

# Pearland Independent School District

## Massey Ranch Elementary

**2019-2020**

**Accountability Rating: B**

**Distinction Designations:**

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Postsecondary Readiness



## **Mission Statement**

Massey Ranch Elementary shall provide a diverse learning community that ensures a safe, supportive, challenging environment to promote academic, social, and personal growth.

## **Vision**

Massey Ranch Elementary shall be an internationally minded environment where students, teachers, staff, parents, and community members collaboratively develop respectful, productive, lifelong learners.

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# Goals

## Goal 1: Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 1:** Massey Ranch Elementary will increase comprehensive math performance to 87% approaches on 3rd and 4th grade STAAR for all students.

**Evaluation Data Source(s) 1:** STAAR Reports, TEA Accountability Reports

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) 3rd &amp; 4th grade teachers will analyze 2019-2020 benchmarks, common assessment data and teacher collected data to develop small group instruction</p>	Campus Principal, C&I Specialists, Teachers	Improvement in student performance to meet the campus performance objective
<p><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Incorporate Do the Math pull out tutorials for 2nd and 3rd grade students.</p>	Teachers, Campus Principal	Close the gaps for struggling students.
<p><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Implement 3rd and 4th grade tutoring during Bridging to STAAR for struggling students; more depth of instruction &amp; extension for high achieving students.</p>	Teachers, C&I Specialists, Campus Principal	Students will refine skills and increase performance.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>4) Provide training for new math teachers, curriculum leads, and data analysis.</p>	Teachers, C&I Specialists, Campus Administration	Teachers will have the tools needed to positively impact instruction.
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math</p> <p>5) Provide coaching for teachers to help improve instructional strategies and student achievement.</p>	Teachers, Campus Administration, C&I Specialists	Improved student performance

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p style="text-align: center;"><b>TEA Priorities</b></p> <p style="text-align: center;">Build a foundation of reading and math</p> <p>6) Student data tracking by the teacher through a profile sheet of common assessments, benchmark performance., beginning of the year assessments and end of the year assessments.</p>	<p>All grade level Teachers, Campus Administrators</p>	<p>Increased student achievement</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 2:** Massey Ranch Elementary will increase comprehensive reading performance to 85% approaches on 3rd and 4th grade STAAR for all students.

**Evaluation Data Source(s) 2:** STAAR Reports, TEA Accountability Reports

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) 3rd &amp; 4th grade teachers will analyze 2019-2020 benchmarks, common assessment data and teacher collected data to develop small group instruction</p>	Campus Principal, C&I Specialists, Teachers	Improvement in student performance to meet the campus performance objective
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Incorporate Leveled Literacy Intervention pull out tutorials for 2nd and 3rd grade students.</p>	Teachers, Campus Administrators, LLI Paraprofessional, C&I Specialists	Close the gaps for struggling students.
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Implement 3rd and 4th grade tutoring during Bridging to STAAR for struggling students; more depth of instruction &amp; extension for high achieving students.</p>	Teachers, C&I Specialists, Campus Principal	Students will refine skills and increase performance.
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Student data tracking by the teacher through a profile sheet of common assessments, benchmark performance, and BAS Reading Level assessment.</p>	All grade level Teachers, Campus Administrators	Increased student achievement
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>5) Provide intervention support for kindergarten students.</p>	Specials and kindergarten teachers, Campus Administration	Increased student achievement
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>6) Provide coaching for teachers to help improve instructional strategies and student achievement.</p>	Teachers, Campus Administration, C&I Specialists	Improved student performance
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>7) Provide push in guided reading support for intervention of 3rd and 4th grade students.</p>	Teachers, tutors, Campus Administration	Increased student achievement

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b></p> <p align="center">Build a foundation of reading and math</p> <p>8) Provide STEP tutoring intervention for 1st grade struggling students.</p>	<p>1st grade teachers, campus administrators</p>	<p>Increased time reading, increased reading level for at risk students</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 3:** Massey Ranch Elementary will increase writing performance to 82% approaches on STAAR for 4th grade students.

