

# Pearland Independent School District

## Magnolia Elementary

**2019-2020**

**Accountability Rating: A**

**Distinction Designations:**

Academic Achievement in Mathematics  
Top 25 Percent: Comparative Closing the Gaps  
Postsecondary Readiness



# Mission Statement

The mission of Magnolia Elementary School is to develop our students academically, emotionally, socially, physically, and technologically to their fullest potential, utilizing a broad and balanced curriculum in a positive environment, so that they become productive and valued citizens.

## Vision

The vision of Magnolia Elementary School is for all of our students to be taught academic, social, and emotional skills that will help them to be life-long learners and upstanding, productive citizens.

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# Goals

## Goal 1: Magnolia will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** Magnolia students will increase Meets and Masters levels by 5% on the STAAR Reading test in May 2020.

**Evaluation Data Source(s) 1:** STAAR scores, accountability information for the current year

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Assess the reading level of all students K-4, special education and at risk students, planning intervention/tutoring based on results</p>	Teachers, Administrators, Paras, Intervention, Tutors	BAS Scores Progress Reports Forethought Lesson Plans Walkthroughs Common Assessments STAAR Results
<b>Funding Sources:</b> 199 - General Fund - 0.00, 211 - Title I, Part A - 0.00, 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00		
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Provide training for first and second grade teachers in purposeful planning for shared and guided reading</p>	Administrators, C and I specialists, Reading Consultant	Increased depth and rigor in lesson plans in Forethought. Increased BAS levels Walkthroughs Progress in campus based assessments
<b>Funding Sources:</b> 199 - General Fund - 0.00, 461 - Campus Activity Fund - 0.00		
<p><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Provide small group LLI reading instruction for 1st-2nd Grade and Title Instruction for 3rd-4th Grade students who have struggles through RTI and or 4th grade students who failed 3rd grader reading STAAR</p>	Administrators, Title Reading Teacher, Teachers, LLI Paras.	Increased BAS levels Progress on Common Assessments STAAR /TELPAS Performance
<b>Funding Sources:</b> 211 - Title I, Part A - 0.00		
<p><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Provide time for grade level teachers and support staff to analyze data and plan differentiated lessons for all levels of students based off the outcomes.</p>	Administrators, Teachers, Support Staff, C&I Staff	Meet campus objectives Increase performance on campus and district assessments

**Goal 1:** Magnolia will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** Magnolia students will increase Meets and Masters levels by 5% on the STAAR Writing test in May 2020

**Evaluation Data Source(s) 2:** 2019-2020 STAAR scores

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Teachers will facilitate the use of productive language skills through daily language objectives (I Will Statements).</p>	Administration, Bilingual Dept., Teachers	Increase in STAAR/TELPAS scores Walkthroughs
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Push in and pull out support during writing instruction for 3rd and 4th grades.</p>	Admin, Teachers, Paras, Intervention Staff, Tutors	<p>Increase in student performance as measured by STAAR and TELPAS writings</p> <p><b>Funding Sources:</b> 199 - PIC 30 State SCE Title I-A, Schoolwide Acti - 0.00, 199 - General Fund - 0.00</p>

**Goal 1:** Magnolia will continue to make student academic performance its top priority, through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** Magnolia students will continue to show progress in math for all grade levels

**Evaluation Data Source(s) 3:** 2019-2020 Campus/District/State Assessments

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Math interventionist will provide small group instruction and classroom support to provide differentiation, depth and rigor, and interventions.</p>	Administration, Math interventionist, Classroom teachers	Common Assessments Benchmarks STAAR
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>2) Provide opportunities for teachers to attend workshops and district in-service to increase content knowledge.</p>	Administration, PISD ESC Departments, Teachers and Staff	Meet district expectations, Meet performance objectives Increased STAAR/TELPAS results
<p><b>Funding Sources:</b> 199 - General Fund - 0.00, 263 - Title III - LEP - 0.00</p>		

## Goal 2: Magnolia will support the physical and mental health of all students and staff.

**Performance Objective 1:** Magnolia will use a collaborative model for decision making in regards to improvement for safety, security, and a positive learning environment.

