

Pearland Independent School District

Glenda Dawson High School

2019-2020

Accountability Rating: A

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps



Mission Statement

It is the mission and purpose of Glenda Dawson High School to establish and maintain a dynamic educational experience that produces students who are well-prepared for our ever-changing society.

Vision

It is our goal to equip our students with the essentials necessary to navigate the challenges of the 21st century with Spirit, Opportunity, Achievement and Respect.

Motto

Some Fly, We Soar!

Table of Contents

Goals 4

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction. 4

Goal 2: Pearland ISD will support the physical and mental health of all students and staff. 16

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community. 18

Goals

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 1: Increase the Domain I score by increasing the % Approaches, % Meets, % Masters by 2% for Biology.

Evaluation Data Source(s) 1: 2020 STAAR Scores

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Assign a Biology lead teacher to facilitate team meetings.	Asst. Principal C&I Specialist	Efficient planning and data driven decisions regarding instruction.
2) Biology team will work closely with the curriculum specialist to plan and implement lessons that engage and challenge students at the STAAR level.	Asst. Principal C& I Specialist	Students scores will increase on STAAR type questions.
3) Analyze instructional materials, essential questions, recommended materials for effectiveness.	Biology Teachers	Increase the masters level performance on STAAR.
4) Teachers will give short quizzes based on objectives prior to major assessments to help students identify which areas they need to study and review.	Biology Teachers	Students will focus their study time on the weakest areas and improve assessment scores.
5) Review sheets will be broken down by objective.	Biology Teachers	Students will focus on their weakest areas and improve assessment scores.
6) Students will analyze each test based on how they did by objectives.	Biology teachers C&I Specialist	Students will have immediate feedback and know which areas they need to work on to improve STAAR score.
7) Increase the focus of STAAR Readiness in Summer School Now	SSN Teachers	Students will have more exposure to STAAR type questions and strategies to improve performance and receive more targeted feedback from teachers.
	Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00	
8) Students will be offered Summer STAAR Intervention Tutorials. Students will have exposure to STAAR support, tutoring, testing strategies, and targeted feedback.	Administration, Campus Testing Coordinator, Teachers	Students will improve STAAR performance on the July Retest.
	Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00	

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 2: Increase the Domain I score by increasing the % Approaches, % meets, % Masters by 2% for English I.

Evaluation Data Source(s) 2: 2020 STAAR scores

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Hand schedule students that failed English I STAAR in 18-19 into specific sections.	Asst. Principal Lead Counselor	Allow for targeted interventions to occur and improve student STAAR performance on the December retest.
2) Double block English I and Reading, with the same teacher, for students that failed the 8th grade STAAR.	Asst. Principal Lead Counselor	Improve student performance on STAAR.
3) Identify English I students for RTI and place them in the Reading intervention classes.	Asst. Principal Counselors	Students will receive interventions to help them make gains in targeted areas.
4) Meet regularly with the English I team to collaborate on strategies to improve instruction.	Asst. Principal English Team	Improve teacher motivation and sense of team.
5) Ensure team meetings are providing purposeful planning and data based decisions.	English Teachers C&I Specialist	Ensure the level of lessons and assessments are at the appropriate level for STAAR.
6) English team will work closely with the curriculum specialist to plan and implement lessons that engage and challenge students at the STAAR level.	English team C&I Specialist	Students will increase success on STAAR type questions.
7) Each teacher will receive a list of their current students with their previous STAAR score and performance rating.	Asst. Principal C&I Specialist	Teachers will know the performance level of each student and have an understanding of how to help the succeed on STAAR.
8) Analyze Benchmark data to determine which areas students are struggling to master concepts and adjust instruction accordingly.	English team C&I Specialist	Increase STAAR performance.
9) English I teachers will include language objectives daily.	English I Teachers Administration	Improve student performance by telling students how they will demonstrate learning.
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> 10) Retain the English I team.	Administration	Ensure consistent cohesive planning and implementation of STAAR strategies is occurring in English I classes.
11) English teachers will continue goal setting and progress tracking with students on STAAR related assessments.	English teachers C&I Specialist	Students will have an understanding of how they are performing and where they need to improve to reach their goal.
12) Increase the focus of STAAR Readiness in Summer School Now	SSN Teachers	Students will have more exposure to STAAR type questions and strategies to improve performance and receive more targeted feedback from teachers.
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		

Strategy Description	Monitor	Strategy's Expected Result/Impact
13) Students will be offered Summer STAAR Intervention Tutorials. Students will have exposure to STAAR support, tutoring, testing strategies, and targeted feedback.	Administration, Campus Testing Coordinator, Teachers	Students will improve STAAR performance on the July Retest.
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 3: Increase our Academic Growth Raw Score from 76 to 80 by increasing our Algebra Academic Growth Score.

