachers, C & I	August 2018- May 2019	Benchmarks, Teacher Made Tests, Nine weeks tests	State Assessment Tests
1.3 Teachers will incorporate reading strategies in highlighting, reading, and note taking.	Math, Science, and Social Studies Teachers	Reading Strategies, C & I Personnel	August 2018- May 2019	Nine weeks tests, Lesson Plans	State Assessment Tests
1.4 Data to be disaggregated to determine individual student needs as well as areas of concern and strength.	Principal, Asst. Principals Teachers, Curriculum Specialist	STAAR, Curriculum Office	August 2018- May 2019	STAAR released tests	State Assessment Tests
1.5 A dyslexia program will be utilized for students needing this service.	Dyslexia Teacher	Special Programs Office, Reading Teacher, Reading Lab	August 2018- May 2019	Lesson Plans	State Assessment Tests
1.6 English teachers will follow district curriculum for addressing Reading/Writing objectives tested by STAAR. These objectives will be incorporated and monitored in lesson plans.	English Teachers, Asst. Principals	TEKS, STAAR, writing objectives, Curriculum Office, ELA Specialist	August 2018- May 2019	Nine weeks test, STAAR released tests, Lesson Plans, Forethought, STAAR Field Items	State Assessment Tests

READING & ELA CONTINUED

1.7 Campus staff development will include writing strategies and objectives.	English Teachers	Eng. Dept. Curriculum Office, STAAR Writing Objectives	August 2018- May 2019	Classroom Observations, Lesson Plans, Teacher Sign-in Sheets	State Assessment Tests
1.8 English teachers will require students to compose writing samples in response to STAAR prompts.	English Teachers	STAAR Prompts, Curriculum Office, STAAR Objectives	August 2018- May 2019	Writing Samples Released tests Tutoring Attendance	State Assessment Tests
1.9 Students in all academic subjects will be required to answer open-ended questions in complete sentences, providing a thesis, and supporting their answer with textual evidence.	All Academic Teachers	Curriculum Dept. Chairs	August 2018- May 2019	Lesson Plans, Teacher made tests and worksheets	State Assessment Tests
1.10 9th and 10th grade English teachers will receive specialized training from C&I in lesson planning practices, including unpacking TEKS, backwards design, vertical alignment, frontloading of curriculum, instruction and assessment designed at TEKS level, various end-of-lesson student formative assessment products, reflection/debriefing and instructional decisions based on students' needs.	C & I Specialist, Assistant Principal, English Teachers	Department Planning Time, C & I	August 2018- May 2019	Classroom Observations, Lesson Plans, Teacher Sign-in Sheets	State Assessment Tests
1.11 By the way of a common planning period, 9th and 10th grade English teachers will actively participate in purposeful lesson planning and design and consistent teaching using best practices.	Academic Teachers, Department Chairs, Asst. Principals, Curriculum Specialist	Department Planning Time, C & I	August 2018- May 2019	Released STAAR, Nine weeks tests, Lesson Plans, STAAR questions	State Assessment Tests
1.12 Based on STAAR data, identified students who require remedial instruction in reading will receive specialized instruction in their English class to address reading objectives and strategies.	English Teachers, Department Chairs, Asst. Principals	TEKS, STAAR, writing objectives, Curriculum Office, ELA Specialist, Benchmark Data, English Teachers	August 2018- May 2019	Nine weeks test, STAAR released tests	State Assessment Tests
1.13 Based on STAAR data, identified students who require remedial instruction in writing will receive specialized instruction in their English class, focusing on expository and/or persuasive writing.	English Teachers, Department Chairs, Asst. Principals	TEKS, STAAR, writing objectives, Curriculum Office, ELA Specialist, Benchmark Data, English Teachers	August 2018- May 2019	Attendance, Writing Samples, Teacher Observation	State Assessment Tests

MATH

Campus Goal II: The State Assessment Math Scores will be at the 95th percentile passing rate for all students and subgroups.

Rationale/Evidence of Need: Close the gap between subgroups.

Objective: Teachers will emphasize State Assessment mathematics objectives and focus on narrowing the gap between ethnic and socioeconomic groups on the math mastery score.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
2.1 Math teachers will help all students develop a sense of responsibility and pride in their work by holding them accountable for their progress and by challenging them with rigorous work.	Math teachers, all students	Math department (all teachers), teacher-created materials, all available math resources	Ongoing	Homework return rates, daily and test grades (ongoing), individual students' averages, and qualitative feedback about students' confidence levels.	State Assessment Tests
2.2 A minimum of 300 TI-84 calculators will be available to low income students for checkout through the library.	Students, Librarian, Math Teachers	Availability of Calculators	August 2018- May 2019	Completion of Homework Calculator Use	State Assessment Tests
2.3 Math teachers will use STAAR formatted questions on teacher-designed tests.	Math Teachers, Curriculum Coordinator	State Assessment objectives, Math Teachers, Online resources	August 2018- May 2019	Lesson Plans and Benchmark tests	State Assessment Tests
2.4 Math benchmarks will be scheduled to monitor and assess student progress following the district calendar for student assessment.	Math Dept. Chair Principal, Asst. Principals, Math Teachers	Benchmark tests, District CBA Calendar, Curriculum Office	August 2018- May 2019	Benchmark tests, released Tests and STAAR released items (as available)	State Assessment Tests
2.5 Math teachers will develop and implement before or after school tutoring programs to address needs of individual students who are not successful in class.	Math Teachers, AP	Computer labs, Region IV resources, teacher-created resources	August 2018- May 2019	Benchmark tests, attendance in tutoring programs, Individual student conferences	State Assessment Tests

