

PACE CENTER

Campus Improvement Plan
Pearland ISD

2018-19

Campus Goal

The PACE Center will be recognized as achieving an “A” rating as provided by the A-F Accountability System for the 2018-2019 school year.

PACE Center Mission Statement

The PACE Center will equip students to fulfill their purpose through exceptional educational experiences that prepare them to lead with integrity and contribute valuable skills to a competitive global community.

PACE Center Vision Statement

At PACE, students will graduate as productive citizens who are

- confident and resilient;
- self-motivated, problem solvers;
- steadfast in their work ethic;
- hopeful about the future.

Texas Education Agency Priorities:

1. Recruit, support, and retain teachers and principals
2. Build a foundation of reading and math
3. Connect high school to career and college
4. Improve low-performing schools

Pearland ISD Performance Goals: 2018-2019

1. Make academic achievement and student performance its priority
2. Recruit and retain high quality personnel reflective of and responsive to the district's diverse community
3. Maintain a safe, disciplined environment conducive to learning (GRIT)
4. Maximize fiscal responsibility to provide for operational effectiveness and facility maintenance
5. Actively promote a sense of community and shared direction

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **PACE CENTER**

Campus Goal:		Rationale/Evidence of Need:			
All students enrolled in the Alternative Choice for Education Program will make academic achievement, academic growth, and student performance their priority.		Over 90% of student population is identified as At-Risk of Not Graduating. The passing rate for English I/II (EOC) for all groups was below 80%. The passing rate for Algebra 1 (EOC) for all groups was below 80%. The passing rate for Biology (EOC) for all groups was below 80%.			
Objective 1.1:					
Increase the academic growth and performance of each student in English I/II, Algebra 1, and Biology (EOC) by 3-5% for all groups represented.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Build in EOC focused tutorials that support student success	Teachers C&I Administrators	-2017-18 EOC Results -Core Content Teachers -Tutorial Support -Campus Funds	Fall and Spring	Student Results -- Release EOC Teacher Created Assessments	STAAR/EOC Results A-F Accountability TELPAS
Utilize EOC formatted questions across the curriculum	Teachers Counselors Administrators	-2017-18 EOC release test -Core content Teachers -Common Planning	Fall and Spring	Common Assessments for STAAR subjects Collaborative planning	STAAR/EOC Results A-F Accountability TELPAS
Incorporate writing strategies across the curriculum	Teachers	All PACE teachers	Fall and Spring	Teacher Designed Cross-curricular assignments	STAAR/EOC Results A-F Accountability TELPAS
Administer EOC released tests to evaluate student need and student progress	Teachers	Biology, Algebra, English, and USH Teachers	Fall and Spring	Aware Data Teacher Created tests Projects	STAAR/EOC Results A-F Accountability TELPAS

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: *2018-2019*

Campus: **PACE Center**

Campus Goal:		Rationale/Evidence of Need:			
All students enrolled in the Alternative Choice for Education Program will make academic achievement, academic growth and student performance their priority.		Professional development opportunities provide experiences that improve instructional methods to engage and prepare our student for higher academic standards and readiness to make real-world connections.			
Objective 1.2:					
Provide a climate of professional growth for all staff members and a collaborative building culture.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
Bi-Weekly Team meetings to address campus items, student needs and share strategies	Administrators Counselors Teachers ETS	<ul style="list-style-type: none"> • C&I • Student progress markers 	Fall & Spring	Team Meeting Agendas & Sign-in Sheets	-Eduphoria -Workshop certificates -Reduction in teacher failure rates
Monthly Faculty Meetings to provide and review campus/district initiatives, student needs, and campus progress	Administrators Counselors Teachers ETS	<ul style="list-style-type: none"> • C&I • Local Funds • Student progress markers • 	Fall & Spring	Faculty Meeting Agendas & Sign-in Sheets	-Eduphoria -Workshop certificates -Reduction in failure teacher rates
Instructional progress monitoring	Administrators Counselors Teachers	<ul style="list-style-type: none"> • Eduphoria • Graduation plan • Edgenuity progress 	Fall & Spring	Walkthrough documentation	-TTESS Appraisals -Student progress (matriculation, graduation, progress reports)
Opportunities for teachers to attend workshops on effective teaching practices as well as	Administrators Teachers	<ul style="list-style-type: none"> • Local Funds • C&I 	Fall & Spring	Walkthrough documentation Forethought	Workshop certificates