Evaluation Data Source(s) 3:

2020 Accountability Report Card

Algebra Growth Matrix

Administrator feedback

Algebra Benchmarks

Aware Data

Teacher Reflection

Summative Evaluation 3:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Each teacher will evaluate their performance matrix from the previous year.	Asst. Principal Algebra team C&I specialist	Teachers will have an understanding of how many of their students in 18-19 did not meet growth and which categories were impacted the most.
2) Each Algebra teacher will receive a list of their current students with their previous STAAR score and performance rating.	Asst. Principal	Teachers will know the performance level of each student and have an understanding of how to help them obtain growth.
3) Low performing students will attend pullout sessions for targeted support.	Algebra teacher Campus intervention specialist	Additional remediation and practice on STAAR concepts will improve STAAR performance.
4) Data used to assign Algebra instructors.	Administration Department chair	Improve the % of students meeting the growth measure.
5) Targeted tutorials during Eagle Hour for struggling students.	Algebra team Campus intervention specialist	Improve the % of students meeting the growth measure.
6) Identify Algebra students for RTI and put in place targeted interventions to help students succeed.	Algebra team Campus intervention specialist Administration	Improve the % of students meeting the growth measure.
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> 7) New Algebra teachers will have multiple supports: assigned mentor, collaborations with C&I specialist, frequent walkthroughs, common planning, regular coaching meetings with AP.	Department chair Administration Specialist Algebra team C&I Specialist	Improve the % of students meeting the growth measure.

Strategy Description	Monitor	Strategy's Expected Result/Impact
8) Targeted interventions beginning the 2nd nine weeks for struggling SPED students.	Algebra team Campus intervention specialist	Improve % of SPED students that meet the growth measure.
9) Resource math teacher will attend team meetings weekly.	Resource math teacher Algebra team Intervention Specialist	Improve % of SPED students that meet the growth measure.
10) Algebra teachers will include language objectives daily.	Algebra team Lesson plans Walkthrough documentation	Improve student STAAR scores by telling students how they will demonstrate learning.
11) Increase the focus of STAAR readiness in Summer School Now.	Summer School Now teachers Team lead	Students will have more exposure to STAAR type questions & strategies to improve performance and will receive more targeted feedback from teachers.
	Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00	
12) Students will be offered Summer STAAR Intervention Tutorials. Students will have exposure to STAAR support, tutoring, testing strategies, and targeted feedback.	Administration, Campus Testing Coordinator, Teachers	Students will improve STAAR performance on the July Retest.
	Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00	

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 4: Increase our Academic Growth Raw Score from 76 to 80 by increasing our English II Academic Growth Score.

Evaluation Data Source(s) 4:

2020 Accountability Report Card

English II Growth Matrix

Aware Data

Tracking Document

Teacher reflection

Master Schedule

Summative Evaluation 4:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Every English II teacher will evaluate their performance matrix from the previous year.	Asst. Principal English II teachers	Teachers will have an understanding of how many of their students in 18-19 did not meet growth and which categories were impacted the most.
2) Each English teacher will receive a list of their current students with their previous STAAR score and performance rating.	Asst. Principal C&I Specialist	Teachers will know the performance level of each student and have an understanding of how to help them obtain growth.
3) English teachers will continue goal setting and progress tracking with students on STAAR related assessments.	English teacher	Students will have an understanding of how they are performing and where they need to improve to reach their goal.
4) Students that failed English I STAAR will be hand scheduled into specific English II sections that will target STAAR strategies daily.	Asst. Principal Lead Counselor	Students will have more exposure to STAAR type questions and strategies to improve their performance.
5) Identify students for Reading that did not pass English I and were not previously in RTI.	Asst. Principals	Students will have an additional period a day to focus on STAAR remediation and preparation.
6) Evaluate the success of the 2018-2019 Reading program for at risk students and make needed changes.	Reading teacher Asst. Principal C&I specialist	Improvement in student STAAR scores.
7) English teachers will include language objectives daily.	English Teacher Administration	Improve student STAAR scores by telling students how they will demonstrate learning.
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> 8) Retain English Teachers.	Administration	Ensure consistent cohesive planning and implementation of STAAR strategies is occurring in English II classes.
9) Increase the focus of STAAR Readiness in Summer School Now	SSN Teachers	Students will have more exposure to STAAR type questions and strategies to improve performance and receive more targeted feedback from teachers.
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		

Strategy Description	Monitor	Strategy's Expected Result/Impact
10) Students will be offered Summer STAAR Intervention Tutorials. Students will have exposure to STAAR support, tutoring, testing strategies, and targeted feedback.	Administration, Campus Testing Coordinator, Teachers	Students will improve STAAR performance on the July Retest.
Funding Sources: 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 5: Dawson HS will provide campus-based professional development that relates to achieving campus performance objectives.