MATH CONTINUED

2.6 Math teachers will emphasize and use a uniform problem solving model.	Math Teachers, AP	Curriculum Dept., Math Dept. Chair, TI-nSpire Calculators, problem-solving model poster, STAAR resource materials (formula charts)	August 2018- May 2019	Lesson Plans and Benchmark tests	State Assessment Tests
2.7 Math teachers will use manipulatives in problem-solving activities.	Math Teachers, AP	Curriculum Dept., Math Dept. Chair	August 2018- May 2019	Lesson Plans and Benchmark tests	State Assessment Tests
2.8 STAAR-level questions and problems will be integrated throughout the curriculum, in warm-ups and lessons	Math Teachers, AP	STAAR resources, Math teachers, Online resources, Textbooks resources	August 2018- May 2019	Lesson Plans	State Assessment Tests
2.9 Teachers will be proficient with the available technology, to help students with multiple learning styles. (Including, but not limited to, data projectors, MOBIs, CPS systems, Access test database, graphing calculators, Ti-nSpire navigator system, and various math software resources.)	Math Teachers, AP	Textbook resources, district in-services	Ongoing "refresher" training	Lesson Plans	State Assessment Tests
2.10 Math teachers will closely monitor all students who belong to three AYP/TEA subpopulations (e.g. ED, and AA or Hisp.)	Math Teachers, AP	Math Dept. Chair, administrators	August 2018- May 2019	Lesson plans, tracking chart, CBAs, failure reports	State Assessment Tests
2.11 Math teachers will study all available data to tailor programs that will best assist individual students	Math Teachers, AP	Math Dept Chair, administrators, math teachers	August 2018- May 2019	Lesson plans, release test results	State Assessment Tests
2.12 Math teachers will carefully disaggregate Release Test data to study and develop interventions to help individual students	Math Teachers, AP	AP, Math dept. chair, Mr. Fowler	October 2018 - March 2019	Release test results; benchmark results	State Assessment Tests
2.14 Targeted tutoring prior to the May STAAR test will help targeted struggling students.	Math teachers, targeted students	Math department (all teachers), teacher-created materials, Region IV resources, LGI room, Mr. Fowler	March, April 2019	Participation levels, daily checks during tutoring	STAAR results
2.15 Math teachers will implement ELL strategies to assist struggling learners in all classes.	Math teachers, C&I (for training)	C&I, math department	Ongoing	Participation levels, daily checks during tutoring	State Assessment Tests

MATH CONTINUED

2.16 All Algebra 1 teachers (and a few others) will implement the use of CANVAS to ensure proper communication and timely feedback for students	Algebra I teachers and a few others	C&I, Alg 1 teachers	Ongoing	Lesson Plans	All grades (daily grades, test grades, benchmarks, etc.)
2.17 Develop and implement a pull-out plan for "bubble" students for 6-8 weeks prior to the May STAAR administration, as needed.	Math Teachers, AP	Math Teachers, AP, Mr. Fowler	Beginning in January	Attendance at intervention sessions	STAAR scores for targeted students
2.18 Use proven learning tools in Alg I and Geometry classes to help students (especially low SES students) master good study habits.	Alg I team	Interactive notebooks and supplies for them	Beginning first day of school	Use of interactive notebooks in Geometry classes	Differential between low SES and all students on STAAR tests
2.19 Ensure that math classes are taught at the state-specified rigor.	Math Teachers, AP, Curriculum Specialist	Curriculum materials, Region IV materials	Beginning first day of school	Mandatory weekly team meetings for all math teachers, to discuss and plan collaboratively	Student results on STAAR test, as well as on district benchmarks
2.20 Ensure that classroom instruction is aligned with state assessments and scope/sequence of course.	All math teachers, AP, C & I Specialist	Curriculum materials, Region IV materials	Beginning first day of school	Half-day pull-outs and during the school day	Student results on STAAR test, as well as on district benchmarks
2.21 Intervention periods have been created to tutor/target students who did not meet the passing standard on the Algebra I STAAR test.	Mr. Fowler, AP, C & I	All math teachers, AP	Beginning Sept. 25, 2018	Benchmark and actual test results.	State Assessment Tests
2.22 Summer School Now will be implemented during the spring to help students recover credits and prepare for state assessments in Algebra I .	All math teachers, AP, C & I Specialist	Curriculum materials, Region IV materials, All math teachers, AP, Counselors	Beginning January 2019	Release test results, benchmark data, teacher feedback	State Assessment Tests
2.23 All teachers will implement the TI-nSpire CXs and Navigator software to ensure constant formative evaluation during lessons.	All math teachers	Alg I and TI	Ongoing	Lesson Plans	All grades (daily grades, test grades, benchmarks, etc.)
2.24 A common website for all Algebra 1 Teachers will be utilized to centralize access to lessons and other resources.	Alg. 1 Team	School Website	August 2018- May 2019	Lesson Plans	All grades (daily grades, test grades, benchmarks, etc.)
2.25 Intervention teachers will make videos of review for online access for all STAAR tested areas as well as other classes	Mr. Fowler	Curriculum materials, Region IV materials, Document Camera	Ongoing	Lesson Plans and Benchmark tests	All grades (daily grades, test grades, benchmarks, etc.)