writing across the curriculum.					
Mentor assignment to new teachers to coach and provide support	Administrators Dept. Chairs Teachers	<ul style="list-style-type: none"> • Local Funds • ETS • Student Information System Team 	Fall & Spring	Mentor/Mentee Meetings Department Meetings	Training Completion
Team leaders assigned by subject area to provide ongoing instructional support to team members and oversee planning time.	Administrators Dept. Chairs	<ul style="list-style-type: none"> • C&I • Scope & Sequence 	Fall & Spring	Weekly Meeting Agenda Common Assessments	Meeting Minutes/Summary
Collaborate with district instructional specialist to provide training and support for subject area teams, as well as the Technology Department. ETS will provide ongoing technological support to improve skills of teachers and students.	Administrators Teachers ETS	<ul style="list-style-type: none"> • C&I • ETS 	Fall & Spring	-PearUp Challenge participants -Instructional use of Technology in class -Lesson plans -Walkthrough documentation	-PearUp Challenge winners & certificates -Student progress

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: *2018-2019* Campus: **PACE Center**

Campus Goal:		Rationale/Evidence of Need:			
All students enrolled in the Alternative Choice for Education Program will make academic achievement, academic growth and student performance their priority.	Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. At least 605 of the students enrolled at PACE have experienced high rates of absenteeism.				
Objective 1.3:					
Student attendance will meet or exceed the 90% state standard.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1.3.1 Monitor student attendance. •Daily calls to alert of absences •Bi-Monthly team meetings •Daily skipping reports •Weekly Excessive Absences Report •Counsel with students with excessive absences •Conduct attendance hearings •Contact from truancy prevention manager to family •Solicit family member to contact campus if child is absent. •Require attendance documentation when	Attendance Clerk Administrators Teachers TPM PEIMS	-District-wide, daily call outs -Team Meetings -Skyward & Teacher emails -Custom Report -Attendance Committee -Truancy Prevention Manager	Fall & Spring (each grading period)	Attendance Report Team Meeting Agendas Emails Attendance Contract Attendance Committee Meeting TPM Report	Attendance Reports Honor Roll & Attendance Recipients TAPR EOC TELPAS AYP

absent •Honor Roll & Perfect Attendance Events					
Mentor students •Staff select up to 3 students in extra need of support to monitor and mentor •Provide recommendations to RISE mentorship program	Administrators Teachers RISE	Team Meeting RISE Program	Fall & Spring	On-campus Meetings	Mentor/Mentee Evaluations Attendance Reports

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: PACE Center

Campus Goal:		Rationale/Evidence of Need:			
All students enrolled in the Alternative Choice for Education Program will make academic achievement, academic growth and student performance their priority.		Provide support needed to assure students complete high school and fulfill their graduation plan. Current TAPE/State Dropout Rate: 2015-2016 2.6% Graduation rate: 4-year Longitudinal Rate Class of 2015 93.9%			
Objective 1.4:					
Decrease the dropout rate by at least 1% and increase the graduation rate by at least 2% while providing supports for students to explore future academic and career options.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1.4.1 Create opportunities for students to explore future options. <ul style="list-style-type: none"> • Have students identify career interest • Provide academic counseling for all students • Work with campuses to identify students meeting selection criteria for ACE • Explore creative scheduling and grouping options. • Increase student awareness of graduation expectations (4- year plan, registration, credit acquisition, etc.). • Provide opportunities for college visits. 	Administrators Counselors Teachers	-Local Funds -CTE teachers and courses -Outreach -ACC and San Jacinto. Representative	Fall & Spring	Parent and Student Interview Student Interest Survey RISE Mentors GRIT Lessons	Course Enrollment each term Post-secondary Enrollment Employment Letter

<ul style="list-style-type: none"> • Provide Post-Secondary access from ACC and SJC presentations & meetings. • FAFSA Nights • Career and College Fair • Career Prep Courses • SAT Prep course • TSI testing 					
<p>1.4.2 Involve parents in helping students reach academic and career goals:</p> <ul style="list-style-type: none"> • Provide progress notes • Provide progress reports and report cards • Provide parents with semester credit updates • Create opportunities for parent and community members to visit campus 	<p>Administrators Counselors Teachers</p>	<p>Local Funds Grade Books Transcripts</p>	<p>Fall & Spring</p>	<p>Team Meeting agenda Blackboard Connect Skyward</p>	<p>Parent Survey Blackboard Connect Academic Reports</p>

