

# Pearland Independent School District

## E. A. Lawhon Elementary

**2019-2020**

**Accountability Rating: B**

**Distinction Designations:**  
Academic Achievement in Mathematics



# Mission Statement

## LAWHON ELEMENTARY MISSION STATEMENT

Created by Staff August 2019

**TEACHERS, PARENTS, AND STUDENTS WORK AS A TEAM YEAR-ROUND TO CULTIVATE STUDENTS' ACADEMIC, SOCIAL, AND EMOTIONAL STRENGTHS. OUR SCHOOL FAMILY IS COMMITTED TO BUILDING CORE VALUES, POSITIVE RELATIONSHIPS, AND GIVING CONFIDENCE SO ALL CHILDREN CAN AND WILL LEARN.**

## Vision

### Vision Statement

Created by Staff August 2019

**The vision of Lawhon Elementary is to empower our students to discover their maximum potential in a safe, supportive, and nurturing environment. Through enrichment, innovation, and intervention, Lawhon is a place where our students will be successful today and prepared for tomorrow.**

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# Goals

**Goal 1: Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.**

**Performance Objective 1:** Lawhon students will show at least 3% growth in the area of math on STAAR for an overall score of 88%.

**Evaluation Data Source(s) 1:** STAAR data, Accountability information for the current school year.

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>Comprehensive Support Strategy</b></p> <p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Conduct a parent information meeting including Family Curriculum Night (Reading, Writing, Math). STAAR Informational Night, Parent Title Meeting.</p>	Administration, Teachers, Paras, Intervention Team	Improve parent understanding of instructional/behavioral expectations and various resources and strategies available.
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>2) Intervention Model - All below level readers receive LLI and push in support for all teachers in grades 1-4 during guided reading. Push in support for all teachers in grades 1-4 during math work stations.</p>	Admin., Staff, C&I, PISD Assessment Department	Increase in student performance as measured by STAAR.
3) Teachers will implement purposeful planning to increase rigor in instruction from K-4th.	Admin., Teachers, C&I	All student groups will make growth on Campus Performance Objectives at the approaches level:

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** Lawhon 4th grade students will show a 6% growth at the "Approaches" level of the STAAR Writing test.

**Evaluation Data Source(s) 2:** STAAR data and Accountability information for current school year.

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Push in support for 3rd and 4th teachers during writing instruction.	Admin., Teachers, Paras and Intervention Support Staff	Increase in student performance as measured by STAAR and TELPAS
<b>Funding Sources:</b> 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00, 211 - Title I, Part A - 0.00		

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** Lawhon Elementary with the support of the Pearland ISD C& I department will develop meaningful, effective assessment data that inspires and informs students and staff toward continuous improvement.

**Evaluation Data Source(s) 3:** AWARE data, Individual Student Profile sheets, Ongoing data analysis at campus and district level.

**Summative Evaluation 3:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Intervention Support Model in the areas of Reading, Math and Writing as well as the use of effective assessments and data that inspires and informs students and staff toward continuous improvement.	All Staff, Intervention Support Team, C&I, Students, Parents	Increase student, staff understanding and knowledge of individual/teacher data to support progress

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 4:** Lawhon students will show at least 4% growth in the area of reading on STAAR for an overall score of 85%.

**Evaluation Data Source(s) 4:** STAAR data, Accountability information for the current school year.

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>Comprehensive Support Strategy</b></p> <p align="center"><b>Targeted Support Strategy</b></p> <p align="center"><b>TEA Priorities</b></p> <p align="center">Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>1) Ongoing assessment of students reading levels in K-4 using BAS and teacher observation/anecdotal notes, including special education/ion and bilingual students and plan intervention based on results.</p>	<p>Admin. District C&amp;I, Teachers</p>	<p>Increase in student performance as measured by STAAR.</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 5:** Lawhon Elementary will increase its attendance by 2%.

**Evaluation Data Source(s) 5:** 9 week verification forms.

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;"><b>ESF Levers</b> Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>1) Monitor daily attendance through Skyward and utilize AttendTrack</p>	<p>Teachers, Counselor, Attendance Clerk, Admin. District support staff.</p>	<p>An increase in daily student attendance.</p>



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 6:** Professional development is provided to all staff to support their designated content assignments that relates to achieving campus performance objectives.