2.26 All teachers will tutor low achieving students during eagle hour tutoring multiple days per week	All math teachers	Math department (all teachers), teacher-created materials, all available math resources	Ongoing	Lesson Plans and Benchmark tests	All grades (daily grades, test grades, benchmarks, etc.)
2.27 Several math teachers will have designated 'testing days' during eagle hour to help with make up tests and retakes. This will allow students not to have to miss class and therefore receive more time for classroom instruction.	All math teachers	Math department (all teachers), teacher-created materials, all available math resources	Ongoing	Lesson Plans and Benchmark tests	All grades (daily grades, test grades, benchmarks, etc.)

SOCIAL STUDIES

Campus Goal III: The State Assessment Social Studies scores will be at the 95th percentile as reported for all students & subgroups. US History teachers will work to prepare their students for the EOC exam.	Rationale/Evidence of Need: Social Studies teachers will emphasize State Assessment social studies objectives and focus on increasing our students' Commended scores on the State Assessment.
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Objective: Social Studies teachers will focus on State Assessment objectives and continue to close the gap between ethnic & socioeconomic groups in the area of Social Studies, while also working simultaneously on increasing Commended scores.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
3.1 Teachers will incorporate social studies TEKS objectives in integrated lessons.	Academic Teachers, Department Chair.	Department planning time, STAAR pull-out days, Curriculum Specialist. 11th grade team meeting	August 2018- May 2019	Released STAAR Test, Benchmark Test, Lesson Plans.	State Assessment Tests
3.2 Benchmark assessment of SS objectives will be scheduled to monitor and assess student progress.	Principal, AP, Dept. Chair, SS teachers	Benchmarks , Curriculum, SS Specialist.	Benchmark Calendar	Benchmarks, STAAR Released Test.	State Assessment Tests
3.3 STAAR formatted questions will be formulated across the curriculum.	All Social Studies Teachers, Dept. Chair, Lead	Testing Coordinator	August 2018- May 2019	Benchmarks , Teacher made tests, 9 weeks test, semester exam	State Assessment Tests
3.4 SS teachers will develop and implement a tutoring program that will provide individualized instruction & remediation for at-risk students.	SS Teachers	C&I , SS teachers, Dept.Chair, STARR Blitz (Rotation of every teacher in SS department in the month of March)	August 2018- May 2019	Tutoring Sign in sheets	State Assessment Tests

3.5 SS staff development will include reading strategies & objectives (using primary sources)	SS Teachers	SS, Dept, Curriculum Office (Use of DBQ project by all SS teachers)	August 2018- May 2019	Lesson Plans, Teacher Observation	State Assessment Tests
3.6 Lead teachers from each subject area work to re-write curriculum throughout the year to develop a strong foundation of material encompassing the new STAAR Test.	SS Lead Teachers, AP, Curric. Specialist,	SS TEKS, Curric. Resources, SS Specialist	August 2018- May 2019	Benchmark Test, Lesson Plans.	State Assessment Tests

SOCIAL STUDIES CONTINUED

3.7 SS Teachers will be using 9-12 curriculum including new scope & sequence documents.	SS , AP, C&I Specialist	SS TEKS, Curric. Resources, SS Specialist	August 2018- May 2019	Benchmark Test, Lesson Plans.	State Assessment Tests
3.8 SS Teachers will facilitate targeted STAAR tutoring to help identify those students who are struggling in class to improve state assessment scores.	SS teachers, AP, targeted students	SS department (all teachers), teacher-created materials, Region IV resources, resources from C & I	March, April 2019	Participation levels, daily checks during tutoring	STAAR results
3.9 SS Teachers will incorporate spiraled warm-ups into their lessons on a daily/weekly basis	SS Teachers, AP, SS C & I Specialist	STAAR Objectives, STAAR workbooks STAAR Released Test	August 2018- May 2019	Lesson Plans	State Assessment Tests
3.10 SS Teachers emphasize and use critical-thinking and analytical skills with all students	SS Teachers, SS C & I Specialist	STAAR Objectives, STAAR workbooks STAAR Released Test	August 2018- May 2019	Lesson Plans	State Assessment Tests
3.11 SS Teachers will attend professional development sessions focusing on TEKS overview, STAAR overview and lesson support.	SS Teachers, AP, SS C & I Specialist	Staff Development days, outside consultants	August 2018- May 2019	Lesson Plans	State Assessment Tests
3.12 USH teachers will attend specialized academies to gain insight into new techniques and material used to teach new TEKS as well as EOC responsibilities specific to each curriculum set. Teachers will implement common warm-ups in their lessons.	SS Teachers, AP, SS C & I Specialist	Staff Development days, outside consultants	August 2018- May 2019	Lesson Plans	State Assessment Tests
3.13 9th, 10th and 11th grade Social Studies teachers will receive specialized training (SCI) from C & I in unpacking the TEKS, Learning Goals, formal and informal student assessments, and instructional decisions based on student needs. 10th & 11th grade teachers will be trained in DBQ Writing by C&I	SS Teachers, AP, SS C & I Specialist	Staff Development days, outside consultants	August 2018- May 2019	Lesson Plans, Meeting Agendas	State Assessment Tests

SCIENCE

Campus Goal IV: The State Assessment Science scores will be at the 95th percentile as reported for all students and subgroups.