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: *2018-2019*

Campus: **PACE Center**

Campus Goal:		Rationale/Evidence of Need:			
<p>All students enrolled in the Alternative Choice for Education Program will make academic achievement, academic growth and student performance their priority.</p>		<p>Parent and community involvement has been shown to increase student academic performance.</p>			
Objective 2.1:					
<p>Parent and community involvement will increase at functions hosted by the school.</p>					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
2.1.1 Social media sign-up information will be provided during all ACE orientations.	Administrators Counselors Teachers	Parents Community Members	Fall & Spring (monthly)	Social media activity	Parent/Community involvement rate
2.1.2. Provide opportunities for parental involvement. <ul style="list-style-type: none"> • Campus Education Improvement Committee (CEIC) • Meet Your Teacher Night • Awareness Day • Parent and Student Orientation • FAFSA Nights • Red Ribbon/Anti-bullying Campaign • PACE Graduation 	Administrators Counselors Teachers	Parents Community Members	Fall & Spring	Attendance records Past Event Survey	Parent /Community involvement rate Honor Roll & Perfect Attendance Recipients

<p>Ceremonies</p> <ul style="list-style-type: none"> • Christmas Holiday Market • Unity Day • Senior Breakfast • Honor Roll & Perfect Attendance Event 					
<p>2.1.3 Improved communication with all stakeholders:</p> <ul style="list-style-type: none"> • Maintain and improve campus website to provide timely information. • Maintain Twitter account to provide timely information. • Use Blackboard Connect to provide regular updates on progress toward completion of courses. • Provide call outs to parents. • Utilize Skyward mass emails to communicate in a timely manner. • Provide daily call outs for student absences. 					
<p>2.1.4 Partner with community organizations to provide career fair days for students.</p>	<p>Administrators Counselors</p>	<p>Community Members</p> <ul style="list-style-type: none"> • ACC, San Jac., other colleges • Military recruiter • Varied Career Representatives 	<p>Fall & Spring</p>	<p>Career Fair Plan Attendance Records Past Event Survey</p>	<p>Parent/Community involvement Rate</p>

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year:2018-2019 Campus:

Campus Goal:		Rationale/Evidence of Need:	
All students enrolled in the Alternative Choice for Education Program will make academic achievement, academic growth and student performance their priority.	Student and staff safety is essential for a positive and productive learning environment.		
Objective 3.1:			
Create a safe, nurturing environment so that staff and student can experience academic, personal and social/emotional success.			

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation Strategy/Activity
3.1.1 Provide violence prevention and intervention training to students and staff. Provide Restorative Discipline. Look for strategies and desired outcomes: <ul style="list-style-type: none"> •Monitor hallways during passing periods •Develop Campus-wide Respect Agreement •Provide mandatory Student & Parent Orientations •Provide Restorative Circles/interventions and discipline for incidents (CPI) 	Administrators Counselors Teachers	Local Funds SSC Psychologist LSSP	Fall & Spring	Meeting agendas/notes Intervention Logs GRIT Lessons CPI Certificates Restorative Discipline Groups	PEIMS Discipline Report DAEP Placements
3.1.2 Provide staff and students with tools to respond in safe manner: <ul style="list-style-type: none"> • Provide crisis training, drills, manual, and supplies • Provide a student driven PACE community pantry • Provide access to the Christmas Holiday Market • Provide single-gender “Heart to Connect” Opportunities • Provide a PACE career closet 	Administrators Counselors Teachers SRO	Local Funds	Fall & Spring	Meeting Agendas Scheduled Drills	Crisis Training Completion District Fire Lockdown Drill Reports

Campus Goal (ALA)

The PACE Center's ALA program will facilitate student learning with master educators in order to foster positive academic growth and social skills in conjunction with district educational goals and state mandated testing.

PACE Center Mission Statement

The PACE Center will equip students to fulfill their purpose through exceptional educational experiences that prepare them to lead with integrity and contribute valuable skills to a competitive global community.

PACE Center Vision Statement

At PACE, students assigned to ALA will function as productive citizens who are

- confident and resilient;
- self-motivated, problem solvers;
- steadfast in their work ethic;
- hopeful about the future.

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: **2018-2019**

Campus: **PACE Center (ALA)**

Campus Goal:

Rationale/Evidence of Need:

All Students at the Alternative Learning Academy will make academic achievement, social/emotional growth, and student performance a priority.

Students with fall and spring EOC testing requirements enter ALAL placement throughout the academic year.
-Increase and remediate for EOC support

Objective 1.1

Teachers at the ALA will be liaisons for helping students, teachers and the district with improving STAAR.EOC scores across the district.