Evaluation Data Source(s) 5: PD Agendas and Sign-In Sheets
Effective classroom instruction seen in Walkthroughs and Observations

Summative Evaluation 5:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Teachers will be trained on the use of "I Will 2.0 Language Objectives".	Administration	Teachers will be expected to facilitate the use of both receptive (listening and reading) and/or productive language skills (speaking and writing).
2) GT, AP, Pre-AP, SAT, Advanced level teachers will receive district wide training in regards to curriculum alignment, incorporating depth and complexity in curriculum, social/emotional needs of gifted students, and incorporating college readiness skills across all curriculum.	Asst. Principal, District C&I Specialists, GT Specialists	Research-Based instructional strategies for gifted learners will be incorporated into daily lessons.
3) Technology-focused professional development will be provided to all teachers regardless of the subject area in which they are assigned.	Principal, ETS	Technology such as Canvas, FlipGrids, Social Media, Office 365, Interim Assessments, etc. will be integrated purposefully in daily lessons.
4) DHS will offer "Launch into Design Thinking" professional development for teachers.	Principal, Asst. Principals	Teachers can foster creative thinking in every content area. Teachers will be inspired, challenged, and empowered to create spaces where creativity thrives.
5) Special Education Teachers will receive ongoing professional development in PLAAFP and Goal Writing, identifying a student's coordinated set of activities, transition planning, and differentiated instruction in inclusive classrooms.	Asst. Principal, SPED Department Chair, Special Programs	Individualized student planning will increase student success.
6) DHS teachers will participate in "Character Strong" training to create a culturally inclusive learning environment.	Administration, Teachers	Students collaborate positively and encourage each other's efforts and achievements.

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 6: Increase the number of students that meet the TSI criteria in both math and reading from 68% to 78%.

Evaluation Data Source(s) 6:

TSI scores

TEA CCMR indicator report

Summative Evaluation 6:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center">TEA Priorities Connect high school to career and college</p> <p>1) Give the TSI in February to all Juniors that will not have a CCMR indicator at the end of their Junior year.</p>	Counselors	Increase the number of students that meet the CCMR indicator by their TSI results and identify students that need remediation to meet standard.
<p align="center">TEA Priorities Connect high school to career and college</p> <p>2) Provide students with resources that will prepare them for the TSI.</p>	Counselors	Improve TSI scores.
<p align="center">TEA Priorities Connect high school to career and college</p> <p>3) Give the TSI in November to all Seniors that do not have a CCMR indicator.</p>	Counselors	Increase the number of seniors meeting the CCMR criteria.
<p align="center">TEA Priorities Connect high school to career and college</p> <p>4) Create a college prep math and English class for students that do not have a CCMR indicator.</p>	Administration English teachers Math teachers C&I Specialist	Give students an avenue to obtain college readiness in math and English.

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 7: Increase the number of students meeting CCMR by identifying and accurately report military enlistments.

Evaluation Data Source(s) 7:

Ondata Suite
 Counselors
 Special Programs Department
 Registrar
 ROTC Instructors

Summative Evaluation 7:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Increase efforts to track all students planning to enlist in the military.	Counselors ROTC Instructors Registrar	Give students an avenue to obtain their CCMR indicator.
2) Continue to work to code all life skills students with the correct code so they meet the CCMR criteria.	Special Programs Dept. Administration Registrar Counselors	Improve the % of students that have a CCMR indicator.
3) Offer the ASVAB to all students.	Counselors ROTC Instructors	Increase interest in pursuing a career in the military.
4) Increase efforts to track all students planning to enlist in the military.	Counselors ROTC Instructors Registrar	Accurate reporting to PEIMS.

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 8: The student average attendance rate will be 98% or higher.