Rationale/Evidence of Need: STAAR data shows the need to close the gap between subgroups.

Objective: Science teachers will focus on State Assessment objectives and on narrowing the gap between ethnic and socioeconomic groups in the area of Science while also raising the percentage of Level III performance.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
4.1 Teachers will incorporate TEKS into every lesson plan	Sci. Teachers, Dept. Chair, Sci. Specialist.	Dept. Planning Time	August 2018- May 2019	Released STAAR test, STAAR-Based Assessments (SBA'S), Lesson Plans	State Assessment Tests
4.2 Science teachers will use EOC/State Assessment formatted questions on teacher-designed tests.	Sci. Teachers, Sci. Specialist	STAAR Objectives, Teachers, Sci. Specialist.	August 2018- May 2019	Lesson Plans and SBA's	State Assessment Tests
4.3 Science teachers will use State Assessment based warm-ups (3x/week)	Sci. Teachers, Sci. Specialist	STAAR Objectives, District Warmups	August 2018- May 2019	Lesson Plans and SBA's	State Assessment Tests
4.4 Science teachers will incorporate labs (inquiry-based instruction) during 40% of their lessons.	Sci. Teachers, Sci. Specialist	Curriculum Resources, Sci. Specialist	August 2018- May 2019	Lesson Plans and SBA's	State Assessment Tests
4.5 Science teachers will emphasize and use critical-thinking skills with all students.	Sci. Teachers	STAAR Objectives, Curriculum Dept, Science Dept. Chair, Sci. Specialist	August 2018- May 2019	Lesson Plans and SBA's	State Assessment Tests
4.6 Biology teachers will use interactive notebooks/portfolios as part of their instruction.	Biology Teachers	Dept. Planning Time, Sci. Specialist	August 2018- May 2019	Lesson Plans and SBA's	State Assessment Tests
4.7 Class sets of TI83 calculators will be made available to IPC, Chemistry, and Physics students for problem solving.	Dept. Chair	Dept Funds	August 2018- May 2019	Completion of Homework Calculator Use	State Assessment Tests
4.8 District benchmarks based on on state course assessments will be scheduled to monitor and assess student progress following the district assessment calendar.	Sci. Dept. Chair, Science Specialist, Principal, Asst. Principals, Science Teachers	District Testing calendar, curriculum office	August 2018- May 2019	Teacher-designed tests, nine week averages	State Assessment Tests

SCIENCE CONTINUED

4.9 Science teachers will incorporate technology into their classrooms in order to engage students and make learning more interactive (i.e., Canvas, interactive projectors, teacher tablets)	Sci. Teachers	Technology specialists (campus and district), Sci. Specialist	August 2018- May 2019	Lesson Plans	State Assessment Tests
4.10 Science teachers will develop and implement a tutoring schedule to address individual student needs.	Sci. Teachers	Sci. Teachers	August 2018- May 2019	TBA's individual Assessment scores	State Assessment Tests
4.11 9th grade Biology students will have formal benchmarks and review sessions to prepare for the Biology EOC.	Sci. Teachers, Sci. Specialist	Sci. Teachers large classroom space	March and April 2019	STAAR Test	State Assessment Tests
4.12 Science teachers will attend staff development sessions focusing on new state EOC curriculum, strategies for struggling students, and strategies for new teachers.	Sci. Teachers, Sci. Specialist	Staff Development days, outside consultants, C&I Specialist	August 2018- May 2019	Lesson Plans and SBA's	State Assessment Tests
4.13 The STAAR Classroom Initiative (SCI) has been created to help teachers prepare for the STAAR test. This includes a common planning period to review Readiness Standards and increase rigor in the lesson planning.	Biology Teachers	Administration, Science Specialist	August 2018- May 2019	EOC Test	State Assessment Tests
4.14 Summer School Now will be used to help students that do not pass the first semester of Biology. The class will allow students to regain credit and prepare for the state assessment.	Biology and Chemistry Teachers	Administration	January 2019-May 2019	EOC Test	State Assessment Tests
4.15 Develop and implement a pull-out plan for "bubble" students for 6-8 weeks prior to the May STAAR administration, as needed.	Biology Teachers, Sci. Specialist	Administration, Science Specialist	January 2019-May 2019	EOC Test	State Assessment Tests

FINE ARTS

Campus Goal V: DHS will ensure foundational knowledge and encourage appreciation of the arts.

Rationale/Evidence of Need: Students who participate in arts learning experiences often improve their achievement in other realms of learning and life. Several major studies report that students with a high degree of involvement in the arts perform better on standardized assessments. Moreover, these studies report that those active in the arts watch less television, participate in more community service, and report less boredom in school.