**Evaluation Data Source(s) 3:** STAAR Reports, TEA Accountability Reports

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Implement 4th grade Writing Boot Camp prior to STAAR writing to review skills.</p>	4th grade writing teachers, C&I Specialists, campus administrators	Increase in STAAR writing performance
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>2) Implement Spotlight on Writing displaying student writing samples throughout the halls.</p>	All grade level teachers	Improvement in writing skills
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) Utilize PISD writing portfolio system to document student progress.</p>	All grade level teachers	Show increased student achievement in writing skills
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Incorporate Language Objectives in addition to Content Objectives to support all learners including English Language Learners.</p>	All teachers, ESL support teachers, C&I and ESL Specialists	Improvement in language skills



**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 4:** Massey Ranch Elementary will increase performance of students so that all 4th grade students make at least adequate progress on the Reading and Math STAAR (Domain 2).

**Evaluation Data Source(s) 4:** STAAR Reports, TEA Accountability Reports

**Summative Evaluation 4:**

<b>Strategy Description</b>	<b>Monitor</b>	<b>Strategy's Expected Result/Impact</b>
<p><b>TEA Priorities</b> Build a foundation of reading and math 1) 4th grade students will track personal progress on math and reading assessments and create goals for increased performance.</p>	<p>Teachers, Campus Administration</p>	<p>Increased performance for 4th graders on STAAR</p>
<p><b>TEA Priorities</b> Build a foundation of reading and math 2) Track Hispanic and Economically Disadvantaged sub pops to ensure adequate progress is being made.</p>	<p>Teachers, Campus Administration</p>	<p>Improved student performance on STAAR</p>
<p><b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 3) Provide consultant to work with all 4th grade reading teachers to ensure rigorous learning stations throughout the year and effective instruction prior to the STAAR</p>	<p>Teachers, Campus Administrators</p>	<p>Increased student achievement</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 5:** Massey Ranch will increase the use of technology to support the mastery of taught curriculum.

**Evaluation Data Source(s) 5:** Lesson plans, Technology Self Assessment

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>1) Provide monthly technology trainings for teachers.</p>	Educational Technology Specialist, Campus Administrators	Teachers will feel more comfortable incorporating technology into lessons
<p>2) Incorporate at least 45 minutes of computer lab time weekly for students to utilize programs such as Type to Learn and FASTT Math.</p>	Teachers, Technology Specialists	Students will become more proficient with typing and usage of computers
<p>3) Utilize technology applications such as SeeSaw, Kahoot, QR Codes, and Book Creator to support student engagement.</p>	Teachers, Technology Specialist	Students will be engaged in instruction and increase academic achievement
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>4) Gifted 3rd and 4th grade students will use the ALEKS math program to support math achievement and enrichment.</p>	3rd and 4th grade GT cluster teachers, Advanced Academics Specialists, Campus Administrators	GT students will strengthen math skills.

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 6:** Massey Ranch will improve the understanding of the International Baccalaureate program by teachers, students, and parents to support student achievement.

**Evaluation Data Source(s) 6:** IB Units of Inquiry, IB reflection documents, training certificates

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>1) Provide IB Trainings for teachers throughout the year.</p>	<p>IB PYP Coordinator, Teachers, Campus Administrators</p>	<p>Increased understanding of the IB program.</p>
<p>2) Feature IB Learner Profiles in the Peeks of the Week, Campus Newsletter, morning announcements, and spirit rallies.</p>	<p>IB PYP Coordinator, Teachers, Campus Administrators</p>	<p>Increased usage and understanding of the IB Learner Profiles</p>
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>3) 4th graders will participate in a culminating Exhibition project.</p>	<p>IB PYP Coordinator, 4th grade teachers</p>	<p>Students will improve research skills</p>

**Goal 1:** Pearland ISD will continue to make student academic performance its top priority, including through the use of data, technology, and differentiated instruction.

**Performance Objective 7:** Massey Ranch will improve integration of science and social studies curriculum to support IB program development and alignment to future grade bands.

**Evaluation Data Source(s) 7:** IB Units of Inquiry, summative assessments

**Summative Evaluation 7:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Revise Units of Inquiry to integrate all subjects more fully.</p>	IB PYP Coordinator, teachers	Better conceptual understanding by students
2) Incorporate a Veterans Day program.	Music teacher, general education teachers	Increased knowledge of Veteran's Day
3) Use materials that encourage multicultural awareness, respect for uniqueness and value differences.	IB PYP Coordinator, Campus Administrators	Increased global awareness and respect for each other
4) Incorporate hands-on science activities regularly throughout the year.	Teachers, C&I science specialists	Increased understanding of and engagement in scientific concepts

## Goal 2: Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 1:** Massey Ranch will support the mental health of both students and staff.