Evaluation Data Source(s) 8: Attendance rate

Summative Evaluation 8:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Connect Ed will be used daily to keep parents informed of student absences.	Attendance clerk	Parents will have immediate, real time information in regards to student attendance. Increased parental involvement will improve student attendance.
2) Conferences will be held with students as soon as attendance flags are raised. Attendance contracts will be utilized and all conferences will be documented in Attend Track.	Attendance clerk, Assistant Principal, Truant officers	Improve student attendance.
3) Campus will utilize the services of the PISD Truancy office.	Attendance clerk, Assistant Principal, Truant officers	Identify the needs of students and aide in increasing attendance.
4) Campus administrators will solicit assistance from the courts through truancy filings when appropriate.	Attendance clerk, Assistant Principal, Truant officers	Improve student attendance.
5) Student recognition for perfect attendance at end of year.	Attendance Office, ETS	Improve overall campus attendance rate.
6) Semester exam exemption incentive program based on individual student's attendance.	Attendance Office, Assistant Principals	Improve overall campus attendance rate.

Goal 1: Pearland ISD will continue to make academic performance a top priority, including through the use of data, technology, and differentiated instruction.

Performance Objective 9: Dawson High School will have a student completion rate of 100%.

Evaluation Data Source(s) 9: Completion Rate

Summative Evaluation 9:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) A completion rate committee will be used to identify and work with at-risk students.	Principal, Assistant Principals, Counselors, Registrars	Increase in student completion rate.
2) Offer Edgenuity and AIM to students at risk of not graduating.	Principal, Assistant Principals, Counselors	Increase opportunities for students to meet grade requirements.
3) The completion rate committee uses the PISD Outreach Office to help in the recovery of students on the non-completer list.	Administration, Registrar, counselors, PISD Outreach Office	Identify and locate students that have moved or not returned to school.
4) The completion rate committee uses a variety of resources to recover students' present academic status. (Facebook, Twitter, Exit Form, Skyward, GED Website, Jail websites, home visits, W/D forms, PID searches, family/friend contact).	Administration, Registrar, Counselors, PISD Outreach Office	Increase in student completion rate.

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 1: DHS will implement a variety of programs to promote a safe and orderly school environment.

Evaluation Data Source(s) 1: Agendas, Crimestopper Data, Attendance, Awareness assemblies and orientations, staff development agendas, campus surveys.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) A Crime Stoppers program will be implemented and maintained under the direction of the SRO.	Principal, Asst. Principals, Counselors, SROs	Decrease in crimes committed on campus.
2) A student orientation program that addresses the student handbook and Eagle Hour Expectations will be held.	Asst. Principals	Reduction in student offenses
3) Students will be required to wear an ID during the school day.	Principal, Asst. Principals, Teachers, Campus Security, Office Staff	Immediate recognition of an unauthorized person in the building.
4) Safe & Drug Free Schools- Integrate violence prevention lessons including Bullying Prevention, Human Trafficking Awareness, Tobacco, Alcohol, and Other Drugs (TAOD) prevention, etc. for students and staff.	Principal, Asst. Principals, Counselors, Teachers	Increased student awareness in regards to safety and violence.
5) Students will attend homeroom where Anti-Vaping lessons are presented.	Administration, Counselors, Homeroom Teachers	Increase awareness of hazards in regards to vaping.
6) Anti-vaping campaign will be conducted through all English classes- incorporated into lessons and activities.	Asst. Principal, Counselors, English Teachers	Increase awareness of hazards in regards to vaping.
7) Student led anti-vaping campaign will display posters throughout the school campus.	APLAC teachers	Students encourage one another to avoid the hazards of vaping.
8) Positive Interaction with Police Officer Training delivered to all freshmen students in the Spring Semester through their Social Studies classes.	Asst. Principal, Campus SROs, Social Studies Teachers	Students will be trained on how to interact positively with a police officer both in school and in the community.
9) Red Ribbon Week	Student Council	Commitment to stay drug free; sending a message to value yourself, your overall health, your community, and your future.
10) BACODA will present "Hidden in Plain Sight"	Student Support Counselor	Addressing unsafe decision making in regards to drug or alcohol use. Increased ability of staff and parents to identify drug paraphernalia.
11) Electronic Bullying Reporting System on the District Website.	Administration	Give students a method of reporting bullying in a safe environment.

Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

Performance Objective 2: Dawson High School will support the physical and mental health of all students and staff.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Campus will house a Student Support Counselor to provide individual and group counseling as needed for social and emotional concerns as well as immediate crisis intervention.	Principal, Lead Counselor, SSC	Increased mental health support and awareness.
2) Campus SSC will routinely organize and provide mental health awareness campuswide.	Principal, Lead Counselor, SSC	Increased mental health support and awareness.
3) DHS counseling staff will conduct monthly "Coffee with the Counselors" meetings with parents of DHS students. Topics include Depression Awareness, Suicide Prevention, Self-Harm, Dating Violence Awareness, How to Raise an Adult, Dangers of Technology, etc.	Lead Counselor, Counseling Team, SSC	Increased mental health support and awareness. Increased parental involvement.
4) DHS will promote, host, and participate in the district's "I Will Ask" event.	Principal, Counseling Team	Increased mental health support and awareness.
5) DHS will establish a NEST group for new enrollees. (New Eagles Soaring Together)	Lead Counselor, Counseling Team, SSC	New students enrolling at Dawson will establish connections that lead to student success.
6) DHS will establish NEST Watchers to take new students under their wing.	Lead Counselor, Counseling Team, SSC	New students enrolling at Dawson will establish connections that lead to student success.
7) DHS will allow sufficient time for students to eat, attend tutorials, decompress mentally, and socialize with their peers. (Eagle Hour)	Administration, Counseling Team, Teachers	Positive social-emotional health opportunities available for students.
8) DHS will provide an environment that fosters safe, enjoyable, and developmentally appropriate fitness activities for all students, including those who are not participating in PE classes or competitive sports. (Band marching, Cheer, Color Guard, Diamonds, FFA, Fitness Gram, Health Science Technology, Life Skills School Garden, Outdoor Education Courses, ROTC, Senior Picnic, Student Athletic Training)	Administration, Teachers	Students improve their fitness levels.
9) DHS will provide opportunities for students to participate in physical activities that promote a healthy lifestyle before-school and/or after-school hours. (Athletic and Fine Arts Practices and competitions, Culinary Arts Competitions, Dawson Anglers Fishing Club, FFA, Robotics, Open Gym/Open Weight Rooms, Special Olympics, Summer Strength and Conditioning Programs, etc.)	Administration, Teachers, Coaches, and Sponsors,	Promotion of a healthy lifestyle.

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 1: Dawson High School will increase parent and community involvement.

Evaluation Data Source(s) 1:

- Parent and community feedback
- Calendars
- Agendas
- Events Sign In Sheets

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Parents, Community, and Business Community members will serve on the CEIC.	Principal Asst. Principals	Increase parent and community involvement in all CEIC decisions.
2) Parents will be invited and encouraged to attend Meet Your Teacher Night.	Principal, Asst. Principals	Increased parent/teacher communication
3) DHS will host a Flock Party open to the community to build support for student programs.	Principal, Asst. Principals, STUCO, Club and Group Sponsors.	Partnerships with parents, local businesses.
<p style="text-align: center;">TEA Priorities</p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> 4) Site based hiring committees will include a parent or community representative in hiring pools for leadership positions.	Principal	Parent feedback, inclusion of parents in the vision of leadership on campus.
5) Ovation Theater and Encore Choir Programs will perform musicals, plays, and performances open to the community.	Asst. Principal, Fine Arts Teachers	Community involvement in Fine Arts Education.
6) Athletic and Fine Arts Programs plan community wide events for students and families throughout the year. (Baseball Buddies, Diamond Sisters, Cheer and Diamond Mini Clinics, Winter Dash, Football Golf Tournament, Bingo Nights, Powder Puff Football, Summer Athletic Camps, etc.	Administration, Coaches, Sponsors	Staff, Students, Parents, and community members unite to participate in school events.

Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

Performance Objective 2: Dawson High School will communicate effectively with parents and community members.

Evaluation Data Source(s) 2: Parent and community feedback

Skyward Blasts

Connect Ed Messages

Dawson Twitter

Web Pages

Canvas Web Access

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Parents will be invited and encouraged to attend Meet Your Teacher Night.	Principal Assistant Principals Teachers	Increase number of parents attending.
2) School will utilize Social Media (Twitter, Campus Webpage) to communicate school events, daily announcements and important school information.	Principal, Asst. Principals, campus Organizations	High level of parent communication regarding events, celebrations, success, and other daily information.
3) Communication through Social Media, Program Websites, Skyward Blasts, etc. will be utilized for community attendance of fine arts performances (ex: plays, concerts, art shows), athletic events, awards ceremonies, etc.	Principal, Asst. Principals, campus Organizations	High level of parent involvement at campus events, celebrations, successes, etc.
4) Parents are informed about opportunities to use campus facilities after school hours for family fitness and activities.	Administration, Campus Secretary over Booking	Transparent communication in regards to availability and use of campus facilities.
5) Skyward will be utilized as a resource for parents to check grades, attendance, etc. on a regular basis.	Administration, PEIMS Specialist	Parents will receive real time information in regards to their student's academic progress.