Objective: Fine Arts teachers will use interdisciplinary techniques to reinforce learning in the core subject areas, encourage critical thinking and problem solving, and encourage development of soft skills like time management, goal setting, interpersonal communication and collaboration, while delivering up-to-date, complete fine arts instruction.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
5.1 Teachers will encourage development of soft skills like time management, collaboration and goal-setting.	AP, Fine Arts Department Chair/ FA Teachers	Curriculum Materials, Teacher Staff Development	August 2018- May 2019	Lesson plans, Teacher Walkthroughs	Lesson plans, Teacher Walkthroughs
5.2 Teachers will provide students opportunities to develop critical thinking skills and problem solving skills.	AP, Fine Arts Department Chair/ FA Teachers	Curriculum Materials, Teacher Staff Development	August 2018- May 2019	Lesson plans, Teacher Walkthroughs	Lesson plans, Teacher Walkthroughs
5.3 Teachers will strive to provide instruction using most current, relevant technology.	AP, Fine Arts Department Chair/ FA Teachers	Curriculum Materials, Teacher Staff Development	August 2018- May 2019	Lesson plans, Teacher Walkthroughs	Lesson plans, Teacher Walkthroughs
5.4 Teachers will participate in professional development activities that enhance their ability to deliver a well-rounded, current, research-based fine arts program.	AP, Fine Arts Department Chair/ FA Teachers	Curriculum Materials, Teacher Staff Development	August 2018- May 2019	Staff Development Agendas, Teacher Lesson plans, Campus Performance	Staff Development Agendas, Teacher Lesson plans, Campus Performance
5.5 Teachers will facilitate for students a range of experiences, including clinics, workshops, visiting artists and private instruction.	AP, Fine Arts Department Chair/ FA Teachers	Dept. Funds, Curriculum Resources, FA Funding, Student Fees	August 2018- May 2019	Teacher Lesson plans, Campus Performance	Teacher Lesson plans, Campus Performance
5.6 Teachers will reinforce student learning in reading, writing, math, science and social studies skills by actively looking for ways to integrate those into their lessons.	AP, Fine Arts Department Chair/ FA Teachers	Professional Development, Curriculum Resources, FA Funding, Student Fees	August 2018- May 2019	Staff Development Agendas, Teacher Lesson plans, Campus Performance	Staff Development Agendas, Teacher Lesson plans, Campus Performance

FINE ARTS CONTINUED

5.7 Teachers will facilitate campus wide STAAR goals by showing flexibility with students who need tutoring or other academic assistance.	AP, Fine Arts Department Chair/ FA Teachers	Teachers	August 2018- May 2019	Teacher Lesson plans, Campus Performance	Teacher Lesson plans, Campus Performance
5.8 Teachers will provide students with opportunities to perform, compete and exhibit their work.	AP, Fine Arts Department Chair/ FA Teachers	Dept. Funds, Curric. Resources, FA Funding, Student Fees	August 2018- May 2019	Teacher Lesson plans, Campus Performance	Teacher Lesson plans, Campus Performance

ATTENDANCE

Campus Goal V: The student average attendance will not be less than 96% during the 2017-2018 school year.	Rationale/Evidence of Need: Improve the average daily attendance for all students.				
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Objective: The student average attendance will not be less than 96% during the 2017-2018 school year.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
6.1 Student recognition for perfect attendance at end of year.	Attendance Office, ETS	Daily Attendance Report	August 2018- May 2019	Average daily attendance per 6 weeks	Average daily attendance/ AEIS report.
6.2 Semester exam exemption incentive program based on individual student's attendance.	Attendance Office, Assistant Principals	Daily Attendance Report	Aug - Dec 2018 Jan - May 2019	Cummulative number of absences for each student in a semester	Average daily attendance report.
6.3 Attendance clerk will track daily attendance and send home written documentation for excessive absences.	Attendance clerk	Daily Attendance Report	August 2018- May 2019	Average daily attendance per six weeks	AEIS
6.4 Parent conferences will take place for excessive absences.	Assistant Principal, Counselor	Daily Attendance Report	August 2018- May 2019	Average daily attendance per six weeks	AEIS
6.5 Connect Ed will be used daily to keep parents informed of student absences.	Attendance clerk	Daily Attendance Report	August 2018- May 2019	Average daily attendance per six weeks	Average daily attendance/ AEIS report.
6.6 Campus will utilize the services of the PISD Truancy office.	Attendance clerk, Assistant Principal, Truant officers	Daily Attendance Report	August 2018- May 2019	Average daily attendance per six weeks	Average daily attendance/ AEIS report.
6.7 Conferences will be held with students as soon as attendance flags are raised.	Attendance clerk, Assistant Principal, Truant officers	Daily Attendance Report	August 2018- May 2019	Average daily attendance per six weeks	Average daily attendance/ AEIS report.
6.8 Campus administrators will solicit assistance from the courts through truancy filings when appropriate.	Attendance clerk, Assistant Principal, Truant officers	Daily Attendance Report	August 2018- May 2019	Average daily attendance per six weeks	Average daily attendance/ AEIS report.