**Evaluation Data Source(s) 1:** Classroom observations  
PBIS Data, Discipline Data  
BOY and EOY PBIS Screener

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Character lessons will be provided to K-4 classes by the school counselor addressing violence prevention, anti-bullying and emotional well-being.	Teachers, counselor, Admin., District Counseling services	Decrease of bullying incident reports Increase in student self esteem Decrease in discipline reports
<p style="text-align: center;"><b>ESF Levers</b> Lever 2: Effective, Well-Supported Teachers Lever 3: Positive School Culture</p> 2) Magnolia teachers and students will follow the School Wide Expectations of PBIS in all classrooms, common areas and during district events by being safe, responsible and respectful following the guidance of Emergent Tree training.	All campus staff, Emergent Tree, and C&I	Decrease the number of students found to be at high risk on PBIS screener Decrease in number of office referrals Increase the self esteem and well being of students
<p style="text-align: center;"><b>ESF Levers</b> Lever 3: Positive School Culture Lever 5: Effective Instruction</p> 3) Implement positive behavior supports with expectations posted in the hallways, classrooms, and cafeteria. Provide Be Bucks for students and staff for positive reinforcement. Provide classroom and school wide rewards when campus expectations are met.	Admin., PBIS/RTI committee, and teachers and staff	PBIS/RTI agendas and committee notes with suggestions for improvement.
		<b>Funding Sources:</b> 199 - General Fund - 0.00

**Goal 2:** Magnolia will support the physical and mental health of all students and staff.

**Performance Objective 2:** Magnolia Elementary will increase its attendance by 2% from 96% to 98%

**Evaluation Data Source(s) 2:** PEIMS 6 weeks verification reports

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Monitor student attendance through parent phone calls, attendance letters, and Attend Track to obtain at least a 98% ADA.	Teachers, Counselor, Attendance Clerk, Administration PEIMS dept.	An increase in daily attendance
2) Attendance incentives will be offered each nine weeks to students and classes who meet campus expectations	Teachers, Attendance Clerk, Counselor and Admin.	Attendance records of individual students meeting criteria. Class attendance rosters
<b>Funding Sources:</b> 199 - General Fund - 0.00, 461 - Campus Activity Fund - 0.00		



**Goal 2:** Magnolia will support the physical and mental health of all students and staff.

**Performance Objective 3:** Students will participate in physical education for 225 minutes over a two week period.

**Evaluation Data Source(s) 3:** Master Schedule

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Students will participate in a 6 day rotation that includes Physical Education	Admin., PE teachers	Students will be able to make inform decisions that promote their own health and well being Fitness gram results Daily attendance rosters
2) Provide staff development (Dr. Recess) for students and staff on how to engage in healthy, physical activities during recess.	Admin. Teachers, and students	Student /teacher participation in organized recess activities. Increased engagement and physical activities.
<b>Funding Sources:</b> 199 - General Fund - 0.00		

### Goal 3: Magnolia will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Magnolia will increase opportunities to share information and gather input from parents, staff, and community members to build community

**Evaluation Data Source(s) 1:** Parent/staff surveys

#### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>ESF Levers</b> Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>1) Provide Communities in School enrichment/intervention program for 2nd-4th grade students.</p>	Community in Schools director Campus administration	Increase in academic performance Increase in completion of homework Development of well rounded students
<p><b>ESF Levers</b> Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>2) Campus administration will conduct a yearly survey of parents.</p>	Principal, Title Teacher, Assistant Principals	Parents will be able to give direct feedback to classroom and campus satisfaction. Parent feedback will be used to adjust expectations, procedures and communication for the next school year
<p><b>ESF Levers</b> Lever 3: Positive School Culture Lever 5: Effective Instruction</p> <p>3) Provide family nights, instructional nights, Title meetings, grade level performances, etc. Campus will send a brief satisfaction survey following family nights, Title meetings, and instructional nights to receive feedback.</p>	Vertical team leads, Title rep, Administration	Parents will be able to provide frequent feedback about how the school is performing. Administration can use the information in order to make ongoing improvements on campus.
<p>4) Teachers will provide specific grade-level communication through websites, peek of the weeks, take home folders, and links for homework tips.</p>	Administration	Increase in school/home communication Increase in academic performance Increase in parent involvement with reminders of upcoming events.