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1.1.1 Reading/Language, Math, History and Science teachers will incorporate EOC reviews during each class using previous year EOC scores to focus on specific student needs. <ul style="list-style-type: none"> • Incorporate STAAR objectives during each EOC lesson. • STAAR/EOC formatted questions will be formulated across the curriculum • CBAs in all four academic objectives will be administered according to the district calendar to monitor and assess student progress • Incorporate writing strategies in the daily activities in accordance with the district writing goals. • Disaggregate STAAR/EOC 	Administrators Counselor Teachers	2017 EOC results C&I Personnel Local Funds C&I Specialist	Fall and Spring	Benchmarks Semester Exams District Benchmarks AWARE STAAR Common Assessments for STAAR subjects	STAAR/EOC results TAPR TELPAS

	<p>data to determine individual student needs as well as areas of concern and strength.</p> <ul style="list-style-type: none"> Incorporate students in STAAR pull outs 					
1.1.2	<p>Teachers will maintain an instructional focus that supports the academic achievement of all learners.</p> <ul style="list-style-type: none"> Train teachers in a variety of learning strategies to address different learning styles and different learners. Utilize technology to involve students in research and the use of problem solving strategies. Provide on-going staff development to maximize teacher effectiveness with a diverse population including addressing the needs of students from poverty, special needs students, at-risk students, and the G/T learner. 	<p>Administrators Counselor Teachers ETS</p>	<p>Local Funds Special Programs Curriculum Specialists</p>	<p>Fall and Spring</p>	<p>Team meeting notes Purchase orders Released STAAR/EOC AWARE Data Walkthrough Documentation</p>	<p>STAAR/EOC results TAPR TELPAS T-Tess Evaluations</p>
1.1.3	<p>Teachers will provide opportunities for students to utilize technology</p> <ul style="list-style-type: none"> Assist and support teachers as they integrate technology in the instructional program. Train students to use technology in the appropriate labs Utilize technology for attendance, grade reporting, e-mail communication, and to increase productivity and effectiveness. 	<p>Administrators Teachers ETS</p>	<p>Technology Dept. Local Funds</p>	<p>Fall and Spring</p>	<p>Utilization of campus technology Walkthrough documentation Meeting agendas and minutes</p>	<p>T-Tess Evaluations Forethought</p>

PEARLAND INDEPENDENT SCHOOL DISTRICT

CAMPUS IMPROVEMENT PLAN

Year: *2018-2019*

Campus: **PACE Center (ALA)**

Campus Goal:		Rationale/Evidence of Need:			
All Students at the Alternative Learning Academy will make academic achievement, social/emotional growth, and student performance a priority.					
Objective 1.2:					
ALA will provide a climate of professional growth for all staff members					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1.2.1 Administration will provide instructional support and establish an environment of professionalism and open communication for teacher effectiveness. <ul style="list-style-type: none"> • CEIC meetings will be scheduled monthly. • Monthly faculty meetings will provide information. • Bi-monthly team meetings will provide information. • Instructional progress will be monitored. • Provide 	Administrators Counselor Teachers	Local Funds C&I Department State Comp Ed	Fall and Spring	Walkthrough documentation Meeting agendas and minutes Attendance in local and regional staff development	Workshop registration T-Tess Evaluation Staff Development Attendee will collaborate with or train team members in subsequent meetings

<p>opportunities for teachers to attend workshops on effective teaching practices as well as writing across the curriculum.</p> <p>Plan to assign mentors to new teachers to coach and provide support.</p> <ul style="list-style-type: none">• Provide staff development specific to the inclusion of students with <u>special needs</u>.• Provide staff development to assist teachers as they instruct students with <u>behavioral needs</u>.• Provide opportunities to attend innovative workshops after benchmarks are used to determine additional needs. Monthly dept. chair meetings.					
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PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **PACE Center (ALA)**

Campus Goal:		Rationale/Evidence of Need:				
All Students at the Alternative Learning Academy will make academic achievement, social/emotional growth, and student performance a priority.		Student attendance has a direct correlation to student performance.				
Objective 1.3:						
Student attendance will meet or exceed the 90% state standard.						
Strategies/Activities		Person(s)	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
		Accountable				
1.3.1	Monitor student attendance <ul style="list-style-type: none"> • Call parents for students who are absent. • Provide a daily attendance report to home campuses • Contact truancy officer when applicable. • Communicate student concerns with district Outreach team. 	Administrators Teacher Secretary Attendance Clerk	Local Funds Outreach	Fall and Spring Daily	Attendance records	TAPR

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PACE Center (ALA)**

Campus Goal:		Rationale/Evidence of Need:			
All Students at the Alternative Learning Academy will make academic achievement, social/emotional growth, and student performance a priority.	Students who are placed in DAEP are classified as At-Risk.				
Objective 1.4:					
ALA will assist in increasing the completion rate for PISD high schools.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
1.4.1 Create opportunities for students to explore future options. <ul style="list-style-type: none"> Offer other alternatives in lieu of dropout, such as ACE and Resource Program. Improve efficiency of communication between parents and school. 	Administrators Teachers Outreach	Local Funds Outreach	Fall and Spring (Each Nine Weeks)	Daily attendance Parent conference log. ALA enrollment into ACE/ Resource	TAPR Referrals/Enrollment into ACE/Resource

PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN

Year: **2018-2019** Campus: **PACE Center (ALA)**

Campus Goal:		Rationale/Evidence of Need:			
ALA team will actively promote a sense of community and shared direction.		Parent and community involvement has been shown to increase student academic performance.			
Objective 2.1:					
Parent and community involvement will increase at functions requiring parent participation.					
Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
2.1.1 Provide opportunities for parental involvement. <ul style="list-style-type: none"> Require parent attendance at intake meeting. Require parent participation in reorientation. 	Administrators Teachers	Parents	Fall and Spring Monthly and Weekly	Meeting agendas and attendance Records <ul style="list-style-type: none"> Reorientation Behavior / Performance Contracts 	Attendance rosters Parent / Guardian Participation in intake and reorientation.
2.1.2 Improve communication with all stakeholders <ul style="list-style-type: none"> Provide weekly report Provide progress reports during each grading period. Maintain website. 	Administrators Teachers	Website Local funds Technology	Fall and Spring	Record of hits to website Distribution list of information	District website Campus Website

**PEARLAND INDEPENDENT SCHOOL DISTRICT
CAMPUS IMPROVEMENT PLAN**

Year: **2018-2019** Campus: **PACE Center (ALA)**

Campus Goal:		Rationale/Evidence of Need:	
ALA will maintain a safe, disciplined environment conducive to learning.		Student and staff safety is essential for a positive and productive learning environment.	

Objective 3.1:				
Create a safe, nurturing climate that allows all students to experience academic success.				

Strategies/Activities	Person(s) Accountable	Resources	Timeline	Formative Evaluation of Strategy/Activity	Summative Evaluation of Strategy/Activity
3.1.1 Develop violence prevention and intervention training to secure the safety of students. <ul style="list-style-type: none"> • Teachers will monitor hallways as students rotate to classrooms. • Revisit and revise guidelines & expectations as needed. • Train teachers in CPI • Provide training in classroom management and differentiated instruction. 	Administrators Counselor Teachers SRO	Local Funds Special Programs	Fall & Spring	Meeting agendas and minutes Teacher intervention logs Teacher attendance at trainings	PEIMS 425 Discipline Report SDFSC Annual Program Evaluation
3.1.2 Create a school climate where students will accept ownership of their behavior. <ul style="list-style-type: none"> • Assure the student orientation program 	Administrators Counselors Teachers SRO	Local Funds GRIT Curriculum Support Counselor Special Programs TLC	Fall & Spring	Discipline referrals Meeting agendas and minutes Meeting logs Lesson Plans	Forethought T-Tess Evaluation PEIMS 425 Discipline Report SDFSC Annual Program Evaluation

<p>provides clear student guidelines and expectations.</p> <ul style="list-style-type: none"> • Implement and maintain the ALA standardized dress code. • Use administrative intervention plan for the purpose of changing behavior. • Increase opportunities for independent learning. • Implement school routines and procedures in all classrooms. • Implement strategies for study skills and organizational skills. • Provide weekly opportunities for student discussion and reflection on personal character and changing student mindsets (GRIT Lessons , Group w/ SSC, TAPS Program, TLC Circles) • Provide incentives for students demonstrating positive changes in behavior. 		TAPS Officers			Student Progress
3.1.3 Provide staff with Crisis Training, drills, manual, and supplies	Administrators SRO Teacher	Local Funds	Fall and Spring	Meeting agendas and minutes Scheduled drills	Crisis Training Completion District Fire and Lockdown Drill Reports