COMPLETION RATE

Campus Goal VI: The student completion rate will be 100%. Rationale/Evidence of Need: Maintain a high completion rate for students and student subgroups.

Objective: To work towards 100% completion rate when this measure is included in our campus accountability.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
7.1 Ensure good match between student interests/skills and electives to increase motivation.	Special Education Staff, Counselors	Available Electives, Career Technology Representative, Counselors	August 2018- May 2019	Progress Report Evaluations, ARDS	Completion Rate
7.2 A completion rate committee will be used to identify and work with at-risk students.	The committee, comprised of Administration, Special Ed staff, At-Risk coordinator, Regular Ed teachers	Administration, Special Ed staff, At-Risk coordinator, Regular Ed teachers, CIS, counselors	August 2018- May 2019	Attendance Reports, Enrollment Data, Counselor Logs, CIS Logs	Completion Rate, Failure Rate
7.3 Offer Edgenuity and AIM to students at risk of not graduating.	Counselors	Edgenuity system	August 2018- May 2019	Completion Rate	Completion Rate
7.4 Implement an Exit Form for all students withdrawing from Dawson.	Registrar, counselors, APs	Exit form	August 2018- May 2019	Completion Rate	Completion Rate
7.5 Drop out recovery documentation is used by all committee members when tracking a student's whereabouts.	Administration, Registrar, Special Ed staff, At-risk coordinator, Regular Ed teacher, CIS, Counselors	Administration, Registrar, Special Ed staff, At-Risk coordinator, Regular Ed teachers, CIS, counselors	August 2018- May 2019	Completion Rate	Completion Rate
7.6 All committee members share notes/documentation with the campus registrars in an effort to update leaver codes.	Administration, Registrar, Counselors	Administration, Registrar, counselors	August 2018- May 2019	Completion Rate	Completion Rate
7.7 The completion rate committee uses the PISD Outreach Office to help in the recovery of students on the non-completer list.	Administration, Registrar, Counselors, PISD Outreach Office	Administration, Registrar, counselors, PISD Outreach Office	August 2018- May 2019	Completion Rate	Completion Rate
7.8 The completion rate committee uses a variety of resources to recover students' present academic status. (Facebook, Twitter, Exit Form, Skyward, GED Website, Jail websites, home visits, W/D forms, PID searches, family/friend contact).	Administration, Registrar, Counselors, PISD Outreach Office	Administration, Registrar, counselors, PISD Outreach Office	August 2018- May 2019	Completion Rate	Completion Rate

SPECIAL PROGRAMS

Campus Goal VII : DHS will meet the needs of special program students through a variety of instructional strategies and programs.

Rationale/Evidence of Need: Reduce the student retention rate and improve the academic achievement of all learners.

Objective: Teachers will maintain an instructional focus that supports the academic achievement of all learners.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
8.1 Staff will be trained in inclusive strategies to provide for the needs of special program students in the regular classroom.	Principal, Asst. Principals	Special Programs Personnel	August 2018- May 2019	Agendas, Sign-in Sheets	Number of staff trained
8.2 All teachers will be trained in a variety of learning strategies to address different learning styles.	Principal, Curriculum Department	District staff development, GT training, Pre-AP training, Region IV	August 2018- May 2019	Agendas, Sign-in Sheets	Number of staff trained
8.3 Students will utilize computer labs to perform research and implement problem solving strategies.	Teachers	ETS, Technology Dept., and Librarian	August 2018- May 2019	Lesson Plans and Classroom Visits	Computer lab schedule
8.4 Pre-AP/AP classes will be offered to meet the needs of the GT student.	Principal	Curriculum Office GT Specialist, Region IV, Counselors	August 2018- May 2019	GT/Pre-AP Classes Offered	Students enrolled in GT/Pre-AP classes
8.5 Students progress will be tracked using a case management plan developed by the department chair.	Special Ed. and General Ed. teachers	Administration	August 2018- May 2019	Failure Reports	Lower Failure Rate
8.6 Departments will conduct meetings to monitor and support the instructional programs.	Dept. Chairs	Curriculum Department, Campus Plans	August 2018- May 2019	Agendas and Calendars	Lower Retention Rate
8.7 The campus will provide on-going staff development to maximize teacher effectiveness with a diverse population including addressing the needs of students from poverty, special needs students, at-risk students, and the GT learner.	Principal and Asst. Principals	Curriculum Department, Region IV Programs	August 2018- May 2019	Agendas and Calendars	Lower Retention Rate
8.8 Classroom visits will be documented by the school administration to monitor the instructional activities.	Principal and Asst. Principals	Central Office Personnel	August 2018- May 2019	Documented Visits, Walk through forms and notes	T-TESS Summatives

SPECIAL PROGRAMS CONTINUED

8.9 Counselors and teachers will identify at-risk students, special programs students, and GT students to determine academic needs and program options.	Counselors and Teachers	Principal and Asst. Principals, Curriculum Dept., Special Programs Dept.	August 2018- May 2019	Number of students receiving individualized services	Number of students being successful in different programs
8.10 Special needs students will be integrated into regular classroom settings based on their academic/social progress.	Principal, Asst. Principals, Teachers, Counselors, LSSP	Benchmarks, Special Programs Dept.	August 2018- May 2019	Benchmarks, 6 Weeks Progress Reports, Indiv. BIP	State Assessment Tests
8.11 AP Teachers will have at least 90% of enrolled students take the AP Exams.	Content Teachers	Administration	August 2018- May 2019	Class Roster and Registration	AP Results
8.12 Staff members will receive training in utilizing 504 accommodations to promote student success.	Principal, Counselor, LSSP, Special Ed Dept. Chair	Principal and Asst. Principals, Special Programs Dept.	August 2018- May 2019	Documented Visits, Walk through forms, ARD MeetingS/Notes	Number of students being successful in different programs
8.13 RtI Committees will meet, plan, review, and track students who need intervention in the areas of Reading and Math.	RtI Coordinator, Asst. Principals over Eng/Math, Intervention Teachers	RtI Coord. and Asst. Principals, Curriculum Dept., Intervention Teachers	August 2018- May 2019	RtI Meetings with teachers, tracking in Skyward	RtI Meetings with teachers, tracking in Skyward, Exit meetings to dismiss students after passing STAAR.

TECHNOLOGY

Campus Goal VIII : DHS staff and students will utilize technology in the classroom. Rationale/Evidence of Need: Maximize the instructional program by utilizing technology as a support.

Objective: DHS will provide opportunities for students to utilize technology.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
9.1 Teachers will use a variety of interactive devices to engage the students in learning	ETS, Teachers	Whiteboards, e-Slates, Student Response Systems, BYOD	August 2018- May 2019	Utilization of campus technology	Integrate technology in instructional program
9.2 Connect Ed call out system will be used to communicate with parents and employees in emergency situations.	ETS, Campus Technician	Connect Ed	August 2018- May 2019	Number of individuals signing up for IRIS	Number of calls made
9.3 Teachers and administrators will use Eduphoria system for T-TESS and professional development.	ETS	Eduphoria Website, iPad	August 2018- May 2019	Classroom Observations	T-TESS, Summative Conference
9.4 Skyward will be accessible to all parents/students to track of their grades	ETS, Student Data Specialist	Teachers, Central Office Personnel, BYOD	August 2018- May 2019	Web pages	Number of parents accessing website
9.5 ETS will assist and support teachers as they integrate technology in the instructional program.	ETS and Teachers	Technology Dept.	August 2018- May 2019	Utilization of campus technology, Lesson Plans	Integrate technology in instructional program

9.6 Students will be trained to utilize technology resources effectively.	ETS and Teachers	Technology Dept.	August 2018- May 2019	Utilization of campus technology, Lesson Plans, BYOD	Integrate technology in instructional program
9.7 Teachers will provide instructional support and extend the classroom experience with interactive web portals	ETS, Teachers	School World Teacher Web Pages, Skyward Online assignments, BYOD, Canvas	August 2018- May 2019	Utilization of district web portals	Integration of web resources in instructional program
MISCELLANEOUS PROGRAMS					
Campus Goal IX: DHS will implement a variety of programs to promote a safe and orderly school environment.		Rationale/Evidence of Need: Decrease the number of disciplinary referrals.			
Objective: Students will accept ownership for their behavior.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
10.1 A Crime Stoppers program will be implemented and maintained under the direction of the SRO.	SRO	Principal, Asst. Principals, Counselors.	August 2018- May 2019	Agendas	Crime Stoppers Tips
10.2 A student orientation program that addresses the student handbook will be held.	Asst. Principals	Asst. Principals	August 22-23, 2018	Agendas	Agendas
10.3 A bi-weekly attendance report will be run to monitor student attendance.	Asst. Principals Attendance Clerk	Principal, Asst. Principals, Counselors.	August 2018- May 2019	Agendas	Agendas
10.4 The teachers will clearly define and discuss classroom expectations with students.	Teachers	Asst. Principals, Dept. Chairs, Mentors	August 2018- May 2019	Lesson Plans	Lesson Plans
10.5 Students will be required to wear an ID during the school day.	Administrative team	Asst. Principals	August 2018- May 2019	Number of detentions	Discussion panel
10.6 SRO's will be visible on campus throughout the school day.	SRO's	SRO's	August 2018- May 2019	Visibility of SRO's	Reduction in discipline referrals
10.7 Safe & Drug Free Schools- Integrate violence prevention lessons including Bullying Prevention, Tobacco, Alcohol, and Other Drugs (TAOD) prevention lessons in academic subject areas and/or student assistance programs/mentoring and school wide television broadcasts.	Counselors	ETS, Counselors, Teachers	August 2018- May 2019	Presentations and activities	Classroom Activities
10.8 Crisis scenarios will be presented to the staff to define expectations in the event a crisis should arise.	Crisis Team, Assistant Principals, SROs	District crisis plan, DHS crisis plan	August 2018- May 2019	Agendas	Staff reflection

10.9 PISD Security Team will be trained on campus expectations.	Mr. Hamann	Asst. Principals	August 2018- May 2019	Visibility and Responsibilities of Guards	Staff reflection
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PARENT COMMUNICATION

Campus Goal X: DHS will maintain active parent and community involvement and communication at the campus level.

Rationale/Evidence of Need: Increase parental and community involvement.

Objective: DHS will increase the involvement of parents.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
11.1 Parents will be invited and encouraged to attend Meet Your Teacher Night.	Principal, Asst. Principals	Counselors, Teachers, Newsletter	September 10, 2018	Sign-in Sheets	Number of parents attending
11.2 Parents, Community, and Business Community members will serve on the CEIC.	Principal, Asst. Principals	Counselors, Teachers, Central Office Personnel	August 2018- May 2019	Calendar and Agendas	Agendas
11.3 All athletic coaches will build web pages and/or Twitter Accounts to keep parents informed.	ETS	Principal, Asst. Principals, Counselors, Teachers	August 2018- May 2019	Web pages	Number of parents accessing website
11.4 The campus will host a Parent Info Night about higher education and planning for after high school.	Counselors	Counselors, Local colleges and universities	August 2018- May 2019	Calendar and Agendas	Number of attendees
11.5 The campus will utilize Connect- Ed to communicate important information to students and parents.	Principal	Callout system	August 2018- May 2019	Connect Ed messages	Percent of success for each message
11.6 Continue to provide parents with an opportunity to have access to Skyward Family Portal.	Student Data Specialist	Skyward	August 2018- May 2019	Parent feedback	Parent feedback
11.7 Maintain campus webpage to communicate important information and events to parents.	ETS	Technology	August 2018- May 2019	Parent feedback	Parent feedback
11.8 DHS will host a Flock Party open to the community to build support for programs and awareness.	Principal, Asst. Principals, STUCO	Admin Team, All Clubs and Organizations	September 12, 2018	Parent feedback	Parent feedback
11.9 Feeder schools will be invited to attend musicals.	Theatre Department	Callout system, Fine Arts Director	August 2018- May 2019	Parent feedback	Parent feedback
11.10 Site based hiring committee will include a parent representative in hiring pools for leadership positions.	Principal	Assistant Principals, PTA	August 2018- May 2019	Parent feedback	Parent feedback

PARENT COMMUNICATION CONTINUED

11.11 School will utilize Social Media (Twitter) to communicate school events, daily announcements and important school information.	Principal, Asst. Principals, campus Organizations	Social Media	August 2018- May 2019	Parent feedback	Parent feedback
11.12 Communication will be utilized for community attendance of fine arts performances (ex: plays, concerts, art shows).	Fine Arts	Fine Arts Teachers, Director of Fine Arts, Call-out system	August 2018- May 2019	Parent feedback	Parent feedback

PROFESSIONAL DEVELOPMENT

Campus Goal XI: DHS will provide a climate of professional growth for all staff members.	Rationale/Evidence of Need: Maximize teacher effectiveness and enhance the instructional program.
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Objective: The administrative team will provide instructional support and establish an environment of professionalism and open communication for teacher effectiveness.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
12.1 A CEIC meeting will be scheduled each six weeks.	Principal, Asst. Principals	CIP	September 2018- May 2019	Calendar and Agendas	Agendas
12.2 The administrative team will schedule monthly faculty meetings to provide information and monitor instructional progress.	Principal	Principal, Asst. Principals, Curriculum Dept.	August 2018- May 2019	Calendar and Agendas	Agendas
12.3 The campus Principal will meet with Department Chairs and Counselors	Principal	Principal, Asst. Principals, Counselors, ETS, LSSP	August 2018- May 2019	Calendar and Agendas	Agendas
12.4 The administrative team will provide opportunities for teachers to attend workshops on effective teaching practices, working with GT students, students from poverty, students from other cultures, inclusion of special needs students as well as writing across the curriculum.	Principal, Asst. Principals	Curriculum Dept, Region IV	Staff Development Calendar	Classroom Visits and lesson plans	T-TESS and sign in sheets
12.5 The administration will establish new teacher mentor meetings once a month the first semester.	Principal, Asst. Principals	Central Office Personnel	August 2018- May 2019	Agendas, Sign-in Sheets	Agendas, Sign-in Sheets
12.6 Teachers who teach GT students will receive training specific to GT students.	Principal, Asst. Principals	Curriculum Dept.	August 2018- May 2019	Agendas, Sign-in Sheets	Agendas, Sign-in Sheets

PROFESSIONAL DEVELOPMENT CONTINUED

12.7 Teachers and staff will receive staff development specific to the inclusion of students with special needs.	Principal, Asst. Principals	Special Programs Dept.	August 2018- May 2019	Sign-In Sheets, Lesson Plans	Agendas, Sign-in Sheets
12.8 Teachers will be instructed in technology integration and library resources.	Teachers	Librarian, ETS	August 2018- May 2019	Sign-In Sheets, Lesson Plans	Sign-In Sheets, Lesson Plans
12.9 Teachers will be instructed in differentiated instruction.	Teachers	C&I	August 2018- May 2019	Lesson Plans	T-TESS, Summative Conference
12.10 All teachers will participate in curriculum and assessment writing.	Principal, Asst. Principals, C&I, Teachers	C&I	August 2018- May 2019	Lesson Plans	Lesson Plans
12.11 Core Lead Teachers will participate in pull-outs to train and develop roles.	Principal, Asst. Principals, C&I, Teachers	C&I Specialists	August 2018- May 2019	SCI Meetings	Reflections and Assessments Tests