**Evaluation Data Source(s) 1:** Attendance records, staff and student feedback, PEIMS data

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Utilize PBIS to encourage and recognize appropriate behavior.	Classroom teachers, Campus administration, counselor	Decreased office referrals
2) Implement counseling sessions for small groups of students.	Counselor, Teachers	Increase in student emotional well-being
<p style="text-align: center;"><b>TEA Priorities</b></p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> 3) Provide staff training for how to work with students exhibiting intense behaviors.	Teachers, Campus Administrators, Special Programs	Maintain positive relationships between students and staff
4) Utilize the DBRC and Social Skills Curriculum with students to teach and reinforce appropriate behavior.	Campus administrators, teacher mentors	Increase in appropriate behavior
<p style="text-align: center;"><b>TEA Priorities</b></p> <p style="text-align: center;">Recruit, support, retain teachers and principals</p> 5) Recognize and encourage staff through activities such as shout-outs, team building activities and partnering with PTA to provide treats.	Campus administrators, counselor, PTA	Positive school climate

**Goal 2:** Pearland ISD will support the physical and mental health of all students and staff.

**Performance Objective 2:** Massey Ranch will support the physical health of students and staff.

**Evaluation Data Source(s) 2:** Attendance records, fire prevention documentation

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
<p align="center"><b>TEA Priorities</b> Build a foundation of reading and math</p> <p>1) Monitor student attendance and recognize perfect attendance with incentives.</p>	Attendance Clerk, Campus Administrators	Increased attendance rates
<p>2) Conduct monthly fire drills, promote fire safety education and conduct quarterly lockdown drills.</p>	Campus administrators, teachers	Emergency preparedness
<p align="center"><b>TEA Priorities</b> Recruit, support, retain teachers and principals</p> <p>3) Recognize staff perfect attendance with incentives such as jeans passes.</p>	Campus administrators, secretary	Increased attendance rate
<p>4) Promote good hygiene through handwashing lessons, newsletter articles, and parent communication.</p>	School nurse	Increased physical health
<p>5) Encourage student physical activity by providing 30 minutes of recess every day, 50 minutes of PE every other day, and incorporating movement breaks throughout instructional time.</p>	PE teacher, all teachers, campus administrators	Increased physical activity

### Goal 3: Pearland ISD will provide a transparent communication system that fosters trust and enhances unity across the district and community.

**Performance Objective 1:** Increase parental involvement to support student success.

**Evaluation Data Source(s) 1:** Attendance at school events  
Feedback from parents

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact
1) Each teacher will send a Peek of the Week and the campus will send a monthly newsletter sharing upcoming events, current units of study and other important information.	Teachers and Administrators	Parents will feel more connected to the school and classroom teacher.
2) Each grade level will have the opportunity to perform where parents will be invited.	Music Teacher Administration	Students will build confidence and encourage parents to visit the school.
3) Partner with PTA to provide various volunteer and engagement opportunities such as Welcome Back Breakfast, Pizza with Pops, Watch DOGS, Copy Cats, Field Day, Abilities Awareness Week, Red Ribbon Week, etc.	Principal	Parents will feel more welcome at school.
4) Host a variety of events inviting families such as Meet Your Teacher Night, Grandparents' lunches, Thanksgiving picnics, Veteran's Day celebration, holiday parties, field day, IB Exhibition, music performances, 15 Days of Caring Rally, Fall and Spring Academic Nights, etc.	Administrators, Teachers, IB Coordinator	Improved partnership between school and home
5) Incorporate instructional feedback activities requiring parent input such as IB Reflection Document and Kindergarten and 1st grade progress reports.	Teachers, IB Coordinator, Administrators	Greater parent understanding of instruction
6) Incorporate technology applications such as SeeSaw, Remind 101, EdModo, Skyward and a campus Twitter account to share information.	Teachers, ETS, Administrators	Increased knowledge about campus events
7) Conference with each family at least once in the fall offering multiple options for meeting during the school day and a Saturday.	Teachers	Improved partnership between teacher and parents