**Evaluation Data Source(s) 6:** Lesson Plan, T-Tess, STAAR Scores, PBIS Data, Discipline Referrals

**Summative Evaluation 6:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Throughout the year staff will be provided ongoing professional development in the areas of reading, writing, math, technology, sped., ESL/Bil. and cultural awareness.	Admin., PISD C and I department, Special Programs	Staff will be trained in strategies that will provide opportunities for all children including each student group (Eco. Dis., Sub-pops, children with disabilities and ELL students) to meet the rigorous state academic standards.

## Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Lawhon Elementary will actively support the emotional well-being of all learners.

**Evaluation Data Source(s) 1:** Discipline Referrals, Parent/Teacher/Student Surveys

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Provide individual and group in school support for at-risk or struggling students in the areas of reading, writing and math.	Admin., Staff, Tutors, Paras, C&I	Increased student achievement.
2) Provide an open door policy and multiple forms of communication with parents from teachers and admin.	All school staff	Increase in parent involvement at school and at home.
3) Activities for staff and families offered by our "Better You, Better Us" vertical team that focus on wellness, how to help your child at home, nutrition and the importance of family involvement.	All Staff, Parents	Increase family involvement and understanding of the importance of wellness.
<p style="text-align: center;"><b>TEA Priorities</b> Improve low-performing schools <b>ESF Levers</b> Lever 3: Positive School Culture</p> 4) Campus Wide PBIS Initiative - Daily common language, discipline form recreated to match PBIS, School-wide celebrations, class acknowledgments on announcements and through selected incentives. Character rallies supporting chosen students based off being safe, respectful and responsible.	Emergent Tree and All campus Staff	Decrease number of discipline referrals, Increase student, parent and staff morale.
5) Character lessons provided to all classes K-4 by the campus counselor. Subjects include; anti-bullying, social skills, emotional well-being.	Admin. Campus counselor, PISD Counseling Department	Increased awareness of bullying and its affects.

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** Students will participate in the state required minutes for physical education.

**Evaluation Data Source(s) 2:** Master Schedule

**Summative Evaluation 2:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
1) Students rotate on a 6 day rotation that includes Physical Education. This equates to 225 min. every 2 weeks or 10 school days.	Admin., teachers	Ensure that students participate in required physical activities.

### **Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.**

**Performance Objective 1:** Lawhon will maintain on-going parent communication in English and Spanish (when possible).

**Evaluation Data Source(s) 1:** Monthly Newsletter, Sunday Message to parents through Skyward

**Summative Evaluation 1:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
<p style="text-align: center;"><b>TEA Priorities</b> Improve low-performing schools</p> <p style="text-align: center;"><b>ESF Levers</b> Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>1) Teacher websites and links that provide instructional support and helpful tips for homework/TEKs reinforcement</p>	<p>Admin., Teachers, Support Staff</p>	<p>Increased parent knowledge of academic expectations.</p>
<p style="text-align: center;"><b>TEA Priorities</b> Build a foundation of reading and math Improve low-performing schools</p> <p style="text-align: center;"><b>ESF Levers</b> Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>2) Provide multiple family involvement opportunities. These include; family curriculum night, 3-4 STAAR Night, Title I parent meeting, CIS parent support meetings</p>	<p>CIS Staff, Admin., Teachers</p>	<p>Increase involvement in order to promote academic support for families.</p>

**Goal 4: Pearland ISD will strategically maximize financial assets to provide resources to meet student needs in partnership with families and the greater community.**

**Performance Objective 1:** Communities in Schools will support Lawhon students/families/staff socially, emotionally and academically

**Evaluation Data Source(s) 1:** Communities in Schools, Lawhon Staff

**Summative Evaluation 1:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
<p><b>TEA Priorities</b>                      Improve low-performing schools  <b>ESF Levers</b>                      Lever 3: Positive School Culture                      1) Resources, staff and daily support for students provided by Communities in Schools Staff</p>	<p>Lawhon Staff, CIS Staff</p>	<p>Increase academic, social and emotional support for students and families.</p>
<p><b>TEA Priorities</b>                      Improve low-performing schools  <b>ESF Levers</b>                      Lever 3: Positive School Culture                      Lever 5: Effective Instruction                      2) Resources, staff, daily support and family involvement activities provided by CIS through the ACE program for students in grades 2-4</p>	<p>ACE Staff, Lawhon Staff</p>	<p>Increase academic, social and emotional support for students and